

Learning Outcomes

Class – II



<i>Class II</i>	<i>Subject :English</i>	
TIME PERIOD	CONTENT	LEARNING OBJECTIVES
April – May	<p>Literature: (My World)</p> <ul style="list-style-type: none"> ➤ L- Rinsy packs the Picnic Basket ➤ L- The Chair ➤ Poem – Full Moon <p>Grammar:</p> <ul style="list-style-type: none"> ➤ Nouns (Common and Proper) ➤ Genders ➤ Singular Plural ➤ Reading Comprehension <p>Activity:</p> <ul style="list-style-type: none"> ➤ Listing Picnic items ➤ Mystery Box—Identifying nouns ➤ Card game – Singular / Plural ➤ Phases of Moon artistry 	<p><u>Students will be able to :</u></p> <p>(Listening Skills)</p> <ul style="list-style-type: none"> ➤ listen and apprehend new vocabulary. ➤ respond and listen to the story and poem. ➤ listen attentively to others during an activity. ➤ listen and implicate moral values. <p>(Speaking Skills)</p> <ul style="list-style-type: none"> ➤ express verbally their opinion about characters. ➤ speak few sentences on value of friendship. ➤ recite the poem with expressions. ➤ present ideas for family picnic.. <p>(Reading Skills)</p> <ul style="list-style-type: none"> ➤ read aloud with proper pronunciation and pauses. ➤ read small texts in English identifying the main idea. ➤ distinguish between common and proper nouns.(Brain storming) ➤ read , identify and pair appropriate Singulars and plurals. (Observational skills) <p>(Writing Skills)</p> <ul style="list-style-type: none"> ➤ prepare a list of picnic items.(Mathematical skills) ➤ draw and colour different phases of moon. (art integration and scientific skills). ➤ write short answers of the questions.

		<ul style="list-style-type: none"> ➤ choose and write appropriate answers from the unseen passage.
<p>July – August</p>	<p>Literature: (Nature)</p> <ul style="list-style-type: none"> ➤ L-My Friend Somu ➤ Poem- The Rainbow ➤ L- Walnuts and Pumpkins <p>Grammar:</p> <ul style="list-style-type: none"> ➤ Verbs ➤ Simple Present Tense ➤ Articles <p>Activity:</p> <ul style="list-style-type: none"> ➤ <i>Eat Out Verbs (Choose and Spell verbs)</i> ➤ <i>Draw a Rainbow (VIBGYOR)</i> ➤ <i>Celebrating Van Mahotsava (Plant a sapling)</i> 	<p><u>Students will be able to:</u></p> <p>(Listening Skills)</p> <ul style="list-style-type: none"> ➤ listen and mark the sentences right or wrong. ➤ understand and follow the rules for an activity. ➤ respond to question asked by listening carefully. ➤ listen and enjoy the story narration. ➤ grasp the knowledge related to the importance of plants. <p>(Speaking Skills)</p> <ul style="list-style-type: none"> ➤ extend their views about taking care of plants. ➤ discuss about Mother Nature .(Awareness about nature) ➤ frame the sentences using correct form of verbs. ➤ answer the questions asked by the teacher in English. <p>(Reading Skills)</p> <ul style="list-style-type: none"> ➤ identify the sequence of events in the story. ➤ recite the poem with proper intonation. ➤ read and understand sentences written on the chalkboard, noticeboard etc. ➤ read aloud rhyming words.

		<p>(Writing Skills).</p> <ul style="list-style-type: none"> ➤ rearrange the letters into meaningful words. (Brain storming and mathematical skills) ➤ draw and colour a rainbow. (Art integration and mathematical skills) ➤ write grammatically correct sentences. ➤ make a list of different types of plants. (Enviornmental awareness)
September-October	<p>Literature:(Celebration)</p> <ul style="list-style-type: none"> ➤ L- Santa’s Christmas ➤ L- Ten Ways to Celebrate Your Pet’s Birthday ➤ Poem- The Pigeon Party <p>Grammar:</p> <ul style="list-style-type: none"> ➤ Creative Writing (<i>Covering all Festivals</i>) ➤ Punctuation ➤ Was/were <p>Activity:</p> <ul style="list-style-type: none"> ➤ <i>Talk Show--Me and My Pet</i> ➤ <i>Card making contest -- Jingle all the way</i> 	<p>Students will be able to :</p> <p>(Listening Skills)</p> <ul style="list-style-type: none"> ➤ listen and comprehend story narration. ➤ understand habits of pet animals. ➤ listen and imagine birds party. ➤ perceive instructions by the teacher during the role play. <p>(Speaking Skills)</p> <ul style="list-style-type: none"> ➤ express views about their pet. ➤ discuss how we celebrate festivals together. (Aesthetic and Cultural skills) ➤ identify vocabulary used to describe different animals.. ➤ speak few lines on how you celebrate your birthday. <p>(Reading Skills)</p> <ul style="list-style-type: none"> ➤ read sentences fluently. ➤ read the story and highlight the verbs.

		<ul style="list-style-type: none"> ➤ read aloud with correct pronunciation. ➤ read the clues and guess .(Brain storming) <p>(Writing Skills)</p> <ul style="list-style-type: none"> ➤ organise a party. ➤ fill an invitation card . (Social awareness) ➤ draw and write lines on favourite festival. (Creative and Religious skills) ➤ write Christmas wishes on a card. (Cultural skills) ➤ punctuate the sentences.
November- December	<p>Literature:(Animals around us)</p> <ul style="list-style-type: none"> ➤ Poem: My Dog Ate My Homework ➤ L- The Ant and the Grasshopper ➤ L- Here Comes Piku <p>Grammar:</p> <ul style="list-style-type: none"> ➤ Pronouns ➤ Simple Past Tense ➤ Homophones <p>Activity:</p> <ul style="list-style-type: none"> ➤ <i>Pronoun Power -- flash cards</i> ➤ <i>Chit Chat on 'A visit to Hardy's World ' (Past tense)</i> ➤ <i>Reach the Homophones</i> 	<p><u>Students will be able to:</u></p> <p>(Listening Skills)</p> <ul style="list-style-type: none"> ➤ listen and identify the characteristics of different insects . ➤ understand the characters during narration. ➤ involve actively in classroom discussions. ➤ acquire instructions by the teacher during an activity. ➤ grasp knowledge of animal habitat, food, young ones and other traits. <p>(Speaking Skills)</p> <ul style="list-style-type: none"> ➤ share experience on their visit to Hardy's World. ➤ talk about significance of hardwork.(moral values) ➤ speak few lines on favourite animal. ➤ identify and spell the correct word. ➤ observe and speak appropriate pronoun.

		<p>(cognitive and observational skills)</p> <p>(Reading Skills)</p> <ul style="list-style-type: none"> ➤ read story with appropriate understanding. ➤ read and learn the poem. ➤ read and underline the pronouns. ➤ identify the homophones. <p>(Writing Skills)</p> <ul style="list-style-type: none"> ➤ rearrange the words to frame a meaningful sentence. ➤ frame sentences using the words from the help box.. ➤ change the sentences into past tense. ➤ Use the homophones precisely.
<p>January - February</p>	<p>Literature:(Learning)</p> <ul style="list-style-type: none"> ➤ L- Maggie Eats Only O's ➤ L- Why Dogs Chase Cars ➤ Poem – Banku Bear and His Fear <p>Grammar:</p> <ul style="list-style-type: none"> ➤ Prepositions ➤ Question Words ➤ Adjectives 	<p><u>Students will be able to :</u></p> <p>(Listening Skills)</p> <ul style="list-style-type: none"> ➤ listen and understand healthy eating habits. (Scientific awareness) ➤ understand the nature of different animals. ➤ follow instructions by the teacher during the class activity. ➤ listen and understand the ideas of classmates during the activities. <p>(Speaking Skills)</p> <ul style="list-style-type: none"> ➤ speak about your school using adjectives.

- Identify the Tense (Present tense and Past tense)

Activity:

- *Amazing Adjectives*
- *Circle the Prepositions*
- *Gear up with 'Wh'-Family.*

- discuss about a hobby. (leisure time activity)
- talk about benefits of healthy food.
- express their views about A visit to zoo which will enhance their understanding about the nature—flora and fauna.
- speak sentences using appropriate tense.
- comprehend the adjectives with their names. (mathematical skills)

(Reading Skills)

- read and circle the prepositions. (hand and mind coordination)
- recite the poem by laying stress on homophones.
- read the answers and frame the questions. (Brain storming)
- read and understand the story with proper pace.

(Writing Skills)

- identify and write the correct tense.
- Write a slogan on road safety.(Social awareness)
- write sentences using describing words for your family.(cognitive skills)

Class II**Subject : EVS****TIME PERIOD****CONTENT****LEARNING OBJECTIVES**

April - May

L- Myself

Knowing about self

*Activity : Name tags***L- Human Body**

Functions of body parts and sense organs

Growing older

*Activity : Stages of growth of plant (Pictorial presentation)***L – My Family**

Meaning of family

Types of Family

Helping one another

*Activity : Family tree (Pictorial presentation)***L – Food We Eat**

Importance of food

Meals in a day.

Healthy meals.

Food Groups

Golden food habits.

*Activity: Eat Right, Be Right.**Mystery Cards (Brain Storming)***Students will be able to :**

- introduce self in English.
- interact well with peer groups which will enhance their confidence level.
- enhance their linguistic skills.
- recognize and understand the different functions of body parts.
- understand different stages of growth of plants and human beings. (cognitive and psycho motor domains)
- identify and acquire knowledge about functions of sense organs.
- develop their artistic and mathematical skills.
- develop an understanding of the different relations.
- know about the types of families .
- understand the values taught by family members.
- appreciate the importance of family and its members.
- draw a family tree (art integration).
- understand meals of a day
- know about the importance of nutrition and proper eating habits (scientific skills).
- classify and compare the characteristics of healthy and unhealthy food.
- arrange different food items into their appropriate food groups (learning by doing).
- enhance their linguistic skills.

July- August

L –The Clothes We Wear

Clothes we wear in different seasons.

Types of fibres

Special clothes

Uses of clothes.

Activity: Paste different fibres (cotton, silk, jute, wool etc.) in their actual form and their source (pictures).

L- We Need Shelter

Importance of shelter

Types of houses.

People who make our home

Parts of a house

Activity: Fun filled creativity of unusual houses(igloo, stilt house, houseboat, tent etc.)

L – Keeping Healthy

Good food habits

Importance of rest

Types of exercise

Correct posture

Activity : Demonstration of correct and incorrect posture by students

L – Safety and First Aid

Safety Rules: on the road, at home, at school, in the car and while playing or swimming.

Traffic lights and zebra crossing.

Activity: Poster on road signs ‘Stay Alert, Don’t Get Hurt’

L- Neighbours and Neighbourhood

Qualities of a good neighbor.

Services in neighbourhood.

Students will be able to:

- identify clothes according to the seasons.
- classify the types of fibres and their source.
- acquire knowledge about the journey of cotton cloth.
- acquire knowledge about materials used for making clothes.
- perceive the instructions given by the teacher.
- express verbally his/ her options and ask questions about the topic ➤ take pleasure in activities.
- classify and compare the characteristics of different houses.
- exhibit their creativity by drawing unusual houses (art integration)
- distinguish between different rooms on the basis of their uses.
- understand the importance of rest.
- know about the importance of proper eating habits .
- understand the benefits of exercise (physical fitness).
- acquire suitable vocabulary related to road safety.
- understand importance of safety rules(social awareness).
- enhance their linguistic and artistic skills.
- develop their cognitive skills.
- amplify their knowledge of calculation through mathematical concepts.

	<p>Places of recreation <i>Activity: Visit to a theme park or departmental store.</i></p>	<ul style="list-style-type: none"> ➤ recognize the places near our home(Social awareness). ➤ understand the importance of places near our home.
<p>September - October</p>	<p>L – We Need Them People who help, care and entertain us. Tools used by helpers. <i>Activity: Draw and identify the tools used by different helpers.</i></p> <p>L- Our Festivals Types of festivals National, religious and harvest festivals. <i>Activity: Enactment on different festivals through 'FESTIVE EVENT'.</i></p> <p>L- Travel and Communicate Means of transport Special vehicles Means of communication <i>Activity: Fun-filled creativity- modes of transportation.</i></p> <p>L- The World of Plants Parts of plant Types of plants Food for plants <i>Activity: Nature Walk</i></p>	<p><u>Students will be able to :</u></p> <ul style="list-style-type: none"> ➤ acquire knowledge about people who are community helpers. ➤ develop an awareness about tools used by helpers. ➤ exhibit their creativity by drawing different tools (art integration). ➤ identify the role and importance of community helpers. ➤ understand various festivals celebrated throughout the country (social awareness). ➤ acquaint themselves with various rituals and traditions. ➤ propagate the Message of Oneness. ➤ enhance their vocabulary and co-scholastic skills. ➤ exhibit their creativity by drawing modes of transport (art integration) ➤ enhance their knowledge regarding the expenses incurred during travelling. ➤ observe and differentiate different types of plants in their surroundings (observational and cognitive skills) ➤ classify the parts and types of plants. ➤ participate in an open discussion which will develop their confidence level and linguistics.

<p>November - December</p>	<p>. L- Plants Are Useful Importance of plants Plants give food, shelter, fresh air. Other uses of plants <i>Activity: Poster on spices in their actual form.</i></p> <p>L- Weather and Seasons Difference between weather and season Types of seasons <i>Activity: Fun with Colours - Favourite Season.</i></p> <p>L- Directions and Time Directions, map, time Hours, minutes and seconds Years, months and weeks <i>Activity: Draw four main directions.</i></p> <p>L- The World of Animals Places where animals live Food for animals Animal movement <i>Activity: Bird house artistry.</i></p>	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ➤ perceive the instructions given by the teacher. ➤ expresses verbally his/ her options and ask questions about the topic (speaking skills) ➤ take pleasure in group discussion activity. ➤ understand the importance of plants in our daily life . ➤ exhibit their creative and artistic skills through activity . ➤ understand the difference between a season and weather. ➤ \express verbally about their favourite season (Linguistic skills) ➤ amplify their understanding of different colours (Art integration). ➤ acquaint themselves with the concepts of time , map and directions. ➤ learn about main directions which will help them to locate different places. ➤ enhance their mathematical skills. ➤ understand the traits of the animals in their different habitats. ➤ acquire knowledge about different types of animals. ➤ grasp the knowledge of movement of different animals. ➤ showcase their artistic and creative skills.
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<p>January - February</p>	<p>L- Animals are Useful Animals give us food, clothes, manure and fuel. Animals help us grow crops. Animals as pets. Animals as means of transport. <i>Activity : Talk show-\Pet animals</i></p> <p>L – The World Around Us Know about earth, sun ,moon ,stars and planets. Landforms and water bodies. <i>Activity : Globe – model of Earth.</i></p> <p>L- Air Characteristics of air. Uses of air. Clean air <i>Activity: Collage making-things which are filled with air.</i></p> <p>L – Water. Sources and uses of water. Ways to save water. Ways to keep water clean <i>Activity : Fun Filled presentation-vessels used to store water.</i></p>	<p><u>Students will be able to :</u></p> <ul style="list-style-type: none"> ➤ express their views on their pet animal(Linguistic skills) ➤ develop an awareness about different animals. ➤ understand the things they get from animals. ➤ discover and learn about sun, earth, planets and stars (scientific skills) ➤ develop the knowledge about different landforms and water bodies. ➤ enhance their observational skill. ➤ develop their mathematical and scientific skills. ➤ understand the characteristics of air. ➤ showcase their creativity through collage making activity(art integration). ➤ understand their responsibility as a citizen in controlling air pollution. ➤ know about the importance of water in our life. ➤ participate enthusiastically in classroom activities. ➤ understand ways to keep water clean. ➤ express their views confidently. ➤ exhibit their creative skill through funfilled presentation.
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Class - II	Subject - Hindi	
Time Period	Content	Learning Objectives
<u>April - May</u>	<p>पाठ-1 "सवेरा" गतिविधि - शब्द-निर्माण विधि</p> <p>पाठ-2 "नीलम परी" गतिविधि - कहानी वाचन</p>	<ul style="list-style-type: none"> • कविता का लययुक्त वाचन • कल्पना शक्ति का विकास • नए शब्दों का परिचय संज्ञा के साथ, एक अनेक, रचनात्मक कार्य (फल) ससंकेत (व्याकरण) • पाठ का सस्वर वाचन • नाम की जगह आने वाले शब्दों का परिचय (सर्वनाम), • संयुक्त अक्षरों का ज्ञान (व्याकरण)
<u>July - August</u>	<p>पाठ-3 "मीठा झगड़ा" गतिविधि - प्रिय मिठाई</p> <p>पाठ-4 "बदल गई सुहानी" गतिविधि - चित्रकला प्रतियोगिता</p> <p>पाठ-5 "सजग बच्चे"</p>	<ul style="list-style-type: none"> • कविता का हाव-भाव के साथ गायन • मिठाइयों की जानकारी • समान अर्थ वाले शब्द (व्याकरण) • आत्मनिर्भर, जिम्मेदार जैसे गुणों का विकास • मात्राओं का पूर्ण अभ्यास • विलोम शब्द व काम वाले शब्द (व्याकरण) • स्थिति विशेष पर प्रतिक्रिया देने के लिए प्रेरित करना • समस्या समाधान कला का विकास

September - October

गतिविधि - बगीचे का चित्र बनाकर रंग भरना

पाठ-8 "अब हम दोस्त हैं"

गतिविधि - पानी में रहने वाले जीवों के नाम

पाठ-6 "सतरंगी गेंद"

गतिविधि - इंद्रधनुष का चित्र निर्माण

पाठ-7 "जाड़े की धूप"

गतिविधि - शीत ऋतु के प्रमुख फल

पाठ-9 "जैसी हूं मैं अच्छी हूं"

गतिविधि - पसंदीदा खिलौने का चित्र

- प्रकृति-प्रेम व स्वच्छता
- लिंग बदलो व व्यवस्थित शब्दों का निर्माण (व्याकरण)

- शुद्ध उच्चारण के साथ पठन-पाठन
- चिंतन व तर्क सहित प्रतिक्रिया
- एक-अनेक शब्दों का प्रयोग (व्याकरण)
- आधे अक्षर वाले शब्द (व्याकरण)

- पाठ का शुद्ध उच्चारण के साथ वचन
- रंगों की जानकारी
- विशेषण का परिचय शब्दों द्वारा (व्याकरण)

- कविता का लयात्मक पठन-पाठन
- प्रमुख ऋतुओं की जानकारी
- विलोम शब्द तथा संयुक्त अक्षर (व्याकरण)

- संतोष, खुशी, आत्म-गौरव जैसे मूल्यों का विकास
- पाठ का भाव सहित पाठन
- विराम-चिन्ह का परिचय व रचनात्मक कार्य (रिश्ता) ससंकेत (व्याकरण)

<p>November-December</p>	<p>पाठ- 10 “भालू का घर” <u>गतिविधि</u> - पशु पक्षियों के घर</p>	<ul style="list-style-type: none"> • घमंड न करना व अतिथि सत्कार जैसे मूल्यों का विकास करना • मिलती-जुलती ध्वनियों का परिचय • हिंदी गिनती का ज्ञान कराना • संभावित घटना पर प्रतिक्रिया देने को प्रेरित करना • समान अर्थ वाले शब्द, दिनों के नाम, गिनती (1-10) (व्याकरण)
	<p>पाठ-11 “कहां जाएं हम” <u>गतिविधि</u> - जानवरों के नाम और उनके रहने वाले घरों की सूची</p> <p>पाठ-12 “होली के रंग” <u>गतिविधि</u> - होली पर चित्र निर्माण</p>	<ul style="list-style-type: none"> • कविता का शुद्धता के साथ पठन-पाठन • प्रकृति-प्रेम और जानवरों के प्रति संवेदनशीलता • वर्ग-पहेली, अशुद्ध-शुद्ध शब्द व बिंदु वाले शब्द (व्याकरण) • समानार्थी शब्द चित्र सहित (व्याकरण) • प्रसन्नता व सहयोग के साथ पठन-पाठन • प्रमुख त्योहारों की जानकारी • प्राकृतिक रंगों की पहचान • वस्तु-विशेष की उपयोगिता समझना • वाक्यांशों के लिए एक शब्द, अपठित गद्यांश, चित्र वर्णन (व्याकरण)

January - February

पाठ-13 “कहानी फलों की”

गतिविधि - पसंदीदा फल बनाकर रंग भरना

- कहानी वाचन
- काल्पनिक स्थितियों में प्रतिक्रिया देने व स्वयं के तर्क अभिव्यक्ति का विकास
- विभिन्न ऋतुओं के फलों की जानकारी
- काम वाले शब्द व वाक्य निर्माण, रचनात्मक कार्य ससंकेत (व्याकरण)

पाठ-14 “परंपरागत खेल”

गतिविधि - घर के अंदर खेले जाने वाले खेलों के नाम

- स्वास्थ्य के प्रति जागरूकता
- खेलों की जानकारी
- वाक्य लेखन (व्याकरण)
- अनुस्वार और अनुनासिक बिंदुओं का प्रयोग
- एक-अनेक शब्दों का प्रयोग, गिनती (11-20) वाक्यों के रूप में, अपठित गद्यांश, चित्र वर्णन (व्याकरण)

<i>Class II</i>		<i>Subject :Maths</i>
TIME PERIOD	CONTENT	LEARNING OBJECTIVES
April – May	<ul style="list-style-type: none"> ➤ Revisiting class 1 ➤ Place Value ➤ Numbers up to 1000 ➤ More about numbers ➤ Number names (101-300) ➤ Table of 6 and 7 	<p><u>Students will be able to:-</u></p> <ul style="list-style-type: none"> ➤ Read and write numerals and number names for numbers up to 300. ➤ Decompose the number into groups of tens, ones and hundreds. ➤ Expand the number for showing the place value of the digits. ➤ Forms the greatest and smallest three digit numbers(without repetition of given digits) ➤ Explore that zero represent the absence of a digit at a place in a given number. ➤ Identify the number that come just before and just after the given number. ➤ Arrange the numbers in ascending and descending order. ➤ Recognize the odd and even numbers by observing the digit at the ones place in a given number. ➤ Able to skip the numbers by 2's, 3's, 5's and 10's
July – August	<ul style="list-style-type: none"> ➤ Patterns ➤ Addition ➤ Shapes ➤ Number names (301-500) ➤ Table of 8 	<ul style="list-style-type: none"> ➤ Observe, extend and create patterns of shapes and numbers. ➤ Generalize some properties of addition and add two or three digit numbers with or without regrouping. ➤ Develop the understanding of 2-D shapes on the basis of number of sides, corners, straight and curved lines. ➤ Identify the basic 3-D shapes such as cube, cuboid, cone, cylinder and sphere by their names in terms of their physical properties.

<p>September-October</p>	<ul style="list-style-type: none"> ➤ Measurement of length ➤ Subtraction ➤ Measurement of Time ➤ Calendar ➤ Table of 9 ➤ Number names (501- 800) 	<ul style="list-style-type: none"> ➤ Developing skill of estimating length and verifies the lengths of common objects and distances in the surroundings using non-standard units. ➤ Realizing the need for standard units of length. ➤ Becomes familiar with the standard units for measuring length and distance. ➤ Solve daily life situations based on subtraction of three digit numbers. ➤ Observe the surroundings to identify the activities which happen in different time intervals. ➤ Read, show and write the time using the clock in term of o'clock and half past. ➤ Draw the hands of the clock as per the given time. ➤ Understand the days of the week and months of the year and interpret conclusion about the days in the month February in a leap year. ➤ Read and write numerals and number names for numbers up to 800
<p>November- December</p>	<ul style="list-style-type: none"> ➤ Multiplication ➤ Fractions ➤ Measurement of weight ➤ Number names (801-1000) ➤ Table of 10 and 11 	<ul style="list-style-type: none"> ➤ Understands the situations involving repeated addition and grouping of numbers. ➤ Generalize the properties of multiplication. ➤ Solve multiplication of 3 digit numbers by 1 digit with and without regrouping. ➤ Reads and writes part of a whole as fraction(emphasis on equal parts) ➤ Differentiates between the heavier and light objects and compare the weight of objects keeping in view the size and quantity. ➤ Estimate the weight of object in terms of grams and kilograms. ➤ Calculate the total weight of two different objects (Addition) and difference in their weights (Subtraction)

January - February

- Division
- Money
- Capacity
- Data Handling
- Table of 12

- Understands the concept of division as ways of equal sharing\grouping\distribution and repeated subtraction.
- Performs division of a single digit\ double digit by one digit without remainder using multiplication tables.
- Appreciate the use of money in daily life situations and identify Indian currency use presently.
- Read and understand the MRP written on different items.
- Establish relationship between rupees and paise and convert rupees into paise and vice-versa.
- Calculate the money required and money obtained in balance in simple buying situations.
- Compare container in term of their capacity.
- Identify appropriate standard unit of the capacity for the given containers.
- Calculate the total quantity of the liquids(addition) and difference between them(subtraction)
- Record information in his/her own ways.
- Collect and present data of a given situation.