

**BAL BHARATI PUBLIC SCHOOL**  
**LUDHIANA**



**Principal's Report**

**(from 28 March 2022 – 22 July 2022)**



*Academics/  
Activities*

**CBSE Results**

**Synopsis of  
Class X Results  
(2021-22)**



**PROUD  
MOMENT!**

**BAL BIARATI PUBLIC SCHOOL, LUDHIANA**  
**RESULT OF ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION**  
**SYNOPSIS OF CLASS X RESULT IN SESSION 2021-22**  
**AI A GLANCE**

PARTICULARS	STRENGTH	IN TERMS OF %
NO OF STUDENTS APPEARED	150	
NO OF STUDENTS PASSED	150	100%
NO OF STUDENTS FAILED	NIL	NIL
NO OF STUDENTS COMPARTMENT	NIL	NIL
NO OF STUDENT ABSENT	NIL	NIL
NO OF 1ST DIVISIONS	146	97.33%
NO OF 2ND DIVISIONS	4	2.67%
NO OF 3RD DIVISIONS	NIL	NIL
STUDENTS WITH 90% AND ABOVE	17	31.33%
STUDENTS SECURING 5 DISTINCTIONS	80	53.33%
STUDENTS SECURING DISTINCTIONS	110	73.33%
NO OF DISTINCTIONS	362	38.67%
INSTANCE OF 100 % MARKS IN SLB	8	-
AVERAGE ACHIEVEMENT	81.97%	-
HIGHEST PERCENTAGE	97%	-

**HIGHEST PERCENTAGE**

Roll No.	Name	Percentage
1319460	ARSHVEER SINGH	97

# Subject Wise Toppers (Class X)



## Bal Bharati Public School, Ludhiana Phase III U.E Dugri, Ludhiana Subject Toppers of Class X 2021-22

### English

Roll No	Name	Highest Score
13194584	JASKIRAT KAUR	99
13194594	PRAGATI CHHABRA	99

### Hindi

13194594	PRAGATI CHHABRA	98
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### Mathematics

13194643	ADITYA SINGLA	100
13194645	ARPAN NARULA	100
13194675	SIYA GOYAL	100
13194678	TANISHQ SIROHI	100

### Science

13194555	PRABHNOOR SINGH	100
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### Social Science

13194608	BHUMIKA GUPTA	99
13194609	CHESHTA GUPTA	99

### Information Technology

13194533	ANNIKA UPPAL	99
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### Artificial Intelligence

13194608	BHUMIKA GUPTA	100
13194645	ARPAN NARULA	100
13194667	PRIYAM KALRA	100

### Punjabi

Roll No	Name	Highest Score
13194570	ANHAD SINGH	99
13194578	GURSEWAK SINGH	99
13194640	UDDAMJOT KAUR	99



# CBSE Results

## Synopsis of Class XII Results (2021-22)



**PROUD  
MOMENT!**

PARTICULARS	STRENGTH	IN TERMS OF %
NO OF STUDENTS APPEARED	84	-
NO OF STUDENTS PASSED	84	-
NO OF STUDENTS FAILED	NIL	-
NO OF STUDENTS COMPARTMENT	NIL	-
NO OF STUDENT ABSENT	NIL	-
NO OF 1ST DIVISIONS	82	97.6%
NO OF 2ND DIVISIONS	2	2.38%
NO OF 3RD DIVISIONS	NIL	-
STUDENTS WITH 90% AND ABOVE	27	32.1%
TOTAL NO OF A1 & A2	192	45.7%
TOTAL NO B1 & B2	133	31.7%
STUDENTS SECURING ONLY A1 GRADE	6	71.4
STUDENTS SECURING ONLY A1 & A2 GRADE	17	20.2%
STUDENTS SECURING 5 DISTINCTIONS	49	70.2
STUDENTS SECURING DISTINCTIONS	66	78.6
NO OF DISTINCTIONS	331	-
INSTANCE OF 100 % MARKS IN SUB	4	-
AVERAGE ACHIEVEMENT	83.05	-
HIGHEST PERCENTAGE	97.8	-

### STREAM DETAILS

PARTICULARS	SCIENCE	COMMERCE STREAM	HUMANITIES STREAM
Total No. Appeared	18	41	25
No of Students Passed	18	41	25
No of Distinctions	13	22	14
First Divisions	18	40	24
Second Divisions	NIL	1	1
A1 & A2	67	85	41
B1 & B2	14	77	42
Highest in Aggregate	97.8	95.8	96
Average Achievement	88.6	81.7	81.4

### HIGHEST PERCENTAGE

HUMANITIES	HARSHITA GOYAL	96%
SCIENCE(Med.)	SAHAJLEEN KAUR	97.6%
SCIENCE(Non Med.)	JASMINE	96.4%
COMMERCE	PRISHA SONI	95.8%

# Subject Wise Toppers (Class XII)

## English Core

Roll No.	Name	Highest Score
13678751	GURNOOR KAUR	97
13678761	SAHAJLEEN KAUR	97

## Accountancy

Roll No.	Name	Highest Score
13678790	PRISHA SONI	99

## Business Studies

Roll No.	Name	Highest Score
13678790	PRISHA SONI	100

## Economics

Roll No.	Name	Highest Score
13678772	DEEPANSHU BAID	98
13678784	MANROOP KAUR	98

## Political Science

Roll No.	Name	Highest Score
13678810	BARSHITA GOYAL	95

## Psychology

Roll No.	Name	Highest Score
13678761	SAHAJLEEN KAUR	100

## Physics

Roll No.	Name	Highest Score
13678745	ARYAN WASAN	98

## Chemistry

Roll No.	Name	Highest Score
13678747	CHAHAT WALIA	99
13678761	SAHAJLEEN KAUR	99

## Mathematics

Roll No.	Name	Highest Score
13678758	NAMAN JAIN	99

## Biology

Roll No.	Name	Highest Score
13678761	SAHAJLEEN KAUR	98

## Informatics Practices

Roll No.	Name	Highest Score
13678812	JASNOOR CHAWLA	96

## Physical Education


Roll No.	Name	Highest Score
13678751	GURNOOR KAUR	100
13678791	RAGHAV GARG	100

## Applied/Commercial Arts


Roll No.	Name	Highest Score
13678776	JASHAN MATHAROO	97
13678752	HARLEEN SANDHU	97

## Applied Maths

Roll No.	Name	Highest Score
13678781	KUNAL DHINGRA	79



Pre Primary Department conducted a host of age appropriate curricular, co-curricular, indoor and outdoor activities with emphasis on-

- Critical thinking abilities
  - Real life application of concepts
  - Development of Communication Skills
- 



Sr. No.	Name of the Activity	Date	Learning Outcome
16	Mango tango	7.05.2022	Sensorimotor, metacognitive skills.
17	Hungry caterpillar	9.05.2022	Aesthetic skills, early math skills and language development.
18	Okra art	10.05.2022	Aesthetic skills, creativity and thinking skills.
19	Origami tulip's	11.05.2022	Fine motor skills and imagination.
20	Square fair	12.05.2022	Sensorimotor Skills and pre number concepts.
21	Super sandwich	13.05.2022	Language skills sensorimotor skills.
22	Sponge squeezing	18.05.2022	Hand eye coordination. Fine motor and gross motor skills.
23	Shape bird	19.05.2022	Maths skill development and aesthetic skills.
24	Texture collage	20.05.2022	Sensorimotor skills.
25	Summer popsicles	21.05.2022	Language development and thinking skills.
26	Letter listening sounds	23.05.2022	Their listening skills and language skills.
27	Sponge race	24.05.2022	Gross motor skills were improved.
28	Opposite sizes	25.05.2022	Listening Skills, attention span.
29	Basic count expressions	26.05.2022	This was a pre-mathematical enhancing activity.
30	Growing vegetable soup	27.05.2022	Language skills development and creativity.





## List of Activities - MONT I

Sr. No.	Name of Activity	Date	Learning Outcome
1	Campo Minado	18.04.22	Attention , Memory and Bodily kinaesthetic
2	Marvellous Me	19.04.22	Skill enhancement
3	Crumpled paper spooning activity	20.04.22	Building Fine motor skills
4	Telephone Game	22.04.22	Oratory skills , pretend talk
5	Planet Saver	24.04.22	Social skill and Naturalistic skill
6	Pre Number Concept (Big/Small)	25.04.22	Comparison
7	All About Me	27.04.22	Visual Representation and Creativity
8	Tale Time - Tote Ki Tarkeeb	28.04.22	Sequencing , Language and Literacy
9	Auditory Discrimination	29.04.22	Imagination, Sensory skills
10	Air Ball	03.05.22	Fine Motor skills and Creativity
11	Fruit of the Spirit	04.05.22	Concentration , building of fine motor skills, Eye hand coordination
12	Torn Paper Art	05.05.22	Fine Motor skills and Creativity
13	Mother's Day	06.05.22	Imagination and Creativity



Sr. No.	Name of Activity	Date	Learning Outcome
14	Artistry Vision	09.05.22	Aesthetic Creation and developing fine motor skills
15	Scrumptious Fruit Trug	10.05.22	Imagination and Creativity
16	Motif Creators	11.05.22	Thinking , Vocabulary and Creativity
17	Flavourful Cone Art	12.05.22	Conveying Ideas and Exploring Colours
18	More / less	13.05.22	Comparison
19	Amazing Aqua	17.05.22	Critical Thinking
20	Roll the Dice	18.05.22	Gross Motor Skills
21	Grouping Activity	19.05.22	Cognitive Skills , Reasoning and Thinking
22	Enraged Birds	23.05.22	Encourage Visual Analysis , Eye Hand Coordination
23	Tale Time - True Friendship	24.05.22	Sequencing Language and Literacy
24	In My World	25.05.22	Logical Thinking
25	Animal Movement	27.05.22	Coordination Bodily Kinaesthetic , Gross Motor Skills





## List of Activities - MONT II

Sr. No.	Name of Activity	Date	Learning Outcome
1	Mini Adventure	5.4.22	Social skills and oratory skills.
2	Welcome Gesture	6.4.22	Social skills and oratory skills.
3	My cutting Skills	7.4.22	Fine motor skills, problem solving skills.
4	Golden Ferns & Petals	13.4.22	Social skills, aesthetic sense and language skills.
5	Dhwani Vishleshan	16.4.22	Listening skills, concentration.
6	Name Game	18.4.22	Social skills.
7	Marvellous Me	19.4.22	Oratory skills, confidence & language development.
8	Healthy Hearing	21.4.22	Development of speech and language skills.
9	Earth Day	22.4.22	Cognitive, social and emotional skills.
10	Knowing Me	26.4.22	Social skills, aesthetic sense and language skills.
11	Shuttle Run	27.4.22	Gross motor skill, coordination skills and team work.
12	Exploring Taste Buds	28.4.22	Exploring different flavours, memorization, differentiation.
13	Sorting Vowels and consonants	29.4.22	Literacy and language development.
14	Experiments with Shadow	30.4.22	Aesthetic sense, creativity and imagination.



Sr. No.	Name of Activity	Date	Learning Outcome
15	Spot the Differences	2.5.22	observation, focus, concentration improves.
16	Visual Discrimination	4.5.22	logical thinking, observation, concentration.
17	My Adorable Mother	6.5.22	Showing gratitude, inculcating moral values.
18	Cooking without Fire	7.5.22	Fine motor skills, problem solving skills, vocabulary enhancement, oratory skills and creativity.
19	Pasta Threading	9.5.22	Eye-hand coordination, fine motor skills, concentration.
20	Animal Walk Races	11.5.22	Gross motor skill, balance, movement, imagination and core strength.
21	Number Game	11.5.22	Correlation of numbers with quantity, concentration, eye-hand coordination, knowing numbers.
22	Kick the Cup	10.5.22	Gross motor skill, language development, eye-hand concentration, phonemic awareness.
23	Role Play	12.5.22	Communication and language skills, creative expression, exploratory skills.
24	Costume Day	13.5.22	Oratory skills, self-exploration, vocabulary building and emotional development.
25	Learning to Read	20.5.22	Methodology of reading a book, fluency, vocabulary skills.











MANGO  
TANGO

MANGO  
TANGO

*Mango Tango*

CREATIVE  
EXPRESSION

WORD  
WALL  
WORDS TO  
REMEMBER

MANGO  
TANGO





***Brush Your Teeth***







Story Time



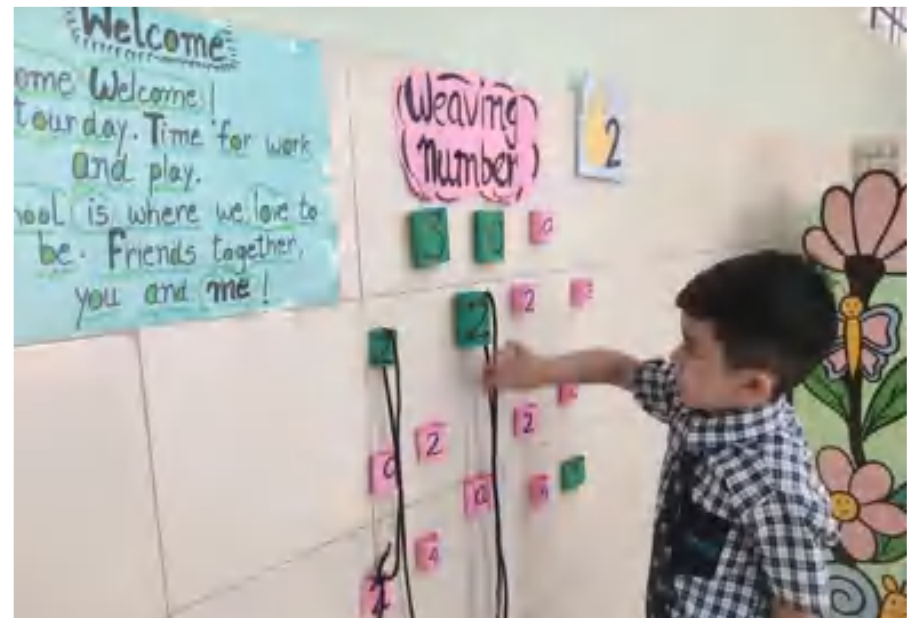


*Campo Minado*





**Pattern Making**



**Weaving Number 2**





*Shuttle Run*





***Cooking Without Fire***





*Animal Walk*





**Number Game**





*Reading Time*





**Role Play**





***Pasta Threading***





*Apparatus Time*





*Spot the difference*





*Plantation Time*

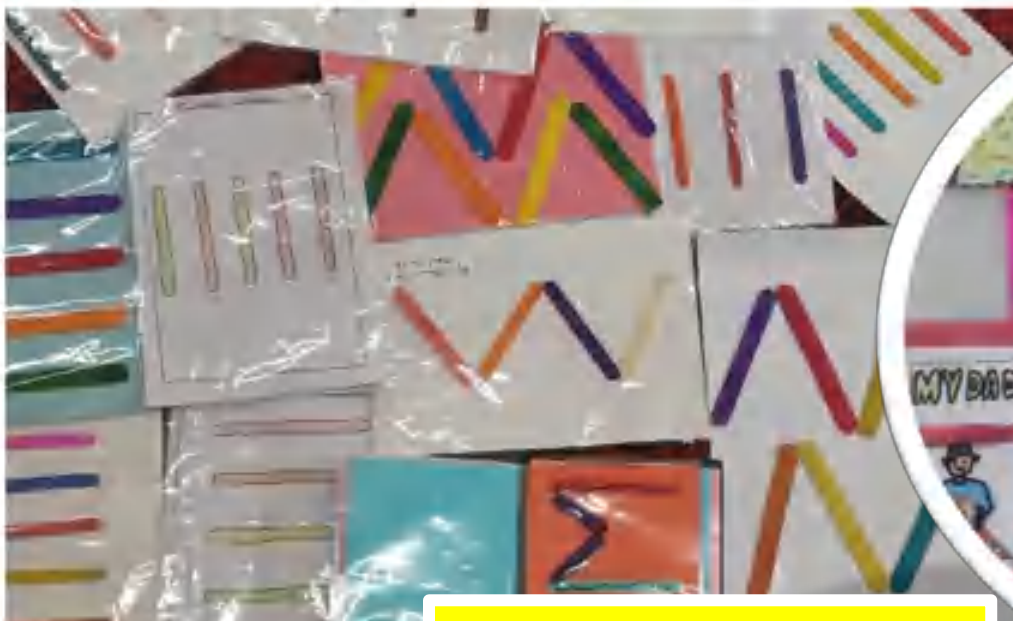




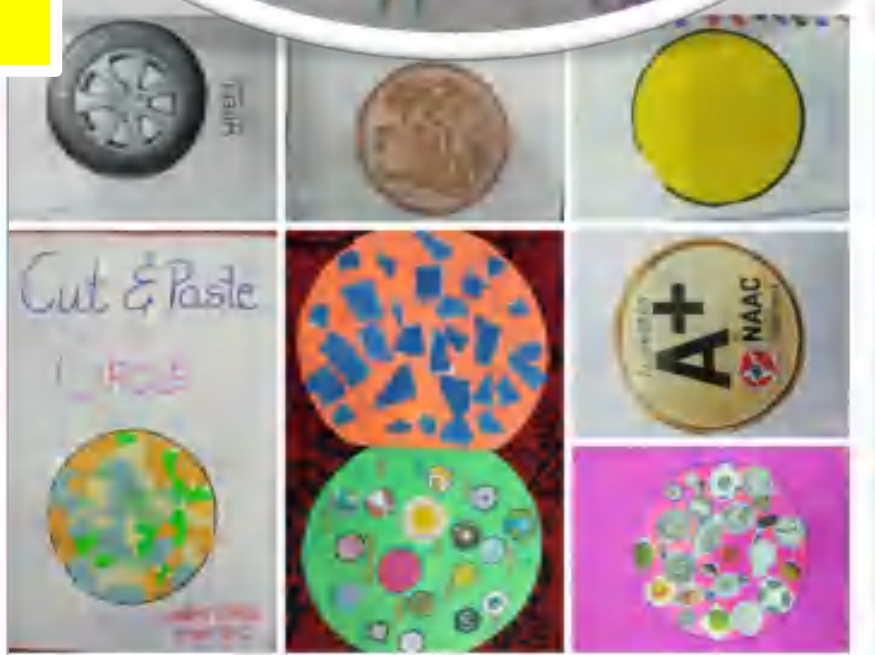
**Holidays Homework –  
Pre Primary**







*Holidays Homework-  
Pre Primary*



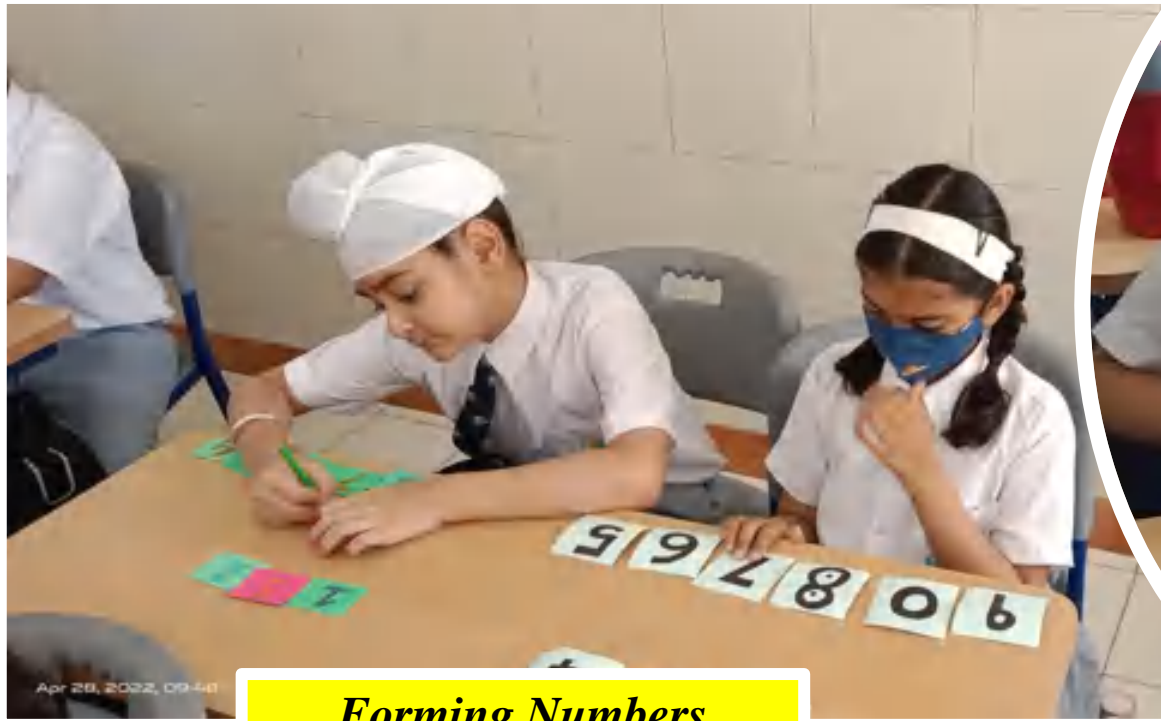


Class	Name of the Activity	Learning Objective
I	My Vowel Puppet	<ul style="list-style-type: none"> <li>• To enhance their understanding of the topic through method learning by doing., To make them familiar with consonants and vowels.</li> <li>• To develop their motor skills.</li> <li>• To encourage all the students to participate in the activities.</li> <li>• To enhance their artistic and creative skill.</li> </ul>
I	Count The Numbers	<p>Students were able to:</p> <ul style="list-style-type: none"> <li>• Count forward up to 100.</li> <li>• Identify the number which is just after, before and between the numbers.</li> <li>• Find out the missing numbers in the number grid.</li> </ul>
I	Munchy Shapes	<p>Students were able to:</p> <ul style="list-style-type: none"> <li>• recognize and name different shapes.</li> <li>• identify shapes they see around them.</li> <li>• sort shapes into categories based on their attributes.</li> <li>• draw various shapes.</li> </ul>
I	Meet Me	<ul style="list-style-type: none"> <li>• To make them confident and able to introduce themselves.</li> <li>• To develop their communication skills.</li> <li>• To encourage all the students to participate in the class activities.</li> </ul>
I	Pick my bucket	<p>Students were able to</p> <ul style="list-style-type: none"> <li>• explain what nouns are.</li> <li>• identify the different types of nouns.</li> <li>• effectively use nouns in sentence composition.</li> <li>• to enrich their active vocabulary.</li> <li>• identify nouns in a sentence.</li> <li>• improve their reading , writing and speaking skills.</li> </ul>
I	Personal Hygiene the necessity	<p>Students were able to</p> <ul style="list-style-type: none"> <li>• understand about the different ways to keep the body clean.</li> <li>• inculcate good habits.</li> <li>• gather and enhance their knowledge about personal hygiene.</li> <li>• explore their creative skills.</li> </ul>
I	Personal Hygiene the necessity	<p>Students were able to</p> <ul style="list-style-type: none"> <li>• understand about the different ways to keep the body clean.</li> <li>• inculcate good habits.</li> <li>• gather and enhance their knowledge about personal hygiene.</li> <li>• explore their creative skills.</li> </ul>

Class	Name of the Activity	Learning Objective
II	Sorting nouns	<p>The students were able to</p> <ul style="list-style-type: none"> <li>• recognize the nouns in the given table.</li> <li>• colour the nouns as directed.</li> <li>• enhances cognitive and artistic skills.</li> <li>• write grammatically correct sentences for the variety of situations.</li> <li>• develop their linguistic skills.</li> </ul>
III	Sentence surgery	<p>The students were able to</p> <ul style="list-style-type: none"> <li>• enrich their vocabulary</li> <li>• learn to frame two types of sentences i.e. Question and Statement</li> <li>• learn the usage of punctuation marks i.e. full stop (.) and question mark (?)</li> <li>• to construct simple sentences that include subject and verb.</li> </ul>
IV	Food and Digestion	<p>To enable the students to -</p> <ul style="list-style-type: none"> <li>• find out the presence of starch in different food samples.</li> <li>• record their observations .</li> <li>• identify the food samples that contains starch.</li> <li>• value of balanced diet in their lives.</li> </ul>
IV	–Let’s Explore Our Union Territories	<p>To enable the students to- learn and recognize about the different Union Territories of India.</p> <ul style="list-style-type: none"> <li>• identify and describe the uniqueness and importance of the union territories.</li> <li>• exhibit their cognitive and artistic skills through different activities.</li> <li>• enhance their mathematical skills and visual spatial perception.</li> </ul>
IV	Forming numbers	<p>To recognize the value of a digit based on its location within a number.</p> <ul style="list-style-type: none"> <li>• To create, read, and write numbers up to 1,00,000.</li> <li>• To create numbers by putting digits in places with specific values.</li> <li>• To form greatest and smallest number using given digits</li> </ul>
IV	Think Before You Act	<p>This activity enabled the students to</p> <ul style="list-style-type: none"> <li>• identify safe and unsafe practices of pedestrians, passengers and cyclists.</li> <li>• develop skills to identify and respond to traffic hazards.</li> <li>• understand the importance of being a good role model to others when using the road.</li> </ul>
IV	The Northern Mountains	<p>Students were able to -</p> <ul style="list-style-type: none"> <li>• show the location of a place and distribution</li> <li>• understand and use Directions-North, South, East &amp; West</li> <li>• understand our massive nation and will inspire one to learn and explore.</li> <li>• support spatial thinking by helping children visualize where objects, places, cities and countries are in relation to one another.</li> </ul>



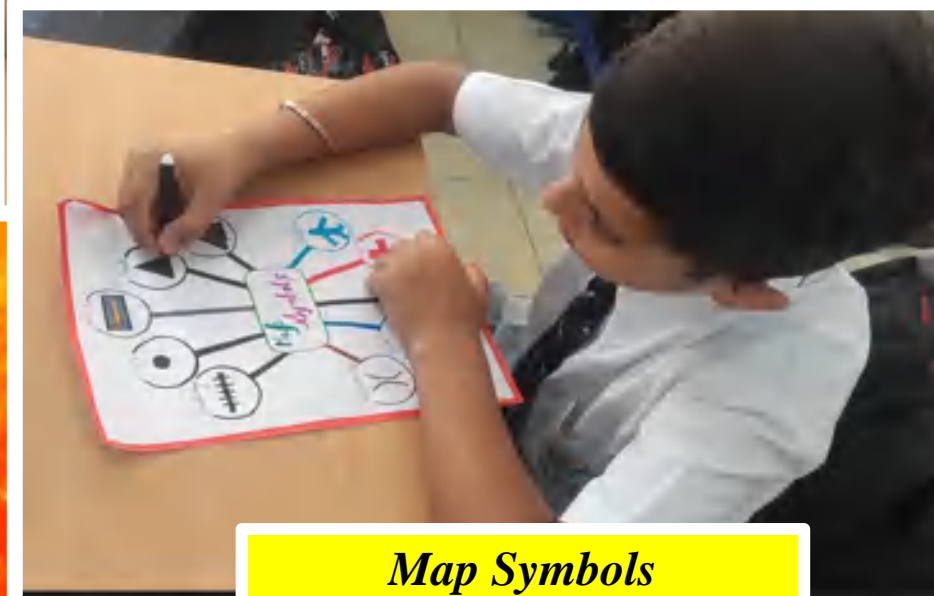
Class	Name of the Activity	Learning Objective
IV	Northern and Coastal Plains	Students were able to - <ul style="list-style-type: none"> <li>• relate interconnections between different cultures, → show sensitiveness to individual and cultural differences, → enhance their socio cultural understanding</li> <li>→ propagate the “Message of Oneness”</li> </ul>
IV	Locate the Following	Students were able to – <ul style="list-style-type: none"> <li>• To recognize the multiplicand in product,</li> <li>• To recognize the multiplier in product, To find the product.</li> <li>• To encourage the students to learn through fun.</li> </ul>
V	Know Your Planet	To enable students to- <ul style="list-style-type: none"> <li>• learn and recognize different signs and symbols used in maps ., exhibit their cognitive and artistic skills through different activities, enhance their Mathematical skills and visual spatial perception.</li> </ul>
V	Seed germination	This activity enabled the students to <ul style="list-style-type: none"> <li>• understand the importance of growing seeds.</li> <li>• learn the conditions necessary for a seed to germinate i.e air , water and sunlight.</li> </ul>
V	Numbers Around Us	To practice forming and reading 8 digit numbers.
V	Luscious Salad	This activity enabled the students to <ul style="list-style-type: none"> <li>• understand the components of salad.</li> <li>• learn about the nutritional benefits of healthy eating.</li> <li>• inculcate healthy eating habits among learners.</li> </ul>
V	Parallels and Meridians	Students were able to: <ul style="list-style-type: none"> <li>• Locate places on the globe which will develop their critical thinking skills.</li> <li>• Understand the concept of latitudes and longitudes through hands on practice.</li> <li>• Number parallels and meridians which will enhance their mathematical skill.</li> </ul>
V	Torch and Globe	Students were able to: <ul style="list-style-type: none"> <li>• learn about the movements of the Earth.</li> <li>• demonstrate how Earth rotates creating day and night.</li> <li>• explore their scientific knowledge.</li> <li>• understand the core concept of rotation of the earth.</li> <li>• Learning by doing skills</li> </ul>
V	Weather and Climate	The students will be able to <ul style="list-style-type: none"> <li>• understand the concept of weather and climate.</li> <li>• exhibit their creativity by presenting a report.</li> <li>• Learn to apply symbols to weather conditions.</li> </ul>



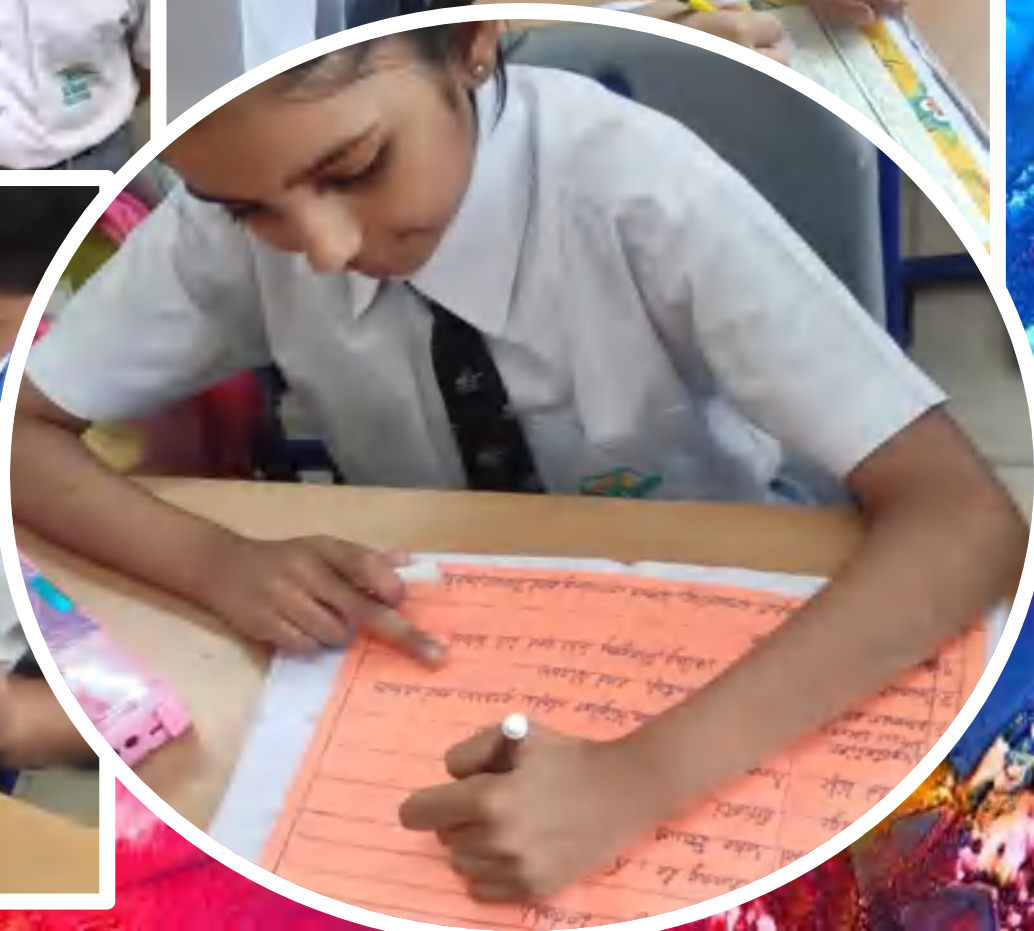
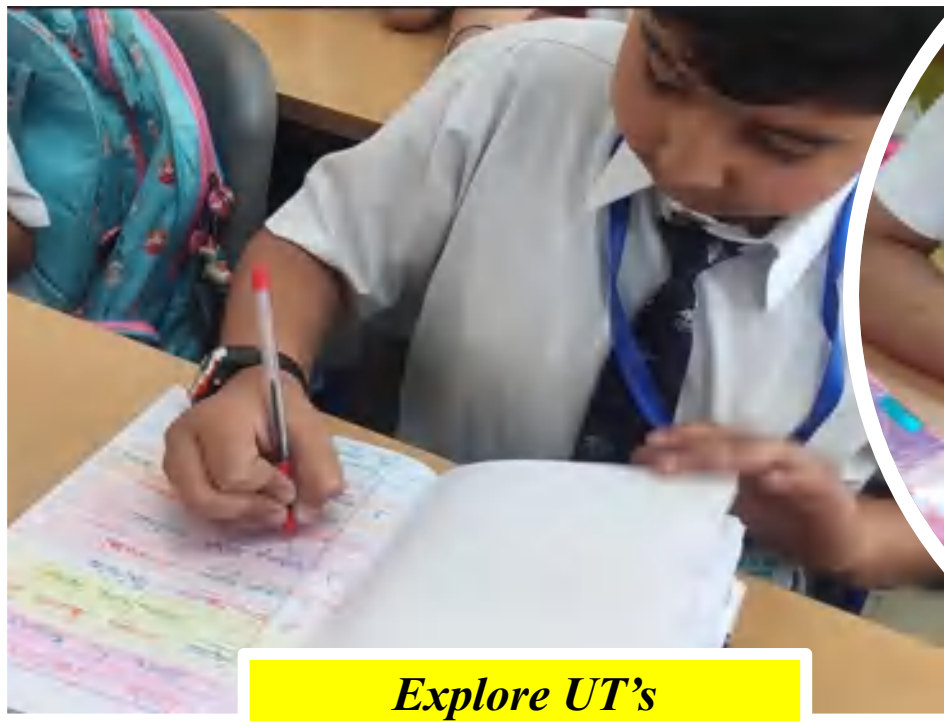
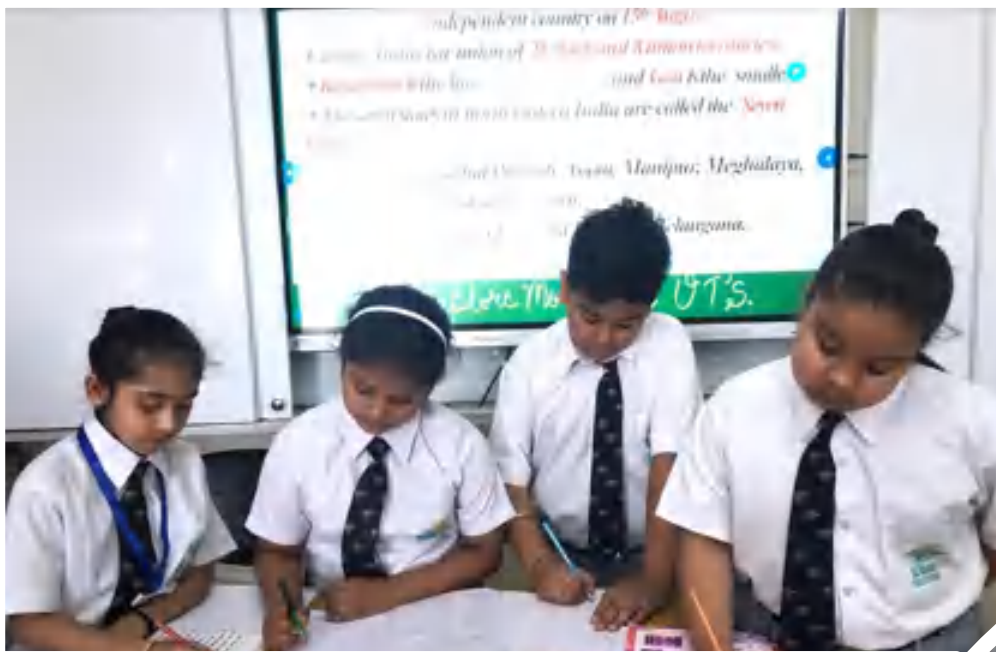
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**Forming Numbers**





*Map Symbols*



**Explore UT's**





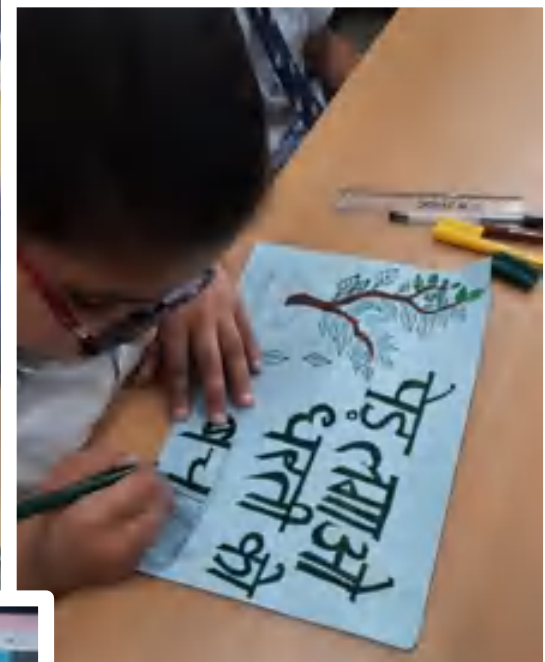
**Seed Germination**





**To test the presence of starch**

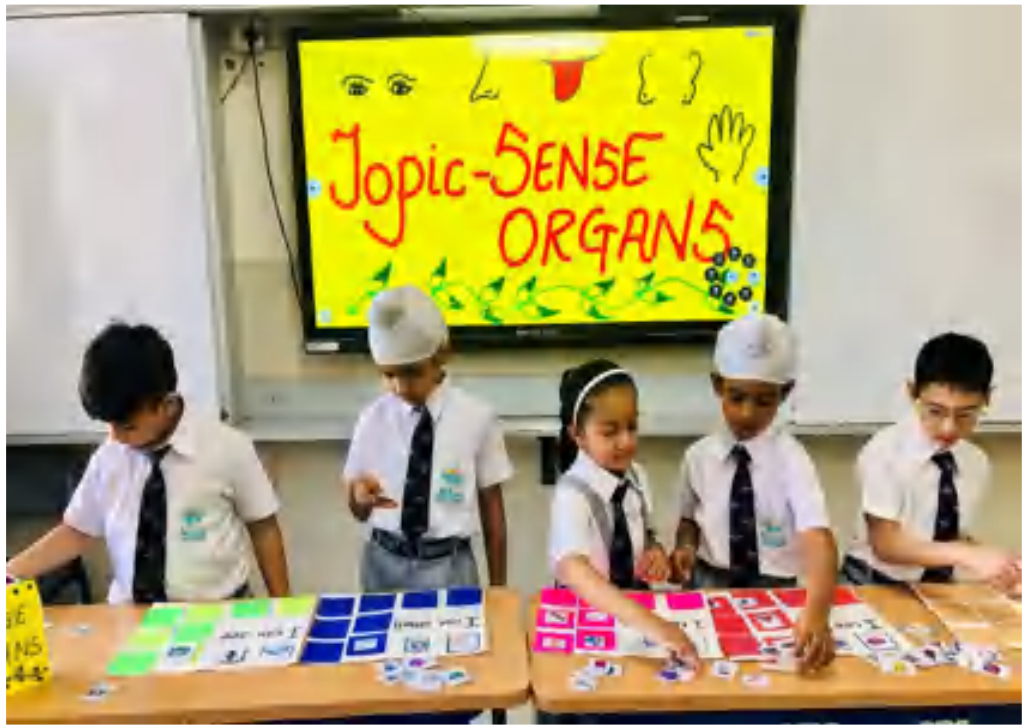
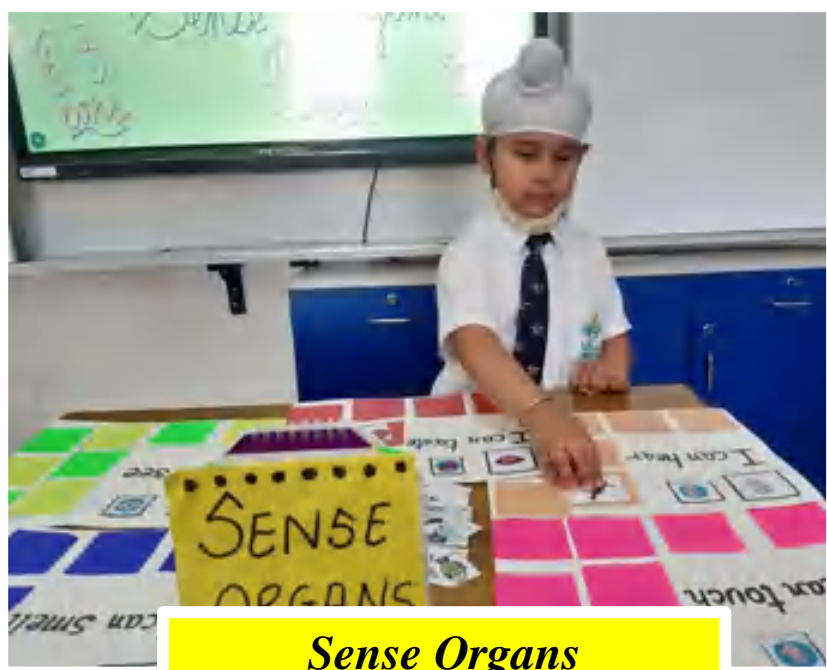
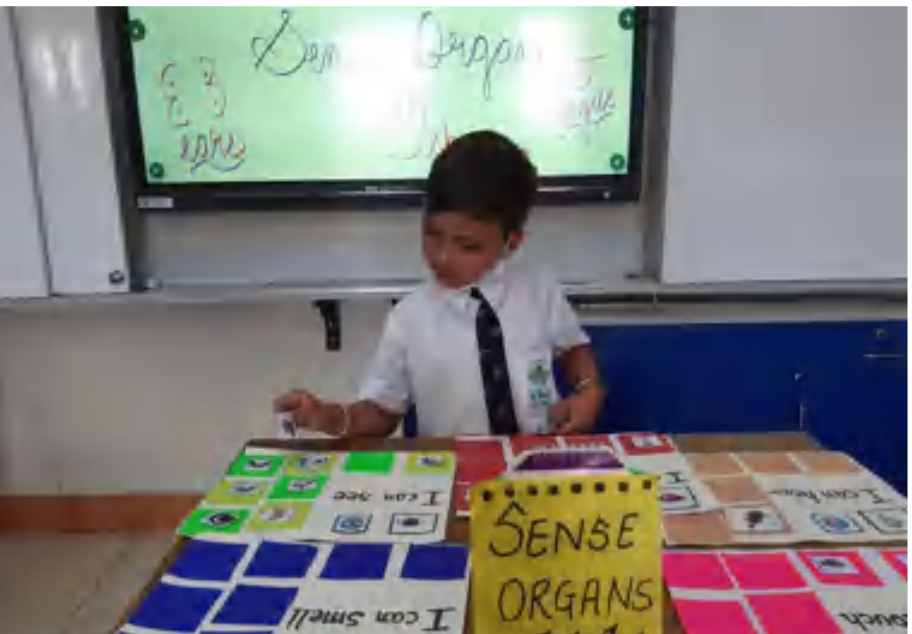




***Pedh Lagoo, Dharti Bachao***

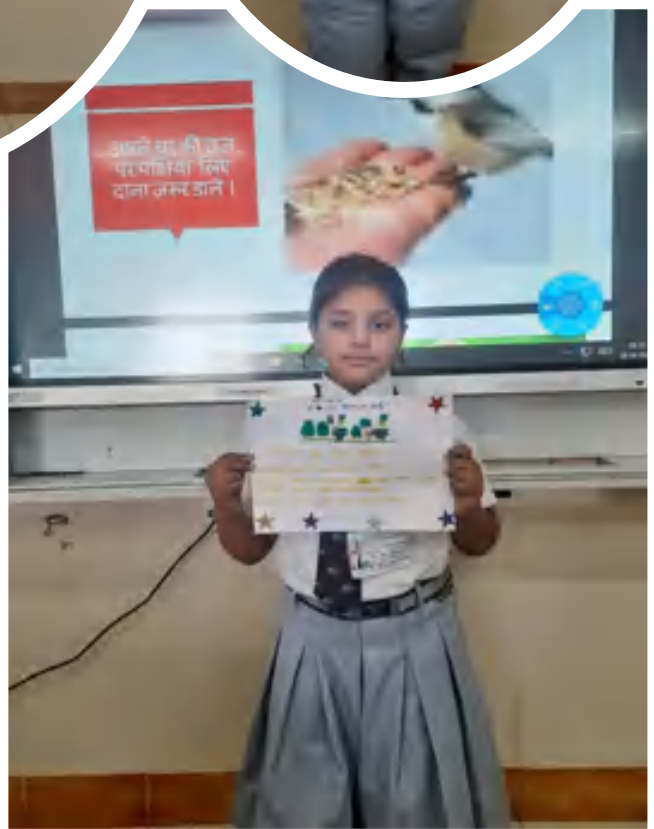
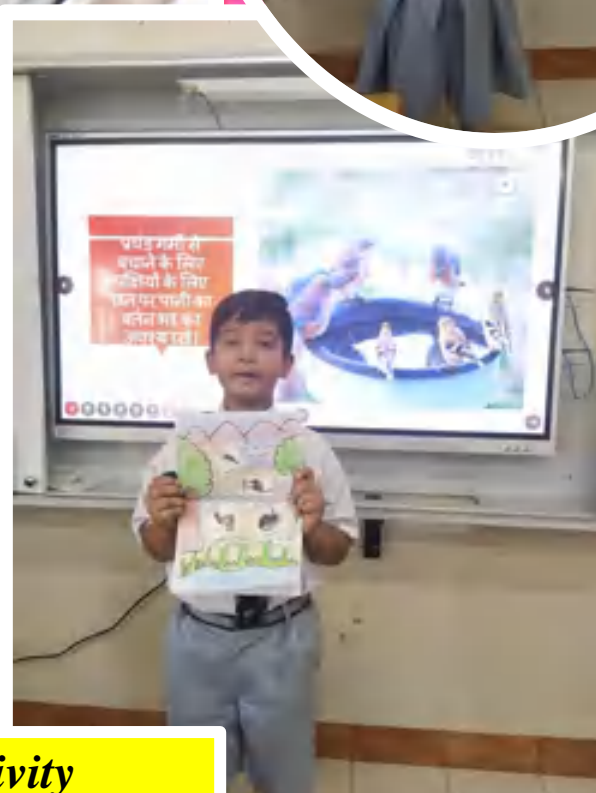
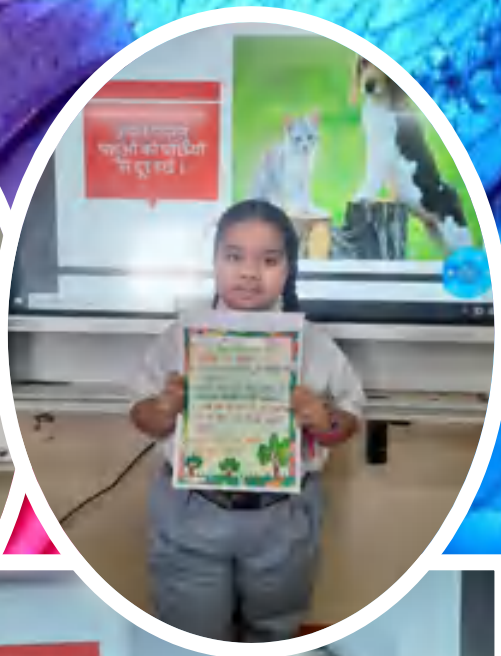
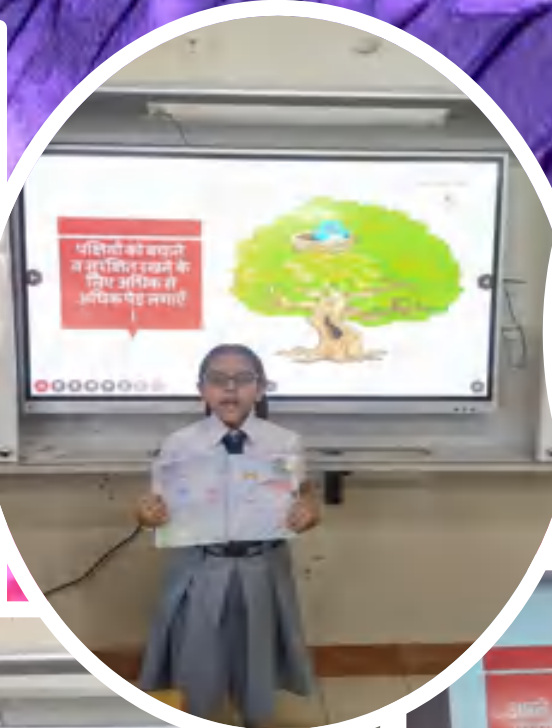
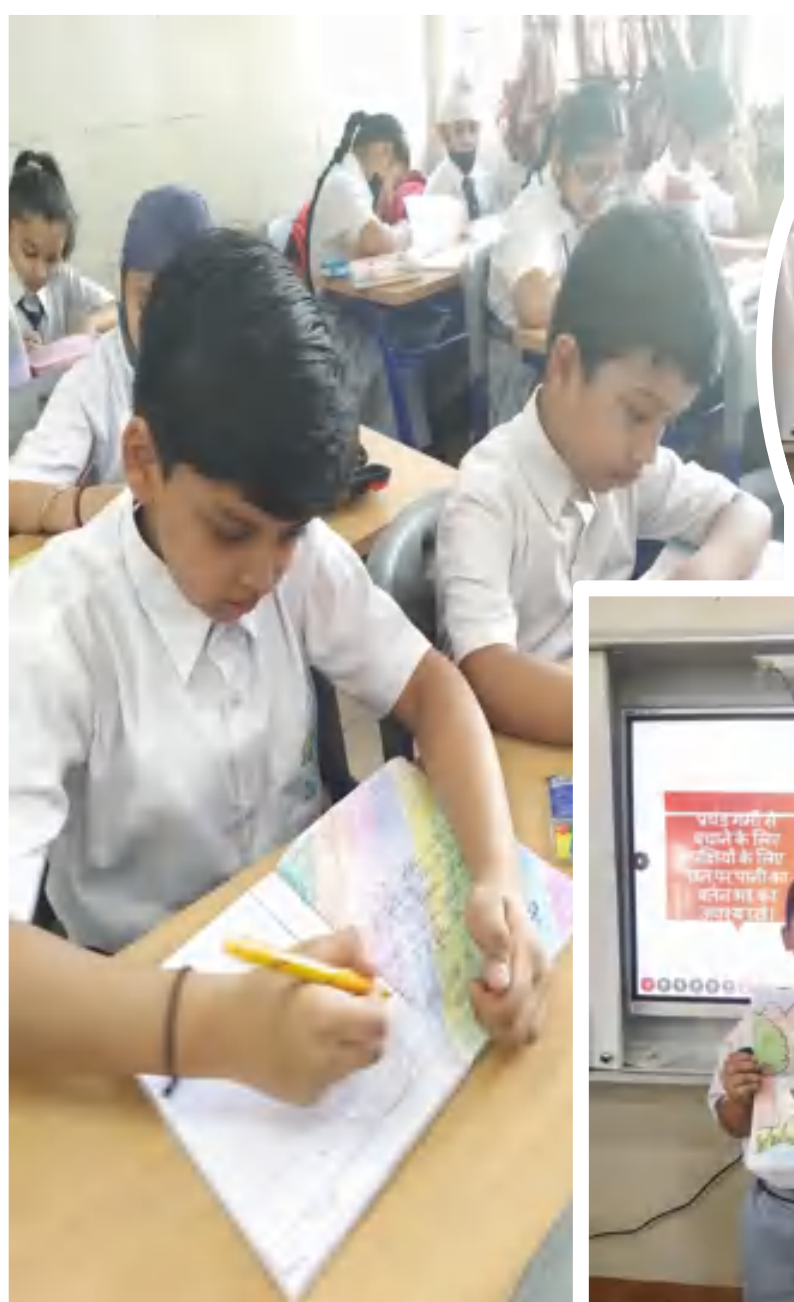


Topic-SENSE  
ORGANS

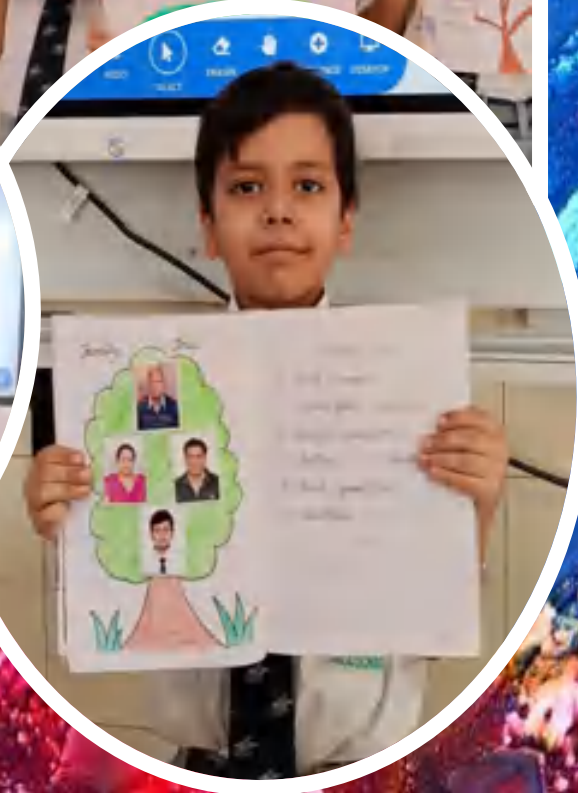


*Sense Organs*



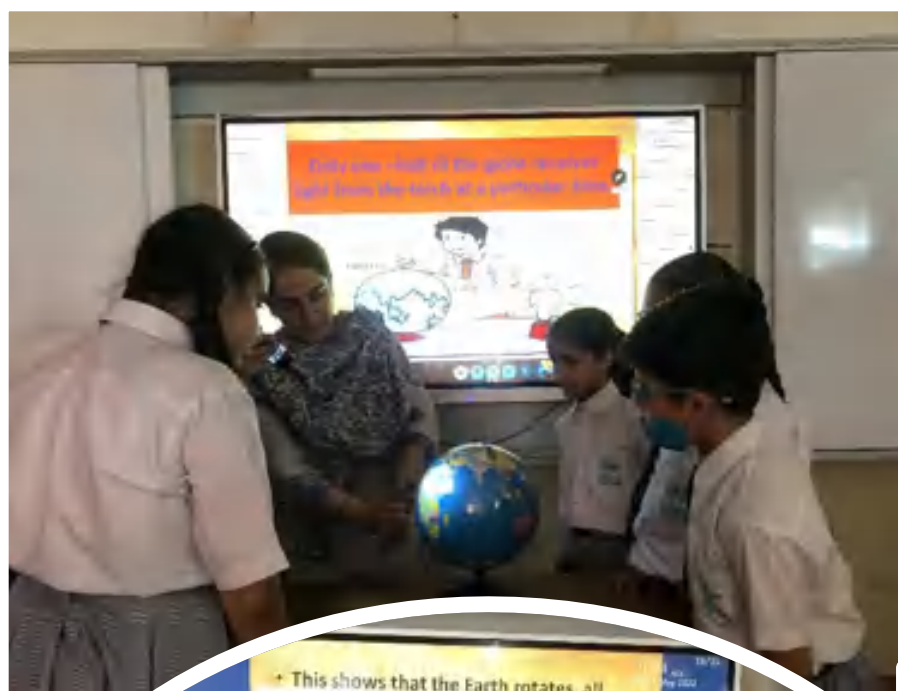


**Hindi Activity**



*Family Tree*





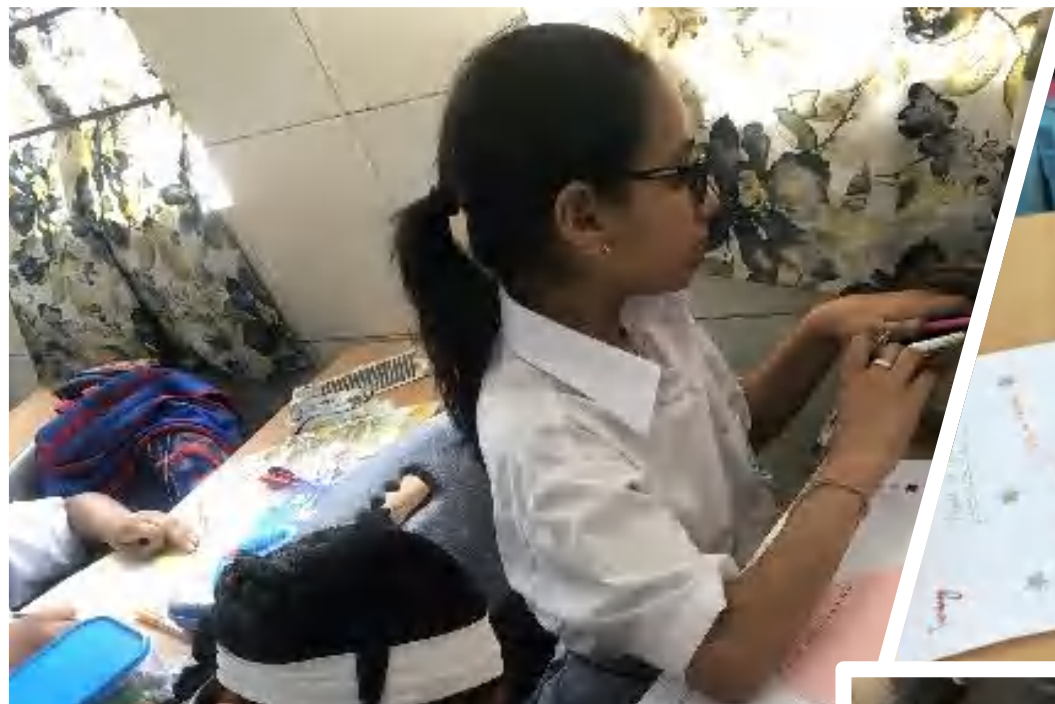
*Days & Nights*



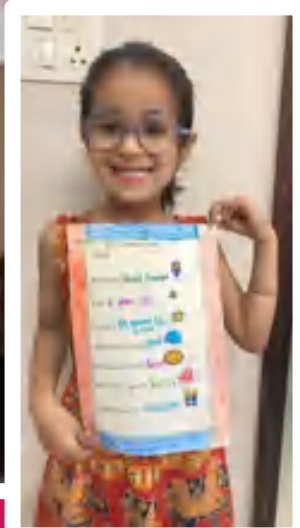
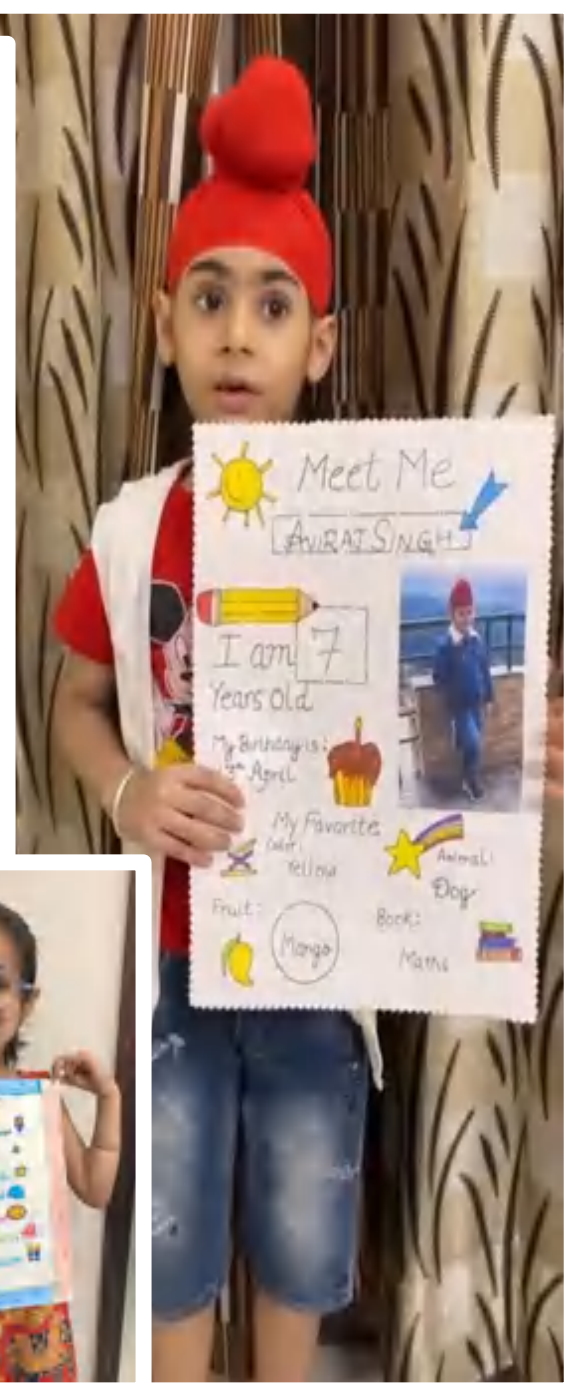
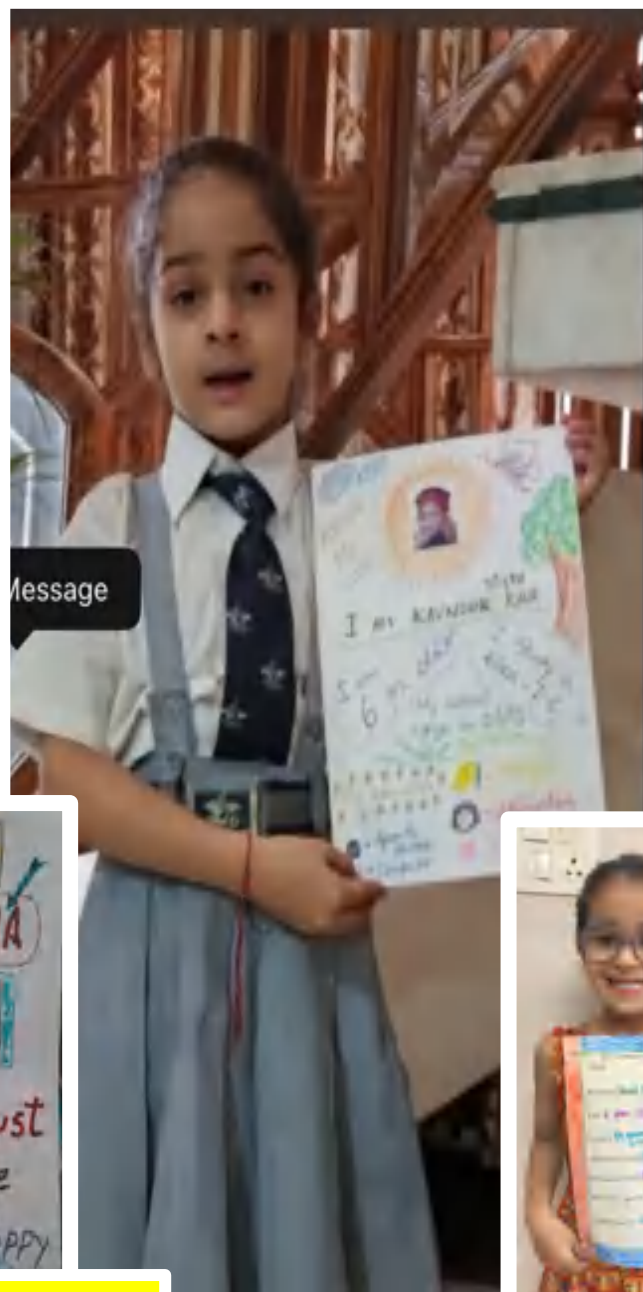


*Luscious Salad*



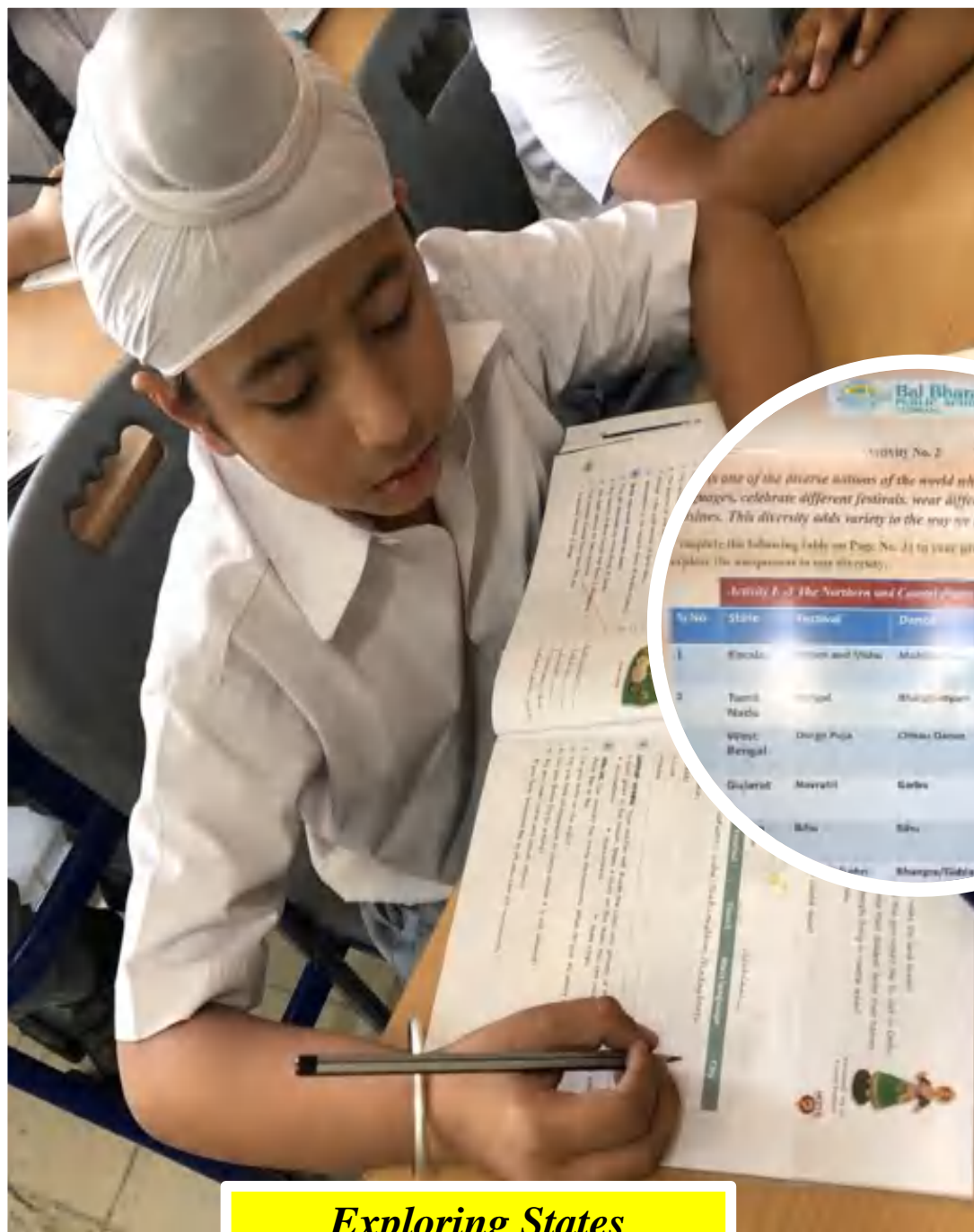


*Make a Grid*



**All About Me**





**Bal Bharati Public School**

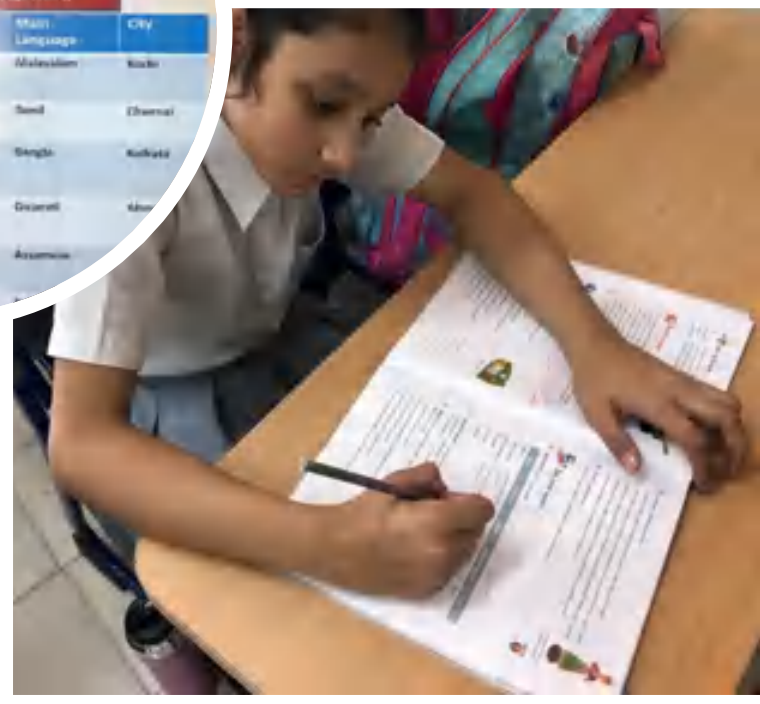
1-1 The Northern and  
Tamilar Presentation

is one of the diverse nations of the world where people speak different  
languages, celebrate different festivals, wear different clothes and enjoy different  
lives. This diversity adds variety to the way we live.

Complete the following table on Page No. 21 in your prescribed book of Social Studies and  
submit the assignment to your classmate.

**Activity 1-1 The Northern and Central Plains (Page No. 21)**

Sr.No.	State	Festival	Dance	Main Language	City
1	Kerala	Onam and Vishu	Mohiniattam	Malayalam	Kochi
2	Tamil Nadu	Pongal	Kuchipudi	Tamil	Chennai
3	West Bengal	Durga Puja	Chhau Dance	Bengali	Kolkata
4	Gujarat	Mahavrat	Garba	Gujarati	Am
5	Bihar	Bihar	Bihar	Assamese	
6	Assam	Bihu	Bihu	Assamese	
7	Odisha	Bahara	Bahara	Odia	Bhubaneswar
8	West Bengal	Bahara	Bahara	Bengali	Kolkata
9	Andhra Pradesh	Bahara	Bahara	Andhra Pradesh	Hyderabad
10	Karnataka	Bahara	Bahara	Kannada	Bangalore
11	Madhya Pradesh	Bahara	Bahara	Madhya Pradesh	Bhopal
12	Rajasthan	Bahara	Bahara	Rajasthani	Jodhpur
13	Uttar Pradesh	Bahara	Bahara	Uttar Pradesh	Lucknow
14	Haryana	Bahara	Bahara	Haryana	Chandigarh
15	Punjab	Bahara	Bahara	Punjabi	Chandigarh
16	Delhi	Bahara	Bahara	Delhi	Delhi
17	Chhattisgarh	Bahara	Bahara	Chhattisgarhi	Bilaspur
18	Jharkhand	Bahara	Bahara	Jharkhandi	Jharkhand
19	Uttarakhand	Bahara	Bahara	Uttarakhandi	Dehradun
20	Himachal Pradesh	Bahara	Bahara	Himachal Pradesh	Shimla
21	Jammu and Kashmir	Bahara	Bahara	Jammu and Kashmir	Srinagar



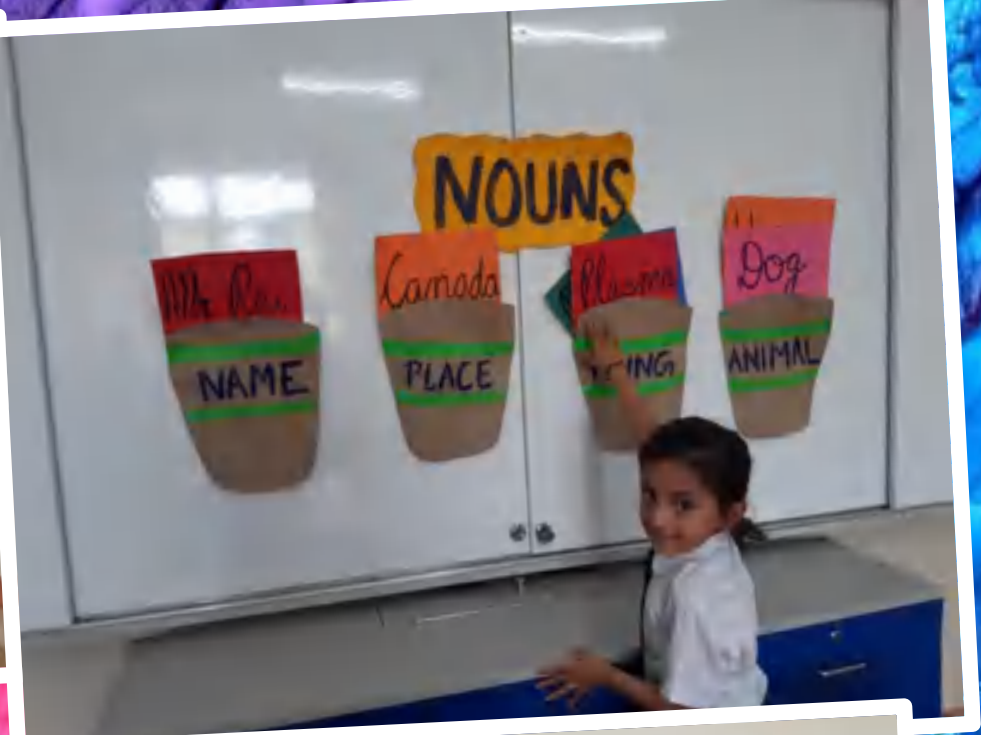
**Exploring States**





*Nature Walk*





**Nouns**



**Vowels Activity**





**Activity on Mother's Day**





*Personal Hygiene*





*Spin the Wheel*





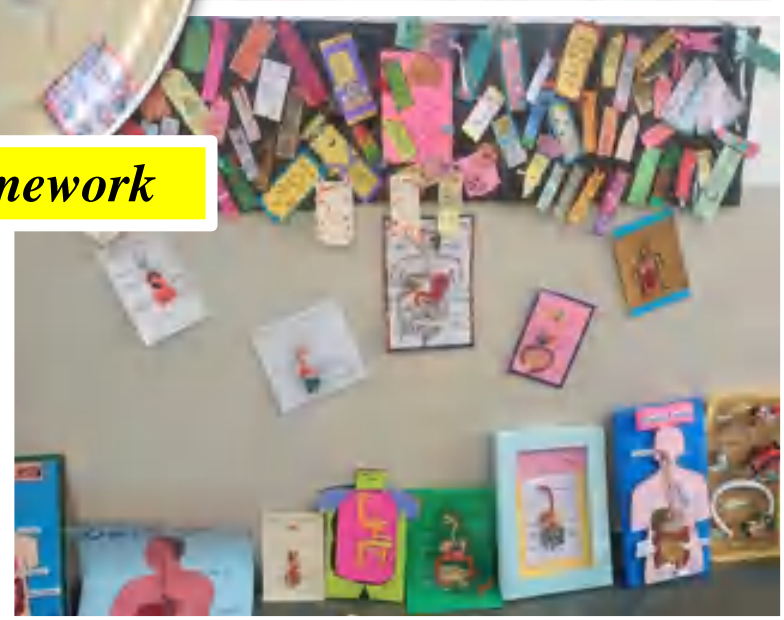
*Holidays Homework*







*Holidays Homework*







*Holidays Homework*





<i>Name of the activity</i>	<i>Date</i>	<i>Description</i>
Yogalates	7-Apr-2022	BBPS conducted an activity 'Yogalates' for the students of class VI to celebrate World Health Day under the guidance of Yog Guru Mr. Sanjeev Tyagi. In the session he and his team demonstrated various asanas and made children aware about benefits of yoga.
Baisakhi	12-Apr-2022	Baisakhi was celebrated with great zest and zeal. Pre Primary children were explained about the importance of the festival by showcasing the Punjabi culture. They were dressed in colourful Punjabi traditional attires. They relished Baisakhi special dishes to mark the festivity. For the students of class I – V various activities such as 'Glee and Glow', 'Luscious Punjabi Feast', 'Be a Crafter', 'Dance Mash-up' and 'Be an Entertainer' were conducted. A Special Assembly was organized by classes VI-VIII to celebrate Baisakhi on 12th April. They folk song, play, bhangra and speeches were also delivered. The most distinctive feature of the event was turban tying competition.
Foundation Day	16-April 2022	To commemorate the completion of 15 years of foundation with unprecedented fanfare and to revisit and reconnect with the continuing journey of the school, Bal Bharati Public School organized a tree plantation drive for the students of classes IX and X in the school premises on April 16, 2022. Apart from plantation drive CWSN children from NGO "Ek Prayaas" were invited. The children of class I and VI gave notebooks, T-shirts, stationery items and other essentials as a token of love and gratitude to spread happiness in the lives of those children.

<i>Name of the activity</i>	<i>Date</i>	<i>Description</i>
World Heritage Day	18-April 2022	In order to make children aware of how different geographical regions meet with each other, <b>World Heritage Day</b> celebrations took place with BBPS students of Class V. Different sections were assigned different activities and gained a lot of knowledge about the famous monuments and vibrant heritage sites of the world.
Earth Day	22-April 2022	An array of creative activities were organized for the students of class III – X with a view to sensitize the children about the conservation of natural resources and to motivate them to do their bit towards making their planet even more beautiful.
Labour Day	30-Apr 2022	International Worker's Day in the form of an inter-house art and craft competition on Saturday, 30th April, 2022. The event was celebrated in the form of Inter-house art and craft competition where classes VI&VII prepared professional dresses, Grade VIII Participated in Slogan Writing based on the theme "Unity and Solidarity" and grade IX participated in "Poster Making". <b>Venus and Mercury House got 1st position.</b> <b>Earth and Mars House got 2nd position.</b>



<i>Name of the activity</i>	<i>Date</i>	<i>Description</i>
Mother's Day	06 - May 2022	Students of class I showcased their artistic skills by making a beautiful collage of pictures of mothers of class I. School organized inter house drawing competition for students of class II where they expressed their love for their mothers through drawing.
Mind Plug Fiesta (Technology Day)	10 - May 2022	An array of creative activities were organized with a view to sensitize the children to have an integrated approach towards science and technology for a sustainable future and motivates students to adopt science as a career.
World Family Day	20 - May 2022	Bal Bharati Public School, Ludhiana organized World Family Day on May 13, 2022. The activity was performed by students of class III, wherein the students showcased their talent through different cultural items. Children learnt the importance of the family in the social world.
(Fit-Fam Tourney) Yoga & Swimming Session for Teachers	21 - May 2022	BBPS organized a Yoga and Meditation session named <i>Fit-Fam Tourney</i> , for its staff to combat stress and get into a healthy mindset on April 23,2022 in the school auditorium.

<i>Name of the activity</i>	<i>Date</i>	<i>Description</i>
Eloquence <b>Inter-house elocution competition</b>	7- July 2022	For holistic development of students and developing their critical and communication skills, an inter-house elocution competition in English, Hindi and Punjabi for classes VII-IX <b>Overall Result : Mars House got I position. Earth House got II position. Mercury House got III position</b>
Quizzania <b>Inter House Quiz Competition</b>	14- July 2022	Quiz competition ‘Quizzannia’ was conducted to evaluate the knowledge of the participants within academics as well as beyond academics and to make them familiar with the prospects of quizzes and the objectivity of the questions. <b>Overall Result : Mercury House got I position. Earth House got II position. Mars House got III position</b>
Parents’ Day	20 – July 2022	Parents Day was celebrated with the students of Class I wherein children were dressed up in beautiful attires and performed marvelous dances to express love for their parents.





**Yogalates**







**Baisakhi**





**Baisakhi**







**Baisakhi**





**Baisakhi**





**Baisakhi**





**Baisakhi**





**Bal Bharati**  
PUBLIC SCHOOL  
LUDHIANA



*Fiesta of Festivity: Baisakhi*  
*Inter House Turban Tying Competition*



**Results** ▶

Name	Class	House	Position
Amitojveer Singh Anand	VI-D	Mercury	First
Tripatjot Singh	VI-D	Venus	
Harbaksh Singh	VII-C	Earth	
Gurneet Singh	VIII-C	Mars	
Tanvi Sharma	VIII-B	Mercury	Second
Gurveer Singh	VIII-D	Venus	
Bismanjot Singh	VIII-A	Earth	
Arshjot Singh	VIII-B	Mars	



*Amitojveer Singh*



*Tripatjot Singh*



*Tanvi Sharma*



*Gurveer Singh*



*Harbaksh Singh*



*Gurneet Singh*



*Bismanjot Singh*



*Arshjot Singh*





**FOUNDATION  
DAY**





**World Heritage Day**





**Earth Day**







**Earth Day**





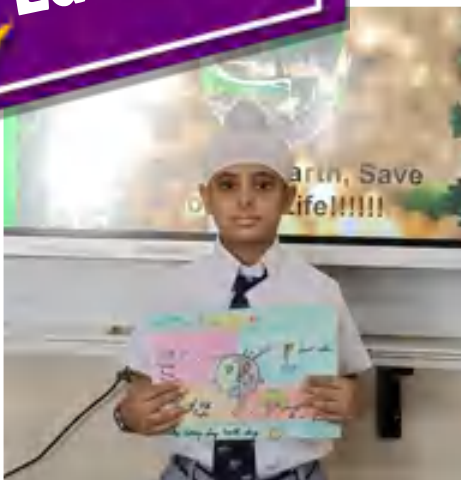
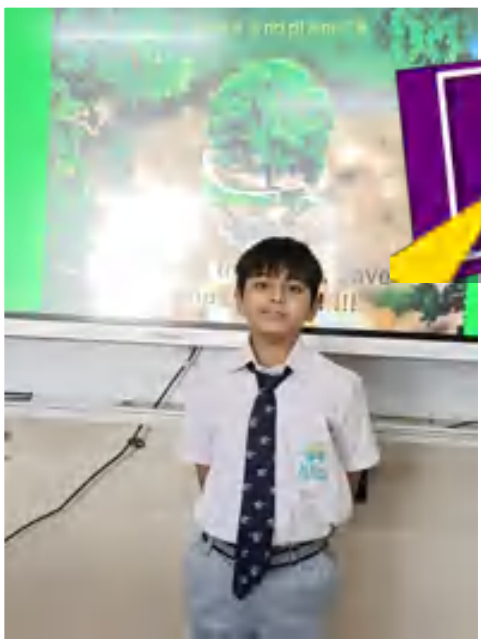
**Earth Day**







**Earth Day**







*"Conserve to Preserve"*



*Inter class Competition Held on the occasion of Earth Day*  
**Results**

Activity	Student Name	Class & Section	Position
<i>Hang bird seed ornaments (Class VI)</i>	1. Saanvi Vikram	VI-E	1 <sup>st</sup>
	2. Arshia Mahajan	VI-B	2 <sup>nd</sup>
	3. Harsaroop Singh	VI-D	3 <sup>rd</sup>
<i>Upcycle trash into modern art (Class VII)</i>	1. Kabir Singh	VII-C	1 <sup>st</sup>
	2. Gurfateh Singh	VII-B	2 <sup>nd</sup>
	3. Ritesh Dev Saini	VII-A	3 <sup>rd</sup>
<i>Let's get organized with old cans (Class VIII)</i>	1. Hitesh Kumar	VIII-C	1 <sup>st</sup>
	2. Kashvi Thapar	VIII-C	2 <sup>nd</sup>
	3. Yashasvi Kapoor	VIII-A	3 <sup>rd</sup>



*Saanvi Vikram*



*Arshia Mahajan*



*Harsaroop Singh*



*Kashvi Thapar*



*Yashasvi Kapoor*



*Kabir Singh*



*Gurfateh Singh*



*Ritesh Dev Saini*



*Hitesh Kumar*





**Bal Bharati**  
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LUDHIANA

*Congratulation!*

*"Conserve to Preserve"*

*Inter class Competition Held on the occasion of Earth Day*  
**Results**

<i>Activity</i>	<i>Student Name</i>	<i>Class &amp; Section</i>	<i>Position</i>
<i>Virtual Tour (Report)</i> <i>Class IX</i>	<i>1. Kairav Goyal</i>	<i>IX-D</i>	<i>1<sup>st</sup></i>
	<i>2. Harnoor Kaur</i>	<i>IX-D</i>	<i>2<sup>nd</sup></i>
	<i>3. Mannat Chopra</i>	<i>IX-C</i>	<i>3<sup>rd</sup></i>
<i>Virtual Tour</i> <i>(Power Point presentation)</i>	<i>1. Divam Gupta</i>	<i>X-A</i>	<i>1<sup>st</sup></i>
	<i>2. Manya Sood</i>	<i>X-A</i>	<i>2<sup>nd</sup></i>
	<i>3. Piyush Dhingra</i>	<i>X-B</i>	<i>3<sup>rd</sup></i>



*Kairav Goyal*



*Harnoor Kaur*



*Mannat Chopra*



*Divam Gupta*

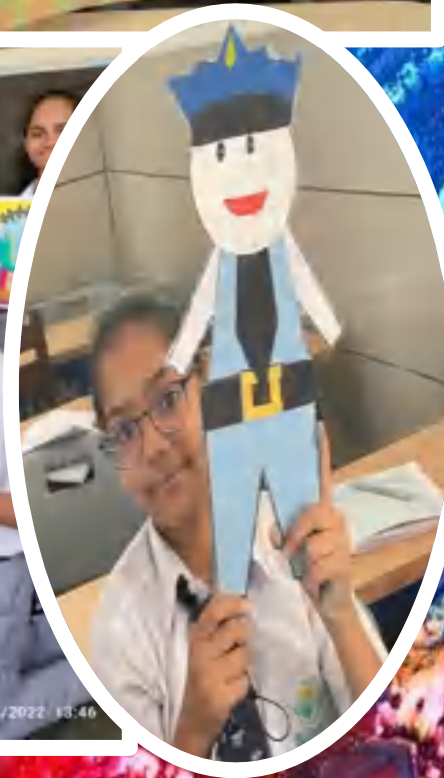
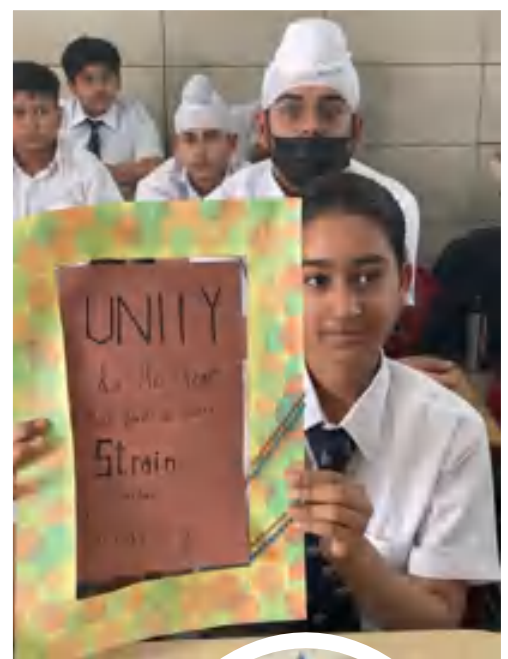
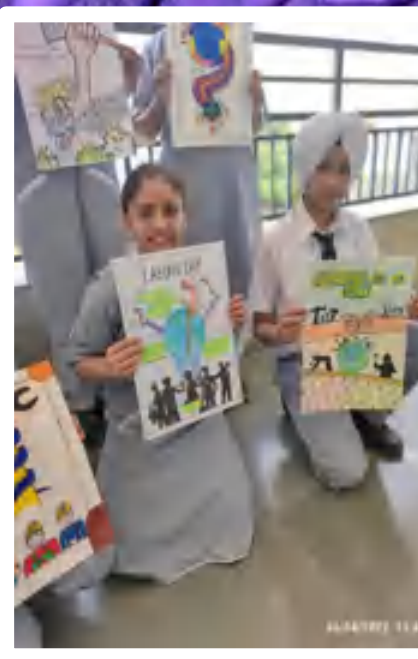


*Manya Sood*



*Piyush Dhingra*









WITHOUT

fear

NOTHING

PROSPERS







**Bal Bharati**  
PUBLIC SCHOOL  
LUDHIANA

# Aesthetics in Colours

*Congratulation!*

## An Art & Craft Competition Results



Kashish Singla



Hanspreet Kaur



Trishnoor Kaur



Harbani Kaur Alag



Manleen Kaur



Harkamal Kaur

Name	Class	Position
Shivam Garg	VI D	Ist
Japneet Kaur	VI D	IInd
Sahib	VI D	IIIrd
Kashish Singla	VII A	Ist
Manleen Kaur	VII D	IInd
Trishnoor Kaur	VII B	IIIrd
Isha Dutt	VIII A	Ist
Subhan Chaggar	VIII D	IInd
Vanshdeep Singh	VIII A	IIIrd
Harbani Kaur Alag	IX C	Ist
Harkamal Kaur	IX D	IInd
Hanspreet Kaur	IX D	IIIrd



Subhan Chaggar



Vanshdeep Singh



Isha Dutt Sharma



Sahib



Japneet Kaur



Shivam





**Mother's Day**







**Mother's Day**







**Bal Bharati**  
PUBLIC SCHOOL  
LUDHIANA

## Mind Plug Fiesta Results

<i>Gurnoor Singh</i>	<i>IX B</i>	<i>I</i>
<i>Aagrim Sehgal</i>	<i>IX C</i>	<i>II</i>
<i>Harnoor Singh Monga</i>	<i>IX D</i>	<i>III</i>
<i>Divam Gupta</i>	<i>XA</i>	<i>I</i>
<i>Ayera Saggarr</i>	<i>XD</i>	<i>II</i>
<i>Lakshita Sapra</i>	<i>XC</i>	<i>III</i>
<i>Anshpreet Kaur</i>	<i>XD</i>	<i>Consolation</i>



Gurnoor Singh



Aagrim Sehgal



Harnoor Singh Monga



Divam Gupta



Ayera Saggarr



Lakshita Sapra



Anshpreet Kaur





**Family Day**







Fit Fam  
Tourney