

Class III		Subject : Maths
Time Period	Content	Learning Outcomes
April - May	<ul style="list-style-type: none"> ➤ Place Value And Numbers <ul style="list-style-type: none"> • Number names and numerals up to 9999 • Place Value • Face Value • Expanded Form • Short Form Activity – Fun with Number Names ➤ More about Numbers <ul style="list-style-type: none"> • Successor and Predecessor • Comparison of numbers • Ascending Order • Descending Order • Formation of Numbers • Even and Odd Numbers • Table of 12 	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ➤ Read and write the numbers up to 9999 in figures and words. ➤ Recognise the place, place value and face value of any digit in a given number. ➤ Expand a number using place value. ➤ Write the successor and predecessor of the given number. ➤ Demonstrate the strategies of comparing two numbers using the sequential order of numbers, size of numbers, place value of digits etc. ➤ Arrange the numbers in ascending and descending order. ➤ Form the greatest and smallest 4-digit numbers using the given digits. ➤ Define and identify even and odd numbers.
July - August	<ul style="list-style-type: none"> ➤ Addition <ul style="list-style-type: none"> • Properties of Addition • Addition with 10, 100 and 1000 • Addition of 4-digit numbers • Missing digits • Word problems ➤ Subtraction <ul style="list-style-type: none"> • Properties of Subtraction • Subtraction by 10, 100 and 1000 • Subtraction of 4-digit numbers • Missing digits • Word problems Activity – Beach Ball Number Sense ➤ Multiplication <ul style="list-style-type: none"> • Multiplication as repeated addition 	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ➤ Recall and generalise the properties of addition and subtraction. ➤ Add 10,100 and 1000 to a given number mentally. ➤ Subtract 10, 100 and 1000 from given number mentally. ➤ Add and subtract 4-digit numbers with or without regrouping. ➤ Solve missing numbers problems using the addition and subtraction facts. ➤ Solve real life situations related to addition and subtraction of 4-digit numbers. ➤ Understand multiplication as a process of repeated addition. ➤ Observe and conclude the properties of multiplication. ➤ Multiply the 4-digit numbers with 10,100 and 1000 mentally. ➤ Multiply 4-digit number by one or two digit number using a formal written method. ➤ Solve real life situations related to multiplication.

	<ul style="list-style-type: none"> • Properties of Multiplication • Multiplication by 10, 100 and 1000 • Multiplication by 1-digit number • Multiplication by 2-digit number • Word problems ➤ Shapes <ul style="list-style-type: none"> • Properties of 3-D shapes • Table of 13 	<ul style="list-style-type: none"> ➤ Explore observable properties of 3-D shapes like flat and curved faces, edges, corners etc. ➤ Demonstrate the ability to differentiate between solid shapes
<p style="text-align: center;">September - October</p>	<ul style="list-style-type: none"> ➤ Fraction <ul style="list-style-type: none"> • Fraction as a part of whole • Fraction as a part of collection ➤ Division <ul style="list-style-type: none"> • Properties of Division • Division as repeated subtraction • Multiplication and division facts • Division by 1-digit divisor • Word problems <p style="color: red;">Activity – Picture Puzzle</p> <ul style="list-style-type: none"> • Table of 14,15 	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ➤ Understand and represent part of a whole as a fraction. ➤ Read and write part of a whole as a fraction. ➤ Explore and identify fraction of a collection. ➤ Calculate one-half, one-third and one-quarter of given collection. ➤ Interpret and resolve real life situations related to fractions. ➤ List the properties of division. ➤ Illustrate the concept of division as repeated subtraction with help of various examples. ➤ Relate division and multiplication facts. ➤ Perform division of 3-digit and 4-digit number by one digit divisor with or without remainder. ➤ Solve real life situations related to division.
<p style="text-align: center;">November – December</p>	<ul style="list-style-type: none"> ➤ Measurement of Length <ul style="list-style-type: none"> • Metric units of length – cm, m, km • Conversion from m to cm • Conversion from km to m • Word problems ➤ Patterns <ul style="list-style-type: none"> • Shapes, numbers and objects patterns ➤ Data Handling 	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ➤ Choose appropriate standard units length (cm, m and km) to measure the length of different objects. ➤ Convert different units of length into one another. ➤ Interpret and solve real life situations involving lengths of various objects. ➤ Observe and generalize the patterns involving shapes, numbers and objects.

	<ul style="list-style-type: none"> • Interpretation of pictographs • Table of 16 	<ul style="list-style-type: none"> ➤ Recognize and describe the rule that uniquely associate the members of a pattern. ➤ Create his/her own pattern. ➤ Interpret the pictograph about any given topic. ➤ Participate in discussions with others to draw inferences from the recorded information.
January - February	<ul style="list-style-type: none"> ➤ Measurement of Weight <ul style="list-style-type: none"> • Metric units of weight – g, kg • Conversion from kg to g • Conversion from g to kg • Combination of weights • Word problems ➤ Money <ul style="list-style-type: none"> • Money in words • Conversion from rupees to paisa • Conversion from paisa to rupees • Bills ➤ Time and Calendar <ul style="list-style-type: none"> • O’ clock, half past and minutes past time • Calendar ➤ Measurement of Capacity <ul style="list-style-type: none"> • Metric units of capacity – l, ml • Conversion of l to ml • Conversion of ml to l • Word problems • Table of 17 	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ➤ Choose appropriate standard units of weight by choosing between grams and kilograms to measure the weight of different objects. ➤ Relate and convert different units of weight. ➤ Solve daily life situations related to weight by using basic operations. ➤ Write money in words. ➤ Convert rupees to paisa and vice versa. ➤ Calculate the money required and money obtained in balance in simple buying situations. ➤ Develop the skill to read the clock. ➤ Read and understand the calendar for the given month. ➤ Choose appropriate standard units of the capacity for the given containers. ➤ Convert l to ml and vice versa. ➤ Calculate the total quantity of liquids (addition) and difference between them(subtraction). ➤ Solve daily life situations related to capacity by using basic operations.

CLASS III	SUBJECT- EVS	
TIME PERIOD	CONTENT	LEARNING OBJECTIVES
April - May	<u>L-My Family and Me</u> <ul style="list-style-type: none"> Types of family (Nuclear family, Joint family, Single-parent family), People in a family, family tree, things that the family teaches us, new relatives, meeting family members, Whom do I look like? <i>Activity- Family Tree and Helping Siblings and Elders at Home</i> 	<u>Students will be able to-</u> <ul style="list-style-type: none"> Identify the relationship with and among the different family members. Understand the need of living together. Recognize the roles of family members and family influences (traits/features/habits/practices). Highlight their cognitive and artistic skills. Explore their creative skills
	<u>L- Caring for Others</u> <ul style="list-style-type: none"> Growing old, taking care of old people, physically challenged people. <i>Activity- Disability is a State of Mind.</i> 	<u>Students will be able to-</u> <ul style="list-style-type: none"> Develop social awareness. Practice language skills. Engage in creative thinking. Inspire others to be caring too. Evolve respect and love for the elders. Gain knowledge about the lives and hardships of the disabled people. Possess and act on strong sense of social justice and empathy with those less or more privileged than ourselves.
	<u>L- Plants</u> <ul style="list-style-type: none"> Kinds of plants, plants and climate, plants are our friends, new plants. <i>Activity- 'Nurture the beauty of the nature'</i> 	<u>Students will be able to-</u> <ul style="list-style-type: none"> Recognize and label different parts of the plant. Understand the differences between the different types of plants. Know more about the basic functions of a plant and recognize their importance. Express curiosity while observing different types of plants in the environment. Develop motor and artistic skills. Gain an understanding of how plants are used by people.

	<p>L- Sources of Food</p> <ul style="list-style-type: none"> • Importance of food, food from plants, food from animals, cultural diversity in food. • <i>Activity: Sources of food we get from plants and animals.</i> 	<p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> • Understand main sources of food. • Identify origin of a food item. • Examine where food actually comes from. • Differentiate various foods that we get from plants and animals.
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<p>July - August</p>	<p><u>L- People Around Us</u></p> <ul style="list-style-type: none"> • Meaning of occupation, community helpers, social workers, family at work, working children, way to help working children. • <i>Activity- Covid-19 and the Role of Community Helpers.</i> 	<p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> • Identify the hopes, dreams and struggles of the people around us. • Maintain a sense of personal responsibility for our neighbours' and helpers welfare. • Learn the dignity of work. • To stimulate their imagination and encourage them to exercise for the development of the working children. • Develop respect and learn from the services of social workers
	<p><u>L- Playing Is Fun</u></p> <ul style="list-style-type: none"> • Recreational activities and leisure time, importance of playing, outdoor games, indoor games, team games, games in the past, game as occupation, adventurous sports. • <i>Activity- Leisure is the time for doing something useful.</i> 	<p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> • Understand the importance of physical activities instead of gadget addiction. • Highlight their creative and artistic skills. • Motivate them to choose sports as their profession. • Increase their confidence level and motivate to face challenges in life. • Improves in problem solving and strategic thinking. • Have far reaching positive effects when the rules of the game are applied to real life situations.

	<p><u>L- Leaves In Our Lives</u></p> <ul style="list-style-type: none"> • Leaf diversity, leaves are useful, shedding of leaves. • <i>Activity- Leaf Printing Activity</i> 	<p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> • Know different sizes, shapes and texture of leaves. • Explore ways to make leaf print (art integration). • Highlight their creative and artistic skills. • Develop the knowledge about different uses of leaves.
	<p><u>L- The World of Animals</u></p> <ul style="list-style-type: none"> • Animals vary in size, movements in animals, uses of tail, food of animals (Herbivores, carnivores, omnivores, scavengers). • <i>Activity- Arty Crafty Animals</i> 	<p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> • Understand the movement in different types of animals. • Know feeding habits of animals • Acquire knowledge about different types of animals. • Improve developmental skills like hand and eye coordination and also provide a sensory stimulating experience. • Develop fine motor strength. • Strengthen memory and fosters creative growth.

September - October	<p><u>L- Houses- Good and Clean</u></p> <ul style="list-style-type: none"> • Need of a house, living together, types of houses, ways to keep house clean, decorating a house , some unusual houses. • <i>Activity- A Clean Home is a Happy Home.</i> 	<p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> • Gain knowledge about the different kinds of houses around the world. • Learn and describe their cleaning activities and roles. • Maintain and understand the love bond of the family members. • Know the importance of our culture through celebrating different festivals. • Develop their artistic and creative skills.
	<p><u>L- Maps and Directions</u></p> <ul style="list-style-type: none"> • Directions, Sketch, Plan, Map. • <i>Activity - Map Activity, Sketch Activity.</i> 	<p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> • Learn new concepts related to maps and directions. • Develop hand coordination and art skills • Access and analyse information. • Develop their mathematical skills through scaling. • Understand and mark the important states in the four main directions. • Identify directions, location of the places using signs and symbols.

	<p><u>L- Water In Our Lives</u></p> <ul style="list-style-type: none"> • Natural sources of water, from water bodies to our taps, volume and shape of water, storage of water, safe handling of water, the water cycle, Rainwater harvesting. • <i>Activity- Water Cycle to investigate various stages of this process.</i> 	<p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> • Describe the different ways in which water is used. • Investigate elements of the water cycle through relevant experiments. • Develop an understanding of why it is important to take care of our water resources. • Apply and demonstrate knowledge and understanding in activities. • Increase their artistic skills.
	<p><u>L- Tiny Animals</u></p> <ul style="list-style-type: none"> • Features of insects, harmful insects, useful insects, Spiders, Worms. • <i>Activity- Insect Mobile Hanger (Know more about useful insects).</i> 	<p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> • Observe different types of insects. • Identify insects that are helpful or harmful to people and environment both. • Identify the parts of an insect. • Assist the use of artistic and aesthetic sensibility. • Increase fine motor skills.

<p>November- December</p>	<p><u>L- Travelling to Places</u></p> <ul style="list-style-type: none"> • History of transport, reasons for travelling, land transport, air transport, water transport, special means of transport. • <i>Activity – Draw and Express Yourself.</i> 	<p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> • Learn about other cultures and languages. • Know about ancient ways of travelling and transport needs. • Explore the new horizons. • Develop compassion about the lives of the others. • Understand the facts related to road, air and water transport. • Learn about the developments in the means of transport.
	<p><u>L- Means of Communication</u></p> <ul style="list-style-type: none"> • Meaning of communication, telephones, postal communication, journey of a letter, mass communication, communicating through speaking. 	<p><u>Students will be able to-</u></p> <ul style="list-style-type: none"> • Develop knowledge, skills and judgement around human communication that facilitate their ability to work collaboratively with others. • Students will be able to communicate effectively orally and in writing. • Exchange their thoughts, opinions and information among people. • Access modern means of communication in a better manner.

	<ul style="list-style-type: none"> • <i>Activity- Making a Stamp Album.</i> 	<ul style="list-style-type: none"> • Understand how the progress has moved in the communication techniques with the passage of time.
	<u>L- Cooking and Eating</u> <ul style="list-style-type: none"> • Reasons for cooking food, methods of cooking, vessels used for cooking, types of stoves and fuels, eating in a family. • <i>Activity- 'Be A Smart Chef'</i> 	Students will be able to- <ul style="list-style-type: none"> • Gain knowledge about different methods of cooking. • Build basic (qualitative and quantitative) skills. • Develop problem solving and creativity skills (Cognitive development). • Increase fine motor and eye- hand coordination skills. • Understand the importance of eating in a family • Know about types of stoves and fuels.
	<u>L- Water- A Necessity</u> <ul style="list-style-type: none"> • Importance of water, ways to get water, ways to save water, water pollution, ways to reduce water pollution. • <i>Activity- Poster on 'Play your part, be water smart!'</i> 	Students will be able to- <ul style="list-style-type: none"> • Know about the importance of water in our life. • Understand the ways to save water. • Develop awareness about sources of water on earth. • Learn about the ways to reduce water pollution. • Increase their aesthetic skills. • Enhance their linguistic skills.

January- February	<u>L- Clothes We Wear</u> <ul style="list-style-type: none"> • Importance of clothes, weaving, knitting, colouring, the cloth, making patterns, wearing clothes. • <i>Activity- Drawing Patterns</i> 	<u>Students will be able to-</u> <ul style="list-style-type: none"> • Understand about the textures of different fabrics. • Learn about designing the fabrics at home with easily available things. • Show creativity by doing vegetable and block printing. • Know about the dresses worn by people in different states. • Gather and enhance their knowledge about types of fabrics and their utility according to seasons.
	<u>L- The Potter's Wheel</u> <ul style="list-style-type: none"> • The potter's wheel, making a pot, pottery in our lives. • <i>Activity- Making a clay pot.</i> 	Students will be able to- <ul style="list-style-type: none"> • Understand how early man made clay pots by shaping them with hands. • Importance of keeping water in earthen pots during summers. • Learn about many things made up of wet clay and how these things are used for different activities.

		<ul style="list-style-type: none"> • Recognize the states and cities famous for different types of pottery. • Learn the steps involved in making pottery.
	<p><u>L- Birds</u></p> <ul style="list-style-type: none"> • Features of birds, feathers, neck movement, birds and their sounds, beaks, migratory birds. • <i>Activity- Build a Bird's Nest</i> 	<p>Students will be able to-</p> <ul style="list-style-type: none"> • List key characteristics of birds. • Distinguish between birds that fly and flightless birds. • Gain knowledge about the special shape of birds which help them to fly. • Understand the shapes of Sbeaks. • Know about migratory birds. • Demonstrate nesting habits of birds. • Increase their artistic and creative skills.
	<p><u>L- Animals In Our Homes</u></p> <ul style="list-style-type: none"> • Difference between pet and domestic animals, shelter for animals, food for animals, unwanted animals in our house, ways to keep our house free from unwanted animals. • <i>Activity- Feeding Habits of Animals</i> 	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Understand the traits of the animals in their different habitats. • Acquire knowledge about different types of animals. • Distinguish between pet and domestic animals. • Identify different food habits in animals. • Develop linguistic skills.

Class - III	Subject - Hindi	
Time Period	Content	Learning objectives
<p><u>April - May</u></p>	<p>पाठ-1 “आया वसंत” गतिविधि- वसंतोत्सव का आयोजन</p> <p>पाठ-2 “पापा की सुंदर गेंद” गतिविधि- रचनात्मक लेखन</p> <p>पाठ-3 “हर झंडा कुछ कहता है” गतिविधि- पड़ोसी देशों के झंडे</p>	<ul style="list-style-type: none"> * कविता का लयात्मक पठन-पाठन * भारतीय ऋतुओं का परिचय * विलोम शब्द तथा पर्यायवाची शब्दों का परिचय व प्रयोग (व्याकरण) * रोचनात्मक पठन-पाठन * खेलने व पढ़ने के नियम * बौद्धिक क्षमता का विकास * संज्ञा का परिचय (व्याकरण) * शब्द निर्माण विधि (व्याकरण) * भाषा का विकास * देश-प्रेम, स्वाभिमान व सम्मान के साथ प्रत्येक झंडों की जानकारी * सूचना प्राप्त कराना * प्रारंभिक बिंदुओं का रोचक ढंग से परिचय और वचन बदलो, अपठित गद्यांश (व्याकरण)

July - August

पाठ-4 "सारी दुनिया मेरी है"
गतिविधि- फ़ोटो-फ़्रेम बनाना

पाठ-5 "अकल का पुरस्कार"
गतिविधि- वाक्य लेखन

पाठ-6 "गोल-गोल संसार"
गतिविधि- विभिन्न आकार

- * सरल व सुबोध भाषा
- * जानकारी मापन
- * दिशाओं का ज्ञान सूचक यंत्र द्वारा
- * बौद्धिक क्षमता का विकास
- * वाक्य बनाओ, समानार्थी शब्द, रचनात्मक कार्य- रिश्ता (व्याकरण)

- * सोच और कल्पना का विकास
- * मानवीय मूल्यों का विकास
- * चतुराई व सूझबूझ से जुड़ी कहानियां
- * क्रिया का परिचय (व्याकरण)
- * शुद्ध वाक्य रचना, उद्धरण (व्याकरण)

- * भाषा के रोचक खेल
- * वैज्ञानिक दृष्टिकोण
- * स्वयं के तर्क अभिव्यक्त करने की कला
- * संयुक्त व्यंजनों का उच्चारण व प्रयोग (व्याकरण)
- * विशेषण का परिचय, अपठित गद्यांश (व्याकरण)

September - October

पाठ-7 "सदानीरा कावेरी"
गतिविधि- जल संरक्षण की
उपयोगिता

पाठ-8 "कुछ कर दिखलाएंगे"
गतिविधि- नारा लेखन

पाठ-9 "बल्लू हाथी का बालघर"
गतिविधि- अभिनयात्मक पठन-
पाठन

- * स्वस्थ जीवन शैली और जल-संरक्षण का ज्ञान
- * चित्रों का अवलोकन करना
- * प्रकृति-प्रेम और दूरदर्शी
- * लिंग बदलो (व्याकरण)
- * 'कि' और 'की' का शुद्ध उच्चारण और प्रयोग, अपठित गद्यांश (व्याकरण)

- * अनेकता में एकता की अवधारणा
- * उचित उतार-चढ़ाव के साथ कविता का वाचन
- * विलोम शब्दों का पुनः अभ्यास, अशुद्ध-शुद्ध शब्द (व्याकरण)
- * पर्यायवाची शब्दों का ज्ञान (व्याकरण)

- * पढ़ने के लिए जागरूकता
- * भाषा के रोचक खेल बातचीत हेतु
- * पशु-प्रेम तथा सद्भावना का विकास
- * 'र' के सभी रूपों का प्रयोग, रचनात्मक कार्य- स्थान (व्याकरण)
- * अनुस्वार व अनुनासिक बिंदुओं का ध्वनि सहित उच्चारण (व्याकरण)

November-December

पाठ-10 “ऐसे मिली सज़ा”

गतिविधि- पेड़ का जीवन चक्र

- * सरल एवं सुबोध भाषा का ज्ञान
- * अनुशासित जीवन जीने की कला
- * आत्माभिव्यक्ति की दृढ़ता
- * वचन बदलो और विशेषण का पुनः अभ्यास (व्याकरण)

पाठ-11 “क्या सीखा आपने”

गतिविधि- यातायात के चिन्ह

- * सूचना प्राप्त करना
- * यातायात के नियमों से अवगत कराना
- * अशुद्ध-शुद्ध शब्द (व्याकरण)
- * वाक्यांशों के लिए एक शब्द (व्याकरण)

पाठ-12 “एक दिन लाल किले में”

गतिविधि- शैक्षिक भ्रमण

- * ऐतिहासिक स्थलों का परिचय
- * बातचीत करने का आत्मविश्वास और संस्कृति प्रेम
- * रेफ और पदेन की मात्रा का पुनः अभ्यास, अपठित गद्यांश, उद्धरण (व्याकरण)

January - February

पाठ-13 “धरती से सागर तक”

गतिविधि- जल चक्र का ज्ञान

- * सौरमंडल की जानकारी
- * वैज्ञानिक दृष्टिकोण का विकास
- * भाव वाचक संज्ञा (व्याकरण)
- * पर्यावरण संरक्षण की भावना
- * विचारों की स्वतंत्र अभिव्यक्ति
- * रचनात्मक कार्य- पशु-पक्षी, भिन्नार्थक शब्द (व्याकरण)

पाठ-14 “चिड़िया का गीत”

गतिविधि- चिड़िया का घोंसला

- * सरल व सुबोध भाषा का विकास
- * कंठस्थ कराने की सरल विधि
- * जीव संरक्षण तथा संवेदनशीलता
- * समान तुक वाले शब्द (व्याकरण)
- * अशुद्ध-शुद्ध वाक्य से परिचय (व्याकरण)

<i>Class III</i>	<i>Subject :English</i>	
TIME PERIOD	CONTENT	LEARNING OBJECTIVES
<p>April – May</p>	<p>Literature:(Learning)</p> <ul style="list-style-type: none"> ➤ L- The Whispering Palms ➤ L- Who Did Patrick’s Homework? ➤ Poem – If Mice Could Roar ➤ Unseen Passage <p>Grammar:</p> <ul style="list-style-type: none"> ➤ Creative Writing (Application for leave— different reasons) ➤ Nouns (Kinds of Nouns , Singular and Plural, Masculine and Feminine Nouns) <p>Activity:</p> <ul style="list-style-type: none"> • Art Activity will be suggested to draw a picture <i>of fish aquarium.</i> • Paste the pictures depicting how to save water. 	<p>Students will be able to :</p> <p>(Listening Skills)</p> <ul style="list-style-type: none"> ➤ understand the value of listening ➤ identify the three attributes of active listeners- attention, attitude and adjustment ➤ listen attentively to others during an activity ➤ enjoy language sounds through poetry recitation and reading of the lesson ➤ recognize speaker’s purpose and tone <p>(Speaking Skills)</p> <ul style="list-style-type: none"> ➤ understand simple spoken English ➤ recite the poem with proper intonation ➤ express opinions and speak comprehensibly ➤ use vocabulary appropriately ➤ develop their sociolinguistic competency ➤ respond to comprehension questions related to stories and poems, in home language/English/ sign language, orally and in writing (phrases/ short sentences) <p>(Reading Skills)</p> <ul style="list-style-type: none"> ➤ develop reading speed ➤ build academic vocabulary ➤ infer the meaning of unfamiliar words by reading them in context ➤ discuss and respond to content of the text orally and in writing ➤ identify the topic and main idea in the text <p>(Writing Skills)</p> <ul style="list-style-type: none"> ➤ emphasize on student’s performance. ➤ express their ideas in writing ➤ develop understanding of nouns(singular / plural and genders) in written form

	<ul style="list-style-type: none"> • Nouns Bingo - (Activity on Nouns) • Smart Class Modules (If Mice Could Roar) 	<ul style="list-style-type: none"> ➤ acquire understanding how to frame short sentences ➤ improve creative and imaginative skills ➤ draw/ write a few words/short sentences in response to poems and stories
<p>July – August</p>	<p><i>Literature: (Technology)</i></p> <ul style="list-style-type: none"> ➤ L-My Robot Robbi ➤ L- A Trip to Mars ➤ Poem- Roundabout <p><i>Grammar:</i></p> <ul style="list-style-type: none"> ➤ Creative Writing : Thanks Note ➤ Verbs ➤ Tenses (Simple Present & Past) ➤ One Word Substitution ➤ Articles 	<p><u>Students will be able to:</u></p> <p><i>(Listening Skills)</i></p> <ul style="list-style-type: none"> ➤ listen and comprehend back exercises ➤ understand and follow the rules of an activity ➤ listen critically to others’ ideas and opinions ➤ interpret the story of the chapters ➤ enjoy recitation of poem with correct pronunciation and intonation <p><i>(Speaking Skills)</i></p> <ul style="list-style-type: none"> ➤ develop interpersonal communication skills ➤ discuss the characters of the story in simple sentences ➤ practice fluency in a variety of ways including choral reading and repeated oral reading ➤ answer the questions asked by the teacher in English ➤ distinguish between simple past and simple present tense <p><i>(Reading Skills)</i></p> <ul style="list-style-type: none"> ➤ utilize digital literacy tools to develop reading and vocabulary skills ➤ recognize the words and correlate them with daily life ➤ read aloud with appropriate pronunciation and pause ➤ read and understand sentences written on the green board ➤ recognize and classify words with long vowel sound <p><i>(Writing Skills)</i></p>

	<p>Activity:</p> <ul style="list-style-type: none"> • Integration with Art- Students will be asked to make a robot with the help of mechanical game. • Model Explanation – Different parts of a robot will be explained through a model of robot given in the Course book. • Verbs Sorting Activity (Simple Present and Past Tense) • Gratitude Activity in form of worksheet (Thanks Note) • Students will be made to watch movie ‘Mission Mangal’ which relates to lesson ‘A Trip to Mars’ 	<ul style="list-style-type: none"> ➤ write sentences with correct usage of grammar ➤ identify the difference between a statement and a question ➤ write short answers of the questions. ➤ engage in creative writing ➤ identify and use nouns, pronouns ,verbs and articles correctly in writing
	<p>Literature: (Celebrations)</p> <ul style="list-style-type: none"> ➤ L- When Rusty Played Holi ➤ Magic Vessels ➤ Poem- Laughing Song <p>Grammar:</p> <ul style="list-style-type: none"> ➤ Punctuation ➤ The Sentence 	<p><u>Students will be able to :</u></p> <p>(Listening Skills)</p> <ul style="list-style-type: none"> ➤ listen and comprehend a passage ➤ understand and follow the instructions ➤ involve actively in story narration ➤ perceive instructions given by the teacher during the activity ➤ identify characters and sequence of events in a story ➤ know the names of various festivals celebrated in India ➤ develop moral values and respect sentiments of others <p>(Speaking Skills)</p> <ul style="list-style-type: none"> ➤ describe a thing / picture / person / animal etc.

<p>September-October</p>	<ul style="list-style-type: none"> ➤ Adjectives and Comparison of Adjectives ➤ Tense (Simple Future Tense) <p>Activity:</p> <ul style="list-style-type: none"> • Integration with Art: Students will be initiated to draw a Holi scene in notebook. (L- When Rusty Played Holi) • Simple Future Tense Activity in the form of worksheet. Students will be asked to plan their birthday party or any upcoming event. (Future Tense) • Punctuation Craftivity (Punctuation) • Sentence Go Round Activity (The Sentence) 	<ul style="list-style-type: none"> ➤ discuss how we celebrate festivals together ➤ identify and tell rhyming words ➤ speak few short sentences about his/ her likes and dislikes ➤ identify characters and sequence of a story and asks questions about the story <p>(Reading Skills)</p> <ul style="list-style-type: none"> ➤ read story without teacher’s assistance ➤ express orally her/his opinion / understanding about the story and characters in the story in English ➤ read and pick rhyming words in the poem ➤ connect, reflect and enact through personal experiences ➤ read and circle the adjectives <p>(Writing Skills)</p> <ul style="list-style-type: none"> ➤ use punctuation marks such as question mark, full stop, comma and capital letters appropriately. ➤ use dictionary to find out spellings and meanings ➤ compose and write simple, short sentences with space between words ➤ use simple adjectives related to size, shape, colour, weight, texture such as ‘big’, ‘small’, ‘round’, ‘pink’, ‘red’, ‘heavy’, ‘light’ ‘soft’ etc ➤ use meaningful short sentences in English, orally and in writing ➤ use a variety of nouns, pronouns and adjectives in context as compared to previous class
	<p>Literature:(Nature)</p> <ul style="list-style-type: none"> ➤ L- Mother Wolf Saves Mowgli ➤ L- Save The Big Cat ➤ Poem- The Lazy Frog 	<p><u>Students will be able to:</u></p> <p>(Listening Skills)</p> <ul style="list-style-type: none"> ➤ listen and mark a sentences right or wrong ➤ acquire the ability to listen and respond orally and in writing/ Lip reads where necessary ➤ identify characters, and sequence of events in a story ➤ involve actively in classroom discussions ➤ perceive instructions by the teacher during the role play ➤ listen to simple instructions, announcements in English made in class/school and act accordingly

<p>November- December</p>	<p>Grammar:</p> <ul style="list-style-type: none"> ➤ Prepositions ➤ Pronouns ➤ Homophones ➤ Creative Writing on School Functions <p>Activity:</p> <ul style="list-style-type: none"> ● Integration with Art – Students will be asked to draw their favourite animal in their notebook. ● Use of ICT- Clippings of cartoon series ‘Jungle Book’ will be shown to the students. ● Newspaper Activity (Prepositions) ● Smart Class Modules (Pronouns) ● Powerpoint Presentations (Homophones) 	<ul style="list-style-type: none"> ➤ understand the use of prepositions, pronouns and homophones. eg. (tail/tale) <p>(Speaking Skills)</p> <ul style="list-style-type: none"> ➤ answers coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard or read ➤ develop Audio- Visual Perception ➤ enhance aesthetic and artistic skills ➤ develop linguistic and comprehensive skills. ➤ start using dictionary to find out spelling and meaning ➤ enrich vocabulary, observe surroundings and develop their kinesthetic skills <p>(Reading Skills)</p> <ul style="list-style-type: none"> ➤ read small texts in English with comprehension i.e., identify main idea, details and sequence and draws conclusions in English ➤ recites poems individually/ in groups with correct pronunciation and intonation ➤ enrich vocabulary in English mainly through telling and re-telling stories/folk tales ➤ use pronouns appropriately related to gender such as 'he', 'she', 'her' etc. <p>(Writing Skills)</p> <ul style="list-style-type: none"> ➤ uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions ➤ rearrange the words to frame a meaningful sentence ➤ uses dictionary to find out spelling and meaning
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<p>January - February</p>	<p>Literature: (Nature)</p> <ul style="list-style-type: none"> ➤ L- The World’s Best Dress ➤ L- The Return of the Olympic Games ➤ Poem – Face to Face <p>Grammar:</p> <ul style="list-style-type: none"> ➤ Adverbs and its Kinds ➤ Extended Composition – Describing Picture / Scene ➤ Conjunctions <p>Activity:</p> <ul style="list-style-type: none"> • Integrated Grammar with reference to context: Students will be asked to describe a Tiger using suitable adjectives. • Powerpoint Presentations – (Save The Big Cat) • Act it Out Activity (Adverbs) 	<p><u>Students will be able to :</u></p> <p>(Listening Skills)</p> <ul style="list-style-type: none"> ➤ understand the importance of animals’ existence on the Earth ➤ inculcate moral values: Learning ways to save the big cat and not to disturb the balance of nature ➤ recite poems individually/ in groups with correct pronunciation and intonation ➤ perceive instructions given by the teacher during the activity ➤ enjoy the presentation of friends during the activities. <p>(Speaking Skills)</p> <ul style="list-style-type: none"> ➤ speak about variety of sports ➤ speak about a picture / scene while describing it ➤ compare and talk about a healthy and unhealthy meal ➤ speak few short sentences about the actions performed ➤ Tell the answers with accuracy. <p>(Reading Skills)</p> <ul style="list-style-type: none"> ➤ discuss and respond to content of the text orally and in writing ➤ develop reading skills ➤ read and pick action words in the lessons. ➤ enrich vocabulary ➤ reads aloud with appropriate pronunciation and pause <p>(Writing Skills)</p> <ul style="list-style-type: none"> ➤ Slogan writing on ‘Save Tigers’ ➤ develop skill of framing questions from the given passage ➤ write dictation of words/phrases/sentences ➤ enhance linguistic skills ➤ answers coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard or read
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- **Picture Hunt Activity in the form of worksheet** (Describing Picture / Scene)
- **Smart Class Modules or Chit Game for** (Conjunctions)