

**SUBJECT : ENGLISH**

1. My Canvas - Coursebook 1 (Pearson)

3. Panorama-1 English Supplementary ( P.P Publications)

2. My Canvas - Workbook -1 (Pearson)

Term	Main Course Book	Grammar	Activities
<b>Term – I</b> <b>April to Sept</b>	Previous Knowledge L-1 First Day of School <b>Workbook Pg No 3,4,46,47,48,66</b> L-2 Meena Makes a Friend <b>Workbook Pg No 8,9,18,19</b> L-4 The Story of a Cloud <b>Workbook Pg No 22,23,24</b> L-6 I want a Garden <b>Workbook Pg No 30,31</b> L-7 Holi Splash <b>Workbook Pg No 20</b>	Phonetic Sounds Vowels Articles (a, an) Use of This/ That/ These/ Those Use of is, am , are Nouns(Naming words) One- many Action Words(Verbs) Gender	Child's Self introduction in the class Dramatization of animal sound & enactment of animal movements Story Telling with Props Planting of a plant in a disposable cup and decoration of that cup Enactment of action words Calligraphy Competition Book Week
<b>Term – II</b> <b>Oct to March</b>	L-9 A Birthday Surprise For Mama <b>Workbook Pg No 36,37</b> L-11 The Ugly Duckling <b>Workbook Pg No 52</b> L- 12 All about Dolphins <b>Workbook Pg No 61,62</b> L-14 The Little Engine That Could <b>Workbook Pg No 35</b> L-15 Samira's Awful Lunch	Adjectives Picture Composition Genders in sentence form Punctuation Reading Comprehension Prepositions Opposites Rhyming words	Making a birthday card for your mother Tracing objects using describing words Paste pictures of water animals Etiquettes & manners of telephone conversation Enactment of fruit shopping Activity on healthy Lunch box

**Learning Objectives:**

1. To help children learn and add new words to their vocabulary
2. To help them learn & write correct spellings of the words
3. To help them understand simple spoken English
4. To enhance their fluency in spoken English
5. To help them understand & apply different grammatical concepts

**Evaluation:**

1. Regular class assignments and assessments taken
2. Regular snap tests taken
3. Oral response in class
4. Picture compositions done in the class
5. Expressions, fluency & pronunciation while reading & reciting poems

**Suggestions to the Parents:**

1. Converse in English with your child.
2. Encourage your child to read story books in English.
3. Simple picture compositions should be practiced by the child.
4. Simple picture compositions should be practiced by the child.

**हिंदी पाठ्यक्रम**

पाठ्य पुस्तकें : १. मधुप हिंदी पाठमाला

२. (नवीन शिक्षार्थी बाल हिंदी व्याकरण -१)

सत्र	पाठ्य- पुस्तक	व्याकरण	रचनात्मक कार्य
प्रथम अप्रैल- सितंबर	पाठ-2 अ व आ की मात्रा पाठ-3 इ व इ की मात्रा पाठ-5 उ व उ की मात्रा पाठ-8 ए व ए की मात्रा पाठ-10 ओ व ओ की मात्रा पाठ-12 अनुस्वार	एक-अनेक	दिनों के नाम रंगों के नाम ( आ 1 मात्रा)  वाहनो के नाम ( आ 1 मात्रा)
द्वितीय अक्तूबर-दिसंबर	पाठ-4 ई व ई की मात्रा पाठ-6 ऊ व ऊ की मात्रा पाठ-9 ऐ व ऐ की मात्रा पाठ-11 औ व औ की मात्रा पाठ-12 अनुनासिक पाठ-14 क्ष त्र ज्ञ श्र ( केवल पढने हेतु )	संयुक्ताक्षर ( क्ष , त्र , ज्ञ ) लिंग बदलो विलोम शब्द  आधा अक्षर ( केवल पढने हेतु )	विभिन्न मात्राओं के फूलों वाला गमला तैयार करें

नोट : १. किसी भी सत्र में परिस्थिति के अनुसार पाठ्यक्रम में परिवर्तन आ सकता है ।

**शिक्षण उद्देश्य :**

१. छात्रों की कल्पनाशीलता को विकसित करना
२. भाषा कोश में वृद्धि करना ।
३. हिंदी भाषा के प्रति रूचि बढ़ाना।

अभिभावकों के लिए सुझाव :

१. छात्रों की उत्तरपुस्तिका की नियमित जाँच करें।

२. शब्दकोष पठन के लिए प्रेरित करें ।

## MATHS

### 1. Mathematics - Part I [ Textbook cum Workbbok]( BBPS Training Centre)

Term	Chapter's Name	Sub Topics	Manual Activities
Term – I April to Sept	Pre number vocabulary  Numbers one to nine and zero Numbers 1 to 100  Numbers from 10-20  Addition  Number combination	Concept of - bigger - smaller, taller -shorter thicker –thinner, heavier –lighter nearer - farther Number names 1-30 Random counting, backward counting, complete the series,before- after-between (numbers upto 100) e.g ____ 14, 21 ____, 56 ____58 Back Counting 50-0 Serial counting 1-100 Number names 31-80 Ascending, Descending Comparing numbers e.g 12 ____15 , 32____36 Ring the greatest and cross the smallest. Tens and ones and its representation on abacus $74 = 7 \text{ tens} + 4 \text{ ones}$ Comparison of numbers ( $>$ , $<$ or $=$ ) Vertical addition e.g $5 + 4 = \underline{\quad}$ Addition by using number line Properties of addition e.g $3 + 5 = 5 + 3$ Addition with double digit numbers Problem sums of addition	Comparing thickness of different pencils. books and note books Comparing the height of various children to explain tall- short  Putting some objects in a row and to name the objects placed before or after a particular objects reinforcing the concept of after and before through page numbers in a book  To arrange the age of all family members in ascending & descending order  House of ones and tens(story time)  Comparison of numbers using number line Compare the number of forks and spoons at home Apparatus of addition board  Addition by using 2 dice of ludo game

<p><b>Term – I I</b> <b>Oct to March</b></p>	<p>Ordinal numbers</p> <p>Odd and even numbers</p> <p>Table 2,3,5</p> <p>Subtraction</p> <p>Skip counting</p> <p>Multiplication</p> <p>Shapes</p> <p>Patterns</p> <p>Measurement of Time</p> <p>Calendar</p> <p>Money</p> <p>Measurement of weight, length and capacity</p> <p>Data Handling</p> <p>Serial counting till 500</p> <p>Table of 4, 6 + revision of tables 2, 3, 5</p> <p>Number names 81–200</p> <p>Back counting 100-51</p>	<p>Horizontal &amp; Vertical subtraction e.g <math>17 - 4 =</math></p> <p>Subtraction by using number line</p> <p>Subtraction of one and two digit numbers</p> <p>Problem sums of subtraction</p> <p>Skip counting by 2's, 3's, 5's and 10's</p> <p>Multiplication by repeated addition</p> <p>Story sums</p> <p>Dodging tables</p> <p>Horizontal, vertical and slant lines</p> <p>Number Pattern, Shape Pattern</p> <p>Basic shapes</p> <p>Read and write O' clock time</p> <p>Days of the week</p> <p>Identify the coins and currency notes</p> <p>Writing of Rupees and Paise</p> <p>Count and add the currency notes</p> <p>Reading of the data</p> <p>Random counting</p>	<p>To make familiar with school floors and classes</p> <p>Odd and even popcorn</p> <p>Apparatus of subtraction board</p> <p>Subtraction by using 2 dice of ludo</p> <p>To make Christmas tree</p> <p>To mark the birthdays of the family members on a calendar</p> <p>Buy objects with coins and notes</p> <p>To arrange the things according to the weight, length and capacity</p>
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**Learning Objectives:**

1. To give the child knowledge of the mathematical symbols & concepts.
2. To build up confidence, speed & accuracy in basic mathematical skill.
3. To integrate the subject with real life situations.
4. To inculcate in the learner the ability to think, reason & explore.

**Evaluation:**

- 1 Students will be given sums for practice.
- 2 Regular oral tests of tables will be conducted
3. Surprise tests will be conducted to evaluate student's calibre.

**Suggestions to the Parents:**

1. A well understood concept or skill is easier to remember so give daily practice of sums.
2. Tired mind refuses to memorize & every child has a different peak time to learn so work accordingly with your child.
3. Children should be encouraged to solve puzzles.

**EVS****Text Book : Environmental Studies - Life Skills and Value Focused ( Viva Education)**

Term	Topic	Sub Topic	Project / Value Added Activities
Term – I	1. About Me	Knowing about self	Making of I- Card
April to Sept	2. My Body	My Body; How my body works	Label different parts of body, Draw different body parts
	3 Our Sense Organs	Different Sense Organs and their functions	Drawing of Sense organs. Showing of different functions of sense organs with real objects.
	4. Looking after My Body	Good habits, importance of rest, ways to keep clean, types of exercise, importance of healthy body	Group discussions about different ways to keep ourself clean and healthy
	5. The Clothes We Wear	Types of clothes for different seasons	Collect samples of different types of clothes & paste them in the scrap book. Feel the difference in the texture, Clothes Exhibition
	6. Food We Eat	Importance of Food, Meals, Foods we get from plants and animals.	Draw different food items and Food Stall Activity
	7. Safety Rules	Traffic Rules, Various safety rules in bus, at home, at school, in the playground	Game with ' Word Cards' and ' Picture Cards' and visit to "Traffic Park"
	8. My Family	Meaning of family, different types of families	Create a family scene and enactment of different types of families and their members.
	9. We Help One Another	Making the pupils understand the need of sharing work	Make a chart with information about your family members mentioning important days i.e birthdays, anniversaries

	10. We need Shelter	Different types of houses, Kuchcha House, Pucca House , Types of roofs	Pasting of different type of material used for making house
	11. Rooms in a House	Different rooms in a house	Activity on cleanliness of the house
<b>Term – II Oct to Mar</b>	12. Our Neighbourhood	Different places in neighbourhood, Qualities of a good neighbours	Write different places and their role in your neighbourhood.
	13. My School	Different rooms in the school	Visit to different rooms in the school
	14. People Who Help Us	People who help us, people who care for us, respect our helpers	Enactment of different helpers with their tools.
	15. Festivals	Types of Festivals - National Festivals, Religious Festivals, Harvest Festivals	Collage on different festivals
	16. Good Manners and Habits	List of good manners and habits, Use of golden words( Sorry, Thank you, Please)	Make a chart on golden words
	17. Travelling is Fun	Different modes of transportation	Paste pictures of different modes of transportation
	18. The World of Plants	Types of plants, Importance of Plants, Uses of plants	Pasting of different things we get from plants.
	19. The World of Animals	Type sof animals, Homes of animals, Food of animals	Draw homes of different animals
	20. All about Water	Sources of Water, Uses of water , Water Pollution	Make a collage of different uses of water.
	21. Up in the Sky	The Sun, The Moon, The Stars	3-D movie on different things we see in the sky.
	22. Earth Activity	Different landforms-Valley, Plain, Mountain, Hills	Draw different landforms of the Earth
	23. Weather Activity	Different types of weather, types of seasons	Paste pictures of different seasons

**Learning Objectives:**

1. To arouse a desire to explore things for oneself & to inculcate a willing participation in group work.
2. Developing in children an awareness about self & their environment.

**Evaluation:** Evaluation will be done on the basis of:

1. A child's oral & written response in the class.

2. Interest in project work.

**Suggestions to the Parents:**

1. Parents should take the child to a visit to public places.
2. Help the child in collecting data & activity material.

**ਪੰਜਾਬੀ**

ਸਿਖਾਉਣ ਦਾ ਮੰਤਵ : 1. ਭਾਸ਼ਾ ਦੇ ਪ੍ਰਤੀ ਜਾਗਰੂਕ ਕਰਨਾ ।

2. ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਪੰਜਾਬੀ ਬੋਲਣਾ ਤੇ ਲਿਖਣਾ ਸਿਖਾਉਣਾ ।

ਤਮਾਰੀ	ਅਪ੍ਰੈਲ - ਸੱਤਬਰ	(1) ਓ - ਵ । (ੳ) ਪਹਿਲਾਂ ਕੀ ਆਏਗਾ? (ਅ) ਪਿੱਛੇ ਕੀ ਆਏਗਾ? (ੲ) ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ (ਸ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ,(ਹ) ਮੇਲ ਮਿਲਾਓ ।
ਛਮਾਰੀ	ਅਕਤੂਬਰ - ਮਾਰਚ	(4) ਟ- ਲ । (ੳ) ਪਹਿਲਾਂ ਕੀ ਆਏਗਾ? (ਅ) ਪਿੱਛੇ ਕੀ ਆਏਗਾ? (ੲ) ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ (ਸ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ, (ਹ) ਮੇਲ ਮਿਲਾਓ । (5) ਵਰਨਮਾਲਾ ਦੁਹਰਾਈ (ੳ) ਪਹਿਲਾਂ ਕੀ ਆਏਗਾ? (ਅ) ਪਿੱਛੇ ਕੀ ਆਏਗਾ? (ੲ) ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ (ਸ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ, (ਹ) ਮੇਲ ਮਿਲਾਓ ।

**General Knowledge**

Textbook: New Brainvita-1

Term	:-	Page	Activity
Term- I April to Sept	<p><b><u>The Living World:</u></b> Jungle Friends, Tasty Fruits</p> <p><b><u>Nature :</u></b> Precious Water, Air</p> <p><b><u>Our India :</u></b> Our National Flag, Delightful Festivals</p> <p><b><u>Around the World:</u></b> Languages Spoken, Exploring the World</p> <p><b><u>Language and Literature :</u></b> Fairy tales, Popular Rhymes</p> <p><b><u>Science and Technology :</u></b> My Body,Our Sense Organs</p> <p><b><u>Sports :</u></b>Indoor Games, Our Favourite Games</p> <p><b><u>Quiz Time - 1</u></b></p> <p><b><u>Mixed Bag :</u></b> Join the Dots, Spot the differences, Odd one out</p>	6-28, 55	<p>*Visit a near by garden and observe different kinds of plants</p> <p>*Make a chart on topic ' Go Green'</p> <p>*Collect information about leading sports stars of India</p>

	<p><b><u>Entertainment</u></b> : Fun in the Garden, Entertaining cartoons</p> <p><b><u>The Living World</u></b> : Beautiful Birds, Healthy Vegetable</p> <p><b><u>Go Green</u></b> : Save the Earth Game, Test paper - 1</p>		
<p><b>Term -II</b> <b>Oct to Mar</b></p>	<p><b><u>Nature</u></b> : Amazing Earth, Seasons</p> <p><b><u>Go Green</u></b> : Trees- Our Friends , Save the environment</p> <p><b><u>Our India</u></b> : Marvellous India , Mahatma Gandhi</p> <p><b><u>Around the World</u></b> : The Legends, Countries and their People, Quiz Time- 2</p> <p><b><u>Life Skills</u></b>: Golden Words</p> <p><b><u>Mixed Bag</u></b> : Colours, Shapes</p> <p><b><u>Science &amp; Technology</u></b> : Computer Parts, Electricity</p> <p><b><u>Sports</u></b>: Sports Stars, Outdoor Games</p> <p><b><u>Entertainment</u></b>: Bollywood celebrities , Musical Instruments</p> <p><b><u>Life Skills</u></b>: Good manners, Table Manners</p> <p><b><u>Mixed Bag</u></b> : Fun with numbers, Tricky Riddles, Our Helpers, Group Names</p> <p><b><u>Quiz Time - 3, Test paper - 2</u></b></p>	30-54, 56	<p>* Group discussions on the legends of India</p> <p>* Collect information about outdoor &amp; indoor games of India and make a collage.</p> <p>* Collect pictures of some musical instruments and write their name</p>

**Learning Objectives:**

1. To make the children aware of their surroundings and things happening around in the country as well as in the rest of the world.
2. To help the children to be more observant.
3. To develop sense of responsibility towards their surroundings & environment.

**Suggestions to the Parents:**

1. Parents should encourage the child to listen to the news.
2. Parents should discuss events with their children to facilitate understanding & confidence & help the child in free expression.
3. The child should be encouraged to read the newspaper.

**Evaluation:** Evaluation will be done on the basis of:

1. Child's oral & written response in the class.

**NOTE:** For scrap book activities encourage the child to collect the pictures from old magazines, books & newspaper. Avoid using pictorial charts.



**SUBJECT: SUPW (CRAFT)**

Term	Topics
Term – I April to Sept	Mother's day Card, House
Term – II Oct to March	Angel

**ART ACTIVITIES**

Term	Activity
Term – I April to Sept	Pg- 3,4, 5, 6, 7, 8,9,10, 11, 12, 14, 17
Term – II Oct to March	Pg- 19, 20, 23, 24, 27, 28, 29, 40

**SKETCH WORK**

Term	Pages
Term – I April to Sept	Two Fruits, Balloons, Fish
Term – II Oct to March	Two Vegetables, Line Drawing Faces, Tree

**Suggestions to the parents:**

1. The parents should help the child to observe new things and try to make them draw in their files
2. The child should be left free to draw anything and colour with plastic crayons.

**MORAL SCIENCE****Text Book: Vision - Values for Life**

Term	Topic	Activity
Term I April to Sept	<ul style="list-style-type: none"> <li>● A Prayer</li> <li>● Gifts of God</li> <li>● My Family</li> <li>● Be Clean, Be Healthy</li> <li>● My School</li> </ul>	<ul style="list-style-type: none"> <li>● To learn school prayer by heart.</li> <li>● Nature is the best gift of God to us. Colour the picture and show your love to nature.</li> <li>● To make family tree photoframe.</li> <li>● Talk on good and healthy living</li> <li>● Activity on how to dress up neatly for school.</li> </ul>

<b>Term II</b> <b>Oct to March</b>	<ul style="list-style-type: none"> <li>● Plants and Tress: Our Friends</li> <li>● Birds and Animals : Our Friends</li> <li>● My Sweet Home</li> <li>● My Teacher</li> <li>● Good Manners</li> <li>● Sweet Tongue</li> </ul>	<ul style="list-style-type: none"> <li>● Collage on things we get from plants</li> <li>● 3 D visual on how animals both pet and domestic help us</li> <li>● Cleanliness is Godliness. Activity on how to keep your house clean</li> <li>● To make Teacher's Day Card</li> <li>● To make list of things we should do everyday</li> <li>● To make ' Thank You' card for your teacher</li> </ul>
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**Learning Objectives:**

1. To help the children to discover themselves.
2. To provide thought provoking activities that help learners imbibe human values.
3. To facilitate self development through suggested reading, writing, speaking & listening activities.

**Evaluation:**

Evaluation will be done on the basis of- :

1. Child's oral & written response in the class.
2. Interest in activities.
3. Skill of handling situation & things.

**Suggestion to the Parents:**

1. Make your child read some moral based story books.
2. Help the child in collecting data & activity material.
3. Tell the child to imbibe good moral values from day-to-day activities.

**PHYSICAL EDUCATION**

**If you watch a game, it's Fun. If you play it, it's recreation .If you work at it, it's God.**

Term	Activity
<b>Term – I</b> <b>April to Sept</b>	Movement Orientation <ul style="list-style-type: none"> <li>● Walk first in straight line and then in a circle ● Run ● Hop ● Jump etc</li> <li>● Walk around the circle on your heels and vary the type of locomotion ● Walk- Backwards, Sidewards, Sidestepping etc</li> <li>● Activities- Athletic , Carrom , Chess , Swimming</li> <li>Yoga- ● Samasthith ● Shav Asanas ● Makarasana</li> </ul>

<b>Term – II</b> <b>Oct to March</b>	Loco Motor Coordination • Walk and Hop • Walk and Leap • Hop and Side Walk Simple Combative • Hand Push • Hand Pull • Back to Back Push • Activities- Badminton, Basketball, Cricket, Table -Tennis, Skating Yoga- • Navasana • Padmasana • Salabhasana • Upavesasana • Utkatasana • Vrksasana Development of Skills • Free Play with the Ball • Rolling the Ball • Bouncing the Ball • Catching and Throwing the Ball
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**Learning Objectives:**

1. The prescribed course is designed to teach the children the basic knowledge of physical education.
2. The students should try to keep themselves physically fit and there should be awareness about their health and nutrition.

**Suggestion to the Parents:**

1. Children must be encouraged to go for a morning walk regularly.
2. Children should be allowed to play for atleast one hour in the evening.
3. Children must do exercises everyday.

**COMPUTER**

**Text Book: Tools 16-1 (Kips Publication)**

Term	Topic	Contents	Practical / Assignment
<b>Term – I</b> <b>April to Sept</b>	1. Computer –My friend 2. Computer – a machine 3. Uses of Computer 4. Parts of a computer 5. The Keyboard	Introduction to computer as a friend, machine, uses of computer  Keyboard	Name & Identify the things in computer lab. Parts of computer  Lab Activity related to topics Learn keyboard keys QWERTY, Special keys. Type the sentences
<b>Term – II</b> <b>Oct to March</b>	6. Using a Mouse 7. Data and Memory 8. Storage in a computer 9. Tux Typing 10. MS. Paint	Mouse  How to save a file  How to save a file Paint Brush	How to hold & use mouse  How to save a file Lab Activity related to topics  Draw and paint different shapes using different paint

### MUSIC

Term	Topics
Term – I April to Sept	● Alankar ● Action Song ● English Prayer ● School Song
Term -II Oct to March	● Alankar ● Action Song ● English Prayer ● School Song ●Patriotic song

#### Learning Objectives:

1. To help them gain knowledge about Indian culture through Indian Classical Music.
2. To enable the student to learn by observing.

### DANCE

Term	Topics
Term – I April to Sept	● Basic Bharatnatyam Steps● Dance Item on 15th August● Namashkar of Bharatnatyam ● Bhangra
Term – II Oct to Mar	● Salsa Dance● Western Steps● Preparation of Annual Day ● Lavni● Knowledge of Face Expression● Dance item on Republic Day● Revision of all Dances

#### Learning Objectives:

1. To enable them to dance on full song.
2. To help them to identify different classical dances.