

Learning Outcomes

Class – I

(Subject – EVS, Maths, English, Hindi)



<i>Class I</i>	<i>Subject : EVS</i>	
TIME PERIOD	CONTENT	LEARNING OBJECTIVES
April - May	<p>L- About Me Self introduction <i>Activity : I –Card</i></p> <p>L- My Body Body parts and their functions. <i>Activity : Be Quick</i></p> <p>L – My Sense Organs Sensory organs and their importance. <i>Activity : Sensing our Senses.</i></p> <p>L – Looking after My Body Personal hygiene and importance of games for our body. <i>Activity : Make a collage of things we use for personal hygiene.</i></p>	<p><u>Students will be able to :</u></p> <ul style="list-style-type: none"> ➤ introduce self in English. ➤ interact well with peer groups. ➤ recognize and spell the parts of the body. ➤ understand the different uses of body parts. ➤ identify the sensory organs. ➤ acquire knowledge about functions of sense organs. ➤ develop an awareness about personal hygiene. ➤ know about the importance of games for healthy body. ➤ participate enthusiastically in classroom activities.
July- August	<p>L –The Clothes We Wear Clothes we wear on different seasons. Different uniforms. Costumes of different states of India. Materials of clothes. <i>Activity: Dress up in your favorite helpers uniform and speak few lines on him/ her.</i></p> <p>L – Food We Eat Three meals in a day. Healthy meals. Sources of food. Good eating habits. <i>Activity: BBPS food court.</i></p>	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ➤ identify clothes according to the seasons. ➤ recognize our community helpers from their uniform. ➤ acquire knowledge about materials used for making clothes. ➤ perceive the instructions given by the teacher. ➤ express verbally his/ her options and ask questions about the topic ➤ take pleasure in activities. ➤ understand meals of a day

	<p>L – Safety Rules Safety Rules: on the road, at home, at school, in the car and while playing or swimming. Traffic lights and zebra crossing. <i>Activity: Know the traffic rules.</i></p> <p>L - My Family Meaning of a family. Types of families—joint and nuclear Family. Helping one another in a family. <i>Activity : Cherishing Relations. A student will speak few lines on his /her favourite family member.</i></p>	<ul style="list-style-type: none"> ➤ know about the importance of nutrition and proper eating habits . ➤ classify and compare the characteristics of healthy and unhealthy food. ➤ acquire suitable vocabulary related to road safety. ➤ understand importance of safety rules. ➤ appreciate the importance of family and its members. ➤ enjoy playing role of his/her favourite family member. ➤ learn things he / she can do to help family members.
<p>September - October</p>	<p>L- We Need Shelter Types of houses. Types of roofs. Different kinds of rooms and their uses. <i>Activity: " Colour your dream home".</i></p> <p>L- Our Neighbourhood Importance of neighbourhood. Places in our neighbourhood. <i>Activity : Collage of different places near your home.</i></p> <p>L – My School Rooms in a school. Things we use in a class. <i>Activity : Visit to different rooms in the school.</i></p>	<p><u>Students will be able to :</u></p> <ul style="list-style-type: none"> ➤ classify and compare the characteristics of pucca and kutcha houses. ➤ show his / her creativity by drawing a dream home. ➤ distinguish between different rooms on the basis of their uses. ➤ interact well with peer groups. ➤ recognize the places near our home. ➤ understand the importance of places near our home. ➤ identify the different rooms in his/her school . ➤ acquire knowledge about people who are community helpers.

	<p>L – People Who Help Us People who help us in our daily life. Tools used by helpers. <i>Activity : Enactment of your favourite helper with his/ her tool.</i></p>	<ul style="list-style-type: none"> ➤ develop an awareness about tools used by helpers. ➤ participates enthusiastically in classroom activities. ➤ identify the role and importance of community helpers.
<p>November - December</p>	<p>L –Festivals Importance of festivals. Different festivals of India. <i>Activity: Making of a card for your family.</i></p> <p>L – Good Manners and Habits Learning good habits and manners. <i>Activity: Make a chart on golden rules.</i></p> <p>L – Travelling is Fun Need of transport. Different means of transport. <i>Activity: Group discussion on uses and modes of transportation.</i></p>	<p><u>Students will be able to:</u></p> <ul style="list-style-type: none"> ➤ identify different festivals of India. ➤ recognize the different ways of celebrating festivals. ➤ acquire knowledge about good manners and habits. ➤ perceive the instructions given by the teacher. ➤ expresses verbally his/ her options and ask questions about the topic ➤ take pleasure in group discussion activity. ➤ understand the importance of means of transportation in our daily life. ➤ know about the importance of different modes of transport in our lives. ➤ classify and compare the characteristics of vehicles used in modes of transport. ➤ acquire suitable vocabulary related to transportation.

<p>January - February</p>	<p>L- The World of Plants Parts of a plant. Types and uses of plant. Food for plants <i>Activity : 1) Display of things we get from plants.</i> <i>2) Sowing of a seed (Outdoor activity)</i></p> <p>L- The World of Animals Big and small animals. Domestic , pet and wild animals. Birds and insects. <i>Activity : Model presentation of animal's world.</i></p> <p>L – All about Water. Sources and uses of water. Ways to save water. <i>Activity : 3-D visual show on how rain occurs.</i></p> <p>L – Up in the Sky Know about sun ,moon ,clouds ,stars. <i>Activity : VIBGOUR –A Rainbow.</i></p>	<p><u>Students will be able to :</u></p> <ul style="list-style-type: none"> ➤ understand how plants grow. ➤ recognize and label different parts of the plant. ➤ understand the traits of the animals in their different habitats. ➤ identify the things a plant need to make its food.. ➤ acquire knowledge about different types of animals. ➤ develop an awareness about sources of water on Earth. ➤ understand the ways to save water. ➤ know about the importance of water in our life. ➤ participate enthusiastically in classroom activities. ➤ understand the process of water cycle. ➤ enjoy watching 3D visuals. ➤ discover and learn about planets, stars and cloud. ➤ develop the knowledge about different shapes of moon.
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*Class I**Subject : Maths*

TIME PERIOD	CONTENT	LEARNING OBJECTIVES
April – May	<ul style="list-style-type: none">➤ Shapes➤ Grouping➤ Pre number vocabulary➤ Patterns➤ Serial counting (1-200)➤ Complete the series (1-200)➤ Back counting (50-0)➤ What comes after, before and between (1-100) Put sign $>$, $<$ or $=$ (1-100)➤ Number names (1-50)➤ Tables 2 and 5	<p><u>Students will be able to:-</u></p> <ul style="list-style-type: none">➤ Identify the shapes and correlate them with real objects.➤ Classify objects into groups based on physical attributes.➤ Observe, extend and create patterns of shapes and numbers.➤ Count and write numbers backward.➤ Understand the concept of before after and between.➤ Compare numbers up to 100.➤ Recite number names and count objects up to 50 concretely and pictorially.
July – August	<ul style="list-style-type: none">➤ Tens and Ones➤ Place value➤ Abacus➤ Addition➤ Serial counting (201-300)➤ Number names (51-70)	<ul style="list-style-type: none">➤ Group objects into groups of tens and ones.➤ Use place value in writing and comparing two digit numbers.➤ Apply addition of numbers in daily life.➤ Construct addition facts up to 9 by using concrete objects.
September-October	<ul style="list-style-type: none">➤ Ordinal numbers➤ Odd and Even numbers➤ Measurement of length➤ Subtraction➤ Table of 3➤ Serial counting (301-400)➤ Back counting (100-51)	<ul style="list-style-type: none">➤ Observe and identify the position of an object.➤ Classify numbers as odd or even.➤ Estimate and measure short lengths using non uniform units.➤ Subtract numbers up to 9 using real objects and number line.➤ Subtract 2 digit numbers by counting backward.

November- December	<ul style="list-style-type: none"> ➤ Ascending and Descending order ➤ Skip counting by 5s and 10s ➤ Time and Calendar ➤ Number names (71-100) ➤ Table of 4 	<ul style="list-style-type: none"> ➤ Arrange numbers up to 100 in ascending and descending order. ➤ Count in 5s and 10s. ➤ Identify the days of the week. ➤ Read time on clock (hour hand) Read and write number names up to 100.
January - February	<ul style="list-style-type: none"> ➤ Multiplication ➤ Money ➤ Measurement of weight and capacity ➤ Data handling ➤ Skip counting by 2s and 3s ➤ Serial counting (401-500) ➤ Number names (101-200) ➤ Table of 6 	<ul style="list-style-type: none"> ➤ Relate multiplication as repeated addition. ➤ Identify currency notes and coins. Add simple amount of money. Collect, record and interprets simple information by looking at visuals. ➤ Follow the pattern and fill in the blanks in a sequential order. ➤ Read and write numerals for numbers up to 200.

<i>Class I</i>	<i>Subject :English</i>	
TIME PERIOD	CONTENT	LEARNING OBJECTIVES
April – May	<p>Literature:(My World)</p> <ul style="list-style-type: none"> ➤ L- First Day of School ➤ L- Meena Makes a Friend ➤ Poem – Mary Had a Little Mouse <p>Grammar:</p> <ul style="list-style-type: none"> ➤ Vowels ➤ Articles ➤ Singular Plural <p>Activity:</p> <ul style="list-style-type: none"> ➤ Circle Time (<i>for self introduction</i>) ➤ Hand Printing (<i>vowels</i>) ➤ Match your plural (<i>card game for singular / plural</i>) 	<p><u>Students will be able to :</u></p> <p>(Listening Skills)</p> <ul style="list-style-type: none"> ➤ listen and comprehend new words. ➤ understand and follow the instructions. ➤ enjoy story narration. ➤ listen attentively to others during an activity. <p>(<i>Speaking Skills</i>)</p> <ul style="list-style-type: none"> ➤ introduce self confidently. ➤ recite the poem with proper intonation. ➤ speak few short sentences on his/ her best friend. ➤ respond in English language. <p>(<i>Reading Skills</i>)</p> <ul style="list-style-type: none"> ➤ recognize the words with phonetic sounds. ➤ read sentences with teacher’s assistance. ➤ distinguish between vowels and consonants. ➤ read and circle the words starting with vowels. <p>(<i>Writing Skills</i>)</p> <ul style="list-style-type: none"> ➤ write few sentences on myself. ➤ draw and colour a mouse. ➤ express their ideas in writing. ➤ develop understanding of one/ many in written form. ➤ acquire understanding how to frame short sentences.

July – August

Literature: (Nature)

- L-The Story of a Cloud
- Poem- Cats Sleep Anywhere
- L-I Want a Garden Grammar:
- Use of This/That/These/Those
- Nouns
- Opposites
- Genders

Activity:

- Noun 'O' Mania (*for noun*)
- Treasure box (*Genders*)
- Look for my opposite (*opposites*)

Students will be able to:

(Listening Skills)

- listen and comprehend back exercises.
- understand and follow the rules for an activity.
- Interpretate the story of the chapters.
- enjoy poem recitation.

(Speaking Skills)

- improve their speaking ability both in terms of fluency and pronunciation.
- discuss the characters of the story in simple sentences .
- talk about daily routine.
- answer the questions asked by the teacher in English.

(Reading Skills)

- recognize the words and correlate them with daily life.
- increase their reading speed.
- read and understand sentences written on the blackboard.

(Writing Skills)

- write sentences by heighten their awareness of correct usage of grammar.
- frame words from a set of words
- observe the picture and write names of things in the picture.
- write short answers of the questions.

September-October

Literature:(Celebration)

- L- Holi Splash
- Poem- Two Kites L-The Missing Ring Grammar:
- Use of is/am/are
- Rhyming words Adjectives

Activity:

- Festival Masti (L- Holi Splash)
Write motivational message on your kite
- Kite. (Poem – Two Kites)
- Describe Me (adjectives)
- Mom is Wow (*make a birthday card for mother*)

Students will be able to :

(*Listening Skills*)

- listen and comprehend a passage.
- understand and follow the instructions.
- involve actively in story narration.
- perceive instructions by the teacher during the activity.

(*Speaking Skills*)

- describe a thing / picture / person / animal etc
- discuss how we celebrate festivals together.
- compare and talk about differences in two pictures.
- identify and tell rhyming words.
- speak few short sentences about his/ his likes and dislikes.

(*Reading Skills*)

- read story without teacher's assistance.
- read and pick rhyming words in the poem.
- read and circle the adjectives .

(*Writing Skills*)

- write few sentences about his/ her drawing.
- frame sentences with is/am/are.
- search and write words from grid.
- write a birthday card for mother.

November- December

Literature:(Animals around us)

- Poem: Parrots in My Garden
- L- The Ugly Duckling
- L- All About Dolphins

Grammar:

- Punctuation
- Picture Composition (single picture)
- Genders in sentence form

Activity:

- **Amazing animal** (*speak about your favourite bird or animal)*
- **Role play** (*L-Ugly Duckling)*
- **Tell about your picture.** (*picture composition*)

Students will be able to:

(Listening Skills)

- listen and mark a sentences right or wrong.
- identify the characters during narration.
- involve actively in classroom discussions.
- perceive instructions by the teacher during the role play.

(Speaking Skills)

- describe a picture in sentences.
- speak his / her dialogues for role play.
- discuss favourite bird or animal.

(Reading Skills)

- read story with good speed.
- read and learn his / her dialogues.
- read and underline the genders.
- identify the genders (he / she).

(Writing Skills)

- complete the dialogues.
- rearrange the words to frame a meaningful sentence.
- frame sentences for a picture.
- punctuate the sentences
- change the genders in the sentences.

January - February

Literature:(Learning)

- Poem- Blue and Yellow Mixing
- L- Little Engine That Could
- L- Samira's Awful Lunch Grammar:
- Preposition
- Action words
- Picture composition (scene based)
- Reading Comprehension

Activity:

- *Speak on healthy or unhealthy lunch box .
(L- Samira's Awful Lunch)*
- *A Dream (on hobby or profession)*
- *Enactment of different actions.*
- *(playing a guitar, reading etc).*

Students will be able to :

(Listening Skills)

- listen and understand discussion on healthy meal plan.
- understand and circle the correct answer.
- perceive instructions by the teacher during the activity.
- enjoy the presentation of friends during the activities.

(Speaking Skills)

- speak about a train journey.
- discuss about a hobby.
- compare and talk about a healthy and unhealthy meal.
- speak few short sentences about the action performed.
- Tell the answers in correct pronunciation.

(Reading Skills)

- read and comprehend an unseen passage.
- read and pick action words in the lessons.

<i>Class I</i>	<i>Subject :Hindi</i>	
TIME PERIOD	CONTENT	LEARNING OBJECTIVES
April – May	<ul style="list-style-type: none"> ➤ पाठ- नटखट मनन बिना मात्रा वाले शब्द ➤ पाठ - समझदार राजन 'आ' मात्रा ➤ पाठ - नई साइकिल 'इ' मात्रा 	<ul style="list-style-type: none"> ➤ बच्चे मात्रा सहित और उनके मेल से बनने वाले वाक्य पढ़ने और लिखने में सक्षम होंगे । ➤ शब्द भंडार विकसित होगा । ➤ मात्रा रहित और 'आ' (□) की मात्रा वाले शब्दों के उच्चारण में अंतर पहचान पाएँगे । ➤ 'इ' (□) की मात्रा की ध्वनि, पहचान और बनावट जानेंगे । ➤ 'इ' (ि) के शब्द पढ़ने में समर्थ होंगे ।
July – August	<ul style="list-style-type: none"> ➤ पाठ- गुनगुनाता मुरगा 'उ' मात्रा ➤ पाठ- बड़े मज़े का मेला 'ए' मात्रा 	<ul style="list-style-type: none"> ➤ बच्चे 'उ' की मात्रा की ध्वनि, शुद्ध उच्चारण और 'उ' मात्रा के शब्द व शब्द से बनने वाले वाक्य पढ़ने और लिखना सीखेंगे । ➤ 'ए' की मात्रा वाले शब्द सोचना, ढूँढना और पढ़ना सीखेंगे । ➤ 'ए' (े) की मात्रा वाले शब्द लिखने में समर्थ होंगे एवं शब्द भंडार बढ़ेगा ।

September-October	<ul style="list-style-type: none"> ➤ पाठ- होली की टोली ओ ' मात्रा ➤ पाठ- तिरंगा झंडा ' अं ' अनुस्वार ➤ व्याकरण- एक अनेक 	<ul style="list-style-type: none"> ➤ 'ओ' की मात्रा वाले शब्द लिखने में समर्थ होंगे एवं शब्द भंडार बढ़ेगा । ➤ श्रवण-वाचन-लेखन कौशल का विकास होगा । ➤ 'अं' और 'अं' वर्ण से बनने वाले शब्द का ज्ञान होगा । ➤ 'अं' के चिह्न रूप वाले शब्द व उनसे बनने वाले वाक्यों का पठन कर पाएँगे । ➤ एक-अनेक का ज्ञान होगा ।
November- December	<ul style="list-style-type: none"> ➤ पाठ- दीपावली मनाई ' ई' (ी) मात्रा ➤ पाठ- जादू का कमाल ' ऊ' (ू) मात्रा ➤ पाठ- निकली मैना सैर पर ' ऐ' (ै) मात्रा 	<ul style="list-style-type: none"> ➤ बच्चे ' ई' (ी) की मात्रा से बनने वाले शब्द पढ़ना लिखना सीखेंगे । ➤ ' इ' (ि) और ' ई' (ी) की मात्रा की ध्वनि के अंतर को जानेंगे । ➤ दीपावली जैसे पारिवारिक त्योहार को उत्साह और आनंद से मना पाएँगे । ➤ ' उ' (ं) और ' ऊ' (ू) की मात्रा की ध्वनि के अंतर को जानेंगे । ➤ र में उ (ं) और ऊ (ू) की मात्रा का स्वरूप जानेंगे और अधिक शब्द पढ़ना लिखना सीखेंगे । ➤ ' ऐ' (ै) की मात्रा वाले शब्द सरलता से पढ़ने में समर्थ होंगे । ➤ ए' (े) और ' ऐ' (ै) की मात्रा की ध्वनि के अंतर को जानेंगे ।

January - February

➤ पाठ- कौआ और पकौड़ी

'औ' (ौ) मात्रा

➤ विलोम शब्द

➤ वचन बदलो

➤ लिंग बदलो

- 'औ' (ौ) की मात्रा वाले शब्द सरलता से पढ़ने में समर्थ होंगे ।
- वाक्य प्रवाहपूर्ण ढंग से पढ़ने की क्षमता बढ़ेगी ।
- 'ओ' (ो) और 'औ' (ौ) की मात्रा की ध्वनि के अंतर को जानेंगे ।
- विलोम, लिंग तथा वचन की जानकारी होगी ।