

**SUBJECT : ENGLISH**

1. My Canvas -Workbook 2 ( Pearson)

3. Panorama-2 English Supplementary ( P.P Publications)

2. My Canvas - Course Book 2 ( Pearson)

Term	Main Course Book	Grammar	Activities
<b>Term – I</b> <b>April to Sept</b>	Previous Knowledge  L-1 Rinsy Packs the Picnic Basket <b>Workbook - Pg 23,24</b>  L-2 The Chair <b>Workbook - Pg 6, 51</b>  L-3 Full Moon ( Poem) L-4 My Friend Somu <b>Workbook - Pg 6, 7,8,9</b>  L-5 The Rainbow (Poem)  L-6 Walnuts and Pumpkins <b>Workbook - Pg 20, 77, 78, 79</b>  L-7 The Pigeon Party (Poem)	Revision of previous concepts (is, am, are, this, that, these , those, has, have)  Picture Composition Nouns( Common / Proper) Nouns( Singular / Plural)  Verbs  Simple Present Tense Reading Comprehension Passage ( Present Tense) Articles-(a/ an/ the) Creative writing (with hints) ( Simple Present Tense)	Introducing yourself and telling about your family Story telling with props Observing the things around and telling about them Literary Week Word Games Greeting / Wishing Others Poem Recitation Listening Skills ( to test the ability to listen & Comprehend Calligraphy
<b>Term – II</b> <b>Oct to March</b>	L-8 Ten Ways to Celebrate Your Pet's Birthday <b>Workbook - Pg 10,11,12,13</b> L-9 Santa's Christmas L-10 My Dog Ate My Homework L-11 Ant and the Grasshopper <b>Workbook - Pg 44,46,53(A2), 54 ( A3, A4)</b> L-12 Here comes Piku <b>Workbook - Pg 35,36,37,38</b> L-13 Maggie Eats Only O's L-14 Why Dogs Chase Cars <b>Workbook - Pg 59, 60, 61, 34 (B3),58</b> L-15 Banku Bear and His Fear	Pronouns  Adjectives Homophones  Simple Past Tense Asking Q's Reading Comprehension Passage ( Simple Past Tense) Prepositions, Punctuation  Reading Comprehension Passage	Word Chain Game  Talking on phone/ Telephonic Conversation  Inviting your friend for your B'day Party  Describing your dreams about what you want to become

**Learning Objectives:**

1. To help children learn and new words to their vocabulary.
2. To help them learn & write correct spellings of the words.
3. To help them understand simple spoken English.

**Evaluation:**

1. Regular class assignments and assessments taken.
2. Regular snap tests taken.
3. Oral response in class.

**Suggestions to the Parents:**

1. Converse in English with your child.
2. Encourage your child to read story books in English.
3. Simple picture compositions should be practiced by the child.

**हिंदी पाठ्यक्रम**

पाठ्य पुस्तक : १. मधुप हिंदी पाठमाला (मधुबन एजुकेशनल बुक्स) विकास पब्लिशिंग हाउस प्राइवेट लिमिटेड

व्याकरण पुस्तक २. नवीन शिक्षार्थी हिंदी व्याकरण ( पी.पी पब्लिकेशन)

सत्र	पाठ्य- पुस्तक	व्याकरण	रचनात्मक अभिव्यक्ति
प्रथम अप्रैल- सितंबर	पाठ- १ सवेरा (कविता) पाठ- २ नीलम परी पाठ- ३ मीठा झगड़ा (कविता) पाठ- ४ बदल गई सुहानी पाठ- ५ सजग बच्चे पाठ- ६ सतरंगी गेंद पाठ- ७ अब हम दोस्त हैं दिमाग लगाओ पहेली सुलझाओ (पठन हेतु)	लिंग बदलो , वचन बदलो , गिनती (1 से 10 तक), फलों के नाम , दिनों के नाम , र के प्रकार ( , , , ), पक्षियों के नाम, संज्ञा, सर्वनाम	शब्द अंताक्षरी , अनुच्छेद ( फल , रिश्ता ) चित्र बनाना , कहानी वाचन पक्षियों के पंख इकट्ठे करना सुंदर चार्ट तैयार करना , अपठित गद्यांश
द्वितीय अक्तूबर-मार्च	पाठ- ६ जैसी हूँ मैं अच्छी हूँ पाठ- १० भालू का घर पाठ- ७ जाड़े की धूप (कविता) पाठ- ११ कहाँ जाएं हम (कविता ) पाठ- १२ होली के रंग पाठ- १३ कहानी फलों की पाठ- १४ परंपरागत खेल (कविता) हंसो - हँसाओ (पठन हेतु)	काम वाले शब्द , अनेक शब्दों के लिए एक शब्द जानवरों के नाम, महीनों के नाम, सब्जियों के नाम, समानार्थी शब्द, गिनती ( ११ से २० तक), पशु-पक्षियों के नाम, वाक्य बनाओ	अपठित गद्यांश , अनुच्छेद ( स्थान ) चित्र वर्णन, चित्र में रंग भरना, कविता वाचन, वाक्य निर्माण, विचार अभिव्यक्ति, समान अर्थ वाले शब्द बताना

नोट : १. किसी भी सत्र में परिस्थिति के अनुसार पाठ्यक्रम में परिवर्तन आ सकता है ।

**शिक्षण उद्देश्य :**

१. छात्रों की कल्पनाशीलता को विकसित करना
२. भाषा कोश में वृद्धि करना ।
३. हिंदी भाषा के प्रति रूचि बढ़ाना।
४. स्वतंत्र चिंतन की क्षमता बढ़ाना ।


**अभिभावकों के लिए सुझाव :**

१. छात्रों की उत्तरपुस्तिका की नियमित जांच करें।
२. शब्दकोश पठन के लिए प्रेरित करें ।
३. समय समय पर होने वाली पुस्तक प्रदर्शनी छात्रों को दिखाएं ।

**MATHS**

**1. Mathematics - Part II [ Textbook cum Workbook]( BBPS Training Centre)**

Term	Topic	Sub Topic	Manual Activities / Mental Maths
<b>Term I</b> <b>April to Sept</b>	Revisiting class I		
	Table of 6,7,8 and 9	Dodging tables	
	Revision of tables 2 to 5		
	Place value	a) Counting in tens b) Place value of 2 digit number c) Tens and ones d) Place value on the abacus	Place value with help of abacus
	Numbers upto 1000	a) Number names and numerals b) Counting at random c) Place value of 3 digit number d) Expanded and short form	Expand the number with help of arrow cards
	More about Numbers	a) Before, after and between b) Comparison of three digit numbers c) Ascending and descending order d) Formation of Greatest and Smallest number e) Odd and even numbers f) Skip counting	To arrange the age of family members in ascending and descending order  Odd and even popcorn

	<p>Patterns</p> <p>Addition</p> <p>Measurement of Time</p> <p>Calendar</p> <p>Subtraction</p> <p>Measurement of Length</p>	<p>a) Picture patterns</p> <p>b) Number patterns</p> <p>a) Adding by counting forward</p> <p>b) Properties of addition</p> <p>c) Addition of 2 and 3 digit numbers without regrouping</p> <p>d) Addition of 2 and 3 digit numbers with regrouping</p> <p>e) Adding 10's and 100's</p> <p>f) Problem sums</p> <p>a) Reading of clock</p> <p>1 hour = 60 minutes</p> <p>b) Time in half past</p> <p>c) Draw the hands of clock</p> <p>a) Days of the week</p> <p>b) Months in a year</p> <p>a) Properties of subtraction</p> <p>b) Subtraction without regrouping (2 – digit and 3- digit numbers)</p> <p>c) Subtraction with regrouping (2 - digit and 3-digit numbers)</p> <p>d) Subtraction with 10's and 100's</p> <p>e) Problem sums</p> <p>a) Concept of length</p> <p>b) Non- standard units of length</p> <p>c) Measuring tools</p> <p>d) Standard units of length</p> <p>cm &lt; m &lt; km</p> <p>d) Addition and subtraction of length</p>	<p></p> <p>12 123 1234 _____</p> <p>Addition with magic of dice</p> <p>Model of clock</p> <p>To mark the birthday of the family members on a calendar</p> <p>Subtraction by using 2 dice of ludo</p> <p>Measure and compare lengths using non standard units and describe lengths in term of shorter and longer</p>
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<b>Term II</b> <b>Oct to March</b>	Multiplication	a) Multiplication with repeated addition b) Properties of multiplication c) Multiplication by 10's and 100's d) Multiplication of two digit and three digit number by one digit number e) Multiplication of a 2 digit and 3digit number by one digit with regrouping f) Problem sums	Playing multiplication puzzles
	Shapes	a) Open and closed figures b) Plane figures(Square, Triangle,Circle, Rectangle) c) Plane and curved surfaces d) Solid figures(Cube, Cuboids, Cylinder, Cone, Sphere)	Making different shapes with cardboard
	Measurement of Weight	a) Concept of heavier and lighter b) Standard units of weight g < kg c) Addition and subtraction of weight	Sort and classify objects according to their weight and describe objects in terms of lighter, heavier,less than and more than
	Fractions	a) Parts of a whole b) Concept of half and one fourth c) Shaded and unshaded fraction d) Parts of a collection	Fold the sheet two times to get four equal parts
	Division	a) Equal sharing and grouping b) Properties of division c) Division using multiplication tables d) Problem sums	Distribute candies equally among students
	Money	a) Indian currency b) Conversion of rupees into paisa c) Conversion of paisa into rupees d) Addition of money	Buy items from supermarket using coins and notes

	Capacity	e) Problem sums a) Standard units of capacity	
		$m\ell < \ell$	Sort and classify containers according to their capacity
	Data Handling	b) Addition and subtraction of capacities a) Collection of data b) Representation of data	
	Table of 10, 11 and 12	Dodging tables	Data collection of favourite fruit of people
	Revision of tables from 2 to 9		

**Learning Objectives:**

1. To enable pupils to arrive at conclusions through doing.
2. To help the child to apply mathematical concepts learnt in daily life.

**Evaluation:**

1. Students will be given sums for practice.
2. Surprise tests will be conducted to evaluate student's caliber.
3. Regular oral tests on tables will be conducted.

**Suggestions to the Parents:**

1. A well understood concept or skill is easier to remember so give daily practice of sums.
2. Tired mind refuses to memorize & every child has a different peak time to learn so work accordingly with your child.

## EVS

**Text Book : Environmental Studies- Life Skills and Value Focused (Viva Education)**

Term	Topic	Sub Topic	Project / Value Added Activities
Term – I April to Sept	Previous Knowledge		
	1. Myself	Knowing about Self	Making of name tags
	2 Human Body	Functions of body parts, functions of sense organs, growing older	Maze of sense organs, Different stages of growth
	3. My Family	Meaning of Family, Nuclear Family, Joint Family, how we are related, helping one another	Drawing a family tree

	<p>4. Food We Eat</p> <p>5. Clothes we wear</p> <p>6. We need Shelter</p> <p>7. Keeping Healthy</p> <p>8. Safety and First Aid</p> <p>9. Neighbours and Neighbourhood</p> <p>10. We Need Them</p> <p>11. Our Festivals</p>	<p>Importance of Food, food groups, vegetarian and non vegetarian meals, golden food habits</p> <p>Types of clothes, types of fibres, Special clothes</p> <p>Importance of shelter, kinds of houses , parts of a house, people who make our house</p> <p>Good food habits, Importance of rest, ways to keep clean, types of exercise, correct posture</p> <p>Importance of safety rules , various safety rules- on the road, at school, at home, first aid</p> <p>Qualities of good neighbour, Services in neighbourhood, places of recreation, places of worship</p> <p>People who help us, people who care for us, people who entertain us.</p> <p>Meaning of festivals, types of festivals-national, religious and harvest festivals</p>	<p>Drawing of different food items.</p> <p>Collect samples of different types of clothes &amp; paste them in the scrap book. Feel the difference in the texture</p> <p>Pasting of different type of material used for making house. To recognize different tools being used in making a house.</p> <p>Drawing of a flow chart on types of exercise</p> <p>Group discussion about safety rules and reading road signs</p> <p>Click photographs of different neighbourhood places. Finding places in a map.</p> <p>Identifying helpers and tools used by them</p> <p>Collage on different festivals</p>
<p><b>Term – II</b> <b>Oct to March</b></p>	<p>12. Travel and Communicate</p> <p>13. Directions and Time</p> <p>14. Weather and Seasons</p> <p>15. The World of Plants</p> <p>16. Plants are Useful</p>	<p>Means of transport, special vehicles, means of communication</p> <p>Directions, maps, time- hours, minutes and seconds, years, months and weeks</p> <p>Difference between weather and seasons, types of seasons, cycle of seasons in India</p> <p>Parts of a plant, types of plants , food for plants</p> <p>Importance of plants, Uses of plants</p>	<p>Drawing of different means of transport and communication</p> <p>Recognition of different signs of direction</p> <p>Making a collage of various things you enjoy during different seasons</p> <p>Pasting of things we get from plants</p> <p>Pasting of different fabrics and sources from where you get them.</p>

	17. The World of Animals	Places where animals live, food of animals, animal movement	Draw different houses of animals, collect information from net about their young ones and sounds
	18. Animals Are Useful	Animals give us food, clothes, manure and fuel, Uses of animals, animals as pets	Pasting of different fabrics / things and sources from where you get them
	19 The World Around Us	The Earth, The Sun, The Moon, Stars and the planets, landforms and water bodies	Drawing of different landforms and water bodies
	20. Air	Air has speed, direction and force, Uses of air, Clean air	Drawing/ Pasting of objects that are filled with air
	21. Water	Uses of water, Sources of water, Storing and saving water, Ways to keep water clean	Drawing of different sources of water.

**Learning Objectives:**

1. To arouse a desire to explore things for oneself & to inculcate a willing participation in group work.
2. Developing in children an awareness about self & their environment.
3. Develop awareness & understanding about their personal well being & surroundings.

**Evaluation:** Evaluation will be done on the basis of:

1. A child's oral & written response in the class.

**ਪੰਜਾਬੀ**

		ਪਾਠ-ਪੁਸਤਕ - ਸੱਜਰੀ ਸਵੇਰ (ਪ੍ਰਵੇਸ਼ਕਾ)
ਤਮਾਗੀ	ਅਪ੍ਰੈਲ - ਸਤੰਬਰ	<p>(1) ਮੁਕਤਾ (x) (2) ਕੰਨਾ ( r )</p> <p>(ੳ) ਦੇ ਅੱਖਰੀ , ਤਿੰਨ ਅੱਖਰੀ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, (ਅ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਨਾਂ ਪੂਰੇ ਕਰੋ , (ੲ) ਸਹੀ ਮਾਤਰਾ ਲਗਾਓ , (ਸ) ਮੇਲ ਮਿਲਾਓ ।</p> <p>(3) ਸਿਹਾਰੀ ( f ) (4) ਬਿਹਾਰੀ ( ʼ )</p> <p>(ੳ) ਦੇ ਅੱਖਰੀ , ਤਿੰਨ ਅੱਖਰੀ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, (ਅ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਨਾਂ ਪੂਰੇ ਕਰੋ, (ੲ) ਸਹੀ ਮਾਤਰਾ ਲਗਾਓ, (ਸ) ਮੇਲ ਮਿਲਾਓ ।</p> <p>(5) ਔਕੜ ( _ ) (6) ਦੁਲੈਂਕੜ ( ੂ )</p> <p>(ੳ) ਦੇ ਅੱਖਰੀ , ਤਿੰਨ ਅੱਖਰੀ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, (ਅ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਨਾਂ ਪੂਰੇ ਕਰੋ , (ੲ) ਸਹੀ ਮਾਤਰਾ ਲਗਾਓ, (ਸ) ਅੱਖਰਾਂ ਤੋਂ ਸ਼ਬਦ ਬਣਾਓ, (ਹ) ਮੇਲ ਮਿਲਾਓ ।</p>



ਫ਼ਮਾਹੀ	ਅਕਤੂਬਰ - ਮਾਰਚ	<p>(7) ਲਾਂ ( ੱ )      (8) ਦੁਲਾਂ ( ੱ )</p> <p>(ੳ) ਦੋ ਅੱਖਰੀ , ਤਿੰਨ ਅੱਖਰੀ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ, (ਅ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਨਾਂ ਪੂਰੇ ਕਰੋ, (ੲ) ਸਹੀ ਮਾਤਰਾ ਲਗਾਓ(ਸ) ਅੱਖਰਾਂ ਤੋਂ ਸ਼ਬਦ ਬਣਾਓ ,(ਹ) ਮੇਲ ਮਿਲਾਓ</p> <p>(9) ਹੋੜਾ ( ੱ )      (10) ਕਨੋੜਾ ( ੱ )</p> <p>(ੳ) ਦੋ ਅੱਖਰੀ , ਤਿੰਨ ਅੱਖਰੀ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ , (ਅ) ਚਿੱਤਰ ਦੇਖ ਕੇ ਨਾਂ ਪੂਰੇ ਕਰੋ, (ੲ) ਸਹੀ ਮਾਤਰਾ ਲਗਾਓ,(ਸ) ਅੱਖਰਾਂ ਤੋਂ ਸ਼ਬਦ ਬਣਾਓ, (ਹ) ਮੇਲ ਮਿਲਾਓ ।</p>
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- ਸਿਖਾਉਣ ਦਾ ਮੰਤਵ : 1. ਭਾਸ਼ਾ ਦੇ ਪ੍ਰਤੀ ਜਾਗਰੂਕ ਕਰਨਾ ।  
2. ਸ਼ੁੱਧ ਰੂਪ ਵਿੱਚ ਪੰਜਾਬੀ ਬੋਲਣਾ ਤੇ ਲਿਖਣਾ ਸਿਖਾਉਣਾ ।

**General Knowledge**  
**Textbook: New Brainvita - 2**

Term	Topic	Page	Activity
<b>Term- I</b> <b>April to Sept</b>	<p><b><u>The Living World:</u></b> Foods of Animals, Colourful Flowers</p> <p><b><u>Nature :</u></b> Clean and Healthy Surroundings, In the Sky</p> <p><b><u>Our India :</u></b> Famous Indians, National Symbols</p> <p><b><u>Around the World:</u></b> Countries and Flags, Countries and capitals</p> <p><b><u>Language and Literature :</u></b> Famous Fairy Tales, Great Epics</p> <p><b><u>Science and Technology :</u></b> Living and Non- Living Things, Instruments</p> <p><b><u>Sports :</u></b> Sports Equipments, Lesser Known Sports</p> <p><b><u>Quiz Time-1</u></b></p> <p><b><u>Mixed Bag :</u></b> Clothes, Make Pairs, Find the missing ones</p> <p><b><u>Entertainment :</u></b> Cartoons and their partners, Movie World</p> <p><b><u>The Living World :</u></b> The Little ones, Parts of a Plant, Test paper- 1</p> <p><b><u>Go Green :</u></b> Eco Friendly Habits, Helpful Plants</p>	<p align="center">6-27, 55</p>	<p>* Visit to a garden nearby and observe different kinds of plants</p> <p>* Make a collage of different countries and their flags</p> <p>*Paste picture of a sports legend and write four lines about him/ her on A4 size sheet.</p>
<b>Term -II</b> <b>Oct to Mar</b>	<p><b><u>Nature:</u></b> Weather words, Journey of Seed</p> <p><b><u>Go Green :</u></b> School Pledge, Types of Pollution</p> <p><b><u>Our India :</u></b> Delicious Foods, Indian Dresses</p>		<p>*Chart on seed germination</p>

	<p><b><u>Language and Literature</u></b> : Opposites, Story Time</p> <p><b>Quiz Time- 2</b></p> <p><b><u>Around the World</u></b>: Famous Landmarks</p> <p><b><u>Mixed Bag</u></b> : Find the mistakes, Tricky Numbers</p> <p><b><u>Science and Technology</u></b> : Useful Gadgets, The Solar System</p> <p><b><u>Sports</u></b> : Players and their Sports, Knowing Players</p> <p><b><u>Entertainment</u></b> : Amusement Park, Colouring Time</p> <p><b><u>Life Skills</u></b> : Daily Life Routine, Valuable Acts</p> <p><b><u>Mixed Bag</u></b> : Brain Gym, Telling Time, Road Signs, Let Us Walk</p> <p><b>Quiz Time - 3</b></p> <p><b>Test paper-2</b></p>	28-54, 56	<p>* Quiz on Opposites</p> <p>* Collage of Solar System</p>
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**Learning Objectives:**

1. To make the children aware to their surroundings and things happening around in the country as well as in the rest of the world.
2. To help the children to be more observant.
3. To develop sense of responsibility towards their surroundings & environment.

**Suggestions to the Parents:**

1. Parents should encourage the child to listen to the news.
2. Parents should discuss events with their children to facilitate understanding & confidence & help the child in a free expression.
3. The child should be encouraged to read the newspaper.

**NOTE:** For scrap book activities encourage the child to collect the pictures from old magazines, books & newspaper. Avoid using pictorial charts.

**Evaluation:**

1. Children will be assessed through the oral discussion & the project work done by them.

**SUBJECT: SUPW (CRAFT)**

Term	Activities
Term I April to Sept	Teacher's Day Card, Bunny
Term -II Oct to March	Elephant

### ART ACTIVITIES

Term	Activities
Term I April to Sept	Pg-3, 4, 5, 6, 7, 9, 12, 13, 15, 16, 17, 21
Term -II Oct to March	Pg- 15, 16, 17, 21, 22, 23, 28, 29, 32, 34, 41

### SKETCH WORK

Term	Activities
Term I April to Sept	Fruit basket, Stick figures, Garden Scene
Term -II Oct to March	Landscape, Holi Scene

### MORAL SCIENCE

#### Text Book: Vision- Values for Life 2

Term	Topic	Activity
Term I April to Sept	<ul style="list-style-type: none"> <li>● A Prayer</li> <li>● God is One</li> <li>● My Parents</li> <li>● My School</li> <li>● Animals &amp; Birds</li> <li>● Cleanliness</li> </ul>	<ul style="list-style-type: none"> <li>● Learn School Prayer</li> <li>● Make a greeting card to thank God for everything he has given you.</li> <li>● Paste family picture and write one one thing you like about your family.</li> <li>● Make collage of various activities we learn at school.</li> <li>● Role play on Domestic/ Pet/ Wild animals and birds with their importance</li> <li>● Poster making on 'Cleanliness is next to Godliness'</li> </ul>
Term II Oct to March	<ul style="list-style-type: none"> <li>● People Who Help Us</li> <li>● Some Good Laws</li> <li>● Do Not Tell A Lie</li> <li>● Be Kind</li> <li>● Good Behaviour</li> </ul>	<ul style="list-style-type: none"> <li>● Paste the pictures of our Helpers and write the behavior trait we must follow with them</li> <li>● Visit to a traffic Park</li> <li>● Make a good behaviour trait hanger</li> <li>● Write lines on your friend who helped you at the time of need</li> <li>● Make a card on three magical words.</li> </ul>

#### **Evaluation:**

Evaluation will be done on the basis of- :

1. Child's oral & written response in the class.
2. Interest in activities.
3. Skill of handling situation & things.

**Suggestion to the Parents:**

1. Make your child read some moral based story books.
2. Help the child in collecting data & activity material.

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**PHYSICAL EDUCATION**

**If you watch a game, it's Fun, If you play it, it's recreation, If you work at it, it's God.**

<b>Term</b>	<b>Activity</b>
<b>Term I</b> <b>April to Sept</b>	Movement Orientation ● Walk ● Run ● Zig- Zag ● Jump on heels- moving forward, backward, sideward, etc ● Jumping over different obstacles ● Balancing on the toes and heels *Monthly Activities- ● Athletic ● Carrom ● Chess ● Swimming * Yoga- ● Samasthith ● Shavasana ● Makarasana
<b>Term II</b> <b>Oct to March</b>	Loco Motor Coordination ● Bend and Stretch ● Push and Pull ● Skipping ● Swing and Push *Monthly Activities- ● Badminton ● Basketball ● Cricket ● Table- Tennis ● Skating ● Tennis Yoga - ● Navasana ● Padmasana ● Salabhasana ● Upavesasana ● Utkatasana ● Vrksasana Development of Skills ● Practices and develop variety of ways of sending , receiving a travelling with a ball

**Learning Objectives:**

1. The prescribed course is designed to teach the children the basic knowledge of physical education.
2. The students should try to keep themselves physically fit and there should be awareness about their health and nutrition.

**Suggestion to the Parents:**

1. Children must be encouraged to go for a morning walk regularly.
2. Children should be allowed to play for atleast one hour in the evening.
3. Children must do exercises everyday.

## COMPUTER

Text Book: Tools 16 -2 (Kips Publication)

Month	Topic	Contents	Practical / Assignment
<b>Term I</b> <b>April</b> <b>to Sept</b>	L-1 Computer - A Smart Machine	Computer Vs man, Uses and types of computer	Working with wordpad
	L-2 Parts of a Computer	Parts of computer	Working with wordpad
	L-3 How does a computer work?	IPO Cycle	Lab activity according to topic
	L-4 Operating a Computer	How to start and shut down the computer	
	L-5 The Keyboard and its Functions	Knowing Keyboard and there keys	Lab activity according to topic
<b>Term II</b> <b>Oct to March</b>	Tux Math		Tux Math, Use of calculator
	L-6 More on Ms Paint	Working with paint window & tools	Lab activity according to topic
	L-7 Draw and colour Shapes	Using shape tools , Saving and Opening a drawing	
	L-8 Using MS Word 2016	Introduction to Ms Word and its tools	Working with Ms- Word
L-9 Tux Paint	Different tools of Tux paint and its Functions	Working with TUX Paint	

**Assessment:** Regular assignments should be given related to the syllabus.

## MUSIC

Term	Topics
<b>Term – I</b> <b>April to Sept</b>	●Introduction of Music ●First two Alankars ●One school song ●Action Song
<b>Term -II</b> <b>Oct to March</b>	●One Patriotic song●One Prayer song ● One Bhajan ●Introduction of Festival songs ●Action Song

**Learning Objectives:**

1. To help them gain knowledge about Indian culture through Indian Classical Music.
2. To enable the student to learn by observing.

## DANCE

Months	Topics
<b>Term – I</b> April to Sept	•Bhangra •Advus of Bharatnatyam •Mudra of Bharatnatyam •Patriotic Dance item on 15th August
<b>Term – II</b> Oct to March	•Tai –Hat- Tai- Hi Steps of Bharatnatyam•Folk Dance •Salsa Dance•Knowledge of Face Expression•Body Language of Dramatics

### Learning Objectives:

1. To enable them to dance on full song.
2. To help them to identity different classical dances.
3. To make them accurate in free style dancing