



# Bal Bharati

## PUBLIC SCHOOL

Ludhiana

**42 Managing Committee Meeting**

# Academics



# results

July was the time when Board results 2019-20 were declared. Bal Bharatians of Class X who appeared in Board exams passed with flying colours getting about 98% 1<sup>st</sup> divisions and 25 students out of 87 scoring above 90% while students appearing in XII Board exam got 100% first divisions.



**CBSE**  
**10<sup>th</sup> Board results**  
**2020**

**BAL BHARATI PUBLIC SCHOOL, LUDHIANA**  
**RESULT OF ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION**  
**SYNOPSIS OF CLASS X RESULT IN SESSION 2019-20**  
**AT A GLANCE**

<b>PARTICULARS</b>	<b>STRENGTH</b>	<b>IN TERMS OF %</b>
NO OF STUDENTS APPEARED	87	
NO OF STUDENTS PASSED	87	100%
NO OF STUDENTS FAILED	NIL	
NO OF STUDENTS COMPARTMENT	NIL	
NO OF STUDENT ABSENT	NIL	
NO OF 1ST DIVISIONS	85	97.7%
NO OF 2ND DIVISIONS	2	2.2%
NO OF 3RD DIVISIONS	NIL	
STUDENTS WITH 90% AND ABOVE	25	28.7%
TOTAL NO OF A1 & A2	198	45.5%
TOTAL NO B1 & B2	140	32.2%
STUDENTS SECURING ONLY A1 GRADE	8	9.1%
STUDENTS SECURING ONLY A1 & A2 GRADE	22	25.2%
STUDENTS SECURING 5 DISTINCTIONS	38	43%
STUDENTS SECURING DISTINCTIONS	57	65.6%
NO OF DISTINCTIONS	309	71%
INSTANCE OF 100 % MARKS IN SUB	3(S.St), 8(IT)	
AVERAGE ACHIEVEMENT	80.5%	
HIGHEST PERCENTAGE	97.8%	

<b>HIGHEST PERCENTAGE</b>		
13158002	Jasmine Kaur	97.8%
13158028	Guneet Kaur Mukkar	97.6%
13157967	Gurnoor Kaur	97.2%

**BAL BHARATI PUBLIC SCHOOL, LUDHIANA**  
**RESULT OF ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION**  
**SYNOPSIS OF CLASS XII RESULT IN SESSION 2019-20**  
**AT A GLANCE**



**STREAM DETAILS**

PARTICULARS	SCIENCE	COMMERCE STREAM	HUMANITIES STREAM
Total No. Appeared	13	31	14
No of Students Passed	13	31	13
No of Distinctions	7	24	11
First Divisions	13	31	14
Second Divisions	NIL	NIL	NIL
A1 & A2	17	57	22
B1 & B2	23	57	18
Highest in Aggregate	89.2%	94.2%	95.4%
Average Achievement	78.9%	81.3%	80.8%
HIGHEST PERCENTAGE			
<b>HUMANITIES</b>	Riya Goyal		95.4%
<b>SCIENCE(Med.)</b>	Taranpreet Kaur Lotey		89.2%
<b>SCIENCE(Non Med.)</b>	Aalam Singh Grewal		84.2%
<b>COMMERCE</b>	Nimish Karwal		94.2%

PARTICULARS	STRENGTH	IN TERMS OF %
NO OF STUDENTS APPEARED	58	--
NO OF STUDENTS PASSED	57	98.27
NO OF STUDENTS FAILED	NIL	NIL
NO OF STUDENTS COMPARTMENT	1	1.72
NO OF STUDENT ABSENT	NIL	NIL
NO OF 1ST DIVISIONS	58	100%
NO OF 2ND DIVISIONS	NIL	NIL
NO OF 3RD DIVISIONS	NIL	NIL
STUDENTS WITH 90% AND ABOVE	9	15.5%
TOTAL NO OF A1 & A2	96	33.1%
TOTAL NO B1 & B2	98	33.8%
STUDENTS SECURING ONLY A1 GRADE	1	1.72
STUDENTS SECURING ONLY A1 & A2 GRADE	5	8.62
STUDENTS SECURING 5 DISTINCTIONS	22	37.93
STUDENTS SECURING DISTINCTIONS	53	91.37
NO OF DISTINCTIONS	212	73.1%
INSTANCE OF 100 % MARKS IN SUB	NIL	-
AVERAGE ACHIEVEMENT	80.7	-
HIGHEST PERCENTAGE	95.4	-



# Activities & Celebrations

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**THE BUDDING**  
**NEWSHAWK 2020**

Age group  
10 to 15yrs

Topic  
Impact of Covid 19

1<sup>st</sup> Prize  
₹5000/-

2<sup>nd</sup> Prize  
₹3000/-


3<sup>rd</sup> Prize  
₹1500/-

**RULES**

- 2 mins creative video  
( Children can also wear their school uniform while shooting the video)
- Video should not exceed more than 25MB
- Interview to be done with your closed community with proper pandemic precautions
- Video to be reviewed by adult at home before submitting
- Format: MP4

Registration to be done on or before 21<sup>st</sup> JUNE 2020

Media Partner  
**NEWS 18**  
தமிழ்நாடு



# *The Budding Newshawk 2020*

- Sanya Sharma and Gurnoor Singh of VII B were selected among top four kids in 'THE BUDDING NEWSHAWK 2020' organized by Vedanta Academy.
- The participants submitted 2 minutes creative video on 'Impact of COVID 19'.
- *Sanya Sharma bagged first position in Punjab state and second at National level.*





# *Earth Champion Quiz*

- 361 Bal Bharatians from class VI – XII participated in Earth Champion quiz on climate change organized by AIM and UNICEF.
- 253 students who scored above 70%, will attend online workshop with UNICEF India.

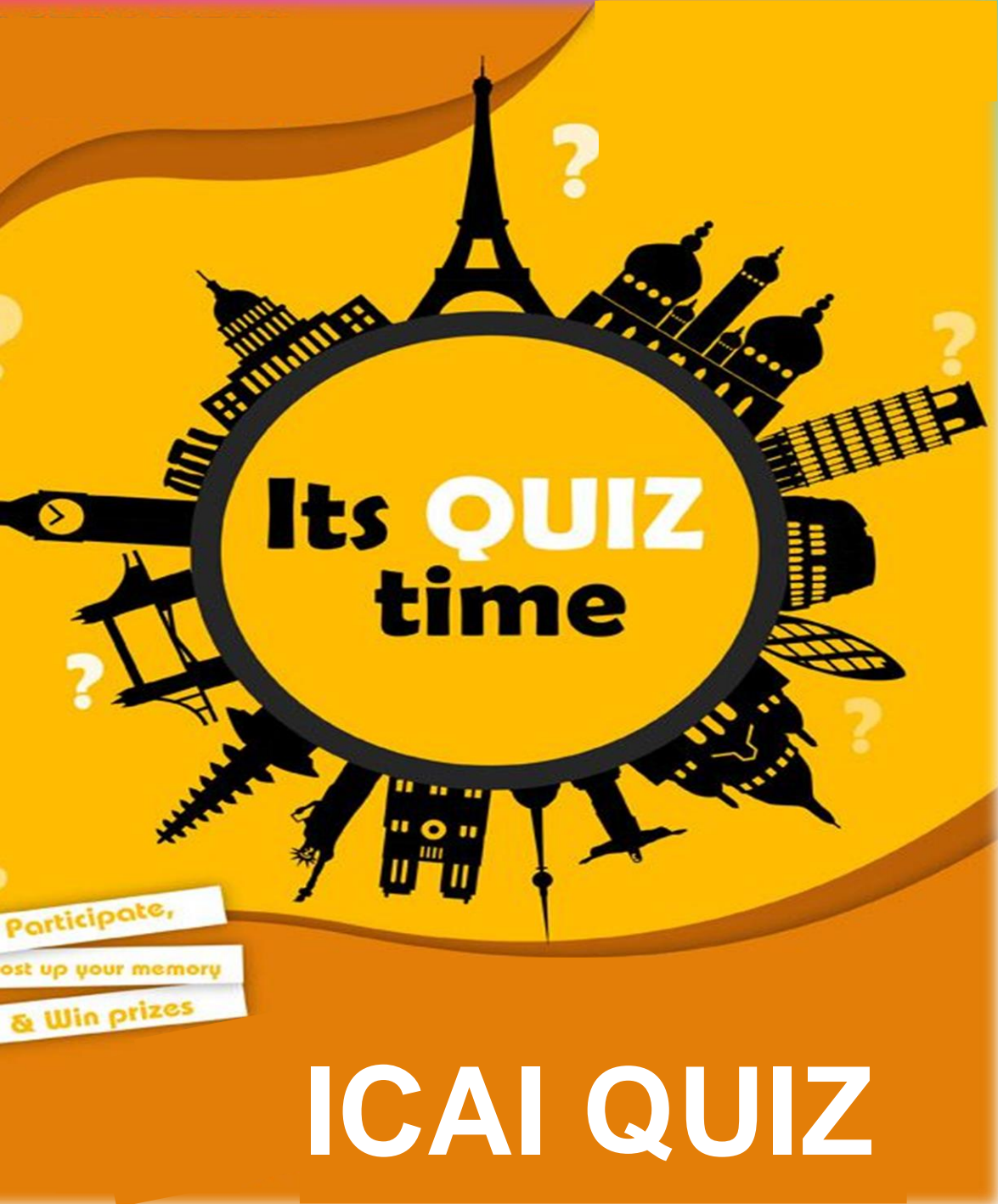


(29 June 2020)

# *ICAI Commerce Quiz*

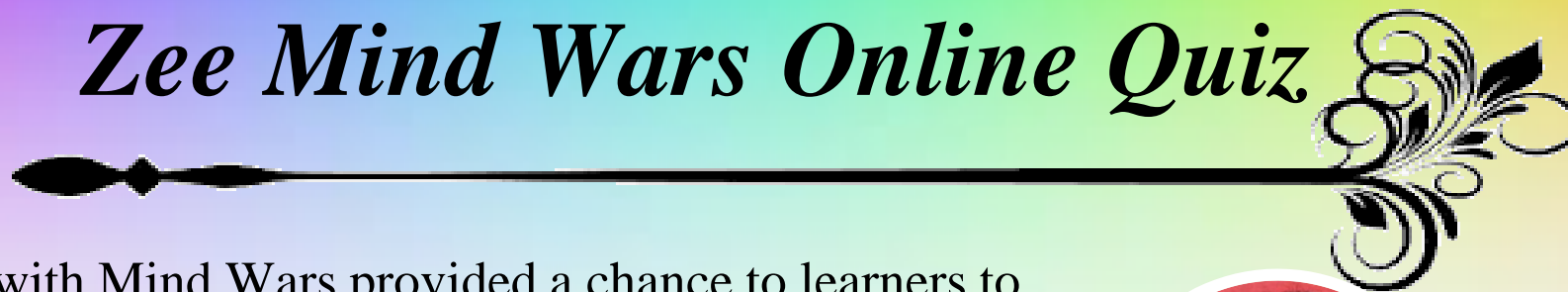


- Total 31 students of class IX-XII participated in Commerce Quiz conducted by The Institute of Chartered Accountants of India.
- 18 students got appreciation certificates by ICAI.



# ICAI QUIZ

# Zee Mind Wars Online Quiz



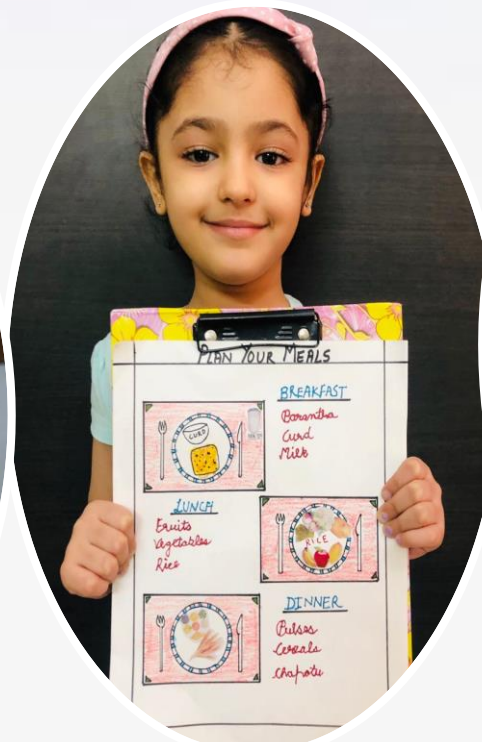
- BBPS in collaboration with Mind Wars provided a chance to learners to participate in numerous online quizzes on curriculum, general knowledge and current affairs available on Zee5 App.
- Students from class IV-XII participated in India TV Game Show, hosted by the well-known actor Shreyas Talpade.
- *Jaisicapreet Kaur of class X was declared winner in State battle Tripura Vs India Quiz War.*
- *Gurnoor Kaur of class VIII D became lucky winner of gift hamper in qualifier round.*
- *Harshita Goyal of class XI C received appreciation from the organisers.*



# Activity - What's in my plate!



- Students of class I were engaged in an activity 'What's in my plate!' wherein they learnt the importance of eating healthy and balanced meals.
- The students and teachers showed the meals in their plates and explained when and what to eat in a particular meal.





# EXPLORING HAPPINESS



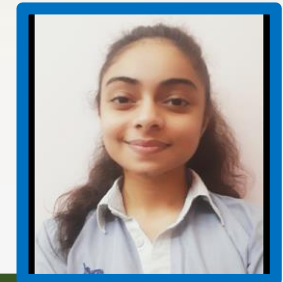
# TECH PHILIA

## Tech SMERT 2020 E-Colosseum



Bal Bharati Public School, Ludhiana participated in Tech SMERT 2020 E-Colosseum conducted by D A V Public School Sector 49, Gurugram from 25 July to 4 August 2020.

- Budhisha Nanda of XII A bagged second prize in Write Age Event
- Aryan Gupta of X C achieved third prize in Be-Seen Event for his exquisite painting.
- Anshpreet Kaur of VIII D was appreciated in 'Special Mention' Category for her Microsoft Sway Presentation on 'Service to Others Creates Happiness' in Point Out Event.



(27 July 2020)

# Raksha Bandhan



Pre Primary students enthusiastically participated in activities like rakhi making, card making and rakhi thali decoration on the pious occasion of Raksha Bandhan with the materials available at home.





REDMI NOTE 9 PRO  
AI QUAD CAMERA

Primary students of Class II and III unleashed their creativity by designing self-made Rakhis using eco-friendly material







Class VI- XII girls designed eco-friendly rakhis and prepared sweet dishes while the boys made beautiful gifts like bracelet, paper flowers, jewellery, photo frame etc. using various handicrafts.



(4 August 2020)

# *Inter-School Photography Competition*

- Students of class VI-XII participated in an Inter-School Photography Competition organized by BBPS Noida.
- The competition was a fusion of talent, alertness, creativity and imagination under various themes like shutter up, reflection perception, light in the dark, a game of science, a picture worth a thousand emotions etc





WHEN THE DOG  
LOOKS AT YOU, THE  
DOG IS NOT THINKING  
WHAT KIND OF A  
PERSON YOU ARE

## Capturing the moment



*Darkness veils, Nature unveils*



WHEN DARKNESS COMES  
LET US NOT CONDEMN, BUT  
LIGHT A LAMP TO  
ILLUMINATE DARKNESS



(4-10 August 2020)

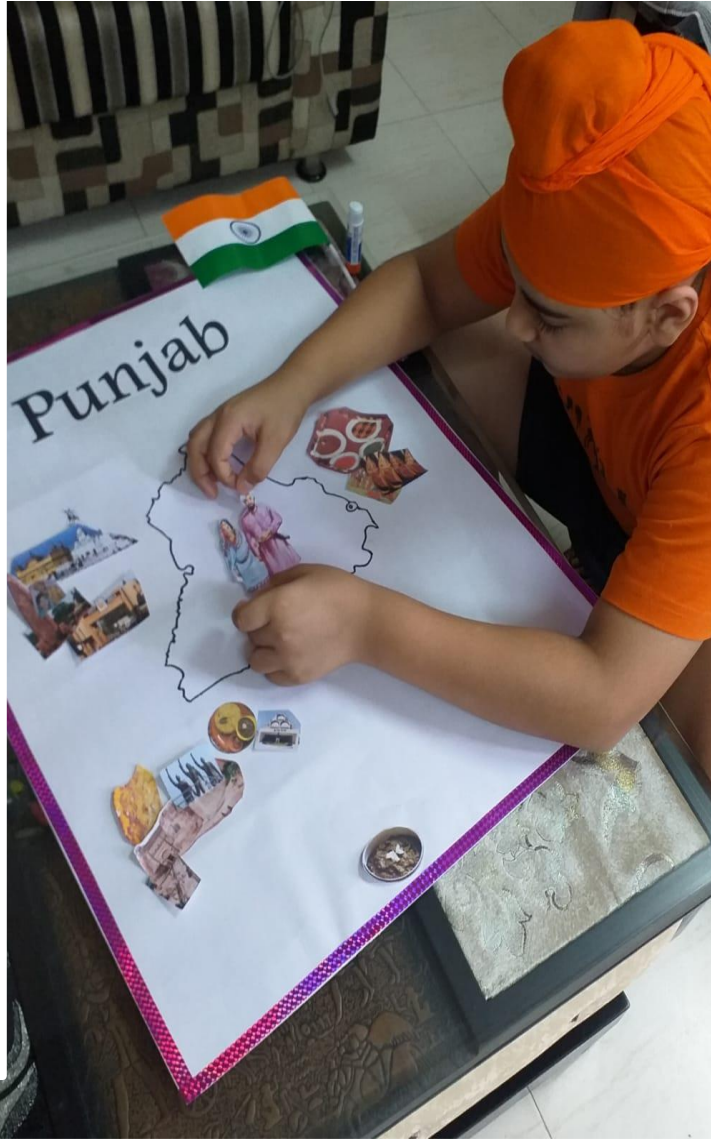
# *Report on Incredible India*

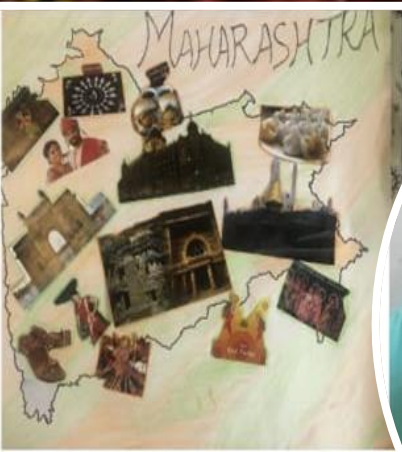
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- To instill the feeling of patriotism among students, power point presentation on **Incredible India** was shown to the students of classes VI to XII wherein the cultural diversity, traditions, military strength, economic scenario and political relations of India were showcased.
- An online quiz was also conducted for the students.



# Projects by Students

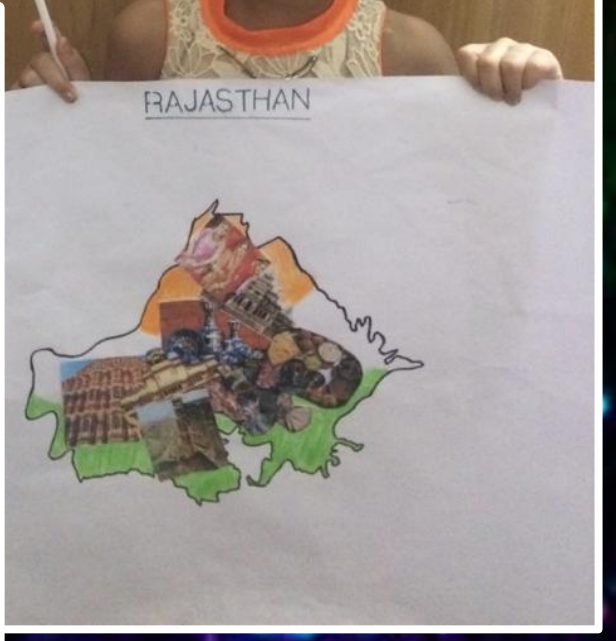
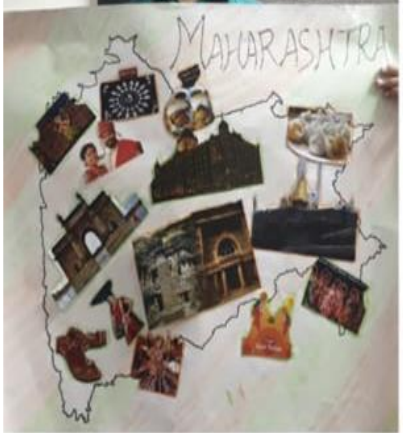




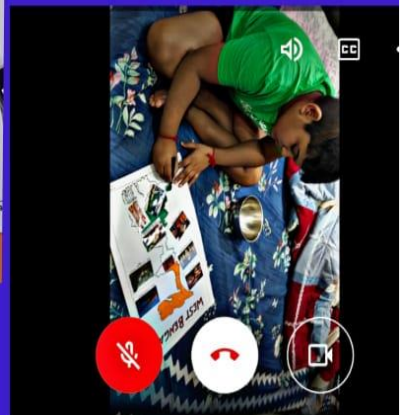
**National Heritage Walk Activity**  
Class-VI-B

ए वतन ए वतन लको तरी कसम ।  
तेरी राहो मे जानत चा लुवा जामे ॥

**All children have creative power**



# National Heritage Activity



REDMI NOTE 5 PRO  
MI DUAL CAMERA

(31)  
Gautam Bansal 71-12 (You)  
PALLAVI SEHGAL

(32)  
Gautam Bansal 71-12 (You)





Rasgun Kaur 84-12



Samanya Gupta 135-12



Jasmeet Kaur 102-UI-17



Alamjot Singh Dhunna 69-12



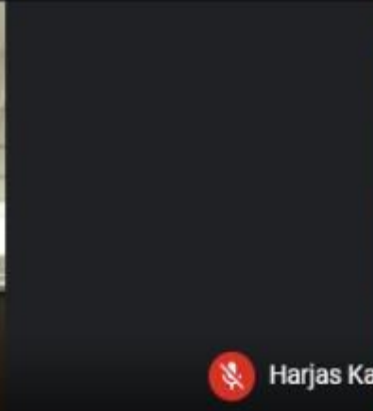
Manjot Singh 209-12



Sparsh Jain 189-UI-18



Simardeep Matharoo 204-UI-14



Harjas Kaur 116-12



Hirde Babbar 169-UI-18

sst VII E

People (38) 41 Chat (18)

Add people

PALLAVI SEHGAL (You)

- Abhiraj 216-13
- Alamjot Singh Dhunna 6...
- Anshuman Sharma 35-12
- Britika Mittal 19-12
- Divansh Thapa 30-11
- Divesh Kumar Garg 159...
- Dyaveer Singh 182-11
- Gaurish Uppal 270-11

# CODE-A-THON

FOR CODING  
ENTHUSIASTS



(5 August 2020)

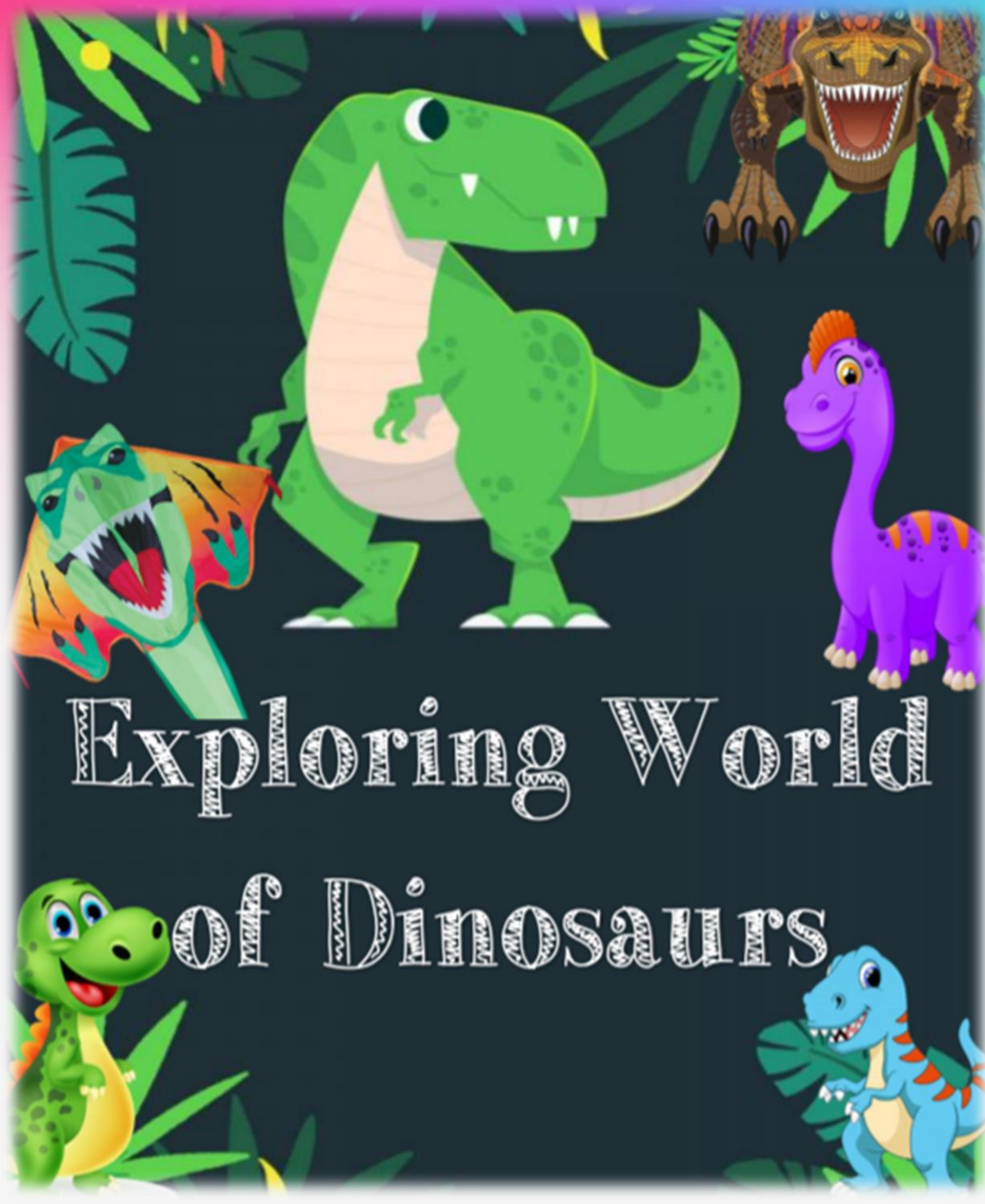
## *Report on Code-A-Thon*

- Total 25 students (VI-IX) enrolled in the biggest coding revolution where they would be introduced to Website Development, Python game Development and numerous other projects such as HTML, CSS, Python etc.
- Their overall performance and points collected will decide HT Code-A-Thon Champions.

(8 August 2020)

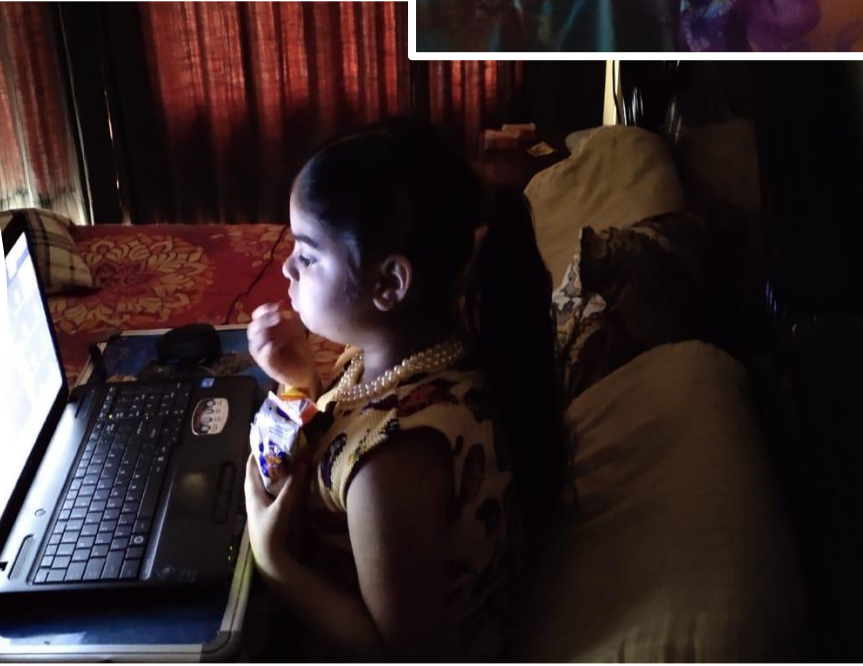
## *Exploring World of Dinosaurs* **TRAVEL FROM HOME**

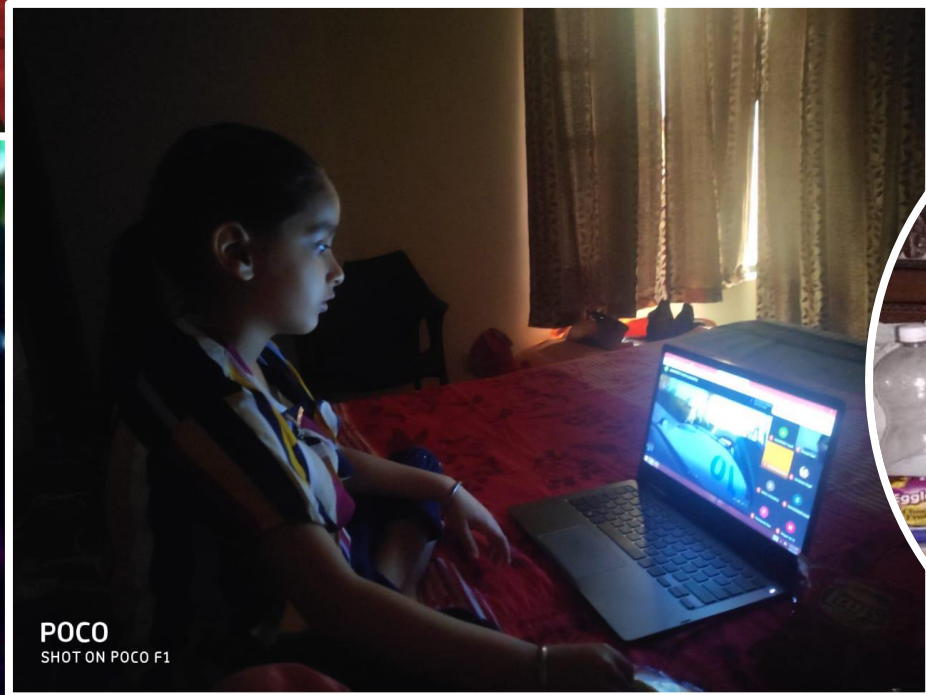
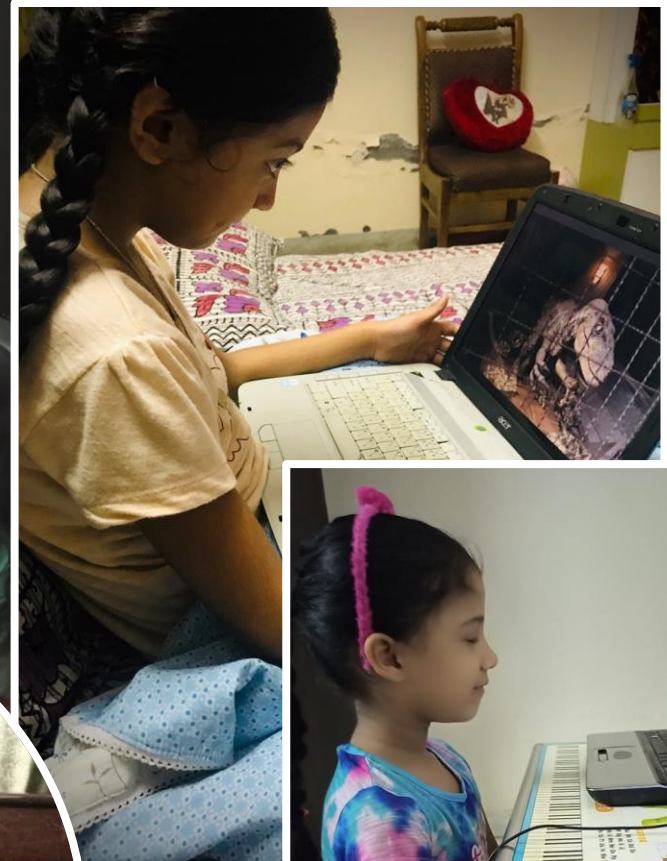
- BBPS took the students of class Nursery – III on a virtual tour to cheer up the quarantined kids.
- It aimed to allow the learners to escape from everyday's classroom routine and foster better relationship with their buddies.



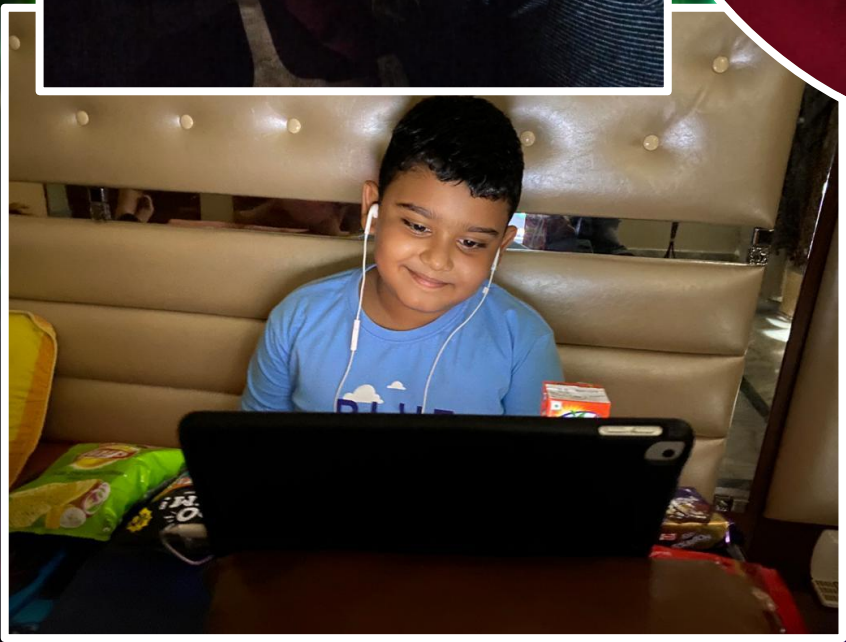
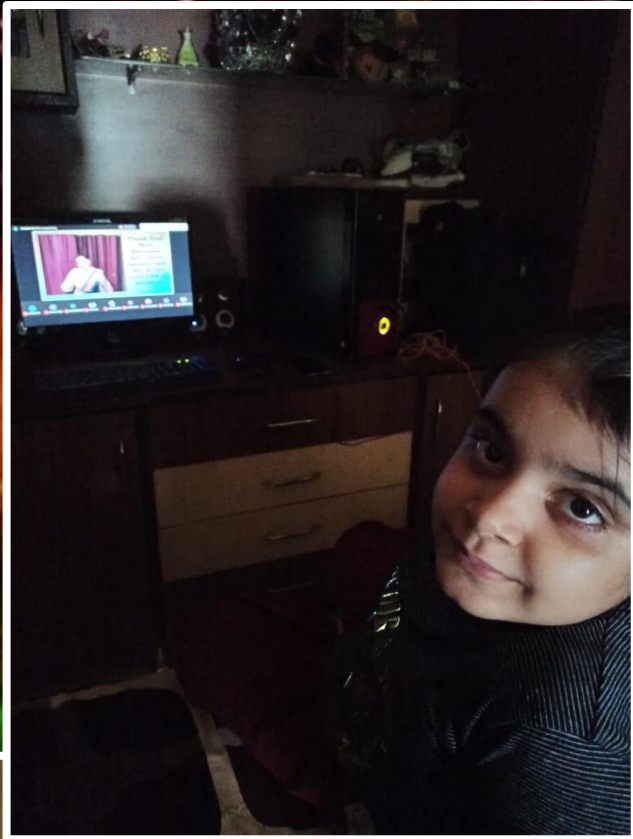








POCO  
SHOT ON POCO F1





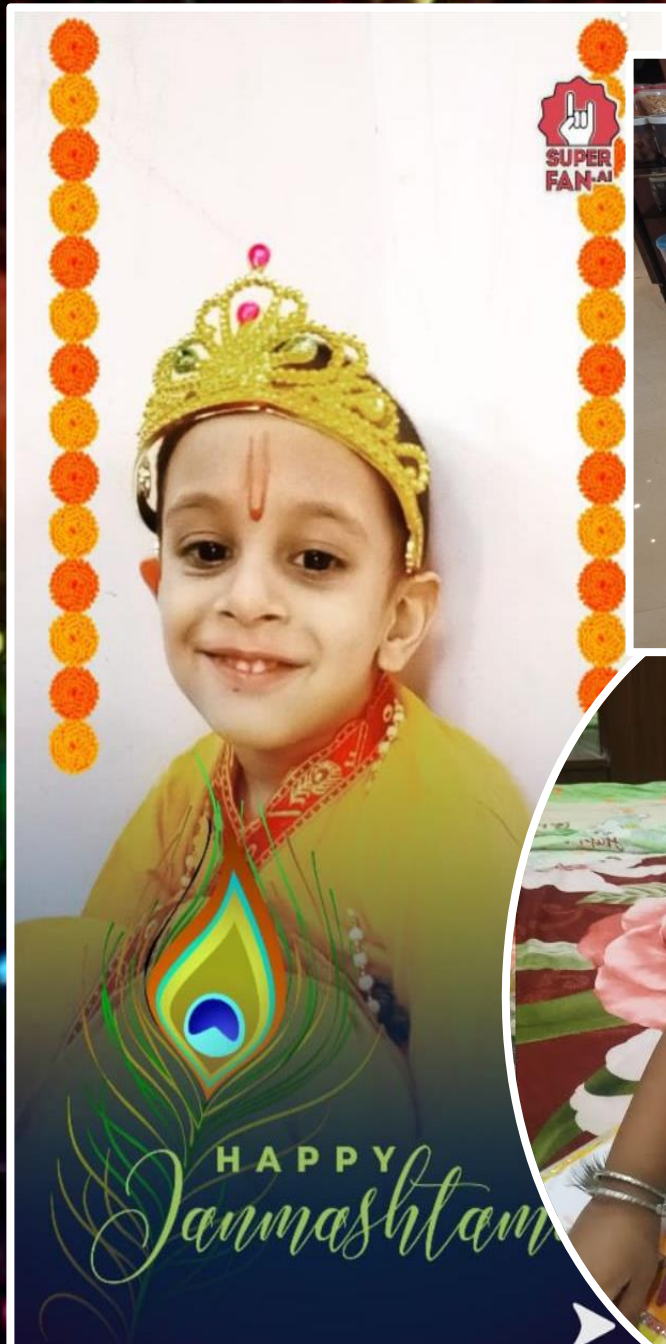
(14 August 2020)

# *Janmashtami Celebration*

Various activities like preparation of yummy and delicious sweets, crafting Matki, Mukut, Flute, Kalgi were conducted for the students of Pre Primary & Primary wing to get soaked in merriment and seek blessings of the divine.

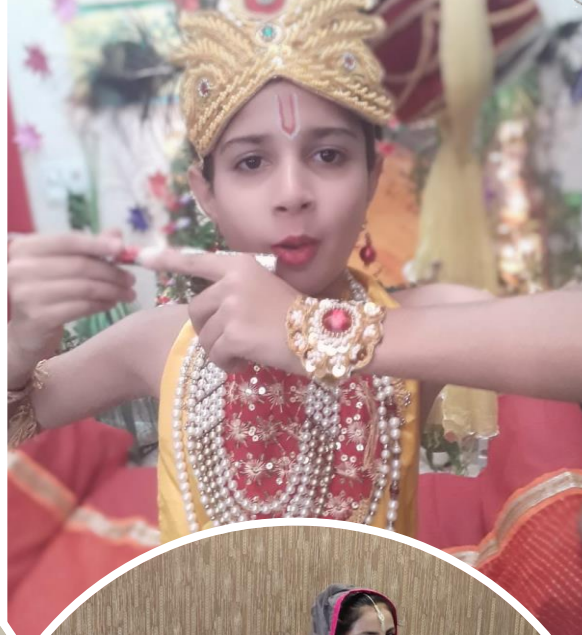
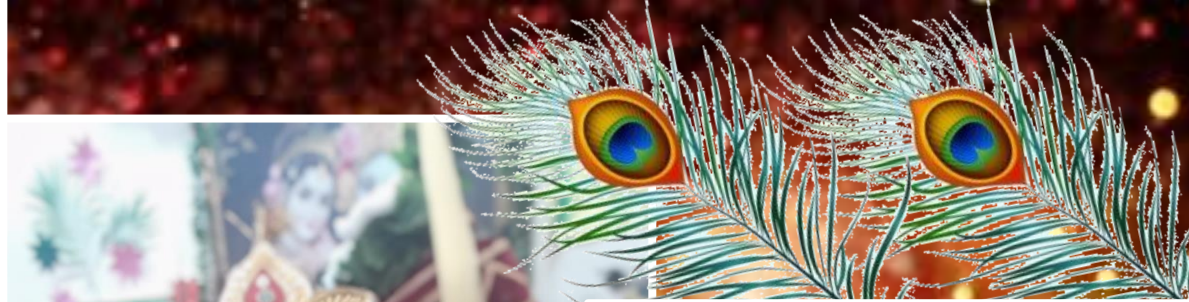


HAPPY  
*Janmashtami*











**Bal Bharati**  
PUBLIC SCHOOL  
LUDHIANA

(14 Aug 2020)

# *Critical Thinking*



- Students from class VI to XII were given a list of creatively designed questions based on verbal and non verbal activities to test their critical thinking skills through activities like **‘AWESOME ANAGRAMS’** and **‘REBUS ROUND UP’**.
- The students had to analyse and evaluate a given issue in order to form a judgement.
- Such exercises allow them to deal with real life situations analytically

Critical  
Thinking



(15 August 2020)

## *Freedom empowers life to explore new horizons*

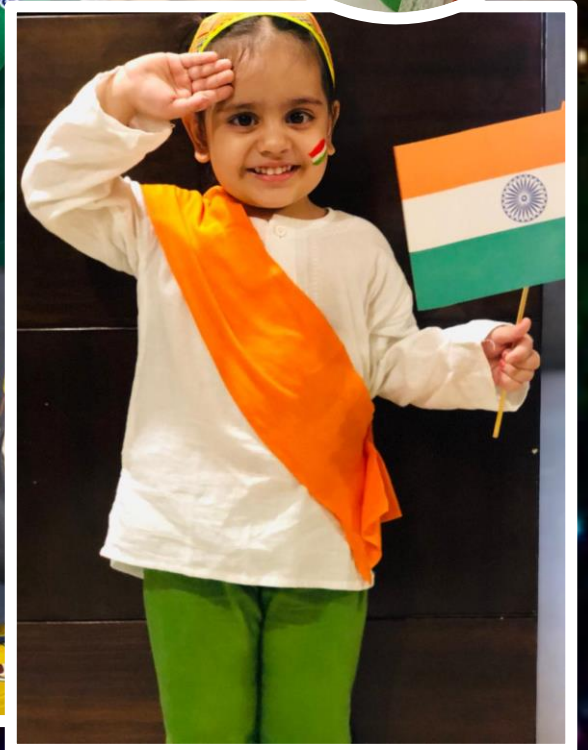
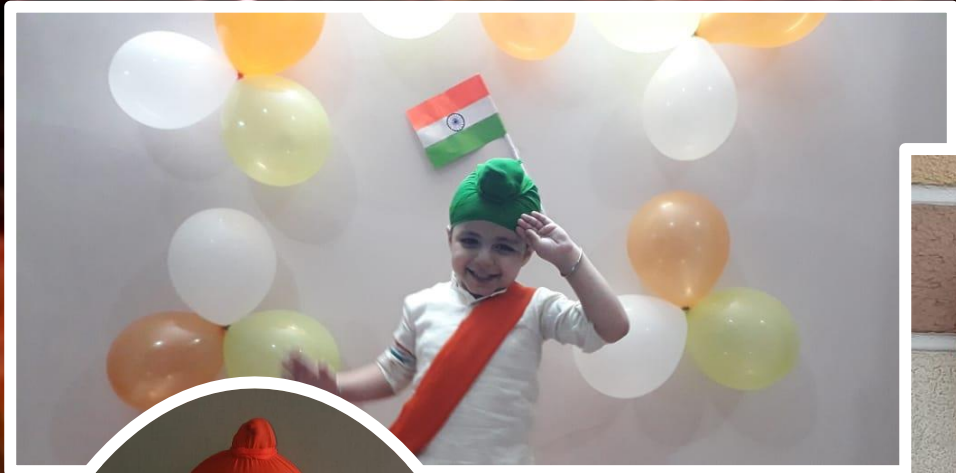


- Independence Day has always been a very colourful celebration at BBPS, this time the same energy was kept alive through the virtual medium.
- Nursery students showcased their love for the motherland by speaking slogans passionately.
- Mont I children personated the National Symbols and their significance. Mont II students sang patriotic songs as it inspires the young generation to serve the country.







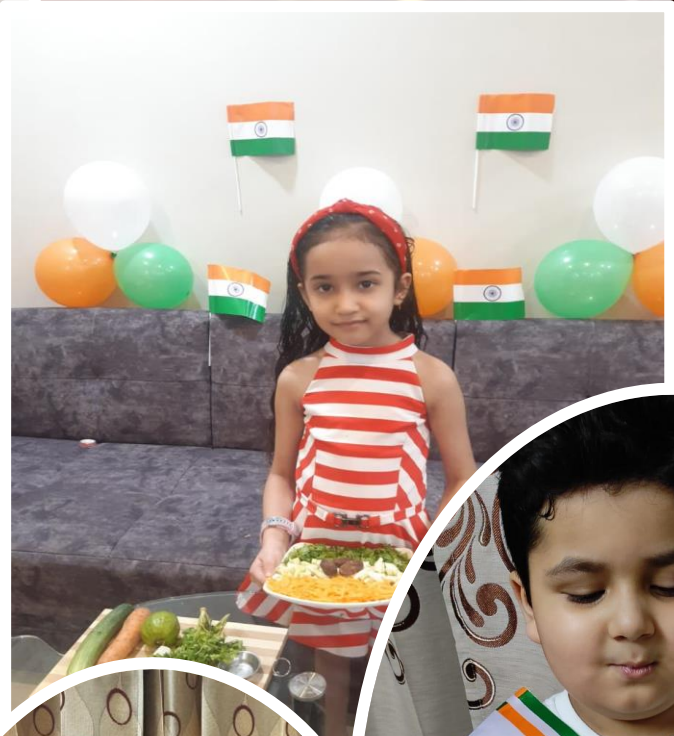


Learners of class I and II extended their gratitude and paid homage to the motherland by organizing an I- DAY THEME PARTY with their loved ones.



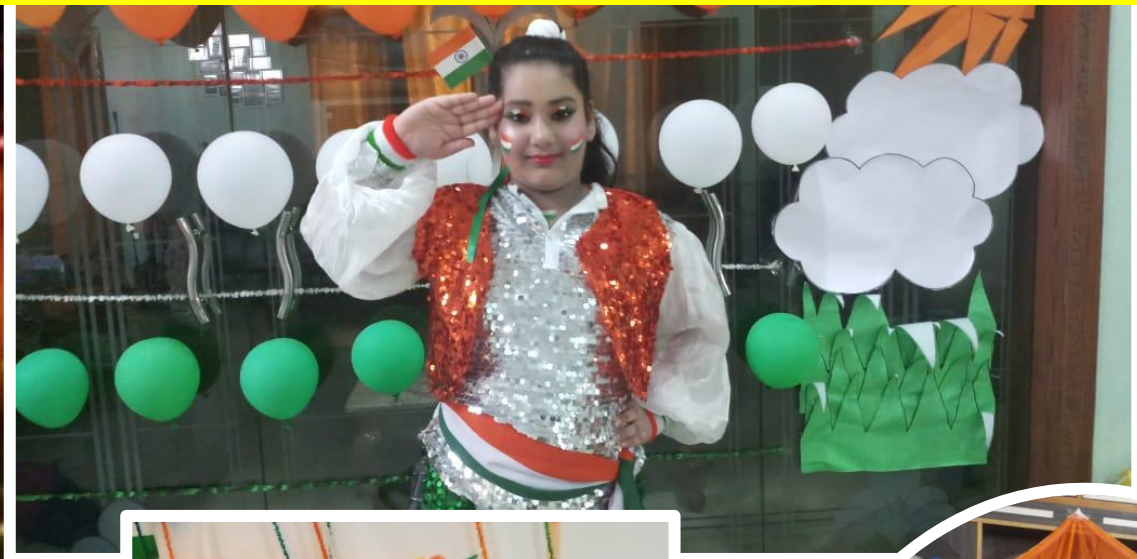


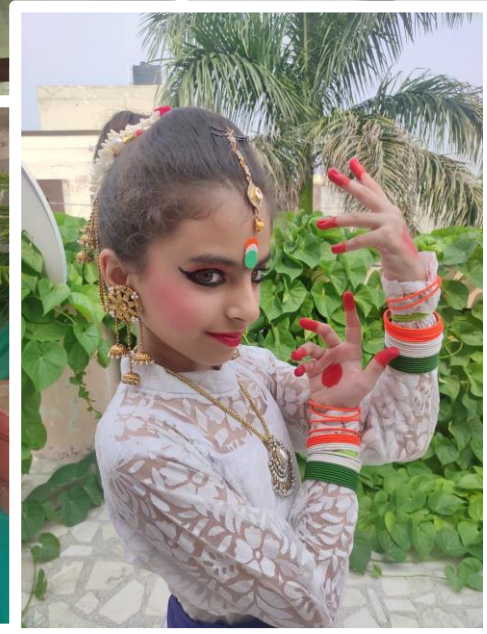
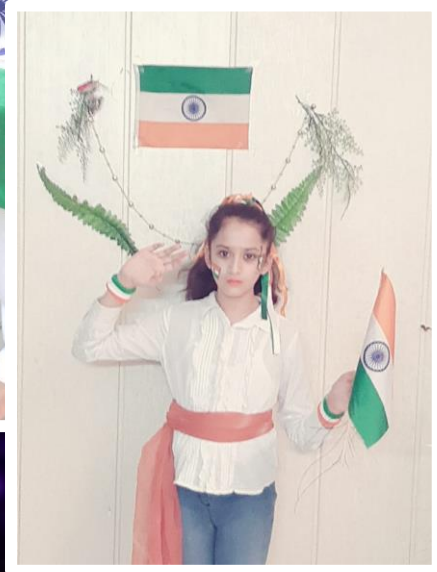
Happy  
Independence Day



PRO MAX

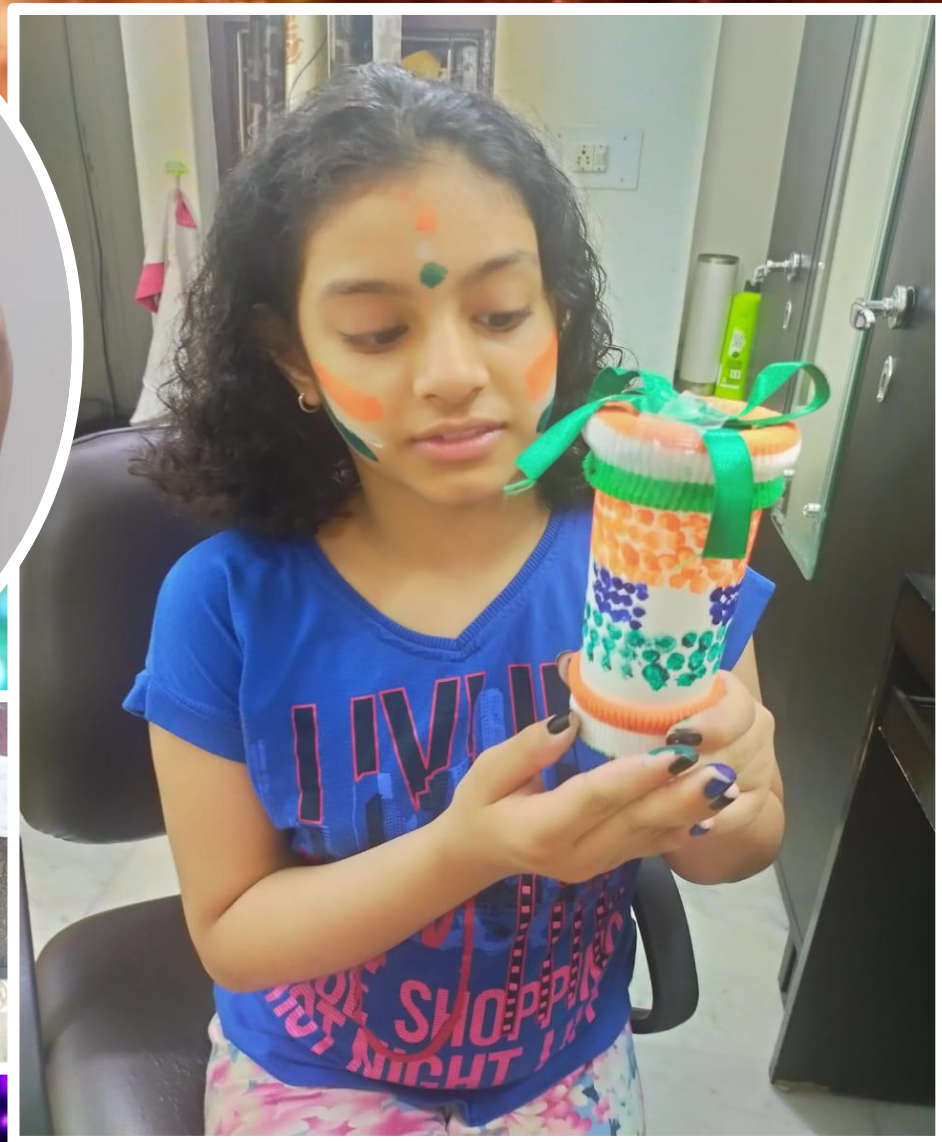
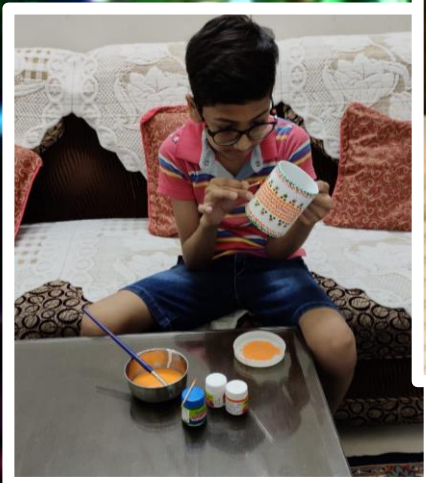
The learners of class III to V commemorated the day by sharing their dance videos on various patriotic songs.





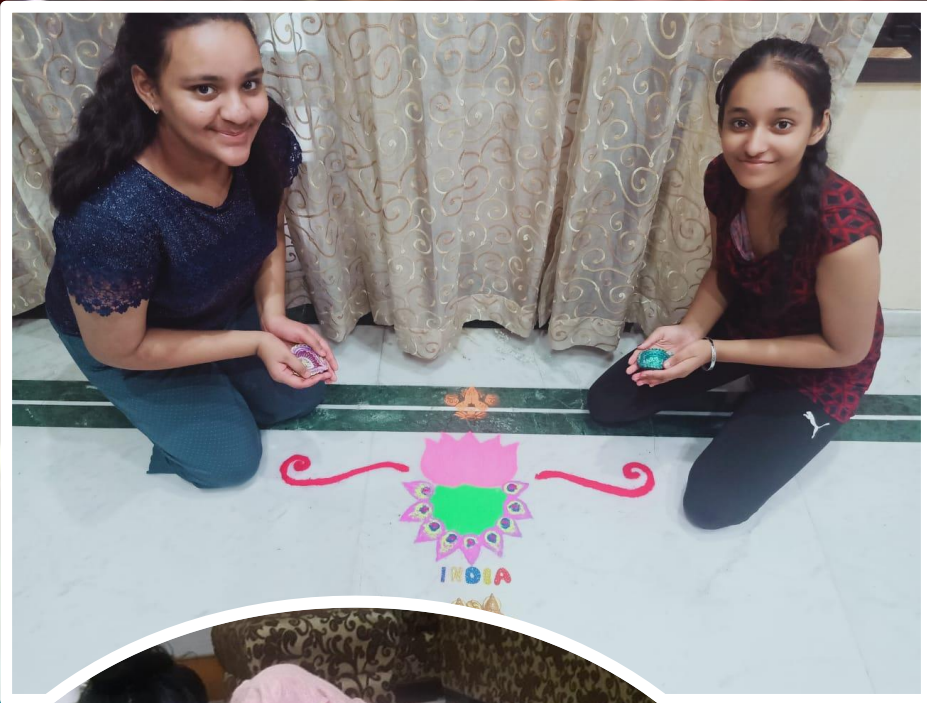
Shot on OnePlus  
Powered by Dual Camera

In Unit II, the students of class VI-VII painted materials like T- shirts, cups or made things out of waste, in tricolor.



Students of class IX-X were allocated a challenging task to make rangolis using three eco-friendly colours of flag to depict the national symbols of Incredible India.







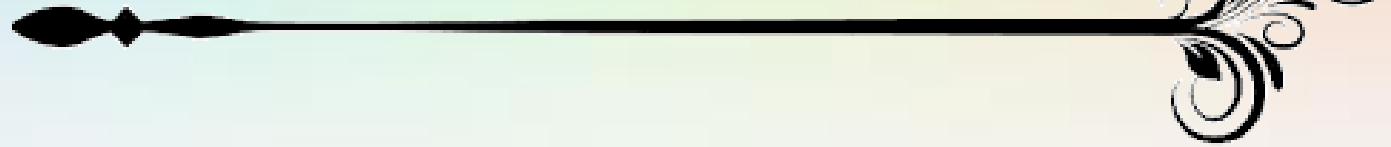
Students of class VIII were assigned an enactment or a role play of some renowned Indian Leaders.



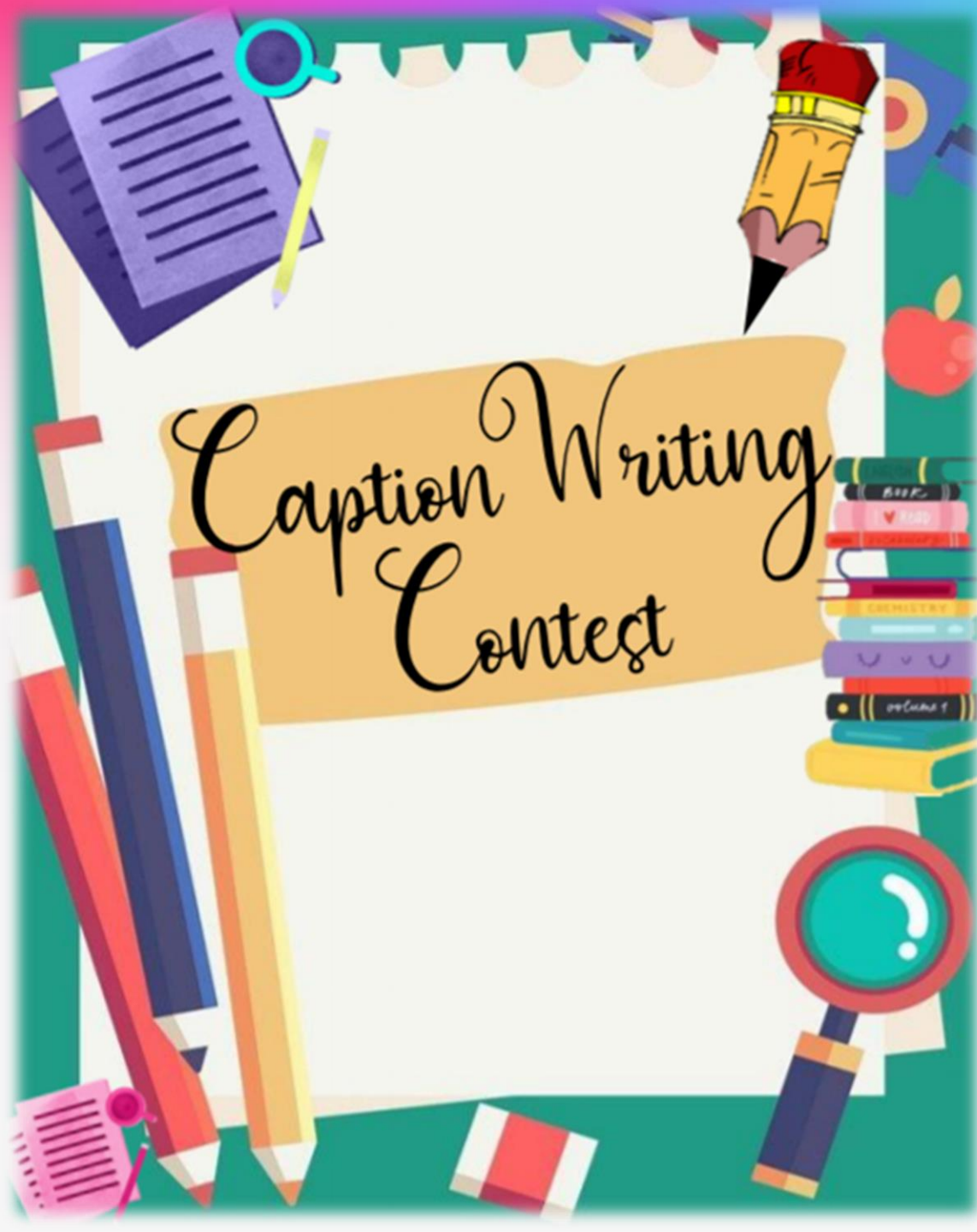


(22 Aug 2020)

# *Caption Writing Competition*



- The students of class VI-XII got an opportunity to write innovative and unique captions for different pictures.
- Three best captions for each picture were selected and shared with students.





- a) The toughest the path, the better the success.
- b) Your life, your choices!!
- c) By choosing our path, we choose our destination.



- a) Freedom is the key to success.
- b) The key to success is our will power and confidence.
- c) Self-discovery is the key to knowing what to do with your life.



- a) Beauty begins the moment you decide to be yourself.
- b) The things that make me different are the things that make me
- c) Always stand out !!



- a) Winning over the hearts can be difficult, but not IMPOSSIBLE .....
- b) Hard work can move stones.
- c) I will win not immediately but definitely.



- a) Directions remain same, decision matters
- b) Right directions, right destinations.
- c) "Your direction is more important than your speed"



- a) Balance brings harmony.
- b) Everything can be achieved with hard work, patience, and balance.
- c) Life becomes smooth when it is balanced.



- a) "Wherever life plants you, bloom with grace"
- b) Persistence can do wonders!!
- c) Hope blooms from the cracks of despair



- a) "Be the part of the solution not the part of the pollution".
- b) Save nature save the future.
- c) Stand up for climate change.



- a) Gender equality is more than a goal in itself.
- b) Gender Discrimination -Cause is Inequality
- c) If you're on the height of success due to a thread of inequality, you'll fall soon.

# *Mrs. YGP Memorial Online Quiz Contest 2020*



- **Ishaan Passi (class VI) and Bhagyavardhka Verma (class VII)** qualified for quarter-finals in an Online Inter-School Quiz Contest titled as **Mrs. YGP Memorial Quiz 2020**.
- They are among the top 150 qualifying participants from India and the only students selected from Punjab.
- Semi- finals as well as finals will be hosted by the country's two famous hosts Pickbrain and Rashmi.





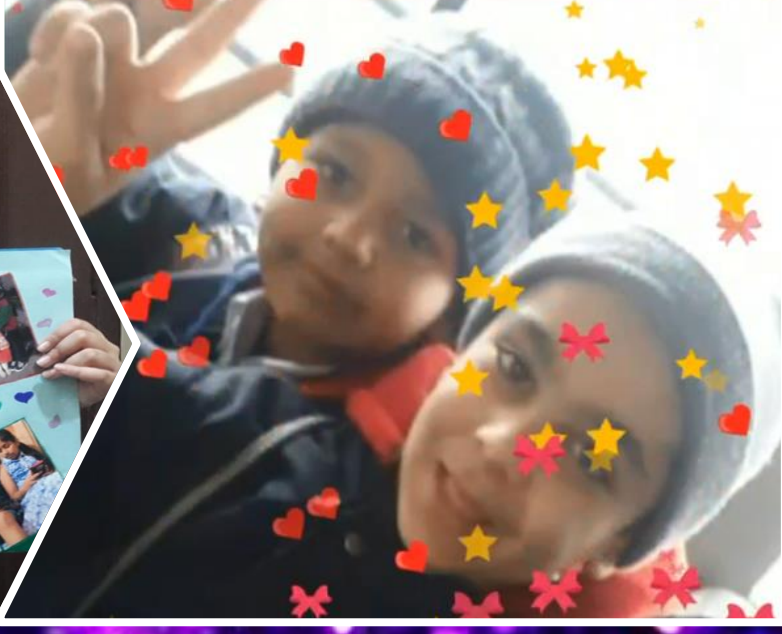
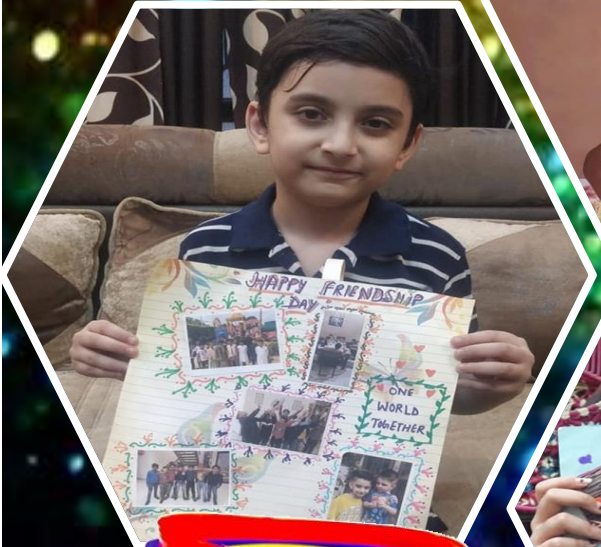
# *Friendship Day*

Students of class IV shared videos with their class teachers dedicating it to their best buddies as a token of everlasting bond.





best friend forever



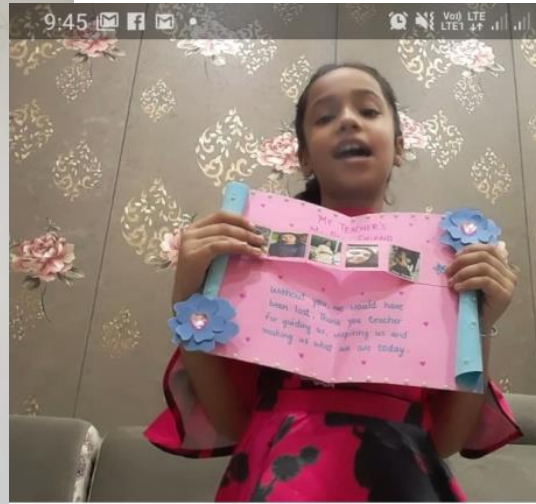
(5 September 2020)

# *Teacher's Day*

- This year, BBPS proved that pandemic cannot fracture the exquisite bond between student and teacher. Beating this tough time, BBPS celebrated Teachers' Day on September 5, 2020 in an entirely unique way.
- Interactive online sessions were organized for the students wherein the students took part with great enthusiasm.
- The students showcased their love and appreciation for the teachers by reciting poems, singing melodious songs and displaying hand-made cards, digital greetings, PPTs and videos.



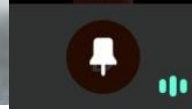
HAPPY  
TEACHER'S  
DAY



(25) 18



DALJEET KAUR (You)



Dha

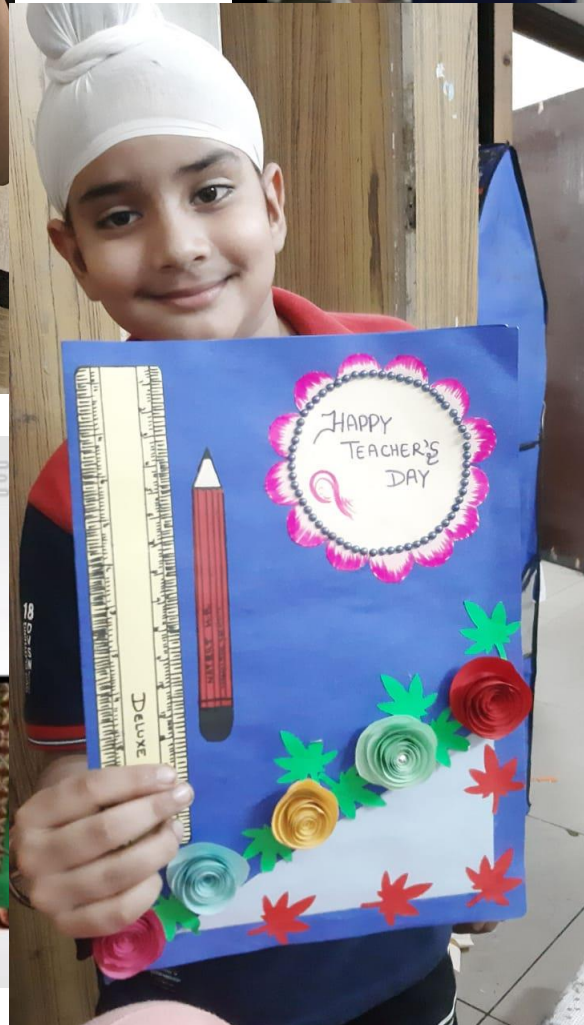
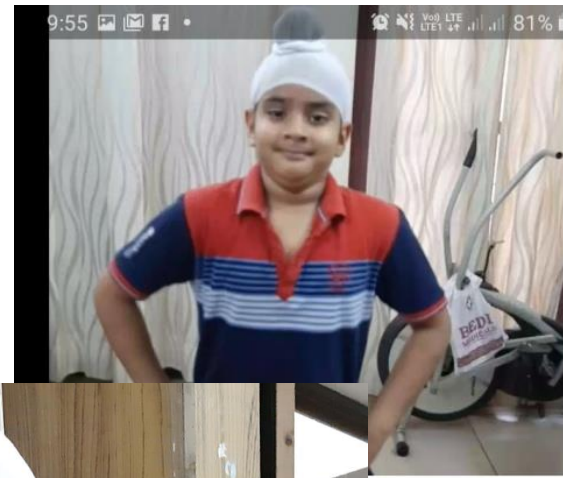
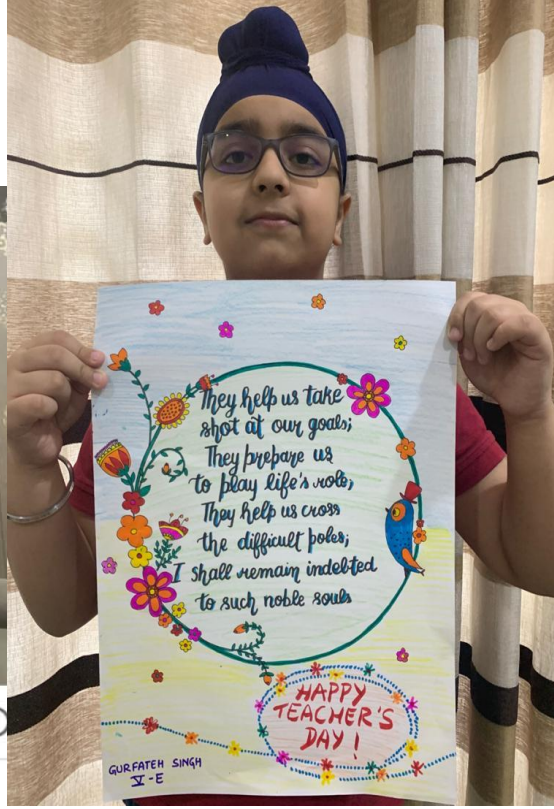


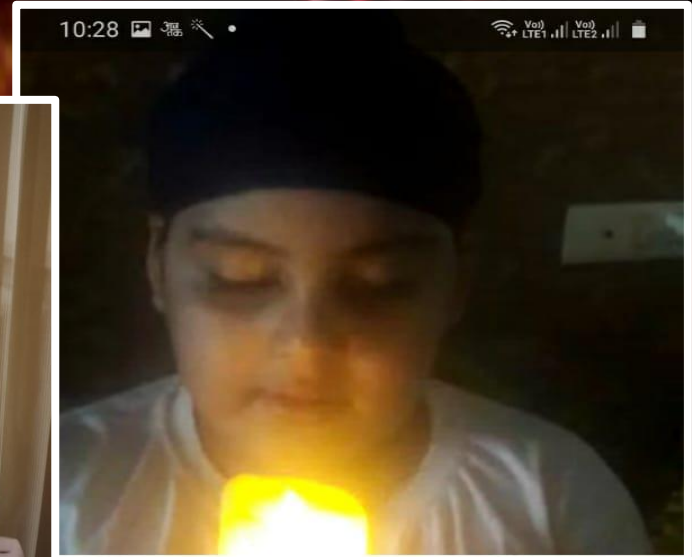
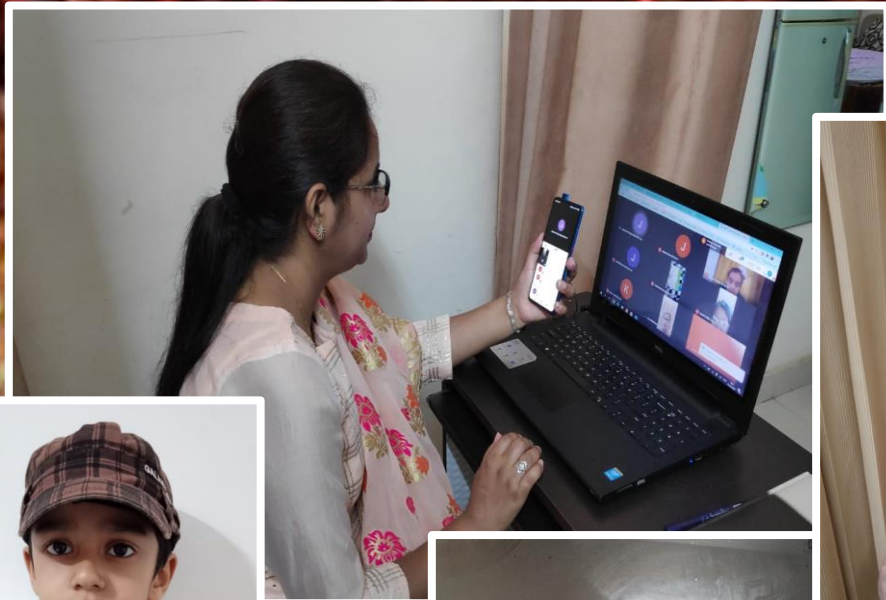
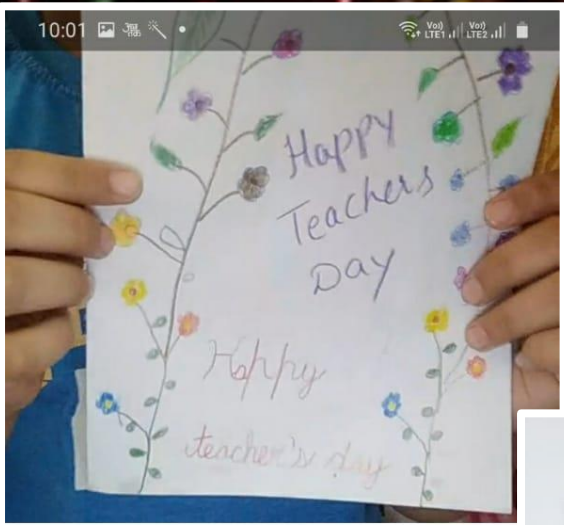
Pavi



Jeev

Others in the meeting





10:01

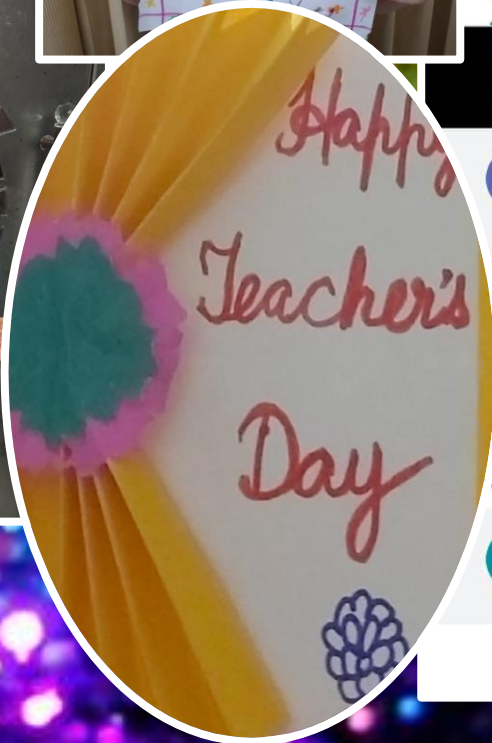
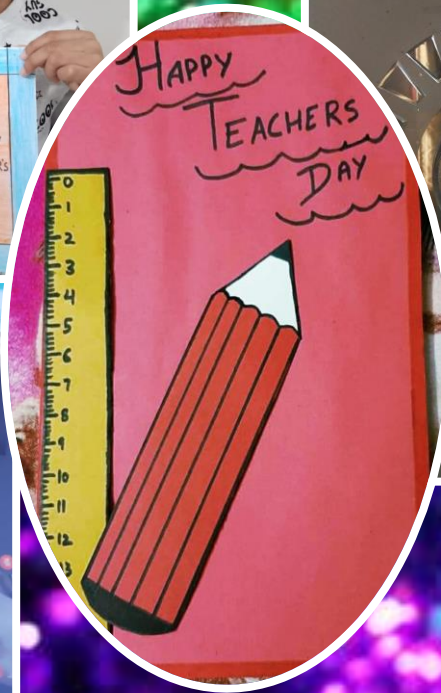
(18)

LABINA KAPUR (You)

Harnav Singh 087-UI-17

Smyra Bansal 129-UI-16

Partapveer Singh 082-UI-17



10:28

(26)

LABINA KAPUR (You)

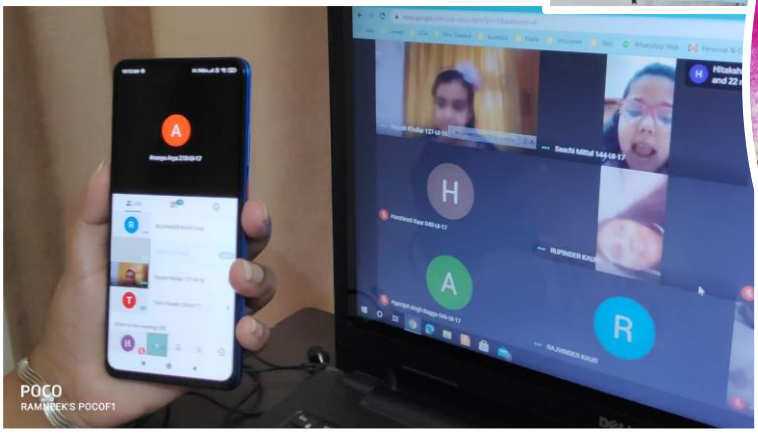
Ravraj Singh Madaan 32-UI-16

Revant Grover 082-UI-18

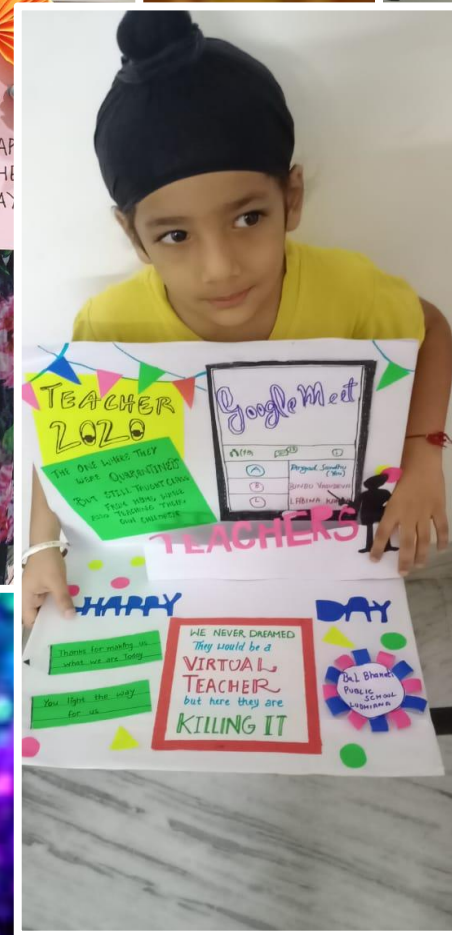
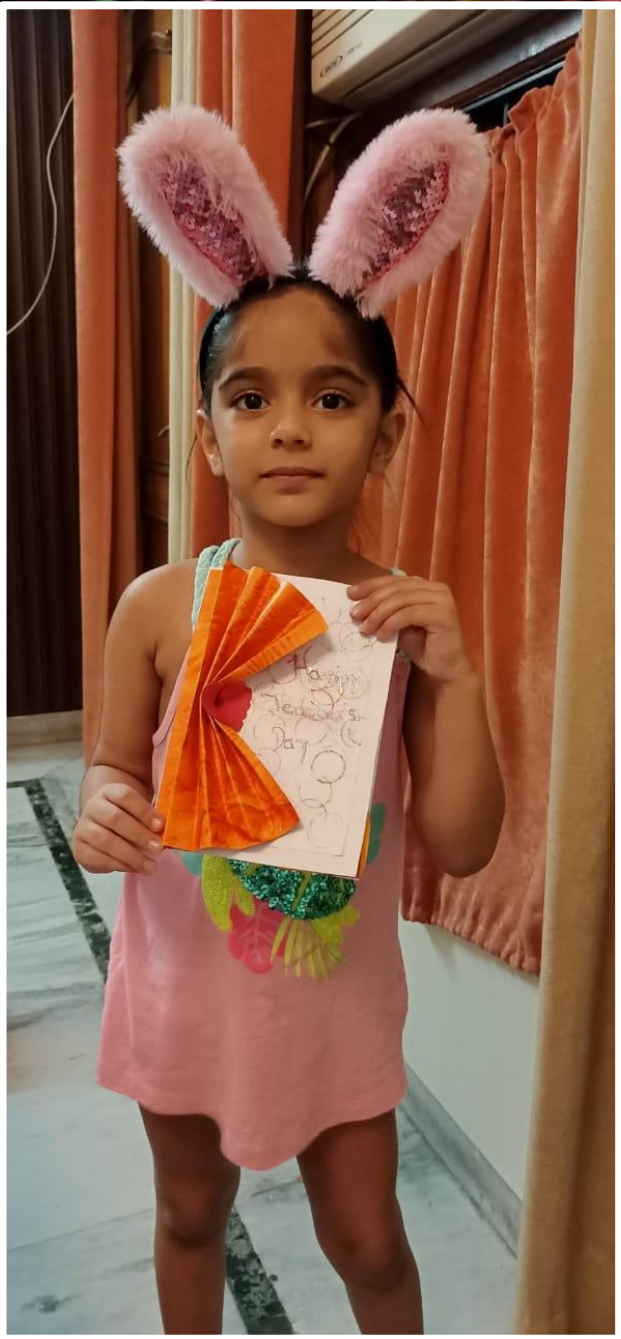
Jasman Singh Rajpal 016-UI-17

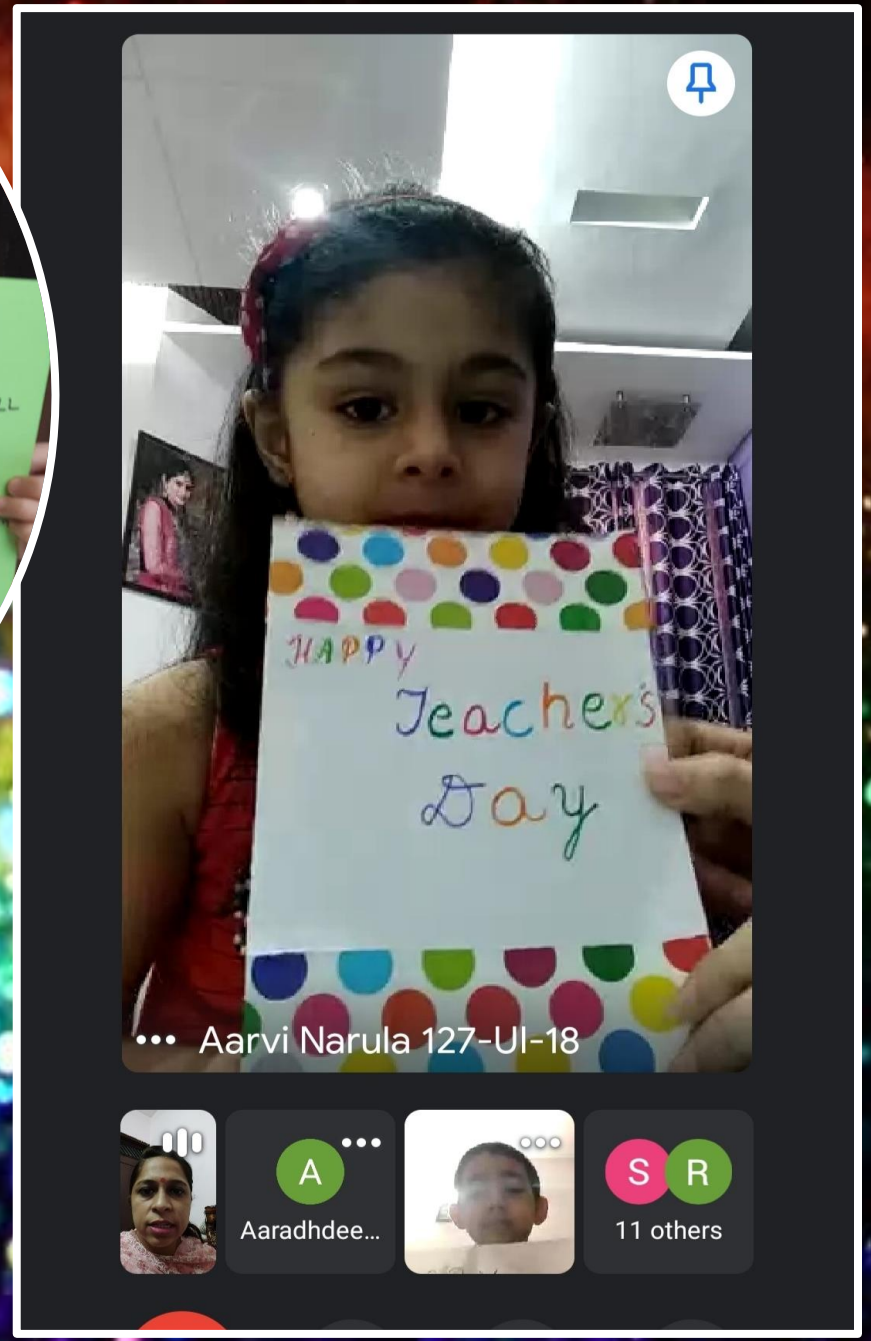
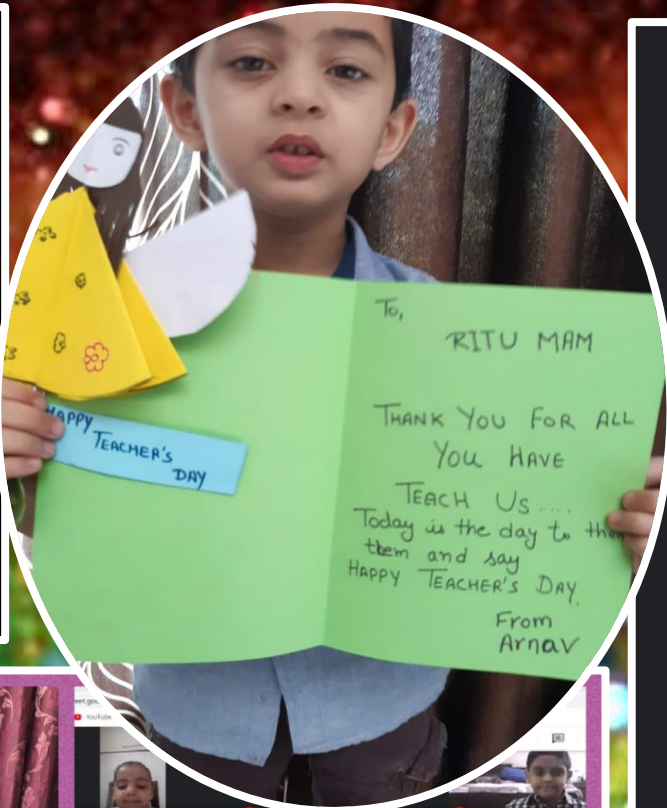
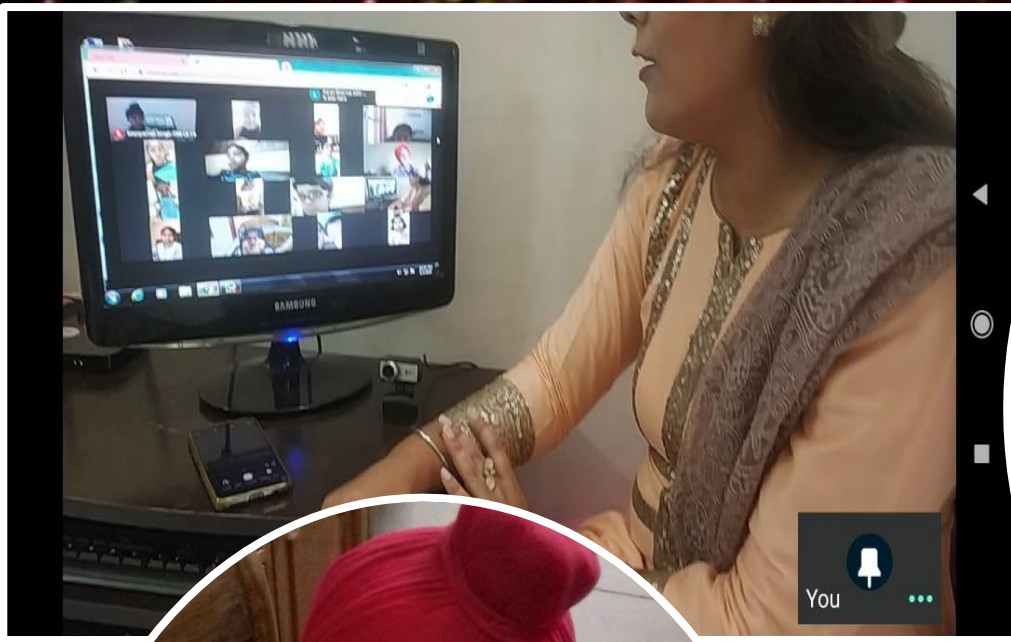
ers in the meeting (22)

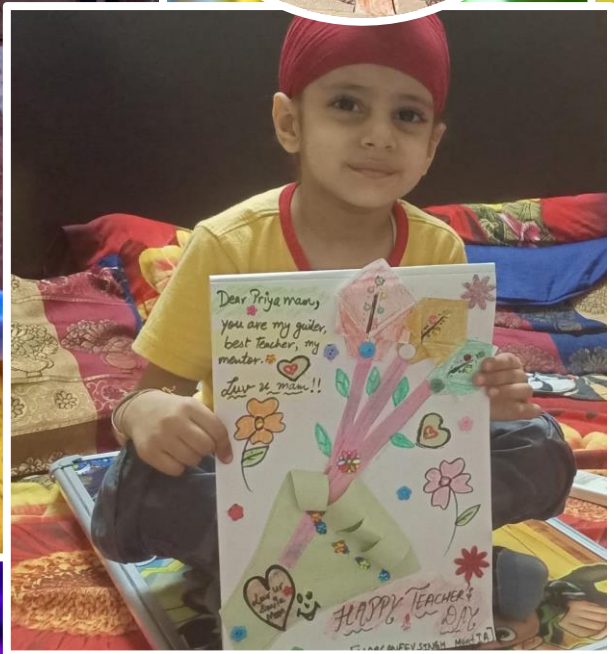
Aarush Jain 177-UI-16



POCO  
RAMNEK'S POCO F1





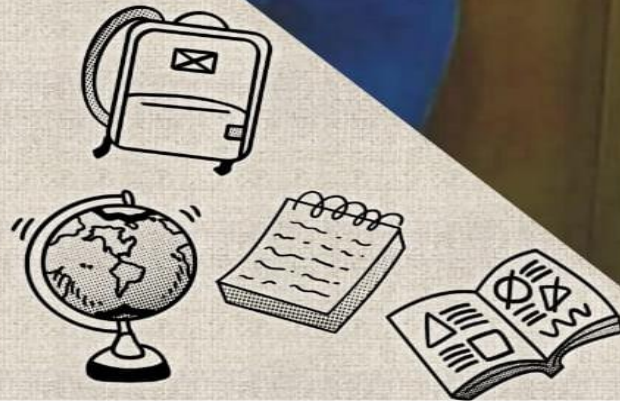
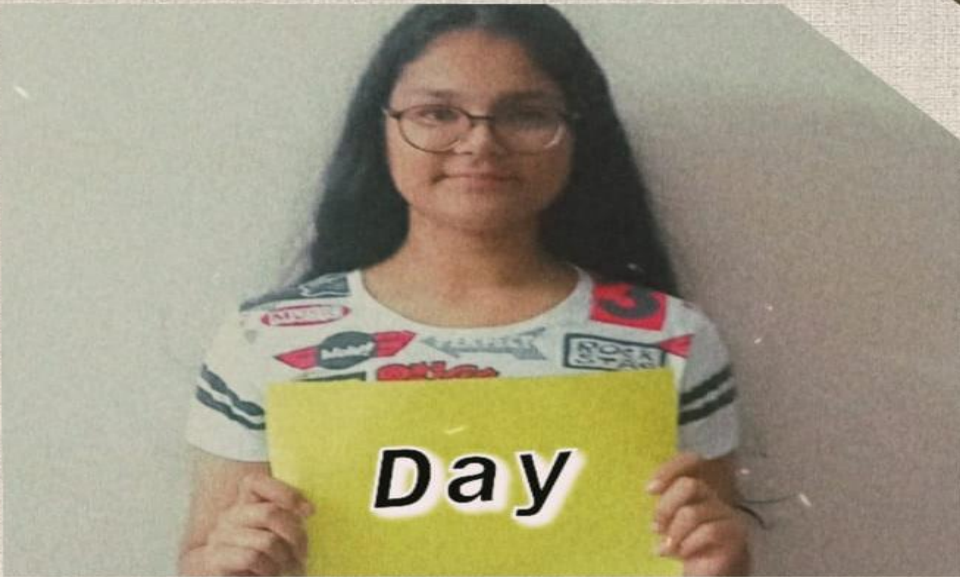


REDMI NOTE 5 PRO  
MI DUAL CAMERA



XII A





Later, an online staff meeting was conducted to acknowledge the effort and hard work of the teachers.

The screenshot displays a Zoom meeting interface. The main area shows a grid of 16 video thumbnails, each with a name and a mute icon. The participants are:

- ashish sawhney
- MONICA SHARMA
- NANDITA BATTA
- Punam Dogra
- UPASNA PATHAK
- MANPREET KAUR
- PRIYADEEP WALIA
- GAJINDER JANGRA
- SHWETA KUMARI
- INA BHAMBI
- MEENAKSHI PAHWA
- SUKHWINDER KAUR
- KAMAL JYOTI
- ISHA ARORA
- PALLAVI SEHGAL
- ANJU TALWAR

The meeting details sidebar on the right shows:

- Meeting details (Close icon)
- People (110) (12 muted icon)
- Chat (32)
- Add people
- Participant list (11 names):
  - PRITIKA GANDHI (You)
  - AASHIMA MAHESHWARI
  - AGNES NANDA
  - AMANPREET KAUR
  - AMARDIP KAUR
  - AMARJIT KAUR
  - ANIL KUMAR
  - ANJU TALWAR
  - ANJU TALWAR
  - ANUJA MANROY

The bottom toolbar includes: Meeting details (up arrow), Mute (red), Video (white), Turn on captions (CC icon), Present now (up arrow icon), and a menu icon (three dots).

# CLASH OF PI

A decorative flourish consisting of a horizontal line with a pointed end on the left and a stylized, swirling leaf-like design on the right.

- Students of class IV and V participated in Qualifier Round 2 of Domain Kepler of 'Clash of Pi ' from 17-19 July 2020.
- Final round was conducted on August 1, 2020.
- They took part in Qualifier Round 1 of Domain Pascal of 'Clash of Pi ' from August 21- 23, 2020.

# *ATL Report*



- Atal Tinkering Labs are designed with an aim to enhance the integrated learning spirit, motivation with self-confidence, effort, success, self-esteem and validation among young minds.
- ATL Bal Bharati Public School, Ludhiana has proven that tough times like this pandemic do not stand in path of creativity and skill.
- Using an online platform, various activities were undertaken by the ATL Team that resulted in the acknowledgment of the school ATL as “**ATL of the Month**” for May, July and August, 2020.
- The applauded efforts include:

# ATL of the Month for two consecutive months by Niti Ayog



# STUDENT MENTORS



Initiative of Student mentors for Game development and Web Designing. The mentors provided training sessions to the other students of the school that helped them develop their games and apps ( Unit-I and Unit-II).



**Lakshita**  
**VIII-E**



**Agrim Sehgal**  
**VII-C**



**Piyush**  
**VIII-E**



**Kabir Thappar**  
**VIII-C**



**Sarthak Seth**  
**VI-A**



**Disha Punj**  
**VII-D**

Lakshita, Agrim Sehgal, Sarthak Seth, Kabir, Disha Punj, are some student mentors.

# **AIM ORIENTATION SESSION FOR CLASSES IV - XII**



**BY**

**Mr. Paremvir Malik**  
**Mentor of Change ,AIM**  
**Government Of India.**

**WHEN?**

FROM 28 JUNE- 29 AUG 2020 at 12:00-1:00P.M

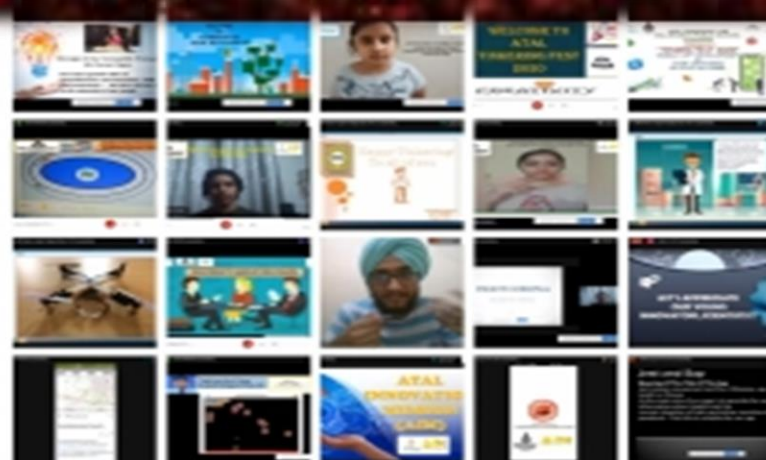
**WHERE ?**

**Google Meet Platform**

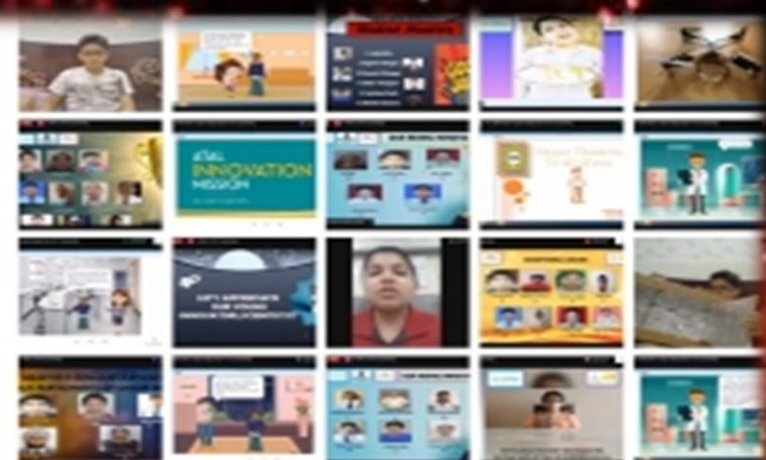
- AIM orientation sessions organized for all the classes (IV-XII) so as to create awareness among students realise the importance and significance of ATL and it resulted in an increase in the participation of the students in ATL activities.
- Total 64 students have been enrolled for ATL from Unit -1. Students have started with innovation projects , game programming and mobile app development.
- These projects boost their confidence and give wings to their imagination.



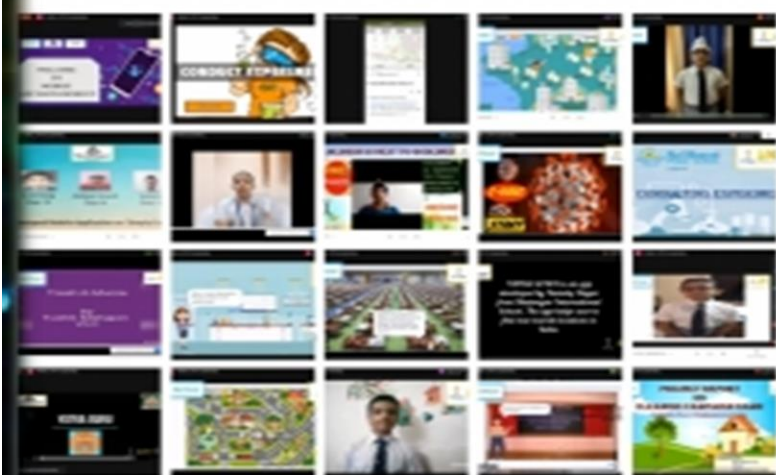
**Inter ATL - Atal Tinkering FEST July 2020**



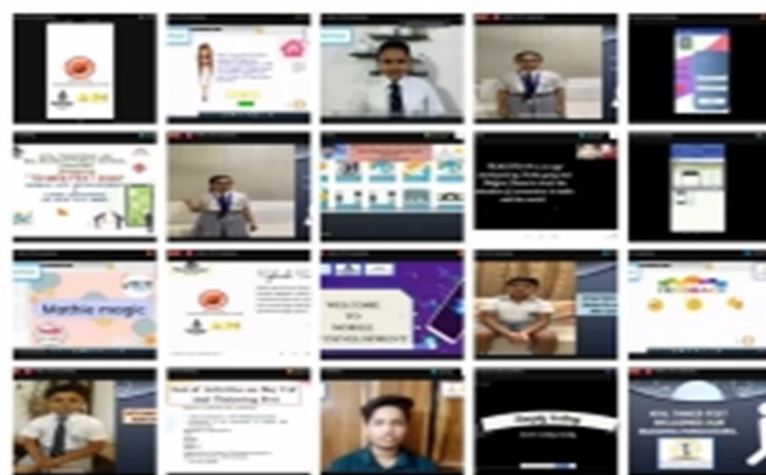
**Inter ATL - Atal Tinkering FEST July 2020**



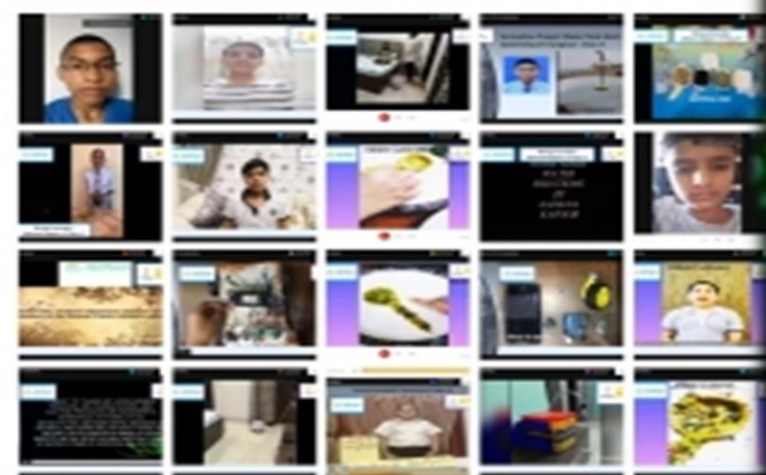
**Inter ATL - Atal Tinkering FEST July 2020**



**Inter ATL - Atal Tinkering FEST July 2020**



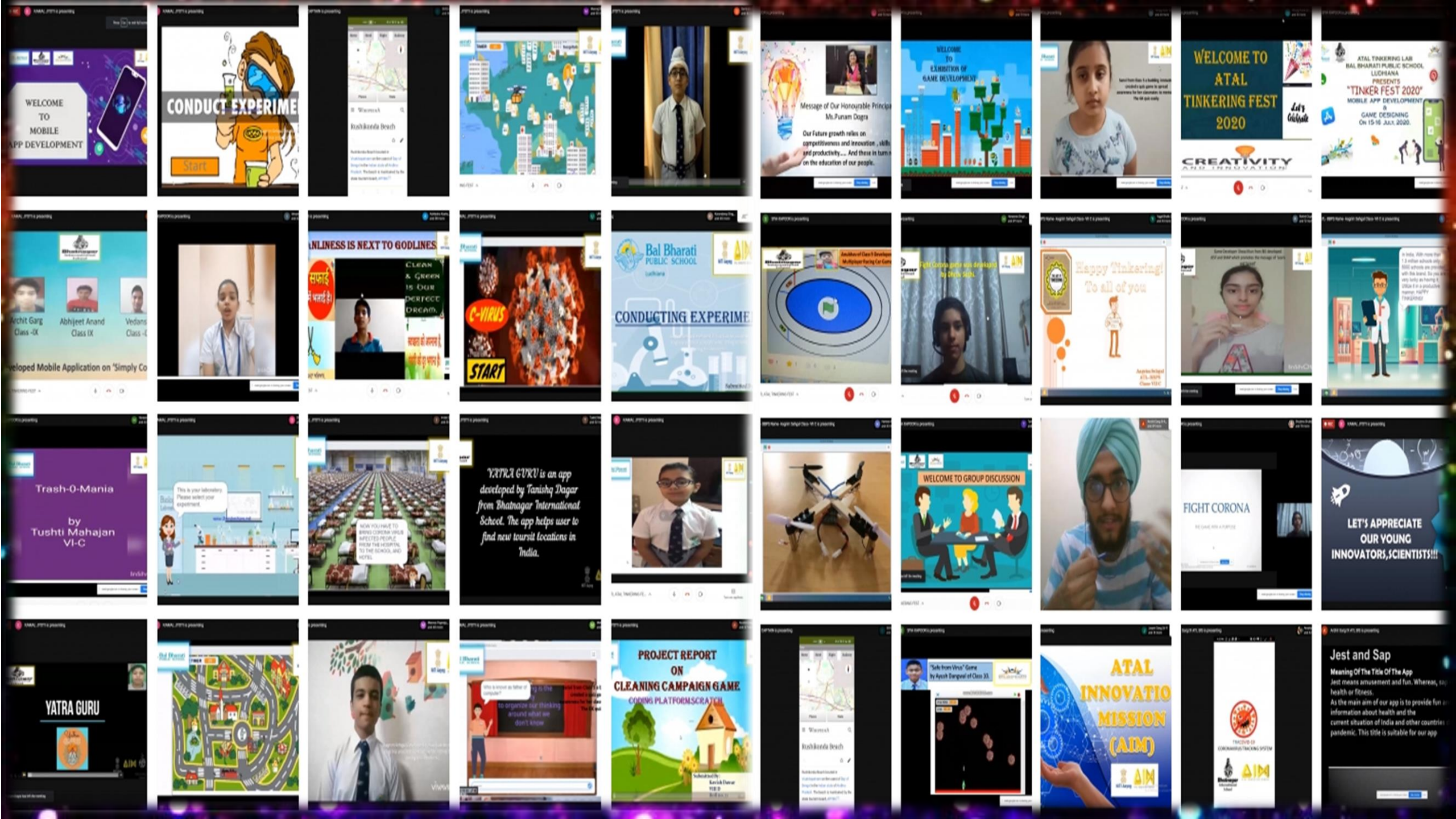
**Inter ATL - Atal Tinkering FEST July 2020**



**Inter ATL - Atal Tinkering FEST July 2020**

# **Inter ATL-ATAL Tinkering Fest at a GLANCE**





WELCOME TO MOBILE APP DEVELOPMENT

CONDUCT EXPERIMENT

WELCOME TO EXHIBITION OF GAME DEVELOPMENT

WELCOME TO ATAL TINKERING FEST 2020

ATL BHARATI PUBLIC SCHOOL LUCKHANA PRESENTS TINKER FEST 2020 MOBILE APP DEVELOPMENT GAME DEVELOPMENT

Bal Bharati PUBLIC SCHOOL LUCKHANA CONDUCTING EXPERIMENT

CLEAN & GREEN IS OUR PERFECT DREAM

C-VIRUS

Happy Tinkering! To all of you

Trash-O-Mania by Tushti Mahajan VI-C

YATRA GURU is an app developed by Tanishq Dagar from Bhainnagar International School. The app helps user to find new tourist locations in India.

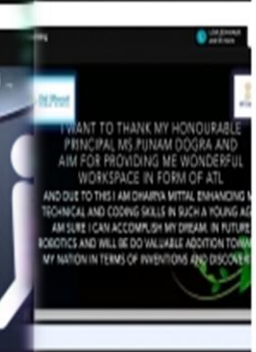
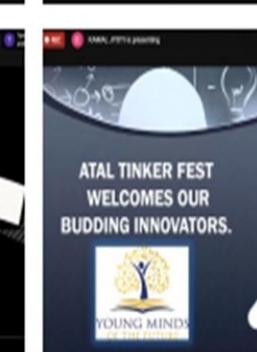
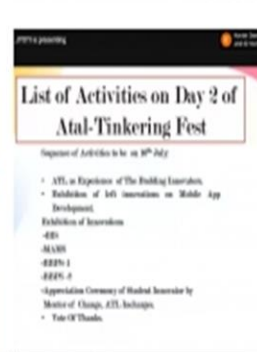
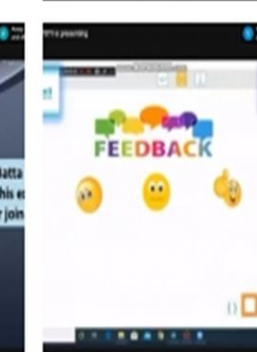
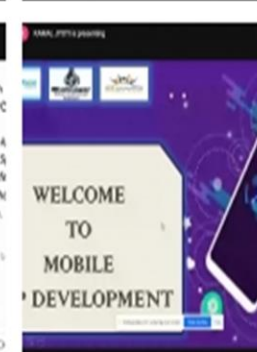
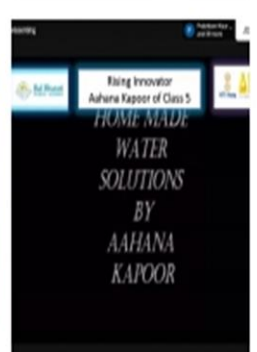
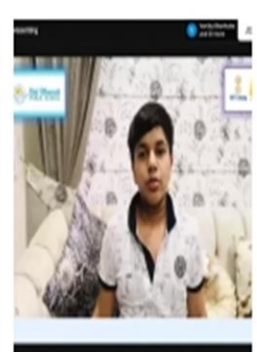
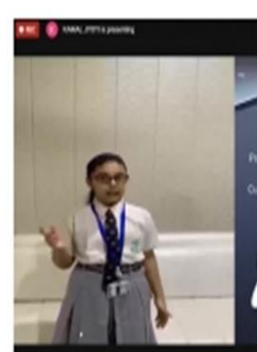
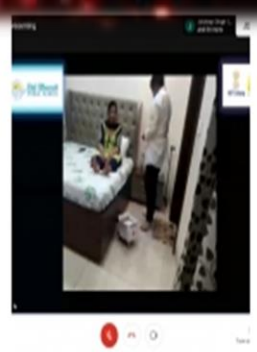
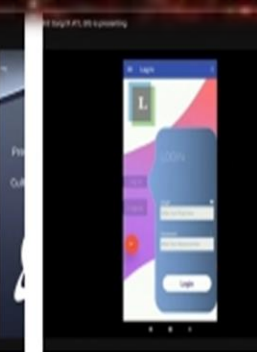
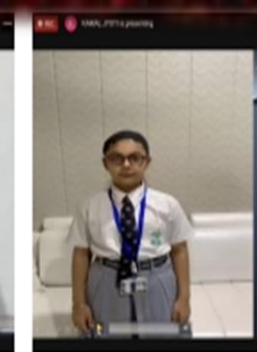
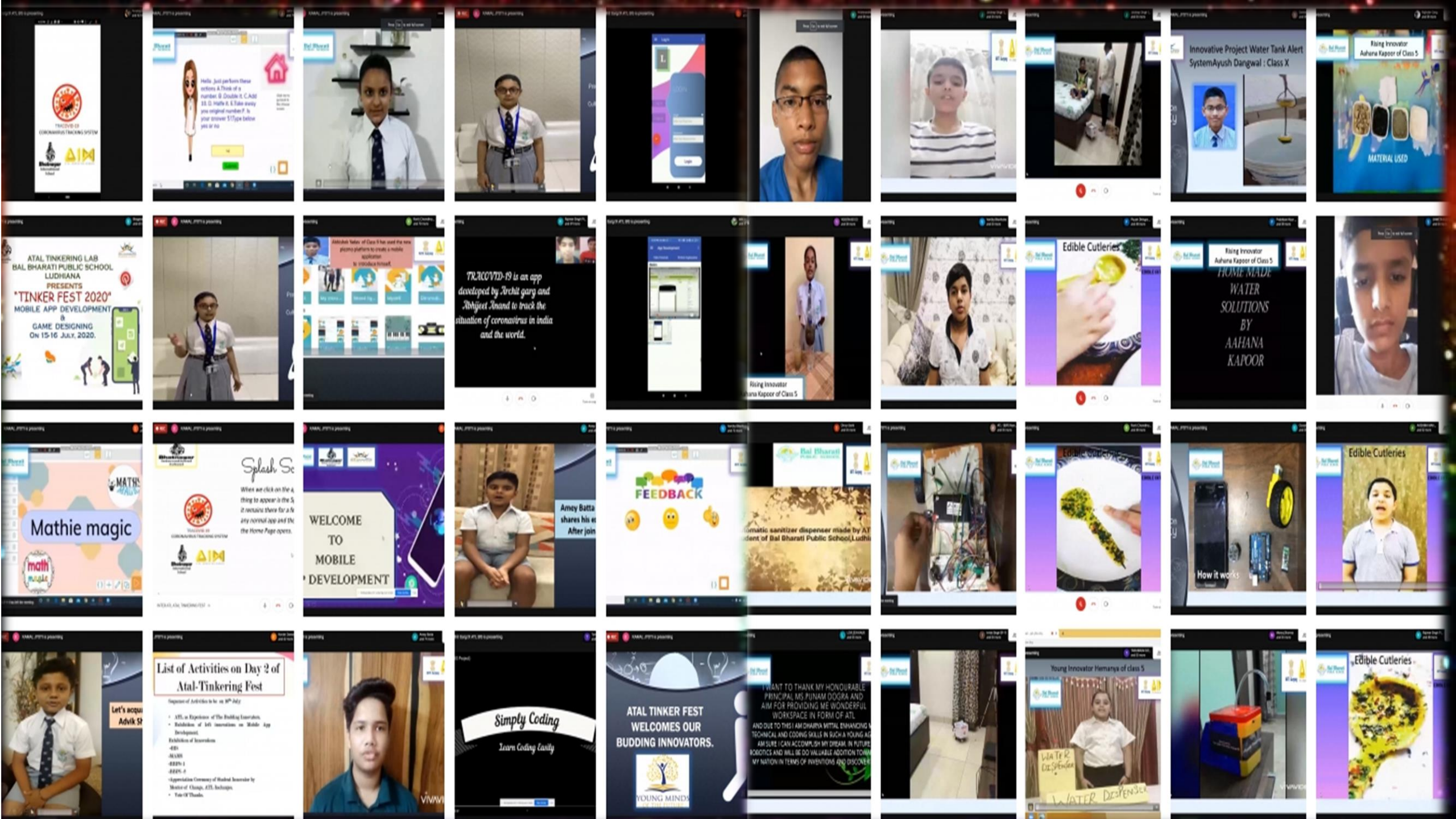
PROJECT REPORT ON CLEANING CAMPAIGN GAME CODING PLATFORM SCRATCH

ATAL INNOVATION MISSION (AIM)

FIGHT CORONA

Jest and Sap Meaning Of The Title Of The App Jest means amusement and fun. Whereas, Sap health or fitness. As the main aim of our app is to provide fun information about health and the current situation of India and other countries pandemic. This title is suitable for our app

WELCOME TO GROUP DISCUSSION





ATAL TINKERING LAB  
BAL BHARATI PUBLIC SCHOOL  
LUDHIANA

PRESENTS

**"TINKER FEST 2020"**

MOBILE APP DEVELOPMENT

&

GAME DESIGNING  
ON 15-16 JULY, 2020.



# *Second Inter ATL Tinker Fest*



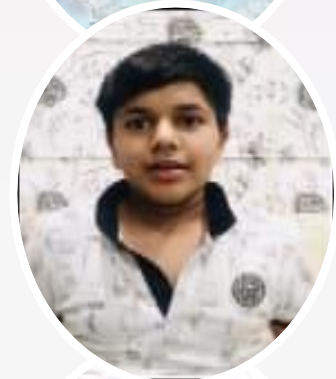
- BBPS Ludhiana hosted Second ATL Tinker Fest (Online) from 15<sup>th</sup> – 16<sup>th</sup> July wherein three ATL's – ATL of Maa Anand Mayee Memorial School, Dehradun, ATL of Bhatnagar International School and ATL of Bal Bharati Public School, participated and the event was a grand success.
- The innovators put forth their ideas for Game Development, Mobile App Developments and Innovations.



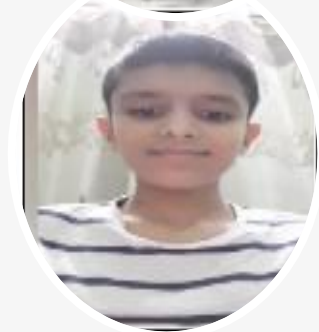
Aagrim Sehgal(VII) Developed useful game 'Conduct Experiment' to conduct experiments virtually.



Angel Parasher (V) created mobile app called 'Lord Buddha'



Dhairya Mittal(VII) 'constructed Medicine Serving Robot Van'



Inderjot Singh Gill(VII) made an 'Automatic Hand Sanitizer Dispensing Machine'.



Bal Bharati  
PUBLIC SCHOOL  
LUDHIANA



Bhatnagar  
International  
School



MAA ANANDMAYEE  
MEDICAL SCHOOL

# CONGRATULATIONS!!!



## ATL INNOVATORS OF THE MONTH JULY 2020



**Aahana Kapoor**  
V , ATL BBPS-I



**Hemanya Chawla**  
V , ATL BBPS-I



**Dhairya Mittal**  
VII , ATL BBPS



**Piyush Dhingra**  
VIII, ATL BBPS



**Sarthak Seth**  
VI , ATLBBPS



**Inderjot Sigh Gill**  
VII , ATL BBPS

# ATL WALL OF FAME

CONGRATULATIONS!!!

WINNERS OF MY ATL APP CHALLENGE  
OF 3RD INTER ATL TINKERFEST AUG-2020



Aagrim Sehgal VII-C



Uday Mehta VIII-D

## *Third Inter ATL Tinker Fest*



- During Third Inter - ATL Tinkerfest organized by Bhatnagar International School, Delhi from 20<sup>th</sup> – 21<sup>st</sup> August, 2020.
- Aagrim Sehgal (VII ) and Uday Mehta(VIII) created mobile app named- ‘My ATL’ .
- They were declared 2<sup>nd</sup> and 3<sup>rd</sup> position winners respectively in their categories.

# ATL WALL OF FAME BEST INNOVATIVE IDEA MONTH OF AUGUST 2020



**Irvish Singh VIII-C**

Developed 3D Model for  
Tinkerfest Challenge  
Tracking Device Named  
Golden Eye

# ATL WALL OF FAME TOP POSTER DESIGNERS



**Pritish Sehgal**  
VII-A



**Aahana Kapoor**  
V



**Anshpreet Kaur**  
VIII-D



**Divam Gupta**  
VIII-A



**Aadvik Sharma**  
IV



**Gursewak Singh**  
IX-B



**Aditya**  
IX-B



**Tushti Mahajan**  
VI-C



**Disha Punj**  
VII-D



**Bhagwan Kaur**  
VI-C



# ATL WALL OF FAME

## TOP GAME DEVELOPERS

### MONTH OF AUGUST 2020



**Disha Punj ,VII-D**  
**Game Name:**  
**COVID-19**



**Rajveer Singh ,VII-A**  
**Game Name:**  
**JEWEL THIEF**

# ATL WALL OF FAME

## TOP MOBILE APP DEVELOPERS

### MONTH OF AUGUST 2020



**Irvish Singh VIII-C**

**APP Name :**

**Around The World 80 Apps**



**Kabir Thappar VIII-C**

**APP Name :**

**Around The World 80 Apps**

# ATL WALL OF FAME TOP INNOVATORS MONTH OF AUGUST 2020

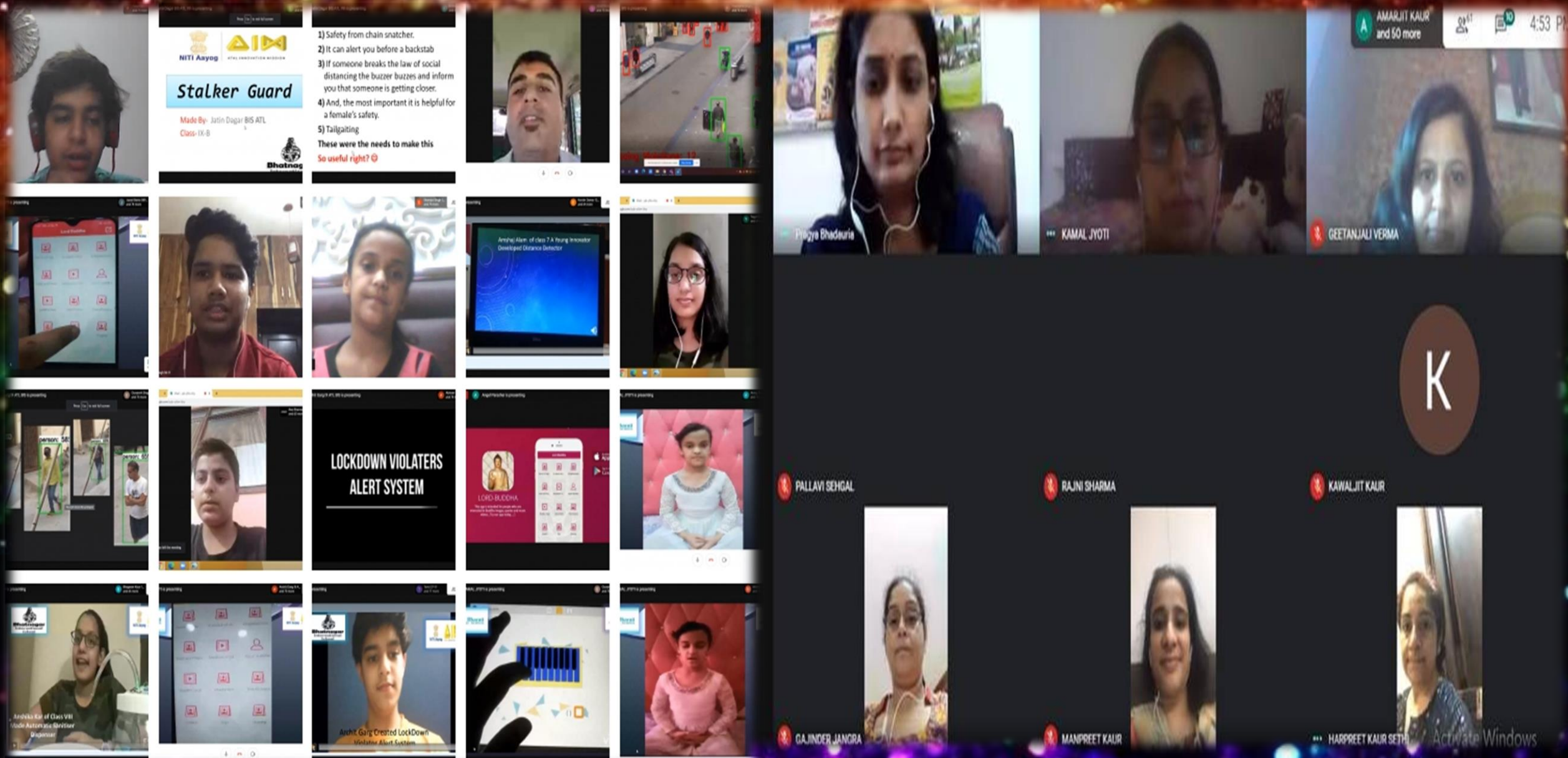


**Aaryan Gupta ,X-C**  
**Developed Pop -Corn Machine**



**ANSHUMAN , VII-E**  
**Developed Automatic Hand Sanitizing  
Machine**

# 6. Various webinars conducted for students and faculty on 3D Printing, SWOT Analysis, Intellectual Property Rights.



# *Activities of Pre- Primary*

A decorative flourish consisting of several curved, leaf-like shapes extending from the right side of the title.

- Numerous online activities are conducted in the Pre Primary to make learning more joyful and holistic.
- Children experience the melody of life by involving themselves with hands on tasks and by understanding the significance of team spirit, agility and coordination.

# Finding Pattern





Let Me Create

# Which Way to Go?





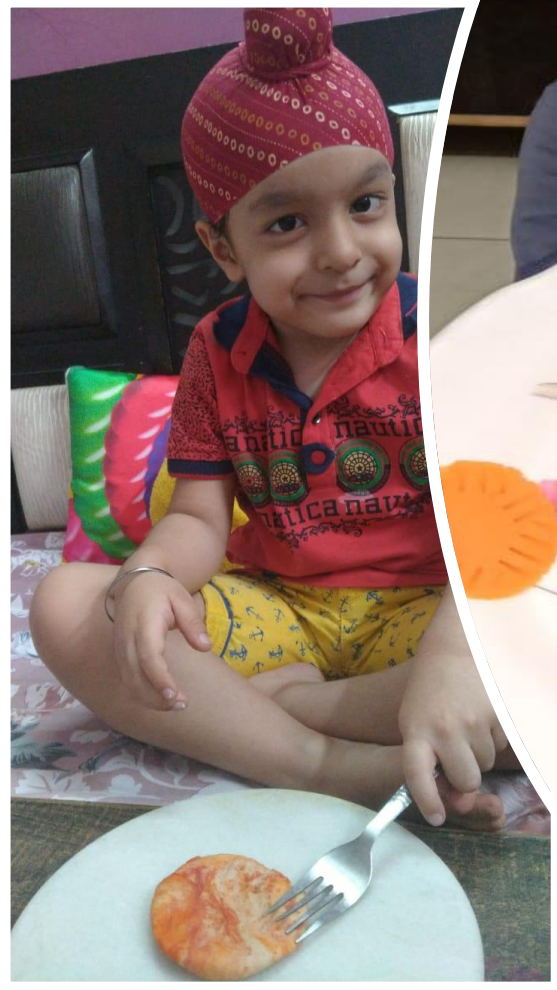
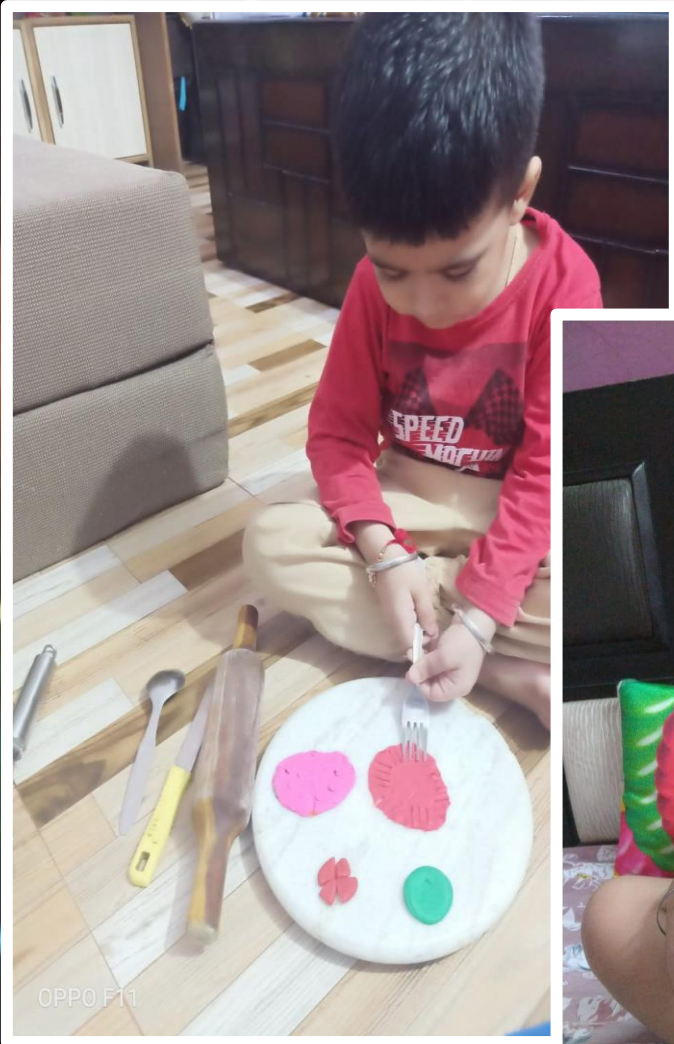
Rolling Down





Strike the Alphabet

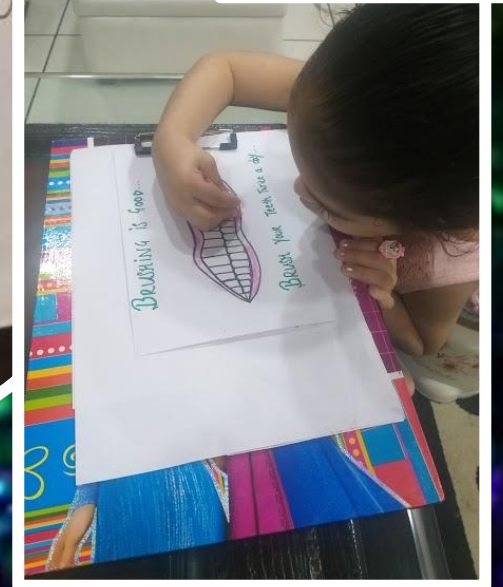




Cool Kitchen Tool



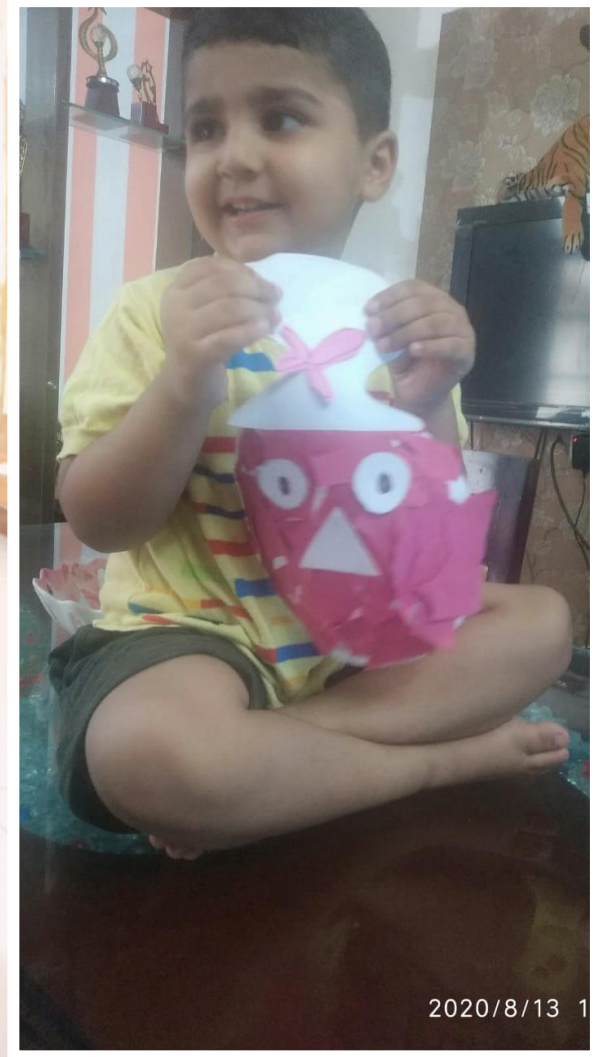
Tricky Cube



Brushing Technique

# Number Hunt





2020/8/13 1

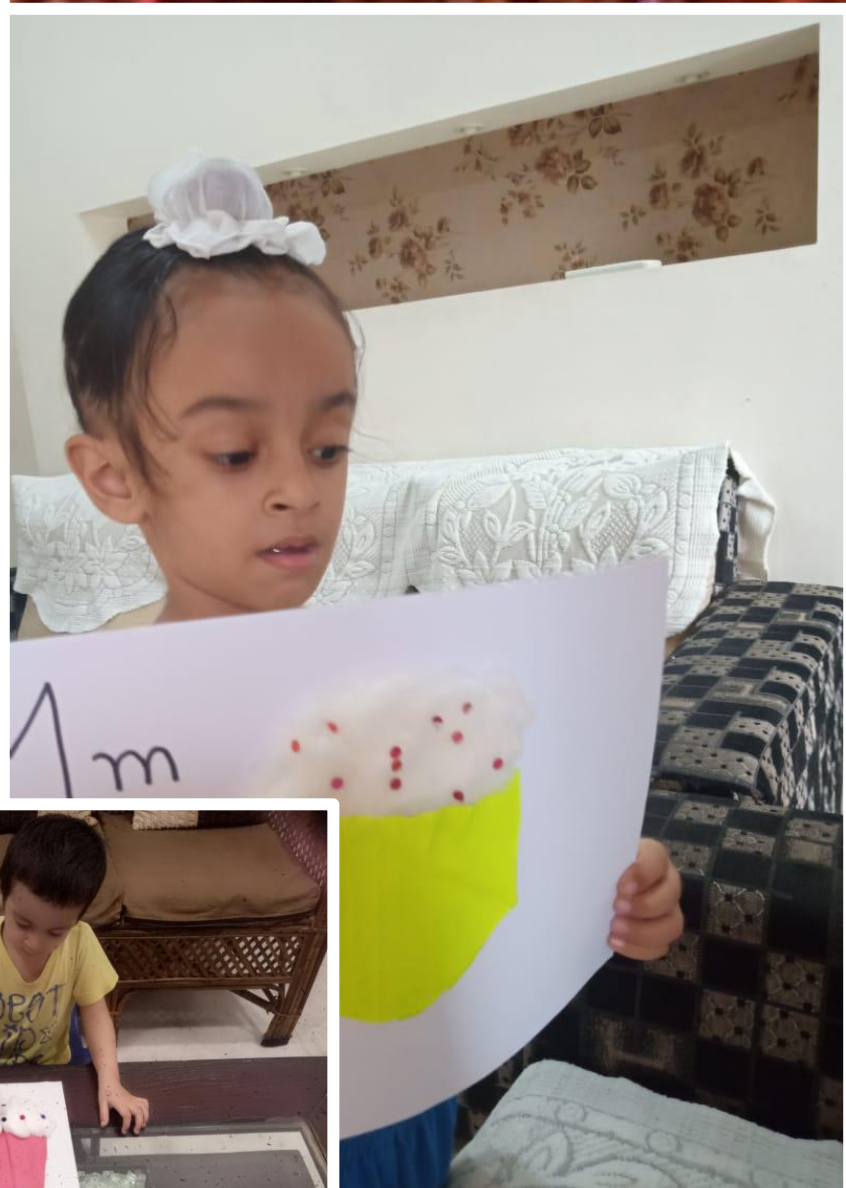
**Hopping Hen**



Laudable L

Laudable L





**Mummies Muffin**



**Nature Craft**



**Swar Sangam**



**Bubble Wrap**





**Smiling Patterns**





REDMI NOTE 8  
48MP QUAD CAMERA

**Roaring Lion**



**Nesty N**



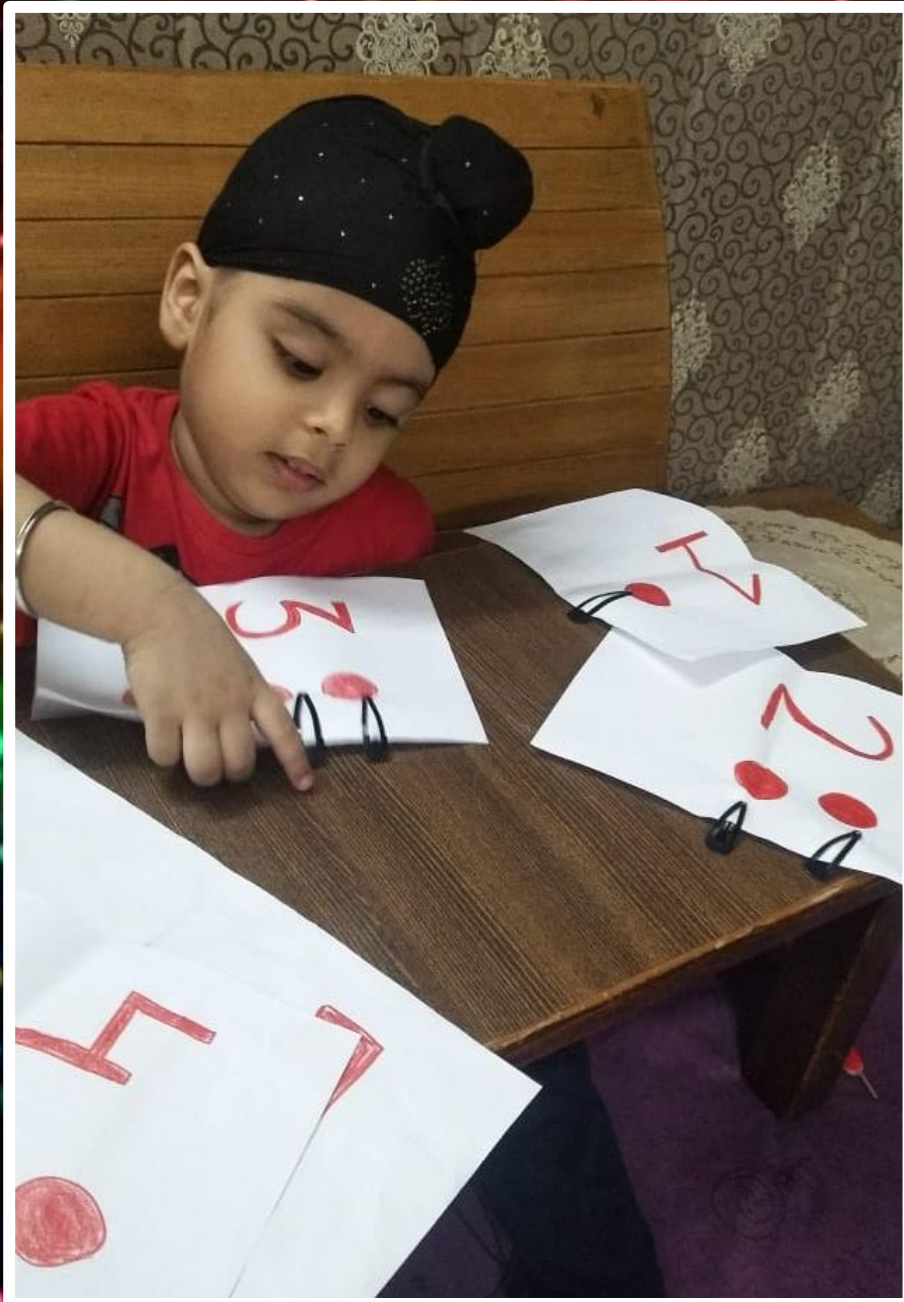


**Clay Stencil**

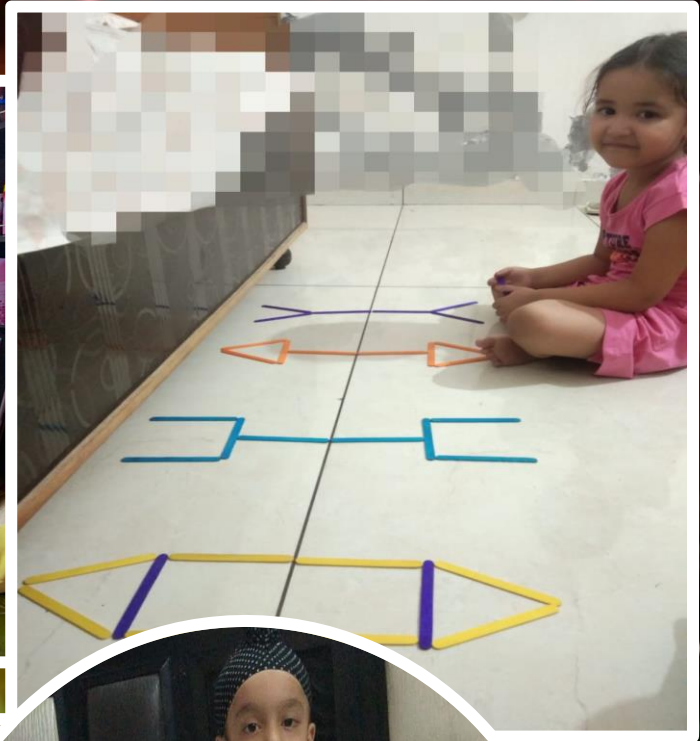
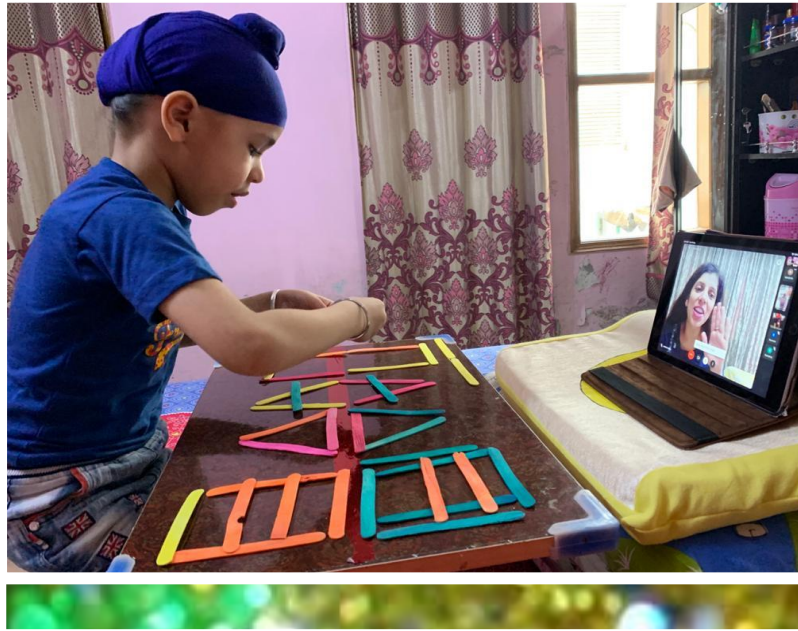




**Captivating Crab**



**Clothpin Clothing  
Card**



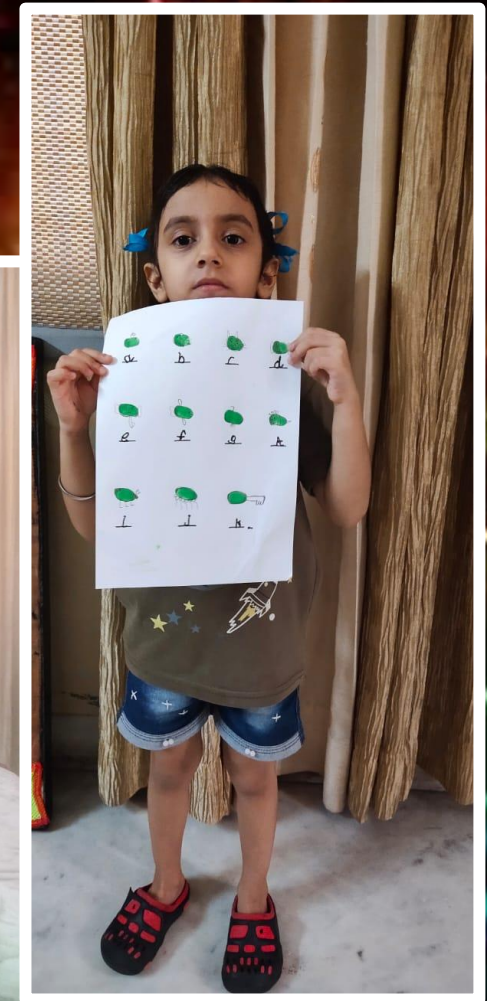
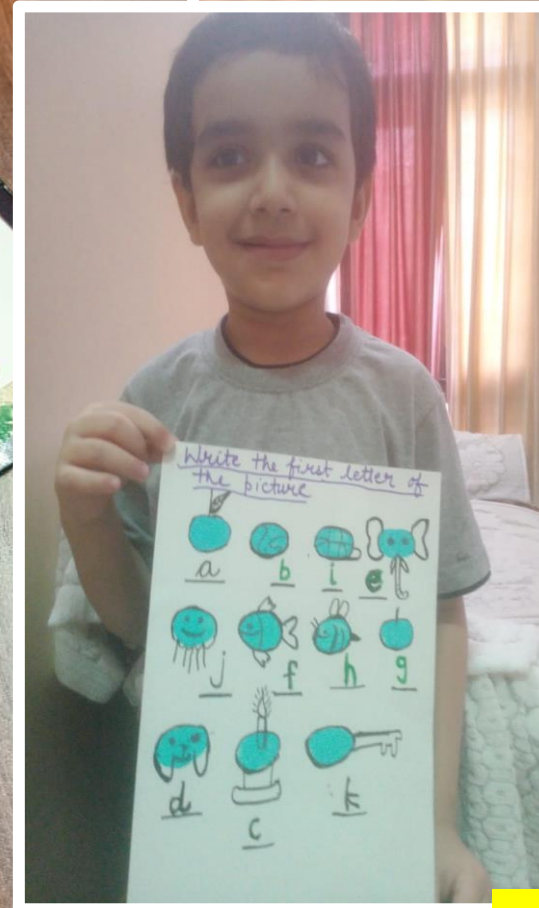
Exploring Symmetry



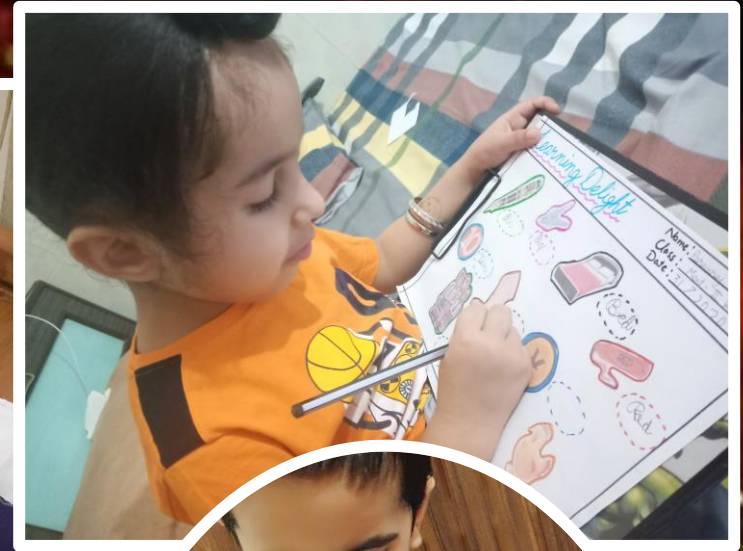
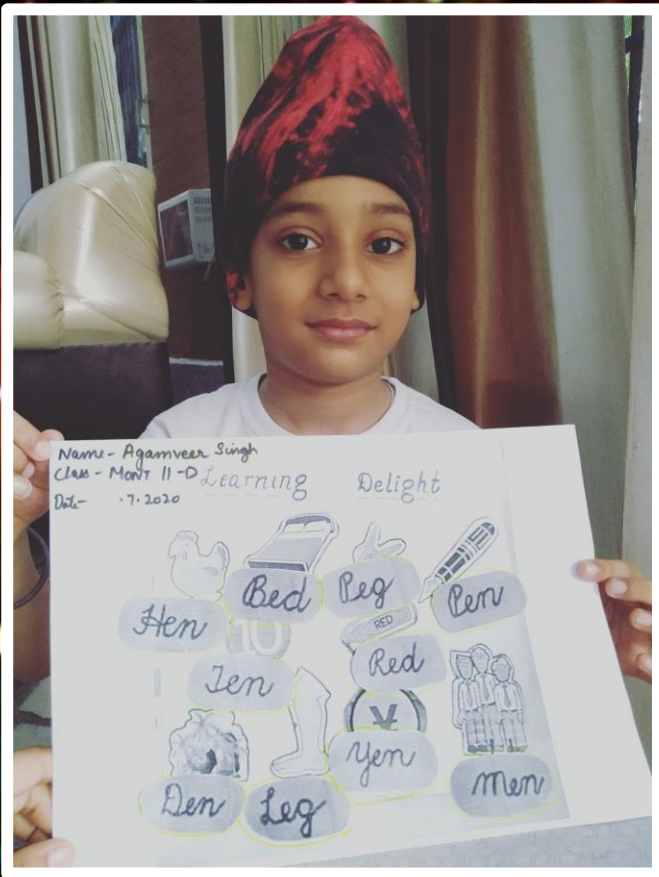
**Hide and Seek**



**Popping Rabbit**



**Say it, Link it**



Learning Delight

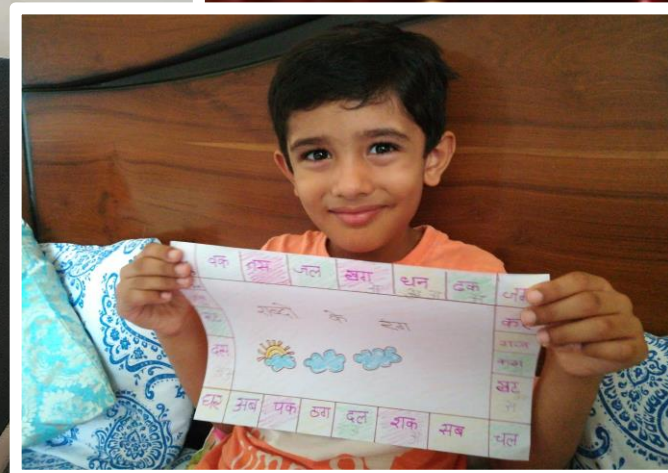
REDMI NOTE 6 PRO  
MI DUAL CAMERA

Shot on OnePlus  
Triple Camera



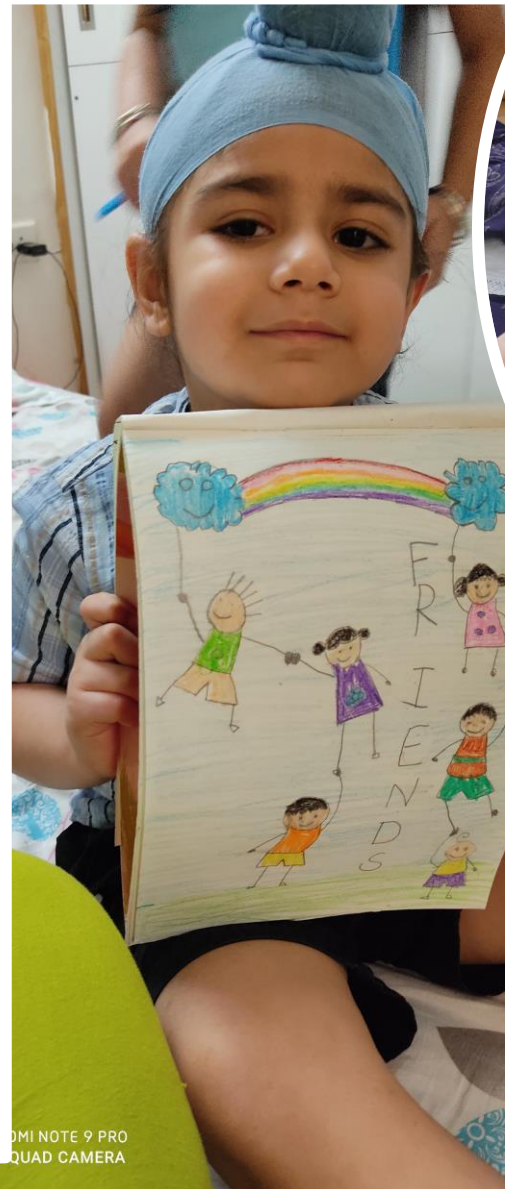
**Wonderful Nature Birds**





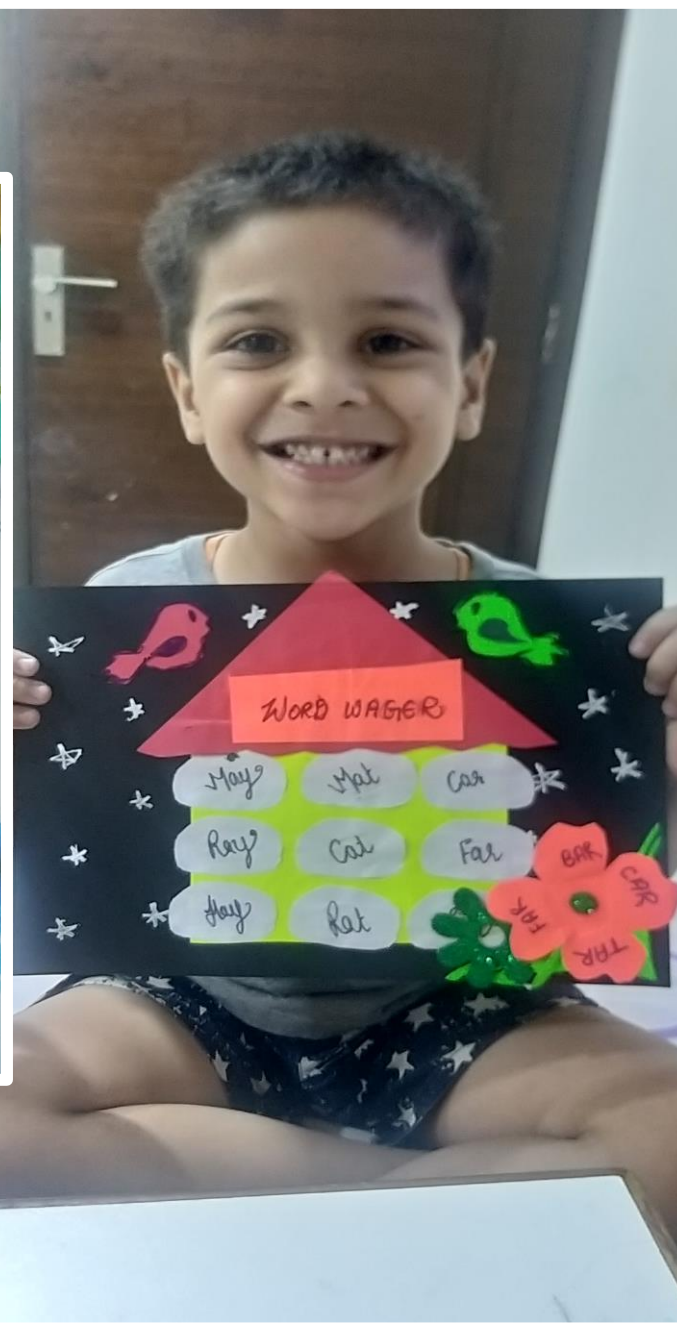
**Shabado ke Rang**

# Friends a Lovely Treasure



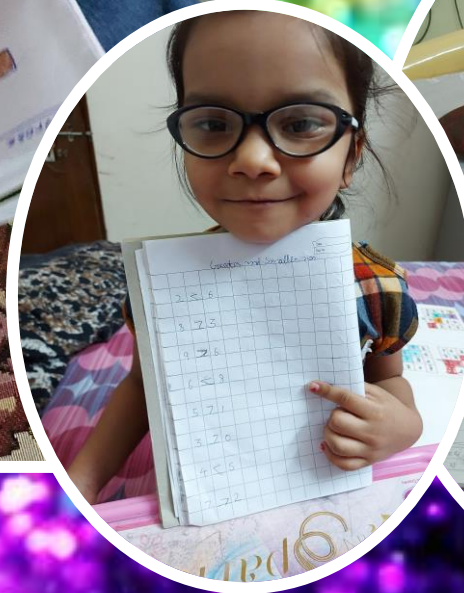
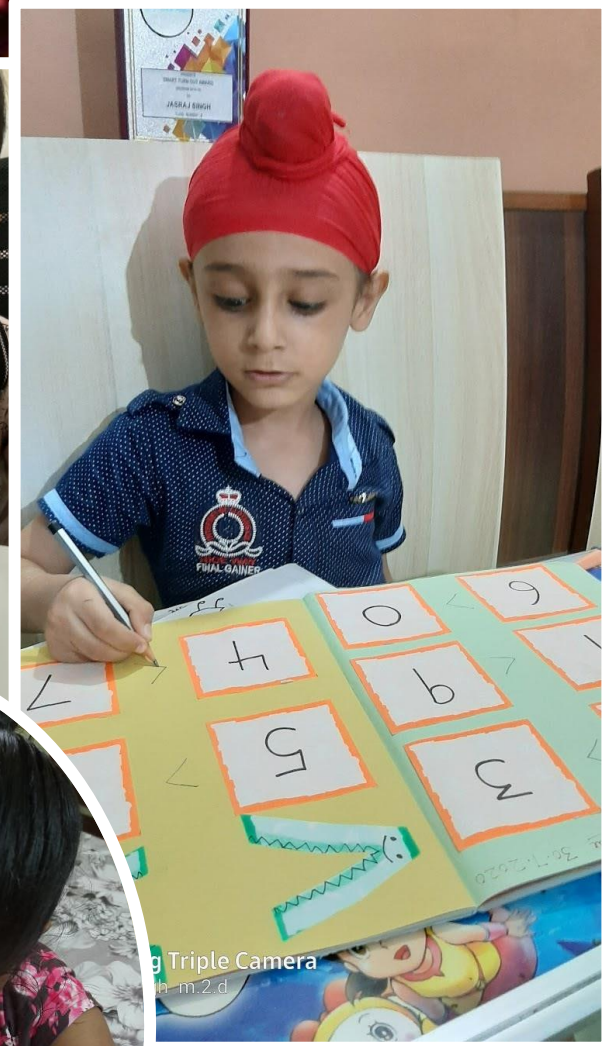
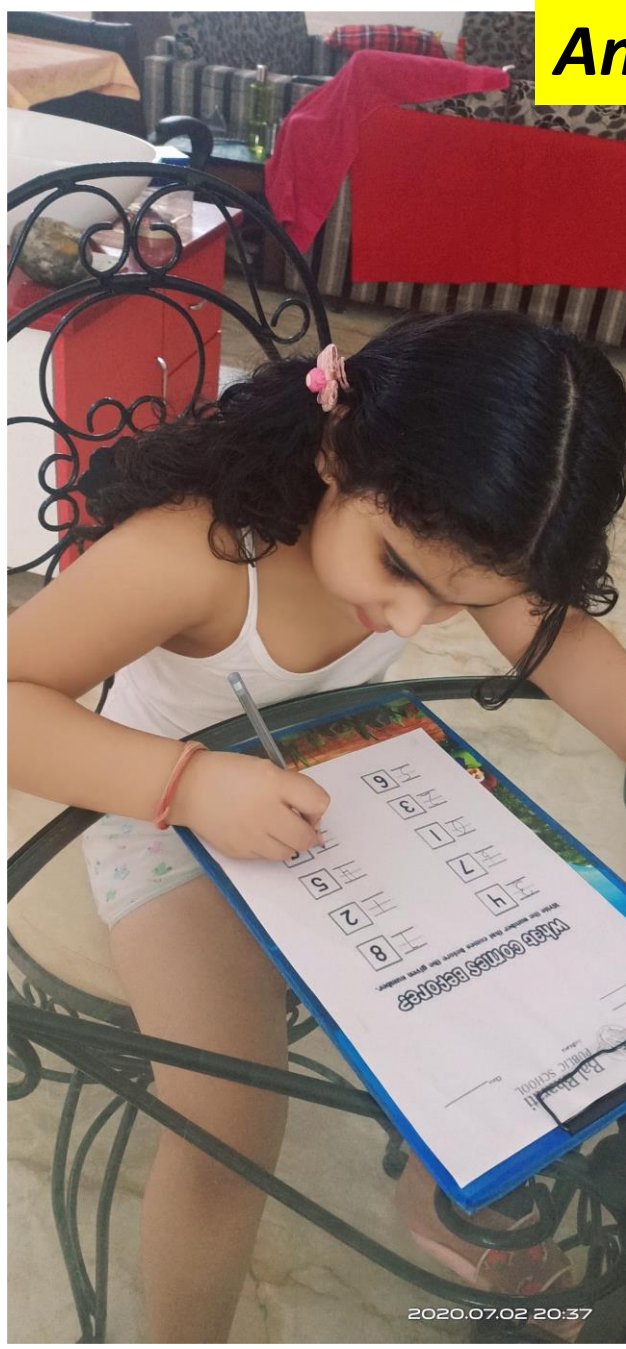
REDMI NOTE 8 PRO  
AI QUAD CAMERA

REDMI NOTE 9 PRO  
QUAD CAMERA

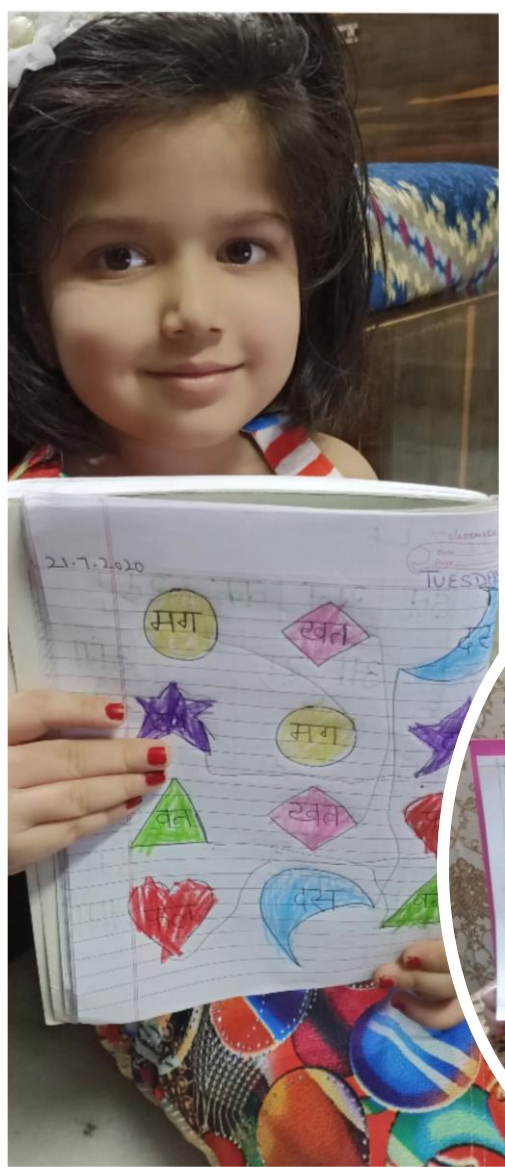


**Word Wager**

# An Alligator will Chomp



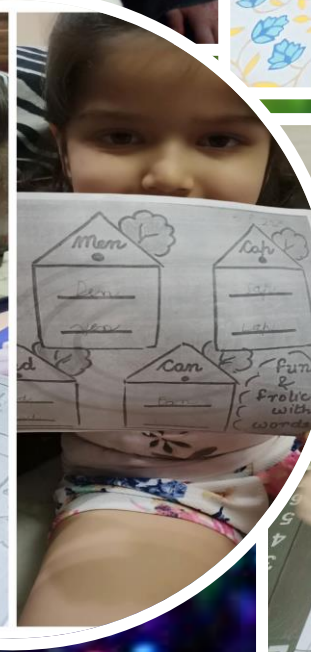
g Triple Camera  
h m.2.d



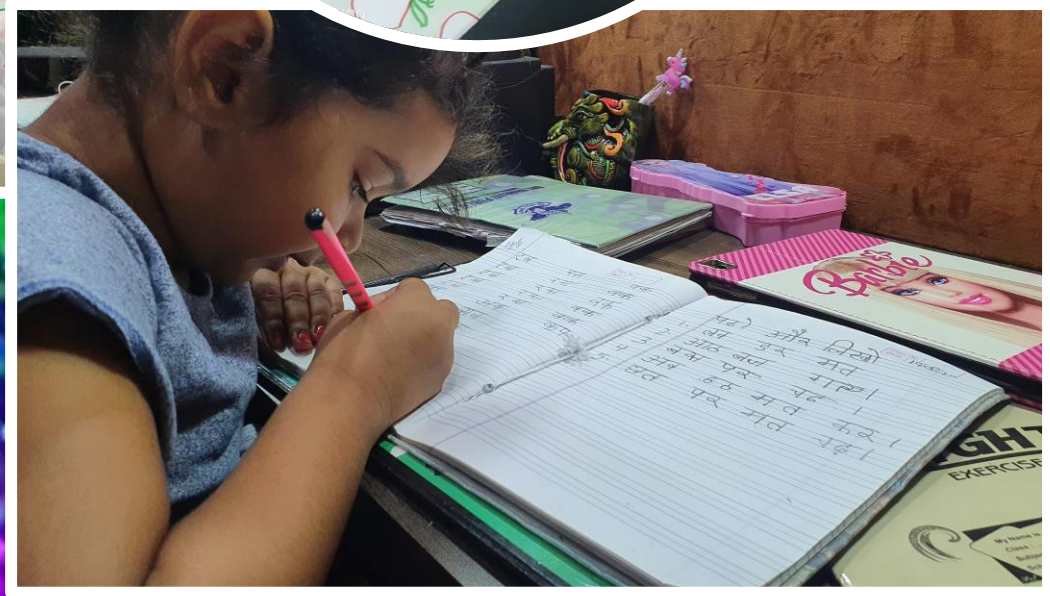
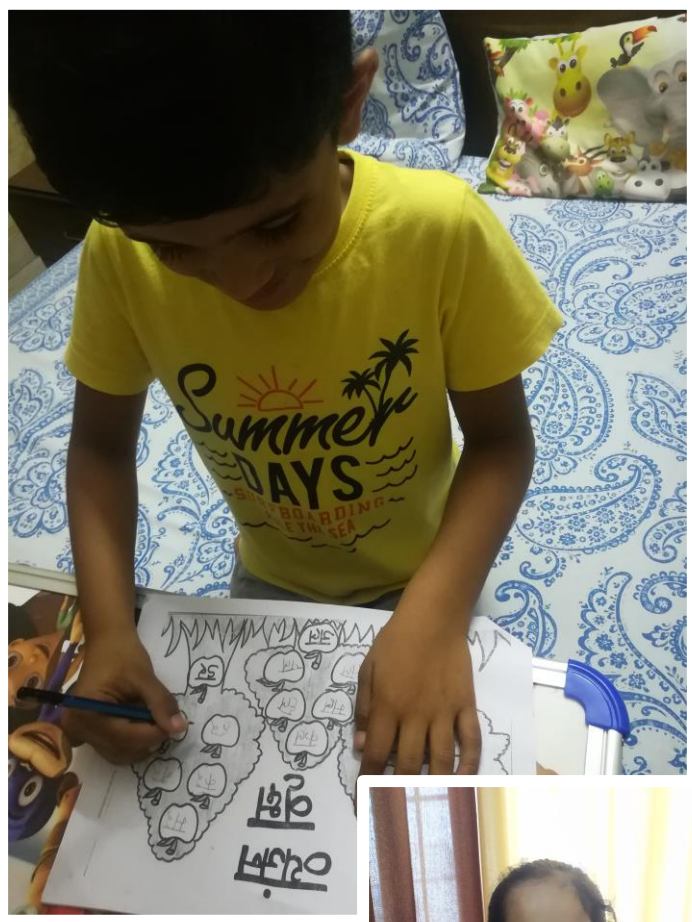
**Mail Milao Rang Sajao**

Shot with my Galaxy M20

# Fun and Frolic with words

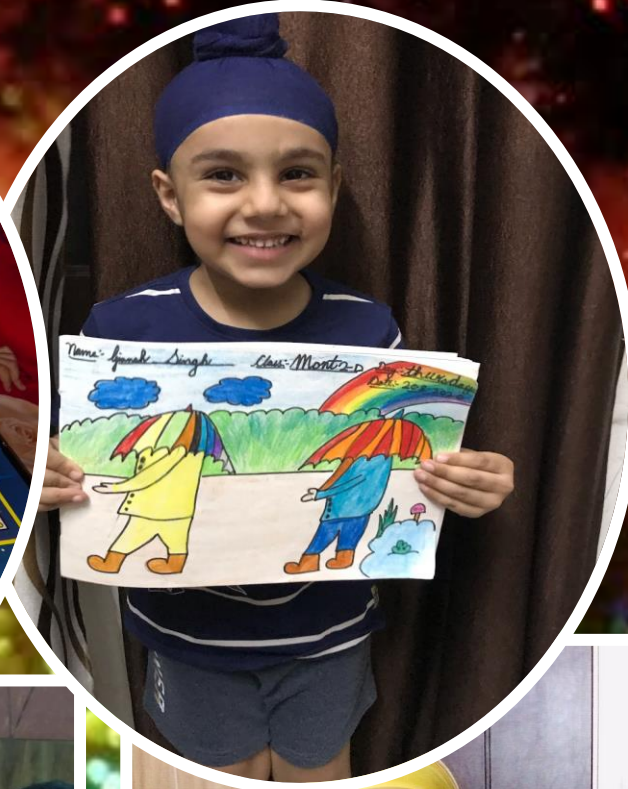


# Vyanjan Vriksh

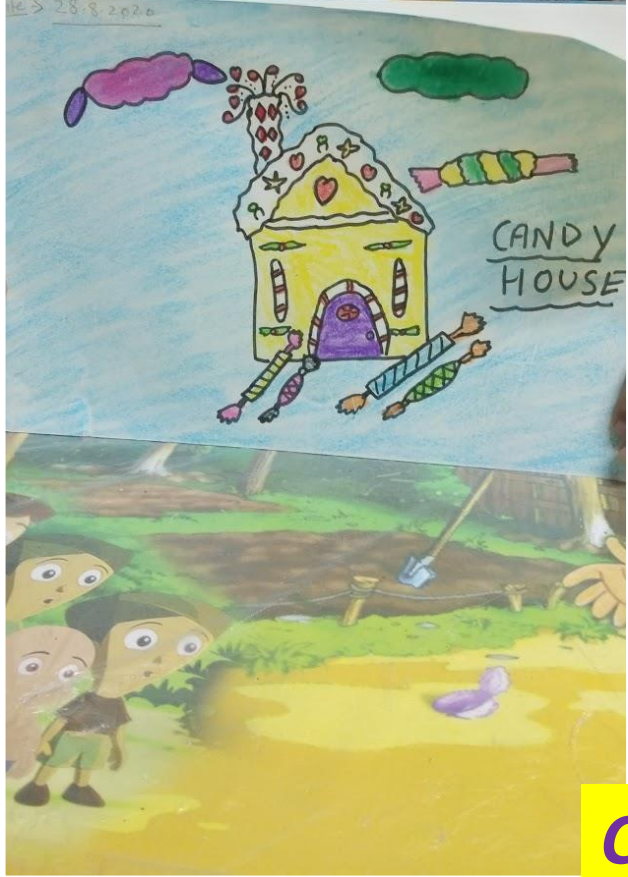
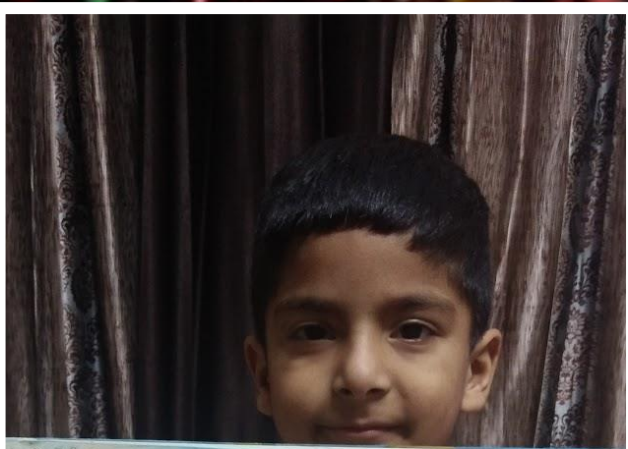




**Enjoy Monsoon**

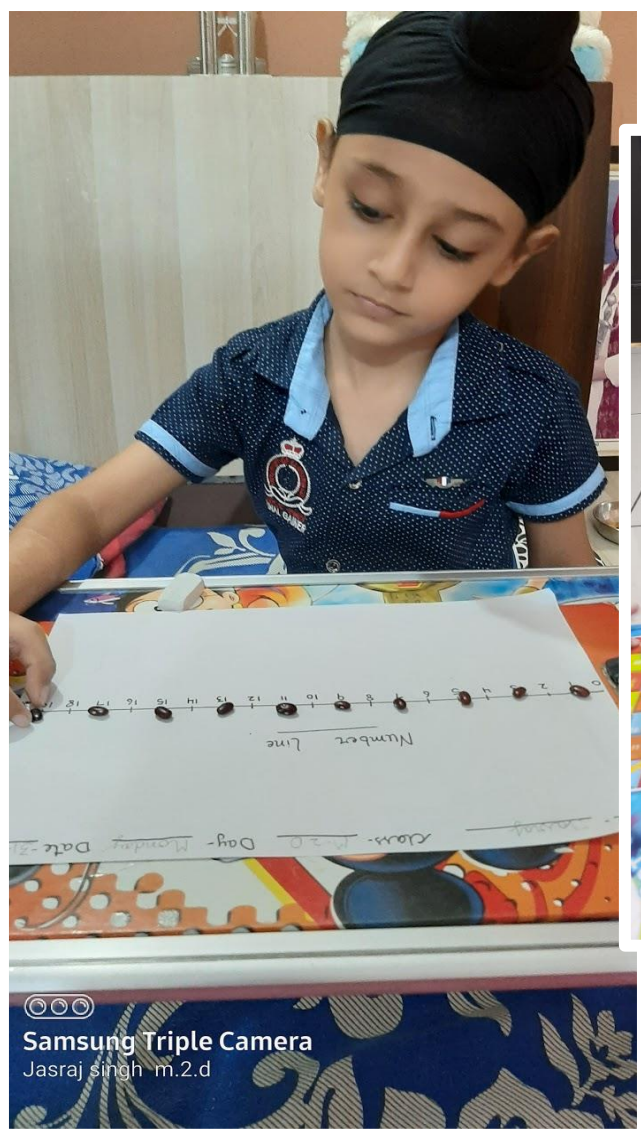
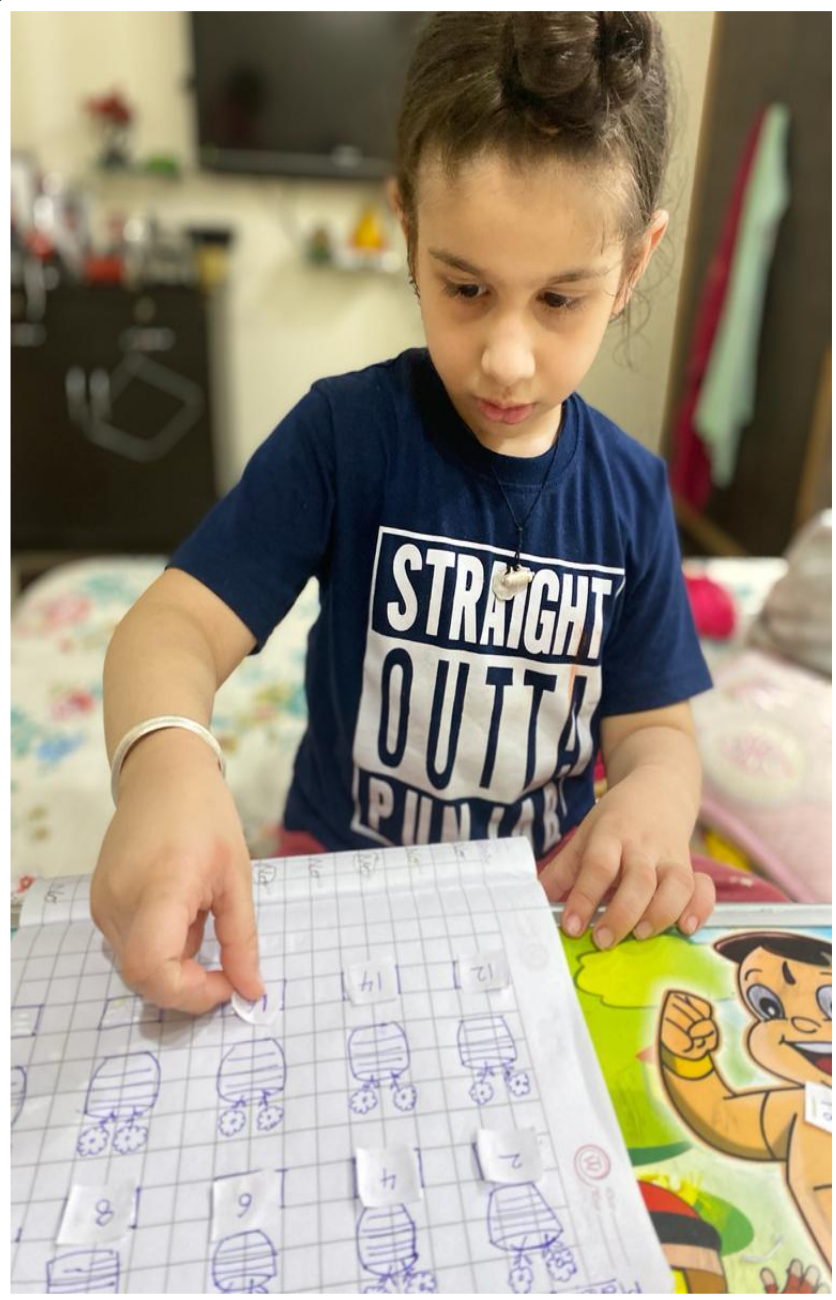




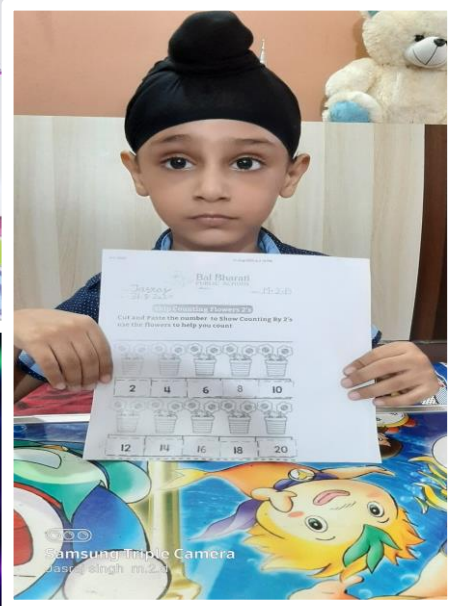


**Candy House**

# Number Line



Samsung Triple Camera  
Jasraj Singh m.2.d



Samsung Triple Camera  
Jasraj Singh m.2.d

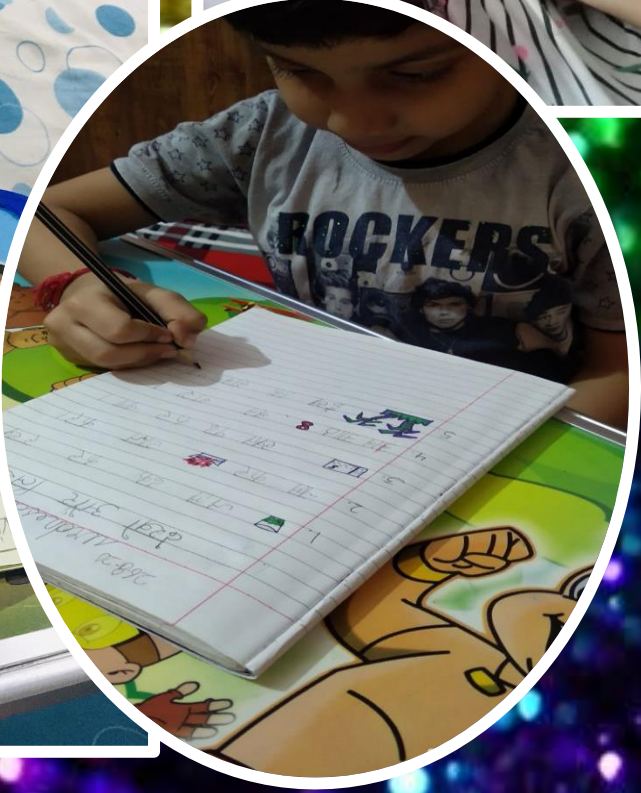
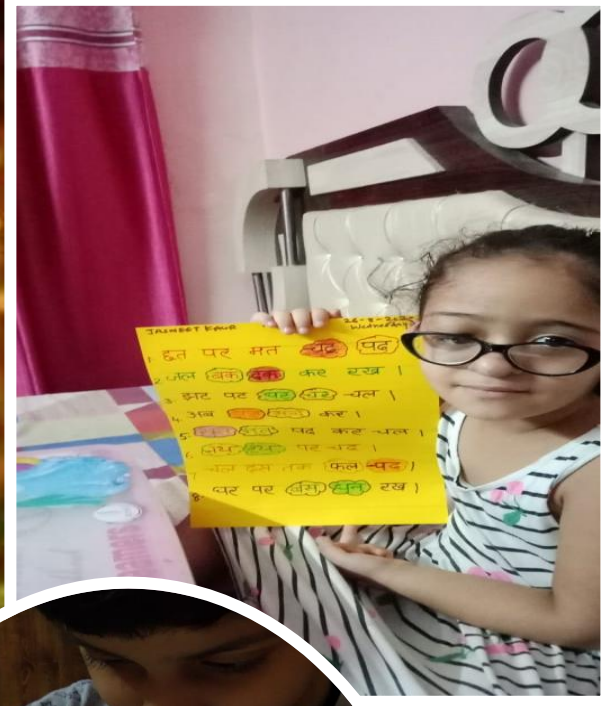
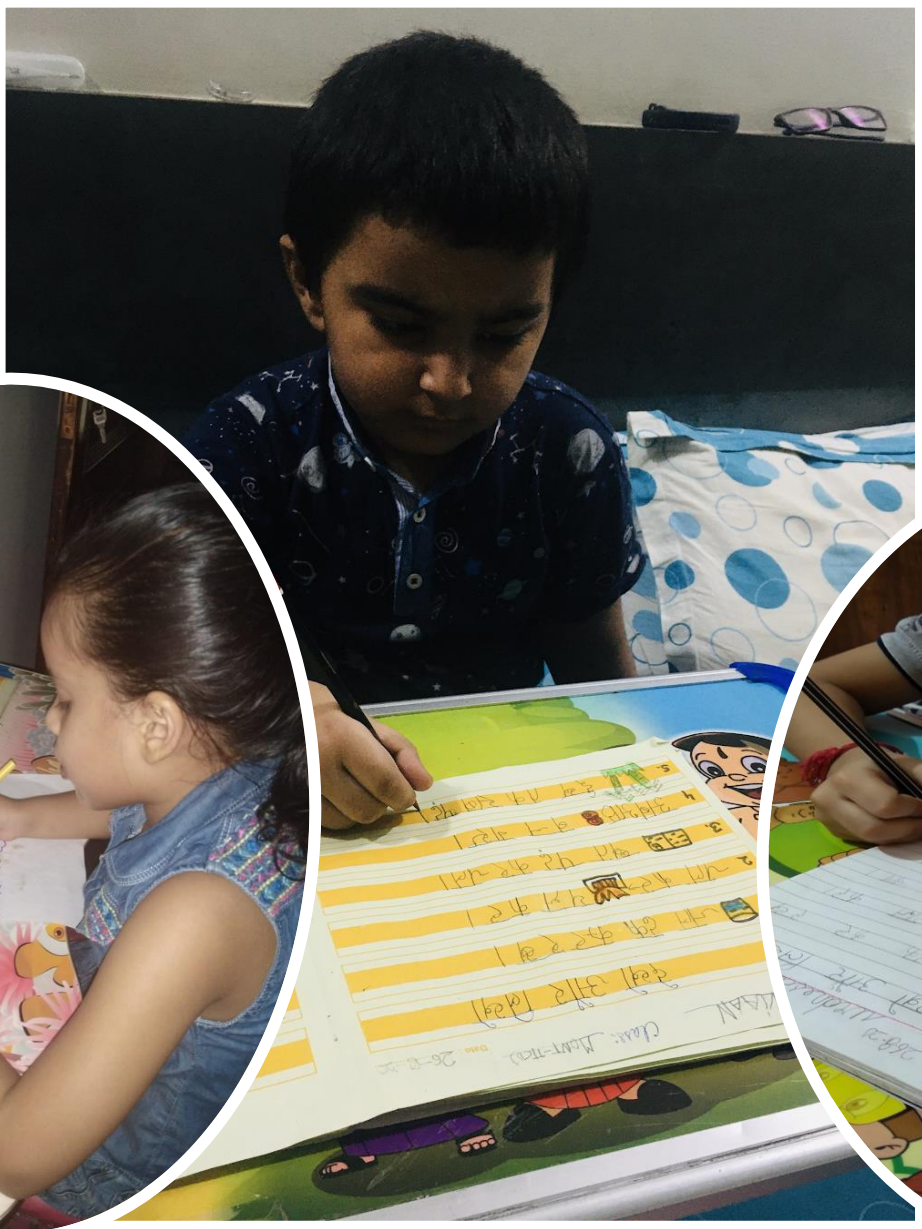



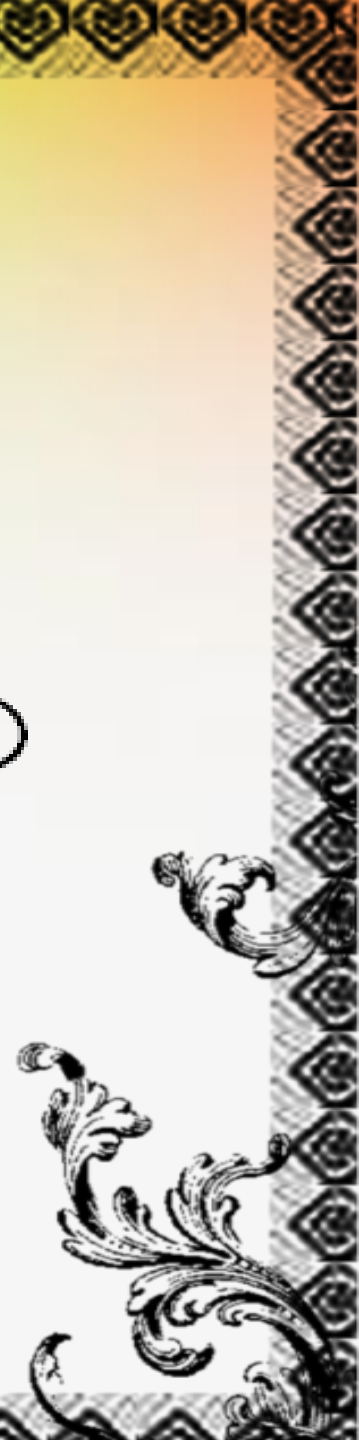
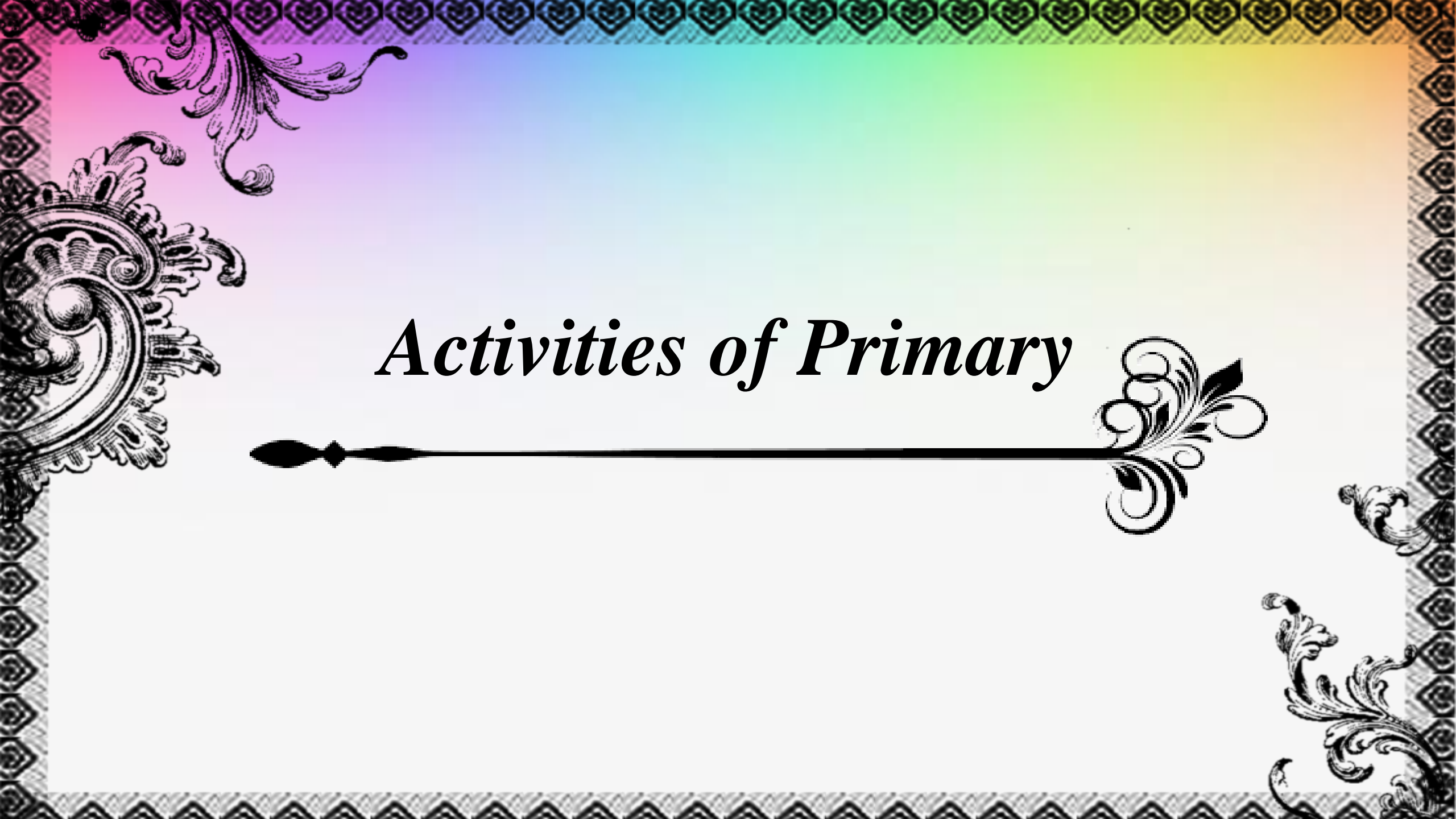
**Weather Wheel**

# Jaduai Badal













NOTE 6 PRO  
AL CAMERA









*Activities of Primary*


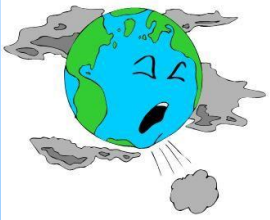
Name of the Activity	Class	Description of the Activity	Learning Outcome
<b>We Are What We Eat (EVS)</b> 	I	To Check out the intake of healthy diet for healthy living in a meal.	Students will be aware of: # Value of balanced diet in our meal. # Identify the various food item and sort them in accordance to their meal timings.
<b>Number Combination (Maths )</b> 	II	Students were taught addition using real life objects. Various Creative means measures were taken to teach addition skills.	The students will be able to : # enhance thinking ability #improve observatory skills # Enhance problem solving Skills
<b>Playing is Fun EVS(S.St)</b> 	III	Fun learning during leisure time is best way to learn keeping this in mind fun activity was conducted using crossword and Puzzles to enrich General knowledge.	Students will be able to think to utilize their time in more efficient manner. Creativity will be enriched as they are encourage to create more puzzles at their own.
<b>Leaf Printing (Science)</b> 	III	Activity of printing real leaves of different size was planned for the students to create beautiful leaf print on A4 sheet.	To Know different size , Shape and Texture of Leaf. Students will be able to discover various leaves around and their respective sizes . Art skills will also be enriched as they use water colour technique to print leaves.
<b>Nouns(English)</b> 	IV	Students were asked to prepare detailed list of items required for any particular celebration. List should include all items like food , Decorations, Crockery. Cutlery, Gifts, Bills to be prepared for each item required.	Recognize <ul style="list-style-type: none"> <li>· Singular/ Plural</li> <li>· Countable and Uncountable Nouns</li> <li>· Vocabulary Enriched</li> <li>· Planning and execution skills will be improved.</li> <li>· Mathematical skills will also be enriched.</li> </ul>

Name of the Activity	Class	Description of the Activity	Learning Outcome
<b>Explore The World (S.St)</b> 	V	Students were asked to prepare creative fact chart using digital/ print media regarding any major landforms e.g. young/ old mountains, Plateaus.	<ul style="list-style-type: none"> <li>• Students will be able to develop their</li> <li>• Critical Thinking Skills</li> <li>• Social Awareness as they will explore world landforms.</li> <li>• Students will be enriched with cognitive skills as they will be able to recognize difference in landforms.</li> <li>• Technical and Artistic skills will be improved.</li> <li>• Mathematical skill also will enriched as comparative study will be done regarding height , length and depth of various landforms.</li> </ul>
<b>Tapping Feet (Dance , Aerobics )</b> 	I-V	Keeping in mind the students' joy in dancing activities, videos of dance (Classical, folk and semi classical) are being shared with learners on regular basis.	Dancing activities generate happiness around us. They improve physical strength, stamina and flexibility while providing a vent to our emotions.
<b>Yoga</b> 	I-V	Yoga is always considered as a natural healer. So to keep our students fit, Yoga sessions / asanas are being shared regularly.	These activities will develop agility to gain mental and physical wellbeing.
<b>Beach Ball Number Sense</b> 	III	Draw a beach ball on a chart, write a 4 digit no. in the center and write 1, 10 and 100 more or less numbers in all the sides.	<p>Students will be able to; understand the meaning of more and less in relation to addition and subtraction.</p> <p># Find the no. which is 1, 10 and 100 more or less.</p> <p># Analyze the relation between the numbers using number sense.</p>
<b>The Western Desert</b> 	IV	Students were asked to give pictorial representation about the life style and culture of the land of maharajas/kings in the form of captivating collage.	<p>Students will be able to ;</p> <p>Relate interconnections between different cultures.</p> <p>Show sensitiveness through individual and cultural differences.</p> <p>It will develop their cultural, social, aesthetic and artistic and creative skills.</p>

Name of the Activity	Class	Description of the Activity	Learning Outcome
<b>Turning the Tide (English)</b> 	V	Students were asked to find out 10 endangered animals from crossword puzzle and draw a sketch any one animal of their choice & write its habitat , eating habits and interesting facts about it. Also give factors responsible for its extinction.	# Students will be enriched with new word vocab along with general awareness. # Problem solving skill also be improved. # Aesthetic skills will be polished.
<b>Doubles aren't Troubles (Maths)</b> 	I	Students were asked during live class to roll dice on given number board and asked further to double that achieved number on dice.	Students will be able to; # Double numbers easily # solve word problems # think innovatively.
<b>Arty Crafty Animals (EVS -Sci)</b> 	III	Students were taught to draw different animals and insects in an innovative way using thumb and finger print during live class.	Students will be able to ; # Develop fine motor skills. # Exploring texture of finger prints. # Strengthen memory and foster creative growth. It will improve developmental skills like hand and eye coordination.
<b>Dentist For the Day (Science)</b> 	IV	Students were asked to setup a dental clinic and examine the dental health of family members and fill the given examination form.	Students will learn to take proper dental health and know the importance of dental hygiene . # Different types of teeth # Encourage to learn clinical skills. # Develop an interest in science at early age.
<b>Be A Scientist (Science)</b> 	V	Students were asked to test the solubility of different materials like honey, sugar, salt , oil and other various solids things in water. Students were also asked to prepare a chart depicting their solubility experience with different materials.	Students will be able to Develop: # scientific skills # Observatory Skills # Practical skills.



Name of the Activity	Class	Description of the Activity	Learning Outcome
<b>Playing With Numbers (Maths)</b> 	V	Students were asked to perform four operations on numbers having 4 or more digits by understanding the place value of nos. # to understand how a detective work #to understanding coding & decoding of given no.	Students will be able to inculcate; # problem solving skills #Investigation skills # Critical thinking # Real Life experience with visual skills
<b>Clean Home is Happy Home (S.ST)</b>	III	Cleanliness is next to Godliness, to imbibe this thought into young Bal Bharatians, an activity was planned where students were asked to clean their homes.	Students will be able to; # Develop Hygiene Habits # Develop Self-respect and self confidence # understand the importance of sanitization and neatness in current situation.
<b>Be A Meteorologist (S. St )</b> 	V	Being a Weather Forecaster, students were supposed to prepare weather report in their own script along with video clip.	Students will be able to develop : # Self-confidence # Concept Understanding # Mathematical skills # Scientific Skills and linguistic skills.
<b>Odd &amp; Even No.s (Maths)</b> 	I	Students were asked to identify even and odd nos. from given number bucket and to place them in relevant even/odd bucket.	Students will improve #mathematical skills #Observatory skills #fine motor skills
<b>More Fun with Tracing (Maths )</b>	II	Fun learning creative activity was planned for Bal Bharatians where they were asked to trace various objects around (coin, dice , hanger , button) and identify the shape of those objects.	Students will improve # critical thinking #Observatory skills #fine motor skills Artistic skill will also be improved.

Name of the Activity	Class	Description of the Activity	Learning Outcome
<b>Our Agriculture (s.st)</b> 	IV	Students were asked to collect various food crops (wheat , maze) and cash crops(coffee, cotton) and paste them in natural form in a creative way on A4 sheet.	Students will be able to identify various crops , it will also improve their Observatory skills And enrich their artistic skills.
<b>Environmental pollution (Sci)</b> 	V	Students were asked to think about a creation using eco-friendly & reusable material easily available at home. ( Cardboard, newspaper, disposable plate, broken cups & plates etc.)	Students will develop responsibility towards environment. They will realize importance of 3 Rs Students will improve # critical thinking #Artistic skill

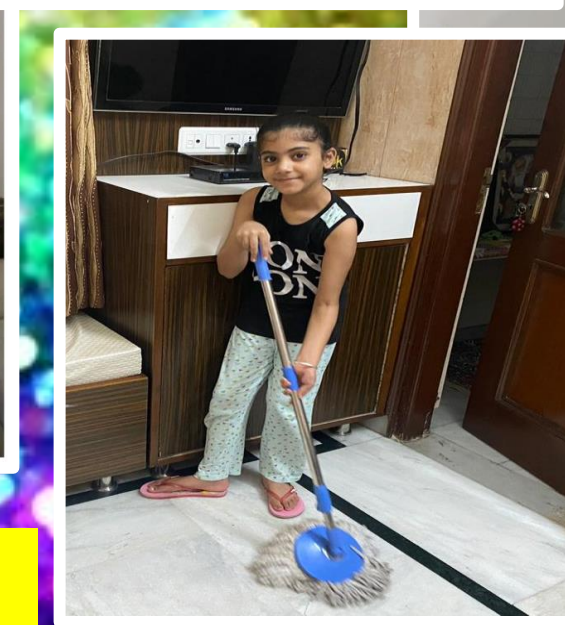
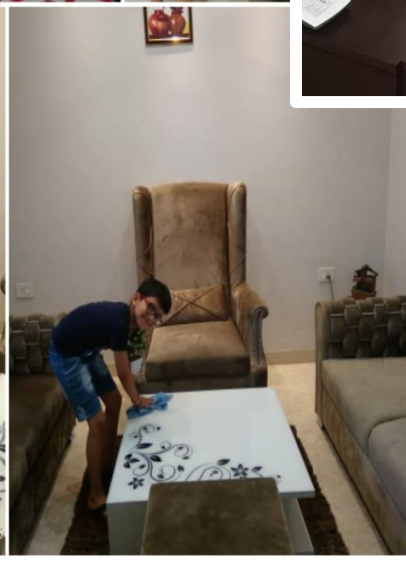
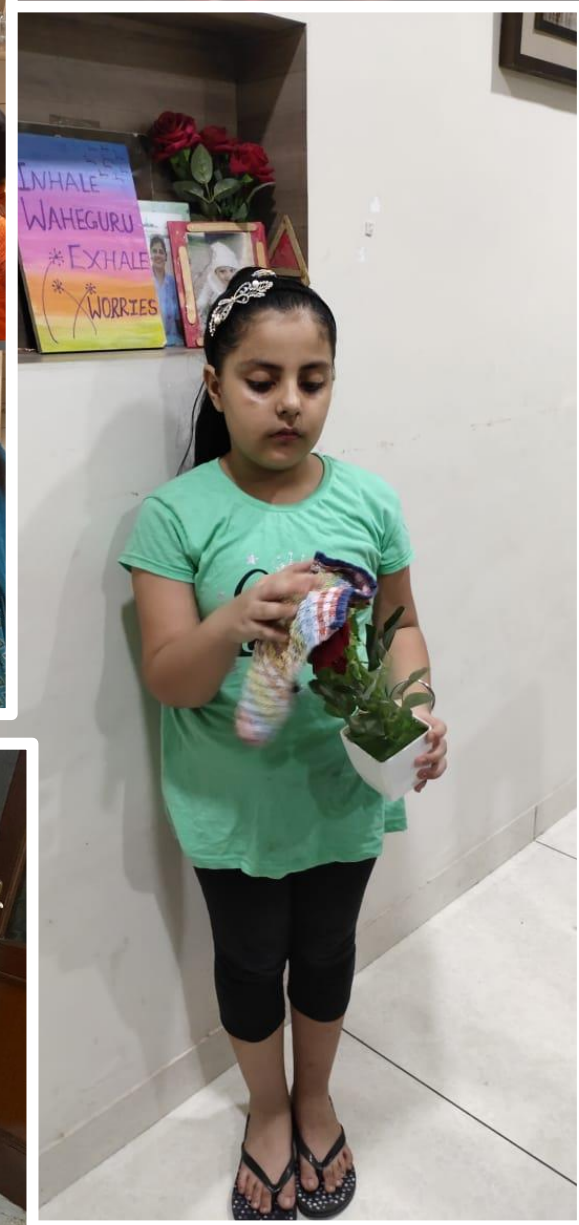


**Types of Crops**

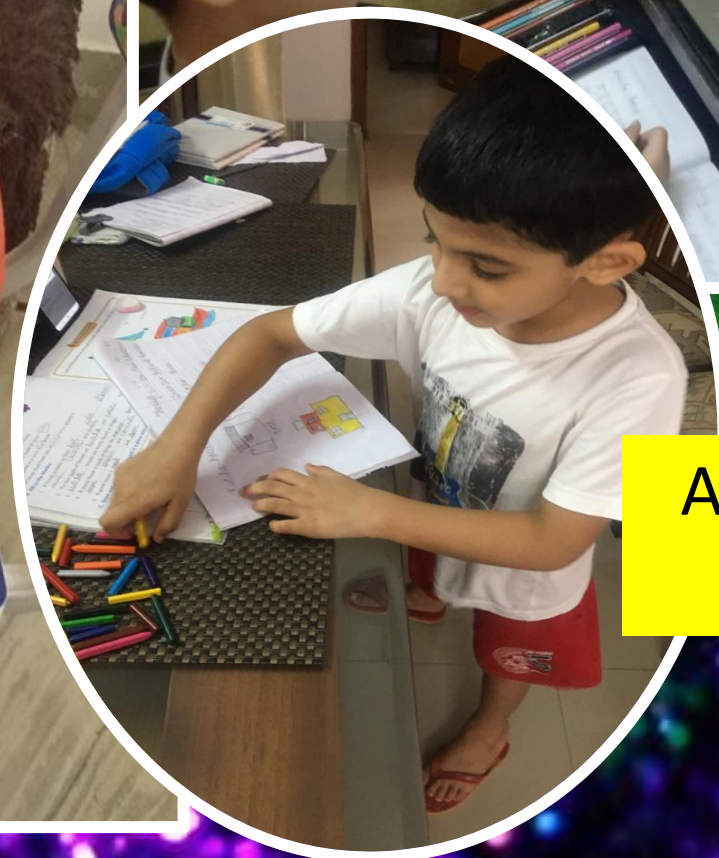
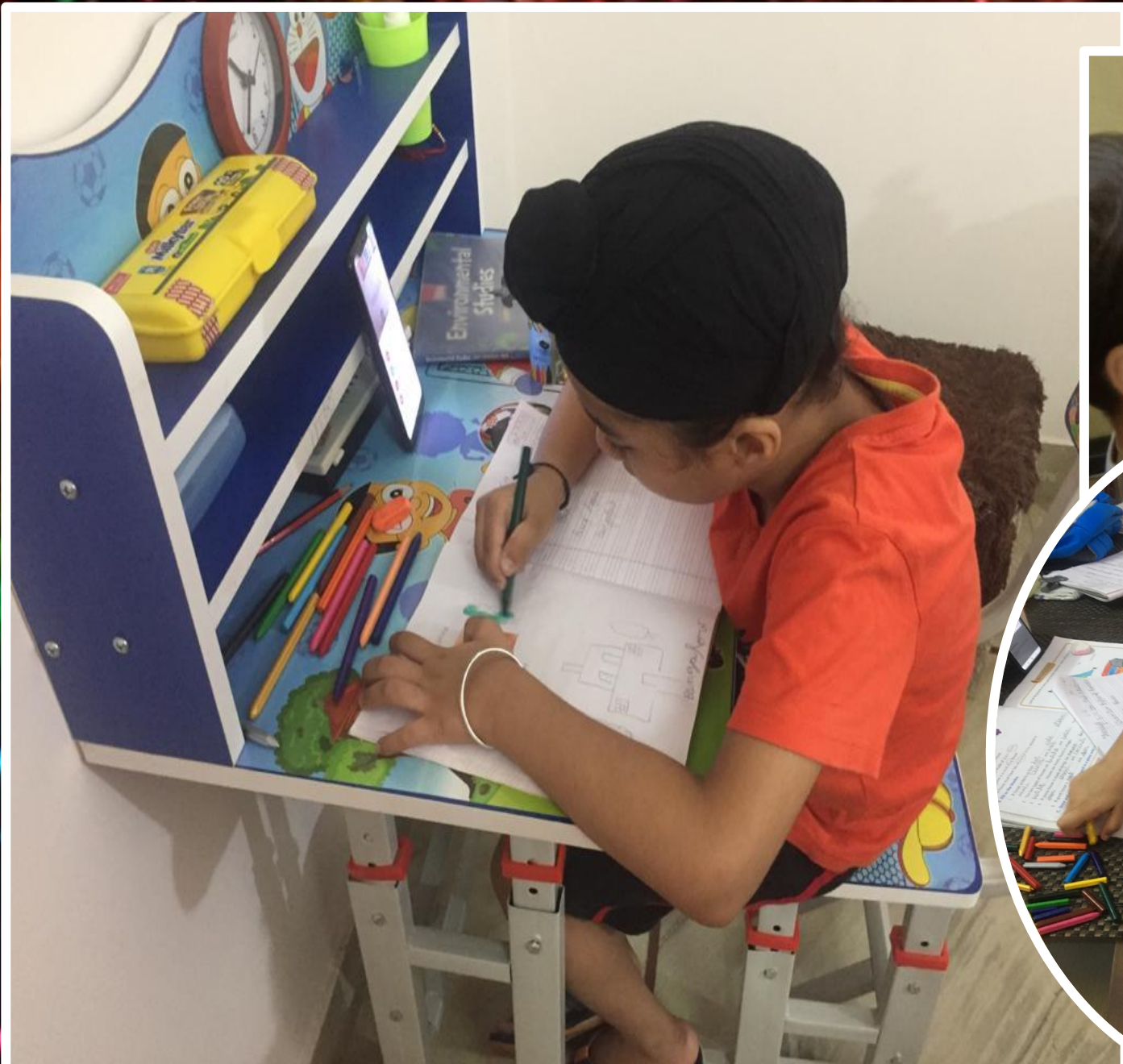


# Salad Making

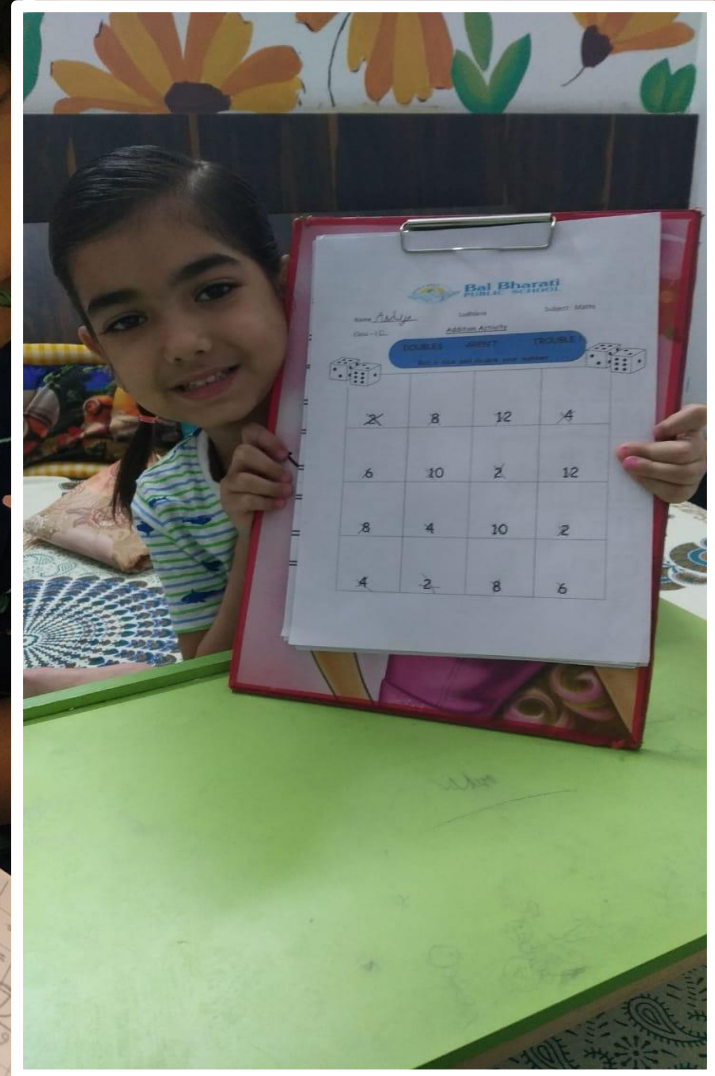




Clean Home is Happy Home

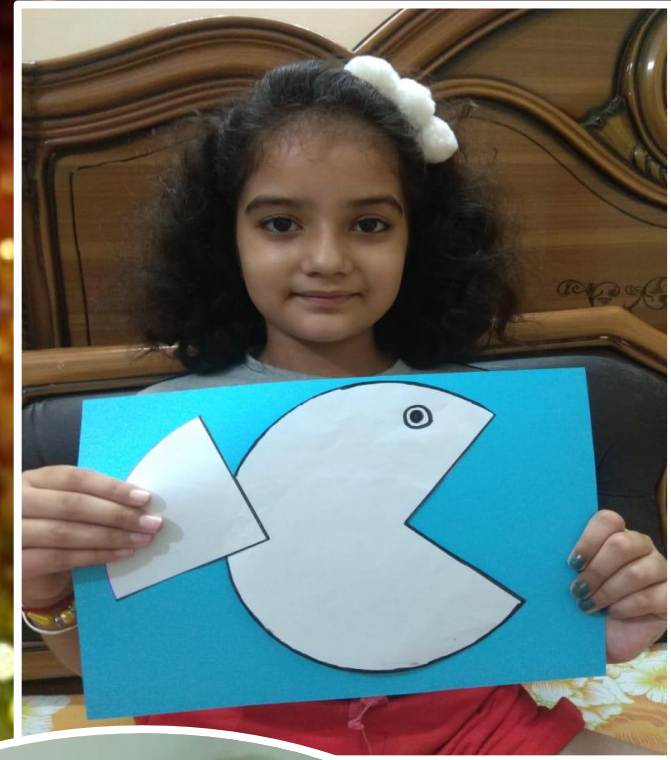
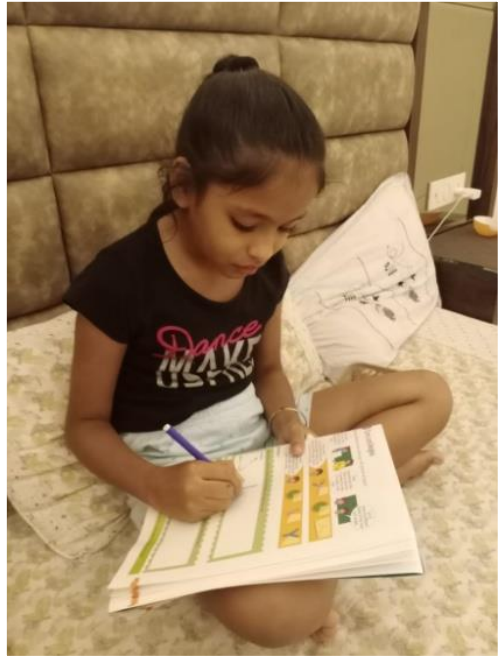


Activity – Dream Home



Doubles aren't Trouble





Maths Activity -Angles



Types of Lines

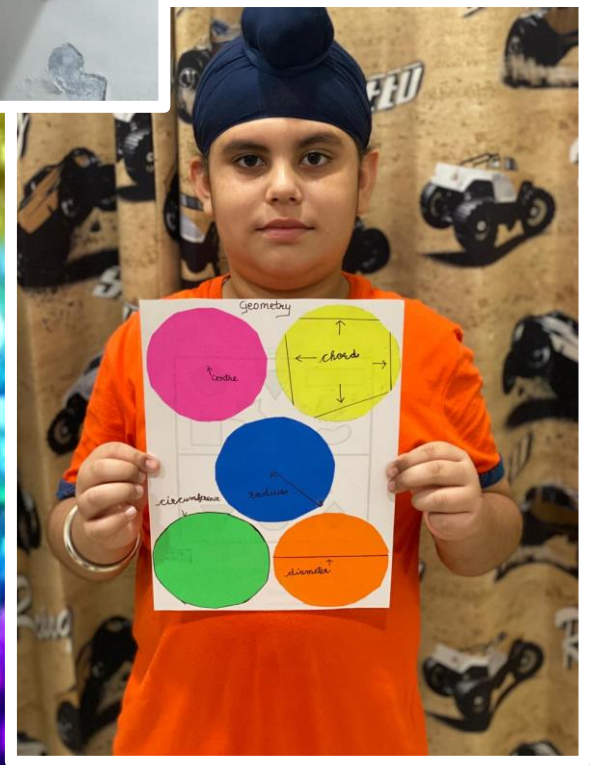
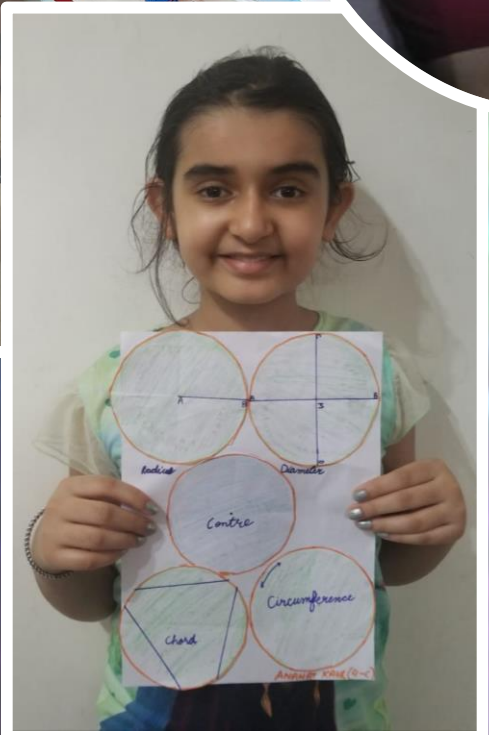
1. Parallel lines →
2. Perpendicular lines →
3. Intersecting lines →
4. Collinear lines →
5. Non Collinear lines →

Kinds of Lines

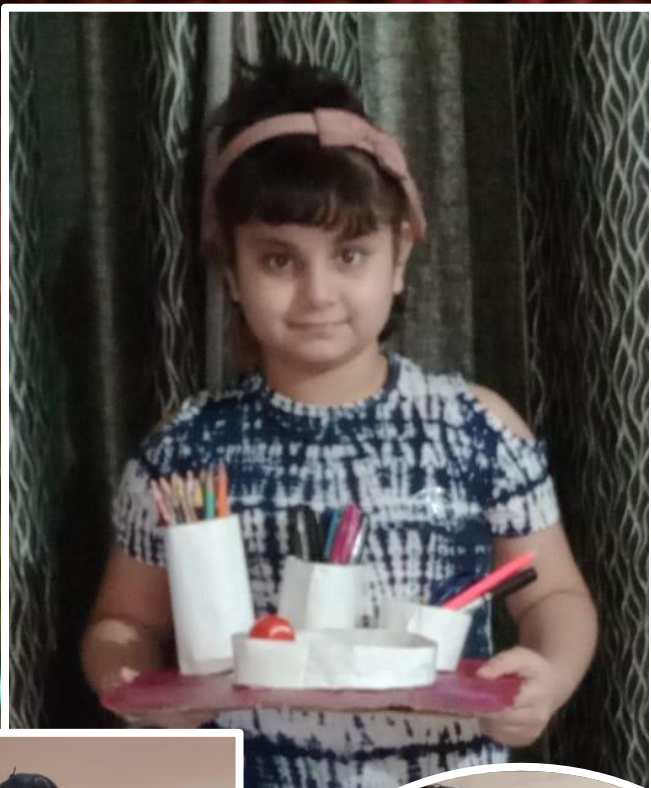
Parallel Lines

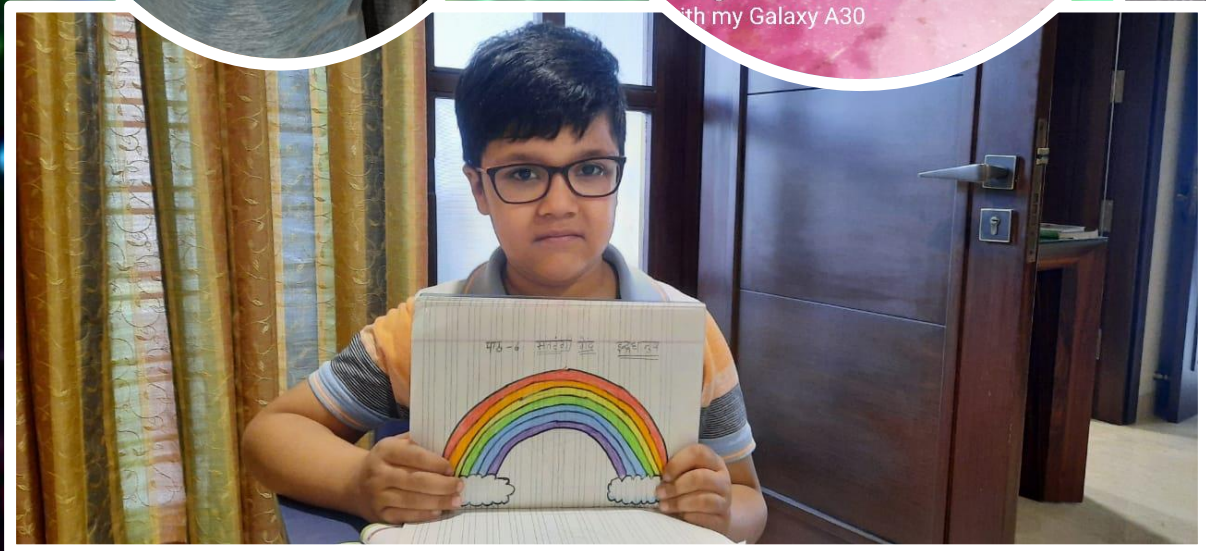
Intersecting Lines

Maths Activity – Kinds of Lines

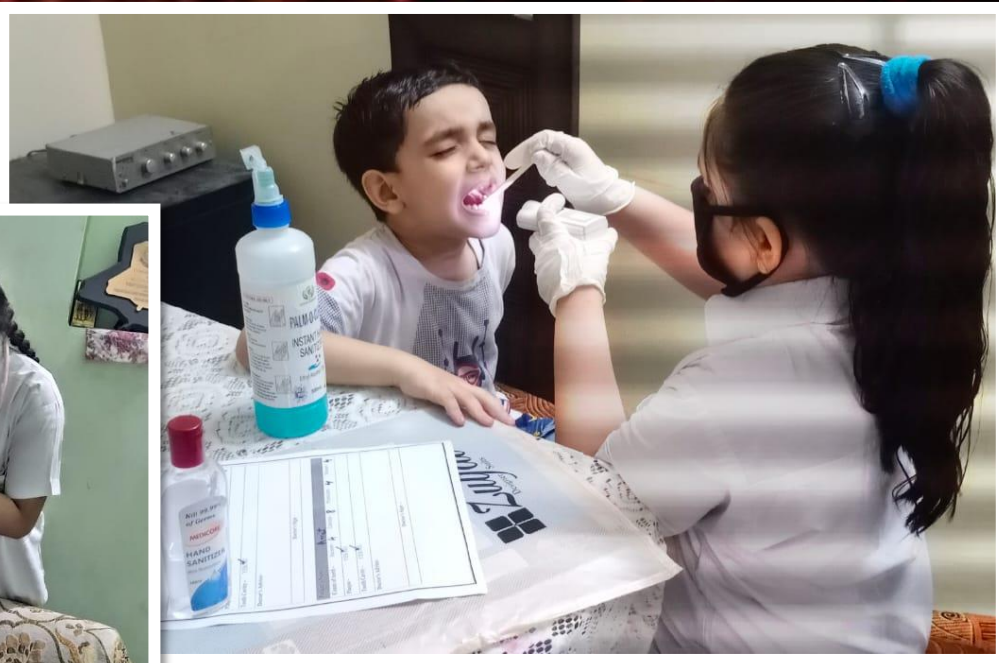








Samsung Dual Camera  
with my Galaxy A30





*Activities of Senior Wing*



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# Activities of Class VI

Subject	Description of Activity	Learning Outcome	Type of Art Integration
English	Class VI was assigned a project named 'Movie Matinee- Enjoy a movie delight and set the things right'. In this project, the students were given a link for the movie 'David Copperfield' based on the novel by Charles Dickens, and were asked to draw and colour their favourite cartoon character from the movie. They were also asked to write dialogues from the movie.	1.Enhancement of creative skills like listening, reading and writing.2.Creativity in drawing the pictures and writing the dialogues ingeniously.	The students explored creativity while building connections between different concepts through various art forms like visual and performing arts .
Hindi	<ol style="list-style-type: none"> <li>1. स्लोगन लेखन - कक्षा छठी के छात्रों द्वारा किसी भी सामाजिक समस्या पर नारा लेखन प्रतियोगिता करवाई गई।</li> <li>2. दोहा गायन इस गतिविधि के 'दोहा गाय न' प्रतियोगिता करवाई गई जिसमें सभी छात्रों ने अपने मनपसंद कवियों द्वारा लिखे गए पाँच-पाँच दोहे गाकर सुनाए</li> </ol>	<ol style="list-style-type: none"> <li>1. भाषा रुचि के साथ ही शब्द ज्ञान में वृद्धि तथा कला विषय के प्रति रुचि का विकास करना ।</li> <li>2. भाषाई शुद्धता के विकास के साथ साहित्य संबंधित जानकारीयों से अवगत करवाना।</li> </ol>	नारा (स्लोगन) लेखन के लिए बच्चों ने कला विषय पर आधारित ई- स्लोगन बनाए । 2. दोहा गायन गतिविधि के अन्तर्गत बच्चों को अपनी कलात्मकता का परिचय देते हुए सहायक सामग्री का प्रयोग किया गया।
Punjabi	<ol style="list-style-type: none"> <li>1) ਜਮਾਤ ਛੇਵੀਂ ਵਿੱਚ 'ਗਤੀਵਿਧੀ-1' ਦੇ ਅੰਤਰਗਤ 'ਸਲੋਗਨ ਲਿਖਣ ਮੁਕਾਬਲਾ' ਦੀ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਗਈ,</li> <li>2) ਛੇਵੀਂ ਵਿੱਚ 'ਗਤੀਵਿਧੀ-2' ਦੇ ਅੰਤਰਗਤ 'ਸ਼ੁੱਧ ਕਵਿਤਾ ਉਚਾਰਨ ਮੁਕਾਬਲਾ' ਕਰਵਾਇਆ ਗਿਆ, ਜਿਸ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬੜੇ ਹੀ ਉਤਸ਼ਾਹ ਨਾਲ ਹਿੱਸਾ ਲਿਆ।</li> </ol>	<ol style="list-style-type: none"> <li>1) ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸਾਹਿਤ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ।</li> <li>2) ਉਹਨਾਂ ਦੇ ਆਤਮ ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।</li> <li>3) ਸ਼ੁੱਧ ਕਵਿਤਾ ਉਚਾਰਨ ਕਰਨਾ ਸਿਖਾਉਣਾ।</li> <li>4) ਤਰਕ ਸ਼ਕਤੀ ਤੇ ਨਿਰੀਖਣ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।</li> <li>5) ਕਲਪਨਾ ਸ਼ਕਤੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।</li> <li>6) ਸਾਹਿਤ, ਕਲਾ ਤੇ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੋੜਣਾ।</li> </ol>	ਸਲੋਗਨ ਬਣਾਉਣ ਦੀ ਗਤੀਵਿਧੀ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਕਲਾ ਪ੍ਰਤੱਖ ਤੌਰ ਤੇ ਨਜ਼ਰ ਆ ਰਹੀ ਸੀ, ਜਿਸ ਵਿੱਚ ਉਹਨਾਂ ਨੇ ਇੱਕ ਕੁਸ਼ਲ ਆਰਟਿਸਟ ਹੋਣ ਦਾ ਸਬੂਤ ਪੇਸ਼ ਕੀਤਾ।
Mathematics	1. Parts of Triangles and Quadrilaterals : Students made Triangle and Quadrilateral on A4 sheet and explain their parts in front of class. Some of them used flash cards. 2. Geometric Patterns of 2-D geometrical shapes on A 4 sheet using colored pens of by paper cutting and pasting	Students 1. understood geometrical terminology for angles, triangles and quadrilaterals. (understanding) 2. are able to recognise line and rotational symmetries. (identifying) 3. are able to relate their knowledge of 2-D geometrical shapes in forming patterns. (application/ transfer of knowledge)	1. Strengthening drawing skills. 2. Developing aesthetic science by use of different colours in patterns. 3. Increasing concentraion while doing paper cutting and pasting.
Science	<ol style="list-style-type: none"> <li>1. Real life experience was given to the students by showing them various herbs, shrubs, trees and in turn students were asked to do role play on different types of plants. Students were so enthusiastic that they took the teacher to their gardens and asked many queries.</li> <li>2. Simple chemical reactions were shown to children using household material to explain them physical and chemical changes using household like reaction of vinegar and baking soda to form carbon di oxide. In fact Students participated by making videos and sent it to students showing chemical and physical changes.</li> </ol>	The learner show a continuing and more informed curiosity and interest in science . They acquire with interest and confidence, additional science knowledge and skills using a variety of methods.	The learner will exhibits creativity, they will design, planning, making use of available resources for their role play.
S. St.	<ol style="list-style-type: none"> <li>1.Making of the Globe- Students will be told to mark locations on the political map of India and the World. Students will be taught to the various signs marked on the map.</li> <li>2.Quiz - The Quiz was taken to test students as how incredible India is. Students were supposed to search about India's history, geography, culture, military, economy and all. Students performed so well and they gained so much knowledge about India. 3. Independence Day Celebrations. - a. Creativity in tricolour- Students will be told to prepare the craft work using the three colours of the Indian Flag. b. Heritage Walk- Students will be showing the main monuments on the map of any one state of India.</li> </ol>	<ol style="list-style-type: none"> <li>1. To understand the need of locating and labelling the map.</li> <li>2. To understand the need for understanding the knowledge about the country in various aspects. 3. Respecting and admiring the symbols of India.</li> </ol>	These activities not only helped students to develop rational thinking but also to enhanced their analytical and creative thinking.

# Activities of Class VII

Subject	Description of Activity	Learning Outcome	Type of Art Integration
English	The students of class VII were instructed to perform an activity named 'Let's be a Poet', where they had to select some stories from the novel 'At School with Ruskin Bond' and transform them into	<u>1.To</u> teach them an art of rhyming ideas and <u>thoughts.2.To</u> introduce refrain in students' <u>writings.3.To</u> develop budding artists and poets.	The activity is an integration with creative art i.e. writing innovately and drawing their thoughts freehandedly.
Hindi	कक्षाएँ सातवीं के छात्रों द्वारा किसी भी सामाजिक समस्या पर नारा लेखन प्रतियोगिता करवाई गई। 2. दोहा गायन इस गतिविधि के 'दोहा गायन' प्रतियोगिता करवाई गई जिसमें सभी छात्रों ने अपने मनपसंद कवियों द्वारा लिखे गए पाँच-पाँच दोहे गाकर सुनाए।	1. भाषा रुचि के साथ ही शब्द ज्ञान में वृद्धि तथा कला विषय के प्रति रुचि का विकास करना । 2. भाषाई शुद्धता के विकास के साथ साहित्य संबंधित जानकारीयों से अवगत करवाना।	नारा (स्लोगन) लेखन के लिए बच्चों ने कला विषय पर आधारित ई- स्लोगन बनाए । 2. दोहा गायन गतिविधि के अन्तर्गत बच्चों को अपनी कलात्मकता का परिचय देते हुए सहायक सामग्री का प्रयोग किया गया।
Punjabi	1) ਜਮਾਤ ਸੱਤਵੀਂ ਵਿੱਚ 'ਗਤੀਵਿਧੀ-1' ਦੇ ਅੰਤਰਗਤ 'ਸਲੋਗਨ ਲਿਖਣ ਮੁਕਾਬਲਾ' ਦੀ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਗਈ, ਜਿਸ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬੜੇ ਹੀ ਉਤਸ਼ਾਹ ਨਾਲ ਹਿੱਸਾ ਲਿਆ 2) ਜਮਾਤ ਸੱਤਵੀਂ ਵਿੱਚ 'ਗਤੀਵਿਧੀ-2' ਦੇ ਅੰਤਰਗਤ 'ਸੁੱਧ ਕਵਿਤਾ ਉਚਾਰਨ ਮੁਕਾਬਲਾ' ਕਰਵਾਇਆ ਗਿਆ, ਜਿਸ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬੜੇ ਹੀ ਉਤਸ਼ਾਹ ਨਾਲ ਹਿੱਸਾ ਲਿਆ।	1) ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸਾਹਿਤ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ। 2) ਉਹਨਾਂ ਦੇ ਆਤਮ ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। 3) ਸੁੱਧ ਕਵਿਤਾ ਉਚਾਰਨ ਕਰਨਾ ਸਿਖਾਉਣਾ। 4) ਤਰਕ ਸ਼ਕਤੀ ਤੇ ਨਿਰੀਖਣ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। 5) ਕਲਪਨਾ ਸ਼ਕਤੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। 6) ਸਾਹਿਤ, ਕਲਾ ਤੇ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੋੜਣਾ।	ਸਲੋਗਨ ਬਣਾਉਣ ਦੀ ਗਤੀਵਿਧੀ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਕਲਾ ਪ੍ਰਤੱਖ ਤੌਰ ਤੇ ਨਜ਼ਰ ਆ ਰਹੀ ਸੀ, ਜਿਸ ਵਿੱਚ ਉਹਨਾਂ ਨੇ ਇੱਕ ਕੁਸ਼ਲ ਆਰਟਿਸਟ ਹੋਣ ਦਾ ਸਬੂਤ ਪੇਸ਼ ਕੀਤਾ।
Mathematics	Angle sum property of triangles (By paper cutting and pasting) and presenting the work in front of class in the form of PPT or Videos.	Students 1. are able to find sum of interior angles of a triangle. 2. are able to calculate third interior angle of the triangle when two other interior angles are given. 3. are able to huse this concept to find sum of interior angles of different polygons.	1. Strengthening drawing skills. 2. Developing aesthetic scence by use of different colours while doing the activity 3. Increasing concentraion while doing paper cutting and pasting. 4. Presenting work in a creative way by the collaboration of IT through PPT or videos.
Science	1. With the help of technology and lot of preparation, teachers taught students to make acid base indicators with the available household material like turmeric and China rose.2) Learner were also taught to do some hands on experiment to show properties of acids , bases and salts and making of soap.3. Powerpoint on Soil ( As a natural resource, Composition of soil, Soil Profile)	The learner recorded observations, experiences, information on activities ,able to learn about the natures important resource (Soil)	Aesthetic Sense, Appreciation of Nature, Creativity with Household items
S. St.	1.Making of the Globe- Students will be told to mark locations on the political map of India and the World. Students will be taught to the various signs marked on the map. 2.Quiz - The Quiz was taken to test students as how incredible India is. Students were supposed to search about India's history, geography, culture, military, economy and all. Students performed so well and they gained so much knowledge about India. 3. Independence Day Celebrations. - a. Creativity in tricolour- Students will be told to prepare the craft work using the three colours of the Indian Flag. b. Heritage Walk- Students will be showing the main monuments on the map of any one state of India.	1. To understand the need of locating and labelling the map. 2. To understand the need for understanding the knowledge about the country in various aspects. 3. Respecting and admiring the symbols of India.	These activities not only helped students to develop rational thinking but also to enhanced their anlytical and creative thinking.

# Activities of Class VIII

Subject	Description of Activity	Learning Outcome	Type of Art Integration
English	Reading Is Fun The students have to read their favourite story out of the ones compiled in the novel 'The Adventures of Sherlock Holmes' written by Sir Arthur Conan Doyle and then represent it in a sequence of pictures. Dialogues can also be written against the characters to give better understanding to the story.	Learning Objectives: The teacher wants the students to learn following values when they make this project: <input type="checkbox"/> improve the reading skills and comprehend the long text like novel <input type="checkbox"/> to comprehend the suspense and thrill in the story <input type="checkbox"/> presenting their understanding through creative art form	Visual Art
Hindi	कक्षाएँ आठवीं के छात्रों द्वारा किसी भी सामाजिक समस्या पर नारा लेखन प्रतियोगिता कराई गई। 2. दोहा गायन इस गतिविधि के 'दोहा गायन' प्रतियोगिता कराई गई जिसमें सभी छात्रों ने अपने मनपसंद कवियों द्वारा लिखे गए पाँच-पाँच दोहे गाकर सुनाए।	1. भाषा रुचि के साथ ही शब्द ज्ञान में वृद्धि तथा कला विषय के प्रति रुचि का विकास करना । 2. भाषाई शुद्धता के विकास के साथ साहित्य संबंधित जानकारीयों से अवगत करवाना।	1. नारा (स्लोगन) लेखन के लिए बच्चों ने कला विषय पर आधारित ई- स्लोगन बनाए । 2. दोहा गायन गतिविधि के अन्तर्गत बच्चों को अपनी कलात्मकता का परिचय देते हुए सहायक सामग्री का प्रयोग किया गया।
Punjabi	1) ਜਮਾਤ ਅੱਠਵੀਂ ਵਿੱਚ 'ਗਤੀਵਿਧੀ-1' ਦੇ ਅੰਤਰਗਤ 'ਸਲੋਗਨ ਲਿਖਣ ਮੁਕਾਬਲਾ' ਦੀ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਗਈ (2) ਜਮਾਤ ਅੱਠਵੀਂ ਵਿੱਚ 'ਗਤੀਵਿਧੀ-2' ਦੇ ਅੰਤਰਗਤ 'ਸ਼ੁੱਧ ਕਵਿਤਾ ਉਚਾਰਨ ਮੁਕਾਬਲਾ' ਕਰਵਾਇਆ ਗਿਆ	1) ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸਾਹਿਤ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ। 2) ਉਹਨਾਂ ਦੇ ਆਤਮ ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। 3) ਸ਼ੁੱਧ ਕਵਿਤਾ ਉਚਾਰਨ ਕਰਨਾ ਸਿਖਾਉਣਾ। 4) ਤਰਕ ਸ਼ਕਤੀ ਤੇ ਨਿਰੀਖਣ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। 5) ਕਲਪਨਾ ਸ਼ਕਤੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। 6) ਸਾਹਿਤ, ਕਲਾ ਤੇ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੋੜਣਾ।	ਸਲੋਗਨ ਬਣਾਉਣ ਦੀ ਗਤੀਵਿਧੀ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਕਲਾ ਪ੍ਰਤੱਖ ਤੌਰ ਤੇ ਨਜ਼ਰ ਆ ਰਹੀ ਸੀ, ਜਿਸ ਵਿੱਚ ਉਹਨਾਂ ਨੇ ਇੱਕ ਕੁਸ਼ਲ ਆਰਟਿਸਟ ਹੋਣ ਦਾ ਸਬੂਤ ਪੇਸ਼ ਕੀਤਾ।
Science	1. Comparative Analysis of Traditional and Modern Agricultural tools, Report on Green Revolution, 2. Concept map, Bar graph and Pie chart on Conservation of Plants and animals by students.	1. The learner compiled and display evidence and information, by hand or computer, in a variety of formats, including diagrams, flow charts, tables, graphs, and scatter plots 2. They provided a statement that addresses the problem or answers the question investigated in the light of the link between data and the conclusion.	Art was integrated through the drawing by the students
S. St.	1. Making of the Globe- Students will be told to mark locations on the political map of India and the World. Students will be taught to the various signs marked on the map. 2. Quiz - The Quiz was taken to test students as how incredible India is. Students were supposed to search about India's history, geography, culture, military, economy and all. Students performed so well and they gained so much knowledge about India. 3. Independence Day Celebrations. - Students will be told to prepare role play on their favourite inspired leader of India. Students will give small speech to present themselves in their best ways.	1. To understand the need of locating and labelling the map. 2. To understand the need for understanding the knowledge about the country in various aspects. 3. Respecting and admiring the leaders of India.	These activities not only helped students to develop rational thinking but also to enhanced their analytical and creative thinking.

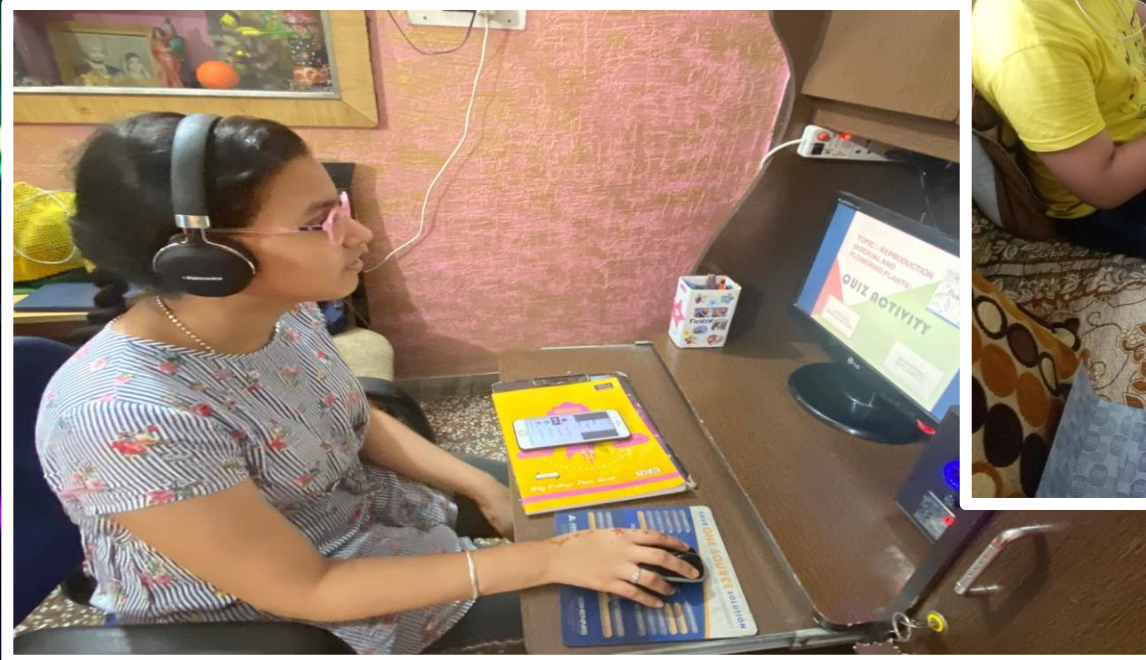
# Activities of Class IX

Subject	Description of Activity	Learning Outcome	Type of Art Integration
English	The students of class IX were instructed to listen to the speech of any renowned leader based on the topic 'Liberty' and its related issues. The activity was named as 'Be an Elocutionist'. They had to learn the part of speech and present to his/her teacher in an A-V form. The students were informed to imitate the style and body language of the orator. Time period of the recording was 1 min.	<p>1.To provide the students an opportunity to display their oratory skills.</p> <p>2.To make them use distinct pronunciation and articulation while addressing the audience</p> <p>3.To instill the values and appreciation for Nationalism, Universal brotherhood and sovereignty</p>	The activity is an integration with the performing arts i.e. speaking skills, performing through a presentable enactment and body language.
Hindi	कक्षाएँ नौवीं के छात्रों द्वारा किसी भी सामाजिक समस्या पर नारा लेखन प्रतियोगिता कराई गई। 2. दोहा गायन इस गतिविधि के 'दोहा गायन' प्रतियोगिता कराई गई	1. भाषा रुचि के साथ ही शब्द ज्ञान में वृद्धि तथा कला विषय के प्रति रुचि का विकास करना। 2. भाषाई शुद्धता के विकास के साथ साहित्य संबंधित जानकारीयों से अवगत करवाना।	नारा (स्लोगन) लेखन के लिए बच्चों ने कला विषय पर आधारित ई- स्लोगन बनाए। 2. दोहा गायन गतिविधि के अन्तर्गत बच्चों को अपनी कलात्मकता का परिचय देते हुए सहायक सामग्री का प्रयोग किया गया।
Punjabi	1) ਜਮਾਤ ਨੈਵੀਂ ਵਿੱਚ 'ਗਤੀਵਿਧੀ-1' ਦੇ ਅੰਤਰਗਤ 'ਸਲੋਗਨ ਲਿਖਣ ਮੁਕਾਬਲਾ' ਦੀ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਗਈ, ਜਿਸ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬੜੇ ਹੀ ਉਤਸ਼ਾਹ ਨਾਲ ਹਿੱਸਾ ਲਿਆ। (2) ਜਮਾਤ ਨੈਵੀਂ ਵਿੱਚ 'ਗਤੀਵਿਧੀ-2' ਦੇ ਅੰਤਰਗਤ 'ਸੁੱਧ ਕਵਿਤਾ ਉਚਾਰਨ ਮੁਕਾਬਲਾ' ਕਰਵਾਇਆ ਗਿਆ	1) ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸਾਹਿਤ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ। 2) ਉਹਨਾਂ ਦੇ ਆਤਮ ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। 3) ਸੁੱਧ ਕਵਿਤਾ ਉਚਾਰਨ ਕਰਨਾ ਸਿਖਾਉਣਾ। 4) ਤਰਕ ਸ਼ਕਤੀ ਤੇ ਨਿਰੀਖਣ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। 5) ਕਲਪਨਾ ਸ਼ਕਤੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। 6) ਸਾਹਿਤ, ਕਲਾ ਤੇ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੋੜਣਾ।	ਸਲੋਗਨ ਬਣਾਉਣ ਦੀ ਗਤੀਵਿਧੀ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਕਲਾ ਪ੍ਰਤੱਖ ਤੌਰ ਤੇ ਨਜ਼ਰ ਆ ਰਹੀ ਸੀ, ਜਿਸ ਵਿੱਚ ਉਹਨਾਂ ਨੇ ਇੱਕ ਕੁਸ਼ਲ ਆਰਟਿਸਟ ਹੋਣ ਦਾ ਸਬੂਤ ਪੇਸ਼ ਕੀਤਾ।
Mathematics	Spiral Construction of irrational numbers. (Spiral of Theodorus)	Students understand that 1.on the same plane, different irrational numbers can be represented on the number line by paper folding method. 2. by using Pythagora's theorem students will be able to construct a square root spiral geometrically.	1. Strengthening drawing skills. 2. Developing aesthetic science by use of different colours while doing the activity 3. Recognising the beauty of Mathematics in Nature. 4. Presenting work in a creative way (spirals of theodorus in our surroundings)
Science	Physics-Prepare a PowerPoint Presentation (PPT) on the topic :a) Newton's I law of motion b) Newton's II Law of motion c) Newton's III Law of motion Also Frame 10 questions from the corresponding presentation. Biology- To fabricate a story in context of various cell organelles in (Eukaryotes) living organisms Chemistry-E- poster was given on topic Chemistry in everyday life.	1.To understand the origin or discovery of various organelles. 2. To differentiate the types of organelles on the basis of their function. 3. To compare and contrast the structure and function of organelles in animal or plant cells. 4.To understand the functioning of each organelle in formation, transportation, providing energy and photosynthesis.5. To understand the role of motion in our day to day life.6. Realise the importance of chemistry in everyday life.	<b>Appreciate</b> the relationship between the structure and functioning of different organelles in Eukaryotic organisms by drawing the diagrams. <b>Creativity and thinking</b> while developing e-posters
S. St.	1.Power Point Presentation- Students will be asked to prepare presentation on the Disaster Management. It enables to understand the students as how natural and man made actions causes so much destruction to the environment. They will understand that there should be some mitigation strategies to overcome such disasters Quiz - The Quiz was taken to test students as how incredible India is. 3. Independence Day Celebrations. - Students need to prepare Rangoli on Independence Day by using the colours of Indian Flag. Students beautifully made the Rangoli and they posted the pics on the link shared by the school.	1. To understand the need to prepare oneself for the disastrous effects of the natural calamities. 2. To understand the need for understanding the knowledge about the country in various aspects. 3. Respecting ones country symbols and their history.	These activities not only helped students to develop rational thinking but also to enhanced their analytical and creative thinking.
IT/A.I.	1. Flyer/Pamphlet - Create a flyer on the general topic like events, shopping, opening, sales etc.	1. To understand the need for flyers/pamphlets. 2. To understand the use of different shapes and functions of Word while creating	Creativity thinking while developing flyers

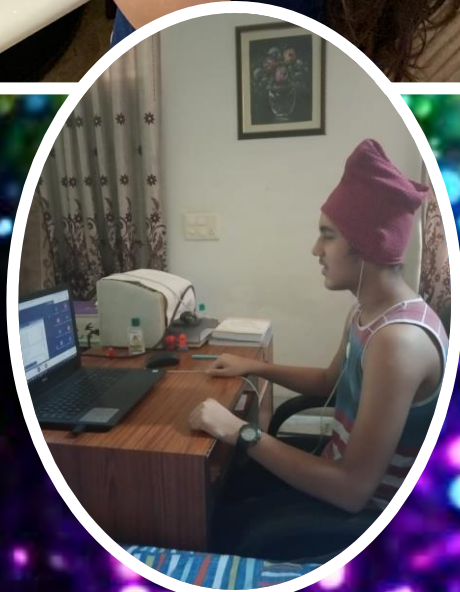
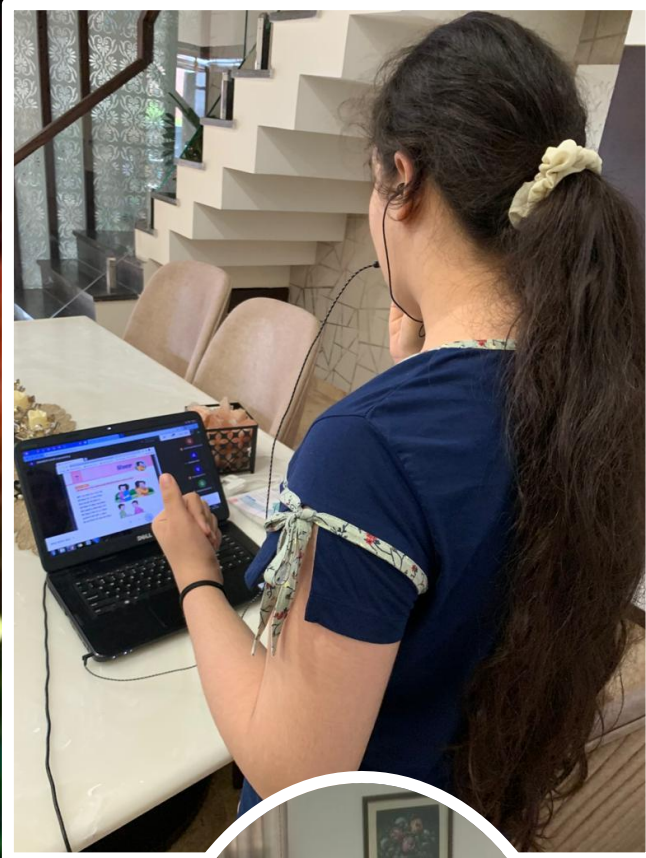
# Activities of Class X

Subject	Description of Activity	Learning Outcome	Type of Art Integration
English	Let's Enact The students need to imagine themselves to be a character of their book and express how they feel being in his/her shoes. They are to enact as their favourite character of English book .	The teacher wants her learners to * interpret the art of role play **identify and correctly use vocabulary related to specific scenarios while enacting	Performing Art with language
Hindi	1. कक्षा दसवी के छात्रों द्वारा किसी भी सामाजिक समस्या पर नारा लेखन प्रतियोगिता करवाई गई। दोहा गायन इस गतिविधि के 'दोहा गायन' प्रतियोगिता करवाई गई जिसमें सभी छात्रों ने अपने मनपसंद कवियों द्वारा लिखे गए पाँच-पाँच दोहे गाकर सुनाए।	1. भाषा रुचि के साथ ही शब्द ज्ञान में वृद्धि तथा कला विषय के प्रति रुचि का विकास करना । 2. भाषाई शुद्धता के विकास के साथ साहित्य संबंधित जानकारीयों से अवगत करवाना।	नारा (स्लोगन) लेखन के लिए बच्चों ने कला विषय पर आधारित ई- स्लोगन बनाए । 2. दोहा गायन गतिविधि के अन्तर्गत बच्चों को अपनी कलात्मकता का परिचय देते हुए सहायक सामग्री का प्रयोग किया गया।
Punjabi	1) ਜਮਾਤ ਦਸਵੀਂ ਵਿੱਚ 'ਗਤੀਵਿਧੀ-1' ਦੇ ਅੰਤਰਗਤ 'ਸਲੋਗਨ ਲਿਖਣ ਮੁਕਾਬਲਾ' ਦੀ ਗਤੀਵਿਧੀ ਕਰਵਾਈ ਗਈ, ਜਿਸ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬੜੇ ਹੀ ਉਤਸ਼ਾਹ ਨਾਲ ਹਿੱਸਾ ਲਿਆ। 2) ਜਮਾਤ ਦਸਵੀਂ ਵਿੱਚ 'ਗਤੀਵਿਧੀ-2' ਦੇ ਅੰਤਰਗਤ 'ਸ਼ੁੱਧ ਕਵਿਤਾ ਉਚਾਰਨ ਮੁਕਾਬਲਾ' ਕਰਵਾਇਆ ਗਿਆ, ਜਿਸ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬੜੇ ਹੀ ਉਤਸ਼ਾਹ ਨਾਲ ਹਿੱਸਾ ਲਿਆ।	1) ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸਾਹਿਤ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ। 2) ਉਹਨਾਂ ਦੇ ਆਤਮ ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। 3) ਸ਼ੁੱਧ ਕਵਿਤਾ ਉਚਾਰਨ ਕਰਨਾ ਸਿਖਾਉਣਾ। 4) ਤਰਕ ਸ਼ਕਤੀ ਤੇ ਨਿਰੀਖਣ ਦਾ ਵਿਕਾਸ ਕਰਨਾ। 5) ਕਲਪਨਾ ਸ਼ਕਤੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ। 6) ਸਾਹਿਤ, ਕਲਾ ਤੇ ਸੱਭਿਆਚਾਰ ਨਾਲ ਜੋੜਣਾ।	ਸਲੋਗਨ ਬਣਾਉਣ ਦੀ ਗਤੀਵਿਧੀ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਕਲਾ ਪ੍ਰਤੱਖ ਤੌਰ ਤੇ ਨਜ਼ਰ ਆ ਰਹੀ ਸੀ, ਜਿਸ ਵਿੱਚ ਉਹਨਾਂ ਨੇ ਇੱਕ ਕੁਸ਼ਲ ਆਰਟਿਸਟ ਹੋਣ ਦਾ ਸਬੂਤ ਪੇਸ਼ ਕੀਤਾ।
Mathematics	1. Presenting pair of linear equation in two variables graphically. 2. Deriving Quadratic formula. 3. Deriving distance formula and section formula and section formula graphically. 4. Finding centroid of a triangle by paper cutting and folding.	Students understand 1. the conditions of consistent and inconsistent lines. 2. that when a pair of linear equations in two variables have no solution, no solution and infinite many solutions. 3. that when pair of given equations represent intersecting, parallel and coincident lines. 4. deriving and applying distance formula and section formula. 5. the concept of finding centroid of a triangle geometrically and by paper folding method.	1. Strengthening drawing skills. 2. Developing aesthetic sense by use of different colours while doing the activity 3. Paper cutting and folding for enquiring the formula.
Science	Chemistry - To Identify one chemical used in the household (acid,base or a salt). and write a script/report on properties, uses and importance of the chemical.. Physics-Design an E- Poster using Microsoft PowerPoint(PPT) / Microsoft Word on the topic(any one) Defects of vision ( Myopia, Hypermetropia and Presbyopia), Refractive Index (include any 3 Examples), Atmospheric Refraction (including/showing any 3 Applications): Biology:-The students will be asked to enact the role of a particular organ/part of the digestive system or excretory system.	To understand the working of various organs of digestive and Excretory system., Differentiate the types of food digested at different areas in the alimentary canal., Recognize the order in which organs are present., Understand the role of each organ in digestion of food and formation of urine.	Appreciate the relationship between the structure and functioning, experimented with automatist techniques of writing and drawing
S. St.	1.Power Point Presentation- Students will be asked to prepare presentation on the Consumer Rights. It enables to understand the students as how consumers are being cheated in the market in the various ways.. 2. Quiz - The Quiz was taken to test students as how incredible India is. Students were supposed to search about India's history, geography, culture, military, economy and all.. 3. Independence Day Celebrations. - Students need to prepare Rangoli on Independence Day by using the colours of Indian Flag.	1. To inculcate in students the need to search for their rights. 2. To understand the need for understanding the knowledge about the country in various aspects. 3. Respecting ones country symbols and their history.	These activities not only helped students to develop rational thinking but also to enhanced their analytical and creative thinking.
IT/A.I.	1. Blog - Create a blog on the general topic like cyber bullying, health & fitness, social dynamics & communication skills, career vs jobs etc.	1. To understand the need of blogs 2. To understand the use of different functions of blogs while creating	Creativity thinking while creating blog

## *Activities of Science*



# Activities of Punjabi



# Activity of English

## The Case Of Identity

Speech bubbles and text in the comic strip:

- Miss Sutherland walks at Holmes's office and states her name went missing the day of their wedding.
- I write to the post office to talk to him, but I don't know where he works on any of that.
- I told my stepfather about all of this and he said 'no'!
- Holmes invites the stepfather. Holmes thinks he solved the case but Watson is still in the dark.
- Mr. Holmes also explains how it's strange that Mr. Holmes never wants Miss Sutherland to come to him. And how Mr. Holmes was described as a man in disguise.
- we have concluded where Mr. Holmes is!
- Why is it, when Mr. Holmes is 'gone', he is here?
- Mr. Holmes Angel is Mr. James Windibank.
- Mr. Holmes tells James Windibank that he knows everything. Although he didn't commit a crime, Holmes still threatens to hurt his wife for him for it.
- Mr. Windibank flees 221B Baker St. Mr. Holmes tells Watson not to fear, because James Windibank will soon embark on a criminal enterprise and will get punished.

## Sherlock Holmes Boscombe Valley mystery

English Project  
- Javeen  
8th B Kaur

Text in the comic strip:

- Lestrade summons Holmes to a community in Herefordshire where a local landowner has been murdered outdoors. Holmes and Dr. Watson take the train to Boscombe Valley, Herefordshire. En route, Lestrade reads the news and briefs them on their new case. Charles McCarthy, an expatriate from Australia, has been found near Boscombe Pool.
- Two witnesses testify that they saw Charles walking into the woods followed by James (his son), who was carrying a gun. A woman, daughter of a gamekeeper, says that they saw Charles and James arguing and that when James raised his hand as if to hit his father, she ran to her mother, and while she was telling her mother what she saw, James pushed to their house seeking help. The Morans followed James back to the pool, where they found his father dead. James was arrested and charged with murder.

Text in the comic strip:

- At the hotel Holmes explains Watson that "Bohemia" is an Australian city and that the apparent reference to "Bohemia" is heard by James, in fact, comprised the last syllables of "Boscombe Valley" a place in Australia. John Turner, Alice's father, then comes to their room, entering with a limp, and, realizing that Holmes has deduced the crime, confesses.
- In his confession, John explains that he was a member of the Balfour gang. They robbed a gold conveyance in which Charles was the driver, and John spared his life. The loot made the gang rich and they moved to England. He got married and got married, and then Alice was born. Some time later, John threatened to blackmail him. John threatened to blackmail him and gave Charles Harterley Farm and however, this was not enough, and Charles eventually demanded the marriage of James and Alice. He persisted the union. After much pressure, John agreed to meet Charles privately at the Pool. John bid James arguing until James left. John, he became angry when he killed Charles. John went, and Holmes vows to help if needed to free James.

### Scandal in Bohemia

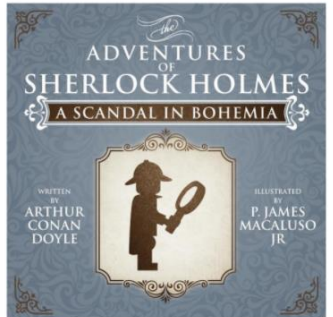
Holmes with Dr. Watson, Holmes' famous playing Holmes a visit to the street. Holmes has a mysterious conclusion is German Bohemia, a central that is now the

A Scandal in Bohemia  
"He tore the mask from his face."

## A Scandal in Bohemia

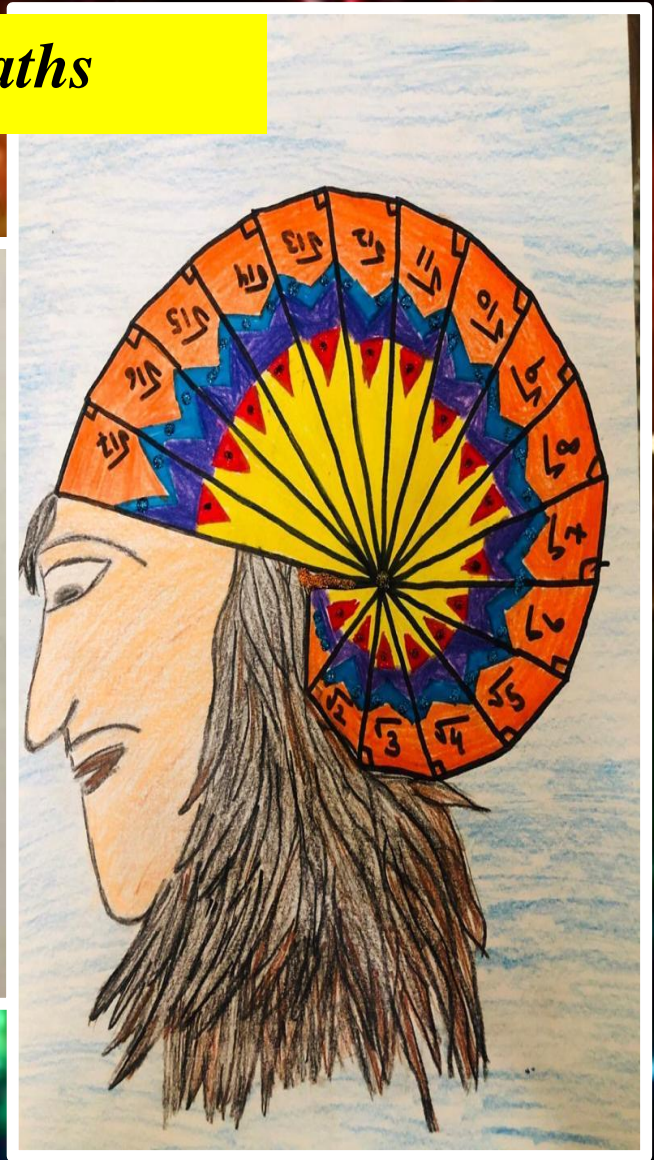
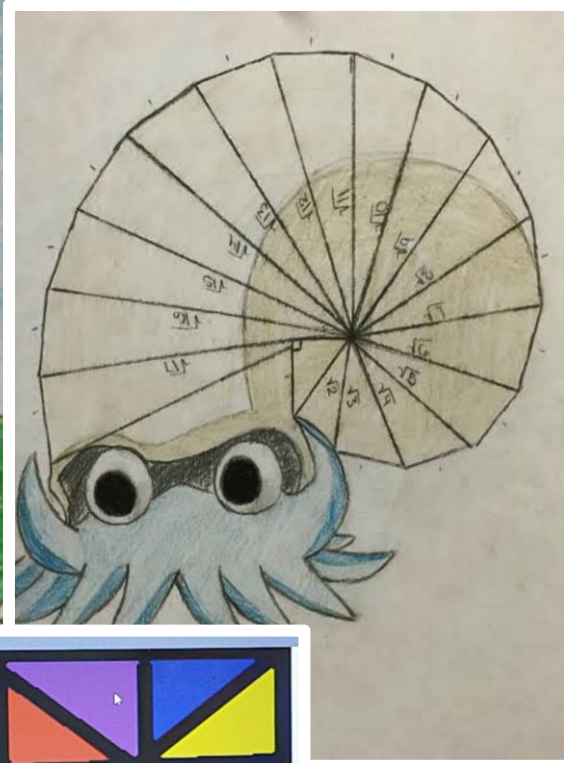


In this book series, the short stories comprising *The Adventures of Sherlock Holmes* have been amusingly illustrated using only LEGO® brand minifigures and bricks. The illustrations recreate, through custom designed LEGO models, the composition of the black and white drawings by Sidney Paget that accompanied the original publication of these adventures appearing in *The Strand Magazine* from July 1891 to June 1892.





# Activities of Maths



## Activities of Hindi

# याद रखें

सुरक्षा जीवन  
का अर्थ है,  
सुरक्षा के बीन  
सब व्यर्थ है।

जो सब से ज्यादा बोली जाती है  
हम सब को एक बनाती है  
वो है हिंदी भाषा  
हम सब का अरमान  
भारत की छान  
Slogans IN Hindi.com

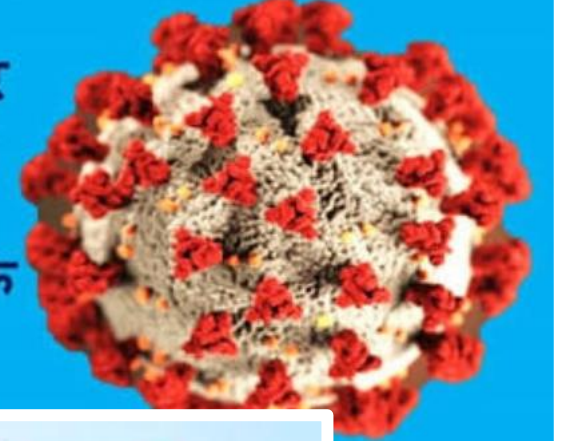
ओ कोरोना  
कभी मत आना

जो सुरक्षा से दोस्ती  
तोडेगा, वह एक दिन  
दुनिया भी छोडेगा.



कोरोना वायरस पर स्लोगन नारे

खुद डरे नही और  
ना ही दुसरो को  
डराये  
कोरोना वायरस के  
प्रति सबको



## कोरोना

एक ऐसी बीमारी है  
जो कि पढ़े लिखे  
अमीरों ने फैलाई है!

HindiPics.com

# Activities of S.st

## APPRECIATION WALL -VI D

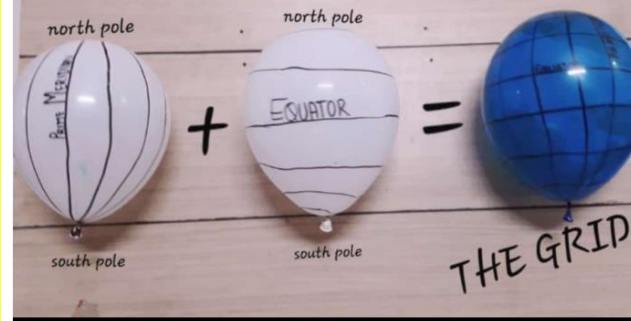
**Bal Bharati PUBLIC SCHOOL**

**FUSION OF ART AND SOCIAL STUDIES FOR ETERNAL PERCEPTION**

## My Place in the World Geography Craft



## LONGITUDE LATITUDE



## APPRECIATION WALL- VII E

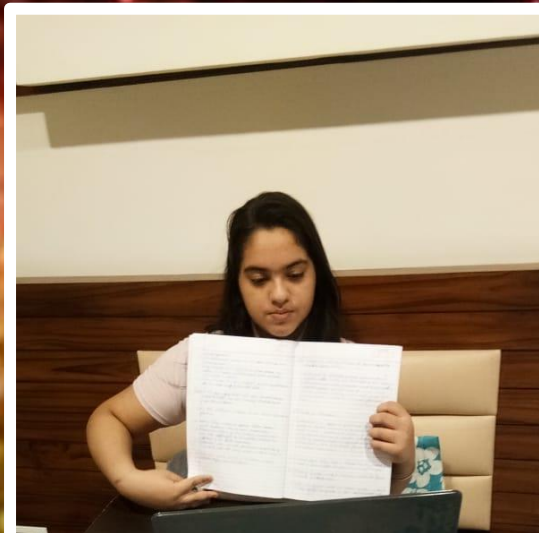


**Bal Bharati PUBLIC SCHOOL**

**STRUCTURE OF EARTH**

**COLLABORATING VISUAL ART WITH SOCIAL STUDIES**

yellow, blue, black, yellow, red, black, purple, green, brown, blue, yellow



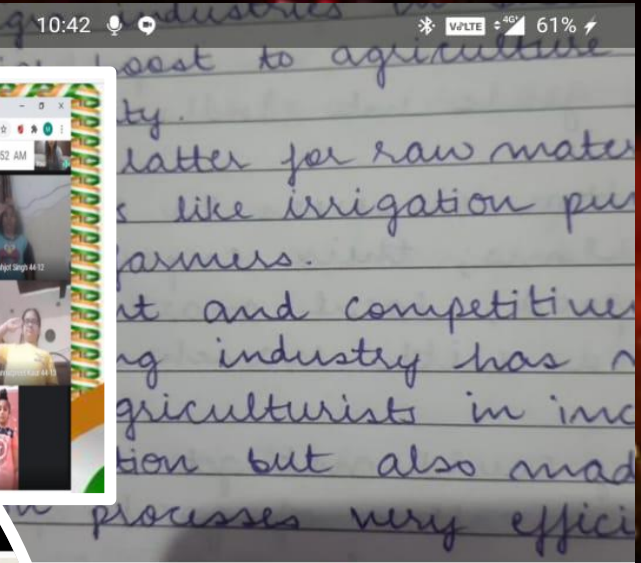
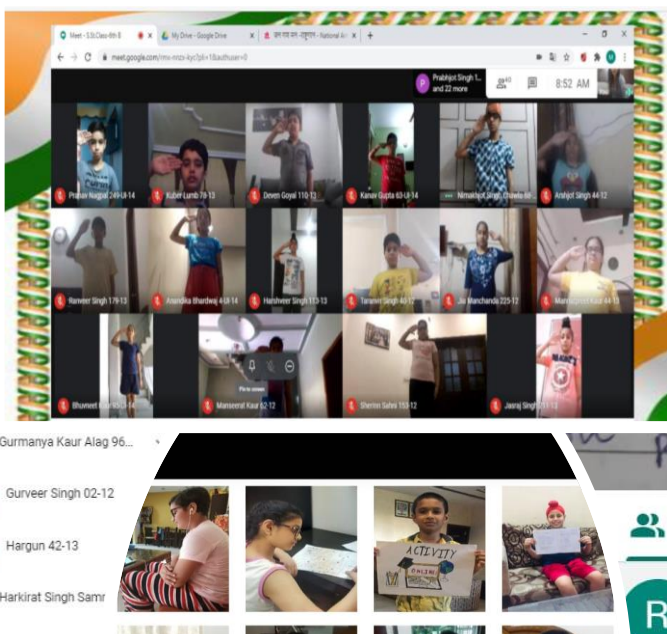
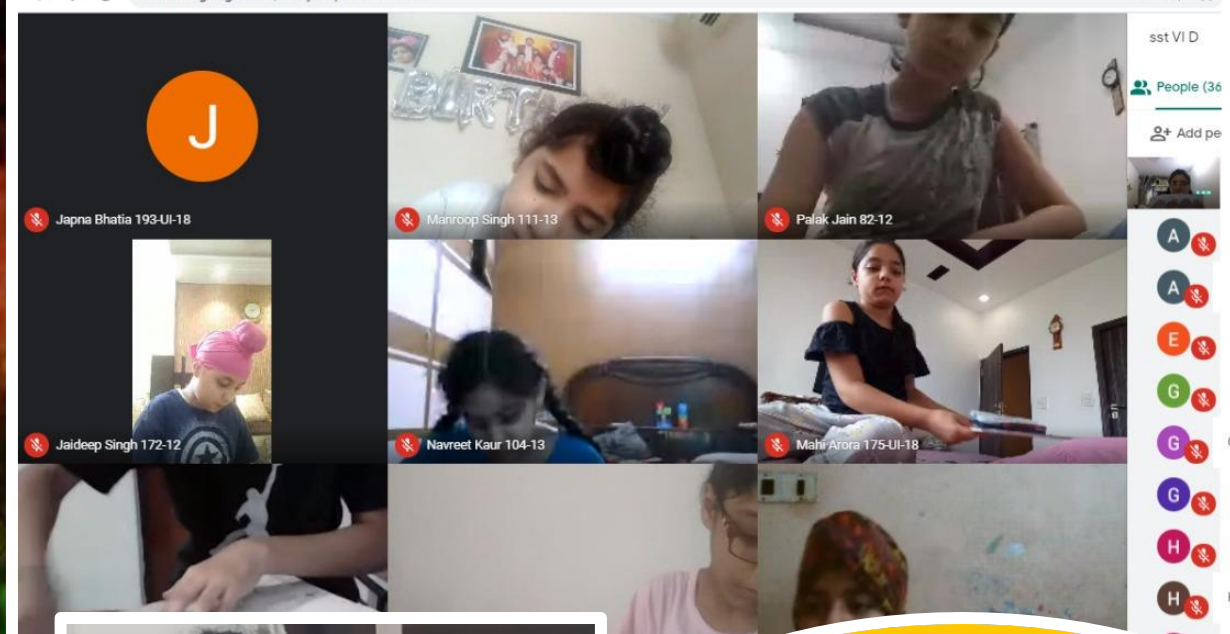
**WHAT ARE CONSUMER RIGHTS ?**

Consumer rights are generally a reference to a body of law that pertains to things the producers of goods must do to protect customers from harm. These laws have come into existence through a series of legal disputes, and have been shaped by the results of those cases. In a few instances, some states have actually codified regulations that they refer to as "consumer rights" laws, but this is not yet the majority practice, and even these codifications may not cover all of the principles that are generally considered consumer rights.



Outstanding Efforts

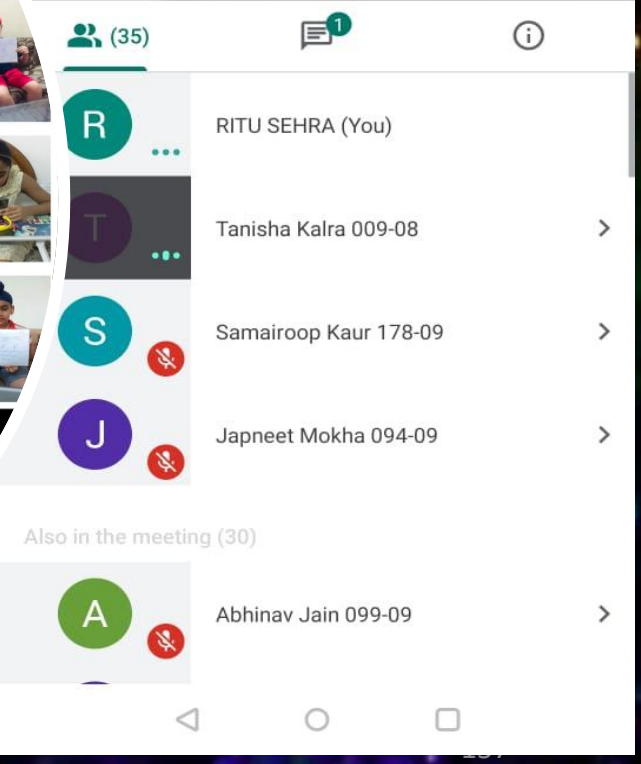
Appreciation wall (VII B)



**Activity Based on 'Chanting of National Anthem and Apprehending its true meaning'**  
VI-B Subject- Social Science  
27-2020



Gems of BBPS  
REPLY





# 'All India Open Invitational E-Kata Championship'



Sehajbir Singh Gill, Class VII C, won Gold Medal in 'All India Open Invitational E-Kata Championship', from 31st May to 7th June, 2020 , in Category: Boys under 14 years , countries- India, Iran, Qatar, Canada & UAE Participated in the Championship with 3000 participants .





# Workshops / Seminars

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<i>Name of the teacher</i>	<i>Workshops/ Webinars</i>	<i>Resource Person</i>	<i>Organized by</i>
Ms. Ritu Jain, Ms. Ruchika, Ms. Gagandeep, Ms. Rajni Sharma, Ms. Rupinder, Ms. Gurjeet, Ms.Labina	Reinventing School Education Post Corona	Dr Bharti Gandhi, Padamshri Prof J.S Rajput, Mr Om Pathak, Ms Lata Vaidyanathan, Ms Madhu Ahluwalia	Vidya Prakashan mandir Pvt Ltd
Ms. Ruchika, Ms. Gagandeep, Ms. Daljeet, Ms. Shalini, Ms. Harsimranpreet	Child Abuse	Dr Mehak Bansal	Dr Mehak Bansal
Ms. Ritu Jain, Ms. Ruchika, Ms. Bindu, Ms. Amanpreet, Ms. Gurjeet, Ms. Harsimranpreet	Remove Maths Phobia	ATB Bose	Ramanujan Museum & Math Education Centre
Ms. Ritu Jain, Ms. Ruchika, Ms. Simran, Ms. Amanpreet, Ms. Gurjeet	Remove Maths Phobia	ATB Bose	Ramanujan Museum & Math Education Centre



<i>Name of the teacher</i>	<i>Workshops/ Webinars</i>	<i>Resource Person</i>	<i>Organized by</i>
All Pre Primary, Primary and Senior teachers	Intellectual Property Rights	Dr Pragya Bhaduria	NITI Aayog, AIM

The poster is set against a dark green background with a subtle pattern. At the top left is the logo for Bal Bharati Public School, and at the top right are the logos for NITI Aayog and AIM (All India Management). The central text reads 'MENTOR SESSION ON SELF MOTIVATION' in bold black letters, with 'SELF MOTIVATION' enclosed in a yellow scalloped oval. Below this, it identifies the 'Mentor Of Change' as 'Dr. Pragya Bhaduria', a 'Scientist ARS(Agriculture Research Services), ICAR'. A portrait of Dr. Bhaduria is shown on the left, framed by yellow geometric shapes. The date and time are listed as '18th JULY 2020, Saturday at 4:00 pm'. At the bottom, the Google Meet link is provided: 'Join with Google Meet [meet.google.com/zao-btea-mie](https://meet.google.com/zao-btea-mie)'.

**Bal Bharati PUBLIC SCHOOL**

**NITI Aayog** **AIM**  
REAL. QUALIFIED. HEROES.

**MENTOR SESSION ON**

**SELF MOTIVATION**

**Mentor Of Change**  
**Dr. Pragya Bhaduria**  
Scientist ARS(Agriculture Research Services), ICAR

**18th JULY 2020, Saturday**  
at 4:00 pm

Join with Google Meet [meet.google.com/zao-btea-mie](https://meet.google.com/zao-btea-mie)

<i>Name of the teacher</i>	<i>Workshops/ Webinars</i>	<i>Resource Person</i>	<i>Organized by</i>
Ms.Daljeet Kaur	Meditation through doodling	Molshree J	Molshree J
Ms.Gagandeep, Ms. Rupinder, Ms. Labina, Ms. Stuti, Ms. Rajni	National Policy on Education 2020	Prof. J.S. Rajpal, Shree T.V. Kattimani, Mrs. Padmini Sambasivam	Vidya Prakashan mandir Pvt Ltd
Ms. Shalini	3D design and modelling	Dr.Guruprasad Rao	Dr. Guruprasad Rao
	Self Motivation	Dr.Pragya Bhaduria	Dr. Pragya Bhaduria
Ms. Ruchika, Ms. Shalini, Ms. Pooja, Ms. Bindu	Paricharcha on New Education Policy	Dr.Anshu Arora ,Dr Ritu Dewan,Mrs. Padmini,Prof. J.R Rajput.	Vidya Prakashan mandir Pvt Ltd
Ms. Nandita, Ms. Anuja, Ms. Mandeep	'Music and Movement with Desi Tadka'	Mr. Hiran Bagadia	ECA
All Teachers of Unit I and II	Progressive Mental Relaxation	Special Educator Ms Amarjeet Kaur	-

<i>Name of the teacher</i>	<i>Workshops/ Webinars</i>	<i>Resource Person</i>	<i>Organized by</i>
Pre Primary staff and Class 1&2 teachers	Power Point Presentation on IQ and EQ development	Special Educator Ms Amarjeet Kaur	-
Special Educator Ms Amarjeet Kaur	Importance of choosing the right subject	Dr.Bhavna Chaddha	Adhyapan- the skill hub
	Remediation and IEP	Ms. Nisha Jain	Early Childhood Association
	Contents : Cognitive Behaviour Therapy, Mental Status Examination, Progressive Mental Relaxation and Understanding anxiety	Dr.Bhavna Chaddha	Adhyapan- the skill hub
	Contents: Psychological assessment, Psychological disorders, Concept of Hypnosis and Dream Analysis	Dr.Bhavna Chaddha	Adhyapan- the skill hub
	Contents: Personality Types, Body Language Analysis, Personality Profiling and Changing Dynamics of Counselling	Dr.Bhavna Chaddha	Adhyapan- the skill hub

<i>Name of the teacher</i>	<i>Workshops/ Webinars</i>	<i>Resource Person</i>	<i>Organized by</i>
Ina Bhambi	Introduction to Neurodevelopmental disorders and Early Intervention	Ms. Astha Goel	Ekprayaas
	Teacher Refresher Program- Remediation and Making an IEP	Ms. Nisha Jain Grover	Early Childhood Association
	Social Communication and Emotions	Ms. Sukarma Dawer And Ms. Kasturi Chetia (Developmental Psychologist)	Children First India
	ABC of emotions	Dr. Samir.H.Dalwai	Early Childhood Association
	Scribbles to Strokes	Ms. Jonaki Arora	Children First India
Ms. Deepa Singh	Attitudes and Innovative Techniques In Mathematics	Ms. Rupam Shah	Educational Coach, Cambridge accredited, Quality Education Asia
Ms. Ritu Sehra, Ms. Pallavi Sehgal, Ms. Manjit Kaur, Ms. Geetanjali, Ms. Rajbrinder, Ms. Meenakshi Pahwa	Online Lesson Planning In Social Studies	Ms. Rupam Shah	Educational Coach, Cambridge accredited, Quality Education Asia

<i>Name of the teacher</i>	<i>Workshops/ Webinars</i>	<i>Resource Person</i>	<i>Organized by</i>
Ms. Amardip Kaur	Use of Modern Technique in Teaching of Punjabi	-	CBSE
Ms. Kamal Jyoti, Mr. Kamal Nangia, Ms. Siya Kapoor, Ms. Tarannum, Ms. Shweta, Ms. Prabhjot, Ms. Yogita	30-30 STEM By IIT Gandhinagar	-	CBSE
Ms. Ravi Anand, Ms. Rajat Korpai	Online Capacity Building Programme Class IX Artificial Intelligence	-	CBSE in collaboration with INTEL
Ms. Amardeep Kaur	Better way of making students understand Punjabi Vyakran	Mr. Manjeet Singh	Swan Publications, Jalandhar
Therapy for Psychology Students	Session on Cognitive Behaviour	Ms. Amarjeet Kaur (Special Educator)	



- School Principal attended webinar by Dr. Joseph Emmanuel on Discussion about Reduction in topics and Post COVID School education organized by CBSE on 9 Sept 2020.
- School Principal attended webinar by Sanyam Bhardwaj, Controller of Examination on Online teaching and Assessment organized by CBSE on 12.9.2020
- School Principal attended webinar on Courses available for English Improvement by British Council, Cambridge Education.
- Vice Principal Mr. Ashish Sawhney conducted a workshop 'Happy classrooms' organized by CBSE Delhi on 31 July 2020 as resource person.
- Vice Principal Mr. Ashish Sawhney attended an event organized by Microsoft on 18 Sept 2020 for school leaders and IT persons on ETF.
- Vice Principal Mr. Ashish Sawhney received Appreciation letter for his contribution towards Academics/Confidential work of CBSE.