



Bal Bharati
PUBLIC SCHOOL

Ludhiana

The New academic session started with great zeal through online mode. Schedule for online classes was shared with students. Book List for the session 2021-22 has been uploaded on school website.

Interactive sessions were conducted by class incharges for the first two days i.e. 6&7 April 2021 to build a rapport with new students.

Activity Report
(26.4.2021 to 1.5.2021)

<i>Name of the Activity</i>	<i>Class</i>	<i>Description of the Activity</i>	<i>Learning Outcome</i>
<i>Mind Game</i>	<i>I</i>	<i>Students were given a fun learning Mind Game assignment where they need to identify and circle and odd things in various given scenes.</i>	<i>Students will improve on their – Observatory and critical thinking skills.</i>
<i>What Number am I ?</i>	<i>I</i>	<i>Students were given a counting assignment 1 to 100 and they have to identify the missing no. in the series and complete it.</i>	<i>Students will improve on their – Observatory and critical thinking skills.</i>
<i>Hua Sawera</i>	<i>II</i>	<i>Students were asked to draw and colour morning scene and they have to write 5 activities which they perform daily in their morning hours.</i>	<i>Students will improve their linguistic and writing skills, their artistic skills will also be enriched.</i>
<i>Plant</i>	<i>II</i>	<i>Students were asked to draw and colour life cycle of A Plant on A4 size sheet. They have to label various stages of a plant</i>	<i>Develop their cognitive domain , Creative and artistic skills , Observatory and critical thinking skills will also be enriched</i>
<i>Bharat Ka Dhvaj Phir Lehrayene</i>	<i>III</i>	<i>Students were asked to draw and colour India Flag and write few line on our national flag.</i>	<i>Students will improve their linguistic and writing skills, their artistic skills will also be enriched.</i>

<i>Je Chahita Chidiya ban Jayun</i>	<i>IV</i>	<i>Students were asked to identify various domestic animals yet endangered species and write few line on them. They also must write proper care and precaution to followed to have a pet in home.</i>	<i>Students will improve their linguistic and writing skills, their artistic skills will also be enriched.</i>
<i>Map Work</i>	<i>IV</i>	<i>Students were asked to mark the given States and Water bodies on the political Map of India.</i>	<i>Students will enhance their subject knowledge Observatory and their artistic skills will also be enriched. Visual spatial skill will also be improved.</i>
<i>Eat Well, Live Well</i>	<i>IV</i>	<i>Students were asked to prepare a chart for five days on healthy diet intake taken by them. They were also asked to identify the quantity consumed in various food groups like, proteins, Carbohydrates, Fats etc</i>	<i>Students will enhance their subject knowledge Observatory and their artistic skills will also be enriched. Visual spatial skill will also be improved.</i>
<i>Forming Numbers</i>	<i>IV</i>	<i>Students were asked to prepare 20 no slips and then they have to pick atleast 5 slips and then form smallest , greatest and Number names from the picked slips.</i>	<i>Students will be enriched in mathematical skills, Critical and observatory skills will be improved.</i>
<i>Tapping Feet (Dance , Aerobics)</i>	<i>I-V</i>	<i>Keeping in mind the students' joy in dancing activities, videos of dance (Classical, folk and semi classical) are being shared with learners on regular basis.</i>	<i>Dancing activities generate happiness around us. They improve physical strength, stamina and flexibility while providing a vent to our emotions.</i>
<i>Bhul Gaya Hai Kyun Insaan</i>	<i>V</i>	<i>Students were asked draw and colour a scene depicting co-ordination between man and nature. They also must write a paragraph on their contribution towards nature.</i>	<i>Students will improve their linguistic and writing skills, their artistic skills will also be enriched.</i>