



Class- V ( 2023-24)

Date: 05- 03-2024

Name: .....

Final Term Test(March,2024)

M.M. 80

Roll No .....

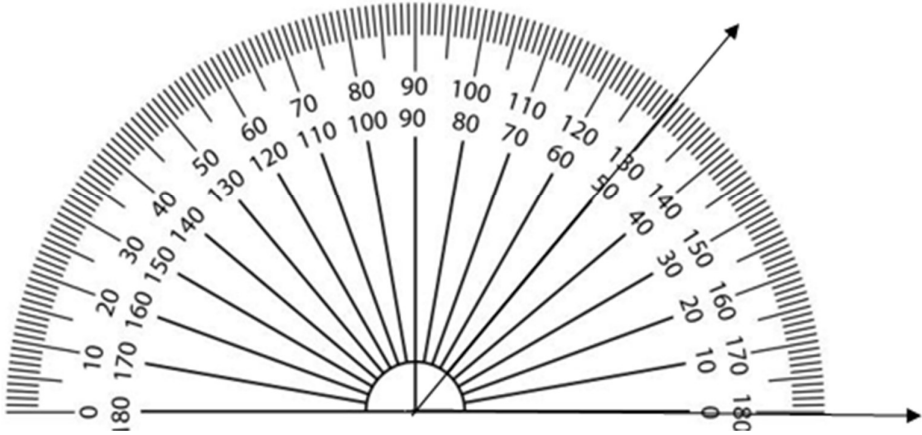

Subject- Mathematics

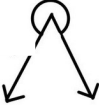
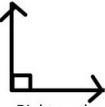

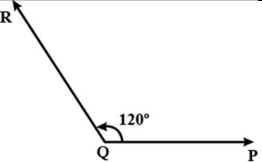
Time: 3 hours

**General Instructions:**

1. The Question Paper contains five sections.
2. Section A consists of 27 questions of 1 mark each.
3. Section B consists of 1 question of 5 marks.
4. Section C consists of 5 questions of 2 marks each.
5. Section D consists of 6 questions of 3 marks each.
6. Section E consists of 5 questions of 4 marks each

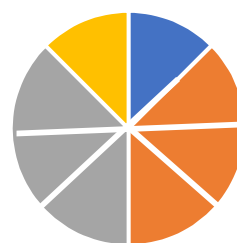
Section A		
Section A consists of 27 questions of 1 mark each.		
Q.NO.	Tick the correct option:	MARKS
1	85° is a/an ..... angle. a) obtuse      b) right      c) straight      d) acute	1
2	Which unit is used to measure area of square of side 5 cm? a) cm      b) m      c) cm <sup>2</sup> d) m <sup>2</sup>	1
3	7.59 + 12.638 = ..... a) 20.228      b) 22.228      c) 2.228      d) 19.228	1
4	Pictorial representation of data using pictures is known as..... a) bar chart      b) pie chart      c) pictograph      d) tally marks	1
5	Insert commas using International Number System: 41928056 a) 419,28,056      b) 41,928,056      c) 41,9280,56      d) 4,19,28,056	1
6	What is the greatest factor of any number? a) 1      b) number itself      c) 0      d) none of these	1
7	48 x 500 = ..... a) 24000      b) 12000      c) 4800      d) 500	1

	True/ False	
8	 <p>Given angle is <math>130^\circ</math></p>	1
9	Formula to calculate area of rectangle is length x breadth	1
10	$18.23 - 6.5 = 10.73$	1
11	A bar chart represents data through bars.	1
12	A 7 digit number starts with hundred thousand place in International Number System.	1
13	$84613 + 1000 = 94613$	1
14	Only even prime number is 4	1
	<b>Fill ups</b>	
15	Angle formed between minute hand and hour hand when time is 5 o' clock is .....	1
16	Area of square of side 14 m is.....	1
17	$18.52 + 19.163 + 142.9 = \dots\dots\dots$	1
18	 = .....(write number)	1

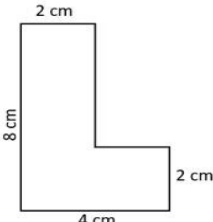
19	$8416 \div 4 = \dots\dots\dots$	1	
20	Period of 9 in 93,42,10,645 is.....	1	
21	50139 is ..... by 9 (divisible/ not divisible)	1	
<b>Match it</b>			
22	<p>i) </p> <p>ii) </p> <p>iii) </p> <p>iv) Smallest composite number</p> <p>v) Smallest odd composite number</p> <p>vi) Smallest prime number</p>	<p>a) acute</p> <p>b) reflex</p> <p>c) right</p> <p>d) 2</p> <p>e) 4</p> <p>f) 9</p>	
<b>Section B</b>			
<b>Section B consists of 1 question of 5 marks.</b>			
23	<p>Dodging tables: a) <math>12 \times 4 = \dots\dots\dots</math></p> <p>b) <math>13 \times 5 = \dots\dots\dots</math></p> <p>c) <math>14 \times 6 = \dots\dots\dots</math></p> <p>d) <math>15 \times 7 = \dots\dots\dots</math></p> <p>e) <math>16 \times 8 = \dots\dots\dots</math></p> <p>f) <math>17 \times 9 = \dots\dots\dots</math></p> <p>g) <math>18 \times 8 = \dots\dots\dots</math></p> <p>h) <math>19 \times 7 = \dots\dots\dots</math></p> <p>i) <math>20 \times 6 = \dots\dots\dots</math></p> <p>j) <math>19 \times 5 = \dots\dots\dots</math></p>	5	
<b>Section C</b>			
<b>Section C consists of 5 questions of 2 marks each.</b>			
<b>Solve the following questions:</b>			
24	<p>Name the following:</p> <p>i) Vertex</p> <p>ii) Name of angle</p>		2

25	Find difference between 254.63 and 20.639	2
26	Draw a tally marks table for the following data: 28, 30, 25, 24, 30, 29, 26, 28, 29, 30, 25, 26, 24, 25, 26, 29, 24, 28, 29, 25, 29, 25, 26, 29, 30, 30, 30, 25, 26, 29, 28, 24, 29.	2
27	There are 45 students in a class. In how many different ways can the teacher divide the class into groups so that each group has equal number of students in it?	2
28	Form smallest eight digit number using 7, 1, 3, 4 and put commas according to Indian Number System.	2
<b>Section D</b>		
<b>Section D consists of 6 questions of 3 marks each. Solve the following questions:</b>		
29	i) Write expanded form of 4,08,90,353 in two ways ii) Write numeral: 7,00,00,000 + 40,00,000 + 8,00,000 + 50,000 + 4000 + 10 + 9	3
30	The following pie chart shows the favourite drink of 80 people. Answer the following questions: (i) How many people like tea? (ii) How many more people like hot coffee than cold drink? (iii) How many people like cold coffee?	3

Favourite drink



■ Tea      ■ Hot Coffee  
■ Cold coffee      ■ Cold drink

31	A rectangular field is 8 m long and 5 m wide. Find the cost of putting mat on the field at ₹ 575 per m <sup>2</sup>	3												
32	Multiply: 5647 x 294	3												
33	Do prime factorization of 72	3												
34	Add 1345698 + 197865 + 1084765	3												
<b>Section E</b>														
<b>Section E consists of 5 questions of 4 marks each. Solve the following questions:</b>														
35	Find area of given figure: <div style="text-align: right; margin-top: 10px;">  </div>	4												
36	Using divisibility rules, check divisibility of 78034 by 3, 5, 2 and 10	4												
37	Divide and check: 67364 ÷ 28	4												
38	<p>People were asked about their favourite ice cream flavours in a survey. Draw a bar chart for the following data:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="background-color: #e0e0e0;">Flavour of Ice Cream</th> <th>Vanilla</th> <th>Straw berry</th> <th>Butter scotch</th> <th>Chocolate</th> <th>Mango</th> </tr> </thead> <tbody> <tr> <td style="background-color: #e0e0e0;">Number of people</td> <td>15</td> <td>5</td> <td>20</td> <td>5</td> <td>10</td> </tr> </tbody> </table>	Flavour of Ice Cream	Vanilla	Straw berry	Butter scotch	Chocolate	Mango	Number of people	15	5	20	5	10	4
Flavour of Ice Cream	Vanilla	Straw berry	Butter scotch	Chocolate	Mango									
Number of people	15	5	20	5	10									
39	<p>i) Put commas in number and write number name of 678065704 according to Indian number system.</p> <p>ii) Put commas in number and write number name of 709543288 according to International number system.</p>	4												



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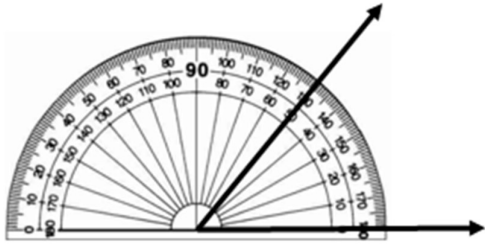

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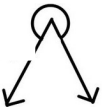
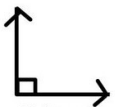

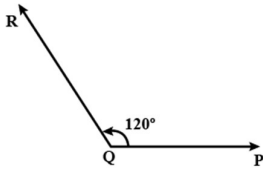
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Section A		
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Q.NO.	Tick the correct option:	MARKS
1	85° is a/an ..... angle. a) obtuse      b) right      c) straight <input checked="" type="checkbox"/> d) acute	1
2	Which unit is used to measure area of square of side 5 cm? a) cm      b) m      c) <input checked="" type="checkbox"/> cm <sup>2</sup> d) m <sup>2</sup>	1
3	7.59 + 12.638 = ..... a) <input checked="" type="checkbox"/> 20.228      b) 22.228      c) 2.228      d) 19.228	1
4	Pictorial representation of data using pictures is known as..... a) bar chart      b) pie chart      c) <input checked="" type="checkbox"/> pictograph      d) tally marks	1
5	Insert commas using International Number System: 41928056 a) 419,28,056      b) <input checked="" type="checkbox"/> 41,928,056      c) 41,9280,56      d) 4,19,28,056	1
6	What is the greatest factor of any number? a) 1      b) <input checked="" type="checkbox"/> number itself      c) 0      d) none of these	1
7	48 x 500 = ..... a) <input checked="" type="checkbox"/> 24000      b) 12000      c) 4800      d) 500	1

	True/ False	
8	 <p>Given angle is <math>130^\circ</math> <b>False</b></p>	1
9	Formula to calculate area of rectangle is length x breadth <b>True</b>	1
10	$18.23 - 6.5 = 10.73$ <b>False</b>	1
11	A bar chart represents data through bars. <b>True</b>	1
12	A 7 digit number starts with hundred thousand place in International Number System. <b>False</b>	1
13	$84613 + 1000 = 94613$ <b>False</b>	1
14	Only even prime number is 4 <b>False</b>	1
<b>Fill ups</b>		
15	Angle formed between minute hand and hour hand when time is 5 o' clock is <u>Obtuse angle</u>	1
16	Area of square of side 14 m is <u><math>196 \text{ m}^2</math></u>	1
17	$18.52 + 19.163 + 142.9 =$ <u><math>180.583</math></u>	1
18	 = <u>12</u> (write number)	1
19	$8416 \div 4 =$ <u><math>2104</math></u>	1
20	Period of 9 in 93,42,10,645 is <u>Crores</u>	1
21	50139 is <u>divisible</u> by 9 (divisible/ not divisible)	1

Match it		
22	<p>i) </p> <p>ii) </p> <p>iii) </p> <p>iv) Smallest composite number</p> <p>v) Smallest odd composite number</p> <p>vi) Smallest prime number</p>	<p>a) acute <b>iii)</b></p> <p>b) reflex <b>i)</b></p> <p>c) right <b>ii)</b></p> <p>d) 2 <b>vi)</b></p> <p>e) 4 <b>iv)</b></p> <p>f) 9 <b>v)</b></p>
<b>Section B</b>		
<b>Section B consists of 1 question of 5 marks.</b>		
23	<p>Dodging tables: a) <math>12 \times 4 = \underline{48}</math></p> <p>b) <math>13 \times 5 = \underline{65}</math></p> <p>c) <math>14 \times 6 = \underline{84}</math></p> <p>d) <math>15 \times 7 = \underline{105}</math></p> <p>e) <math>16 \times 8 = \underline{128}</math></p>	<p>f) <math>17 \times 9 = \underline{153}</math></p> <p>g) <math>18 \times 8 = \underline{144}</math></p> <p>h) <math>19 \times 7 = \underline{133}</math></p> <p>i) <math>20 \times 6 = \underline{120}</math></p> <p>j) <math>19 \times 5 = \underline{95}</math></p>
<b>Section C</b>		
<b>Section C consists of 5 questions of 2 marks each.</b>		
<b>Solve the following questions:</b>		
24	<p>Name the following:</p> <p>i) Vertex <b>Q</b></p> <p>ii) Name of angle <b>PQR</b></p>	
25	<p>Find difference between 254.63 and 20.639</p> <p><math>254.630</math></p> <p><math>- \underline{20.639}</math></p> <p><math>\underline{233.991}</math></p>	



26	<p>Draw a tally marks table for the following data:</p> <p>28, 30, 25, 24, 30, 29, 26, 28, 29, 30,  25, 26, 24, 25, 26, 29, 24, 28, 29, 25,  29, 25, 26, 29, 30, 30, 30, 25, 26, 29,  28, 24, 29.</p> <table border="1" data-bbox="342 554 1161 1031"> <thead> <tr> <th>Number</th> <th>Tally Mark</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>III</td> </tr> <tr> <td>25</td> <td><del>III</del> I</td> </tr> <tr> <td>26</td> <td><del>III</del></td> </tr> <tr> <td>28</td> <td>III</td> </tr> <tr> <td>29</td> <td><del>III</del> III</td> </tr> <tr> <td>30</td> <td><del>III</del> I</td> </tr> </tbody> </table>	Number	Tally Mark	24	III	25	<del>III</del> I	26	<del>III</del>	28	III	29	<del>III</del> III	30	<del>III</del> I	2
Number	Tally Mark															
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26	<del>III</del>															
28	III															
29	<del>III</del> III															
30	<del>III</del> I															
27	<p>There are 45 students in a class. In how many different ways can the teacher divide the class into groups so that each group has equal number of students in it?</p> <p style="text-align: center;"> <math>45 = 1 \times 45</math>  <math>45 = 3 \times 15</math>  <math>45 = 5 \times 9</math>  <math>45 = 45 \times 1</math>  <math>45 = 15 \times 3</math>  <math>45 = 9 \times 5</math> </p> <p>The teacher can divide the class into six groups of (1 x 45, 3 x 15, 5 x 9, 45 x 1, 15 x 3, 5 x 9) students so that each group has equal number of students in it.</p>	2														
28	<p>Form smallest eight digit number using 7, 1, 3, 4 and put commas according to Indian Number System.</p> <p>1,11,11,347</p>	2														

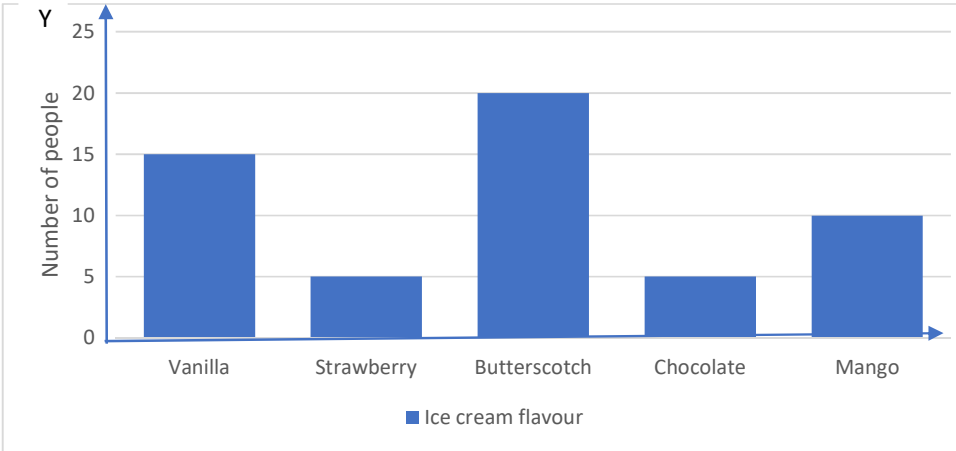
Section D		
Section D consists of 6 questions of 3 marks each. Solve the following questions:		
29	<p>i) Write expanded form of 4,08,90,353 in two ways</p> <p style="color: red;">4 crores + 0 ten lakhs + 8 lakhs + 9 ten thousands + 0 thousands + 3 hundreds + 5 tens + 3 ones</p> <p style="color: red;"><math>4,00,00,000 + 00,00,000 + 8,00,000 + 90,000 + 0000 + 300 + 50 + 3</math></p> <p>ii) Write numeral: <math>7,00,00,000 + 40,00,000 + 8,00,000 + 50,000 + 4000 + 10 + 9</math></p> <p style="color: red;">7,48,54,019</p>	3
30	<p>The following pie chart shows the favourite drink of 80 people.</p> <p>Answer the following questions:</p> <p>(i) How many people like tea?</p> <p style="color: red;"><math>\frac{1}{8} \times 80 = 10</math></p> <p style="color: red;">10 people like tea</p> <p>(ii) How many more people like hot coffee than cold drink?</p> <p style="color: red;">Hot coffee = <math>\frac{3}{8} \times 80 = 30</math></p> <p style="color: red;">Cold drink = <math>\frac{1}{8} \times 80 = 10</math></p> <p style="color: red;">Difference = <math>30 - 10 = 20</math></p> <p style="color: red;">20 more people like hot coffee than cold drink</p> <p>(iii) How many people like cold coffee?</p> <p style="color: red;"><math>\frac{3}{8} \times 80 = 30</math></p> <p style="color: red;">30 people like cold coffee</p>	3



31	<p>A rectangular field is 8 m long and 5 m wide. Find the cost of putting mat on the field at ₹ 575 per m<sup>2</sup>.</p> <p>For rectangular field</p> <p>Length = 8 m</p> <p>Breadth = 5 m</p> <p>Area = Length x Breadth</p> $= 8 \text{ m} \times 5 \text{ m}$ $= 40\text{m}^2$ <p>Cost of putting 1 m<sup>2</sup> mat = ₹ 575</p> <p>Cost of putting 40 m<sup>2</sup> mat = ₹ 575 x 40</p> $= ₹ 23000$	3
32	<p>Multiply: 5647 x 294</p> $\begin{array}{r} 5647 \\ \times 294 \\ \hline 22588 \\ 508230 \\ \hline 1129400 \\ 1660218 \end{array}$	3
33	<p>Do prime factorization of 72</p> $\begin{array}{r l} 2 & 72 \\ \hline 2 & 36 \\ \hline 2 & 18 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$ <p><math>72 = 2 \times 2 \times 2 \times 3 \times 3</math></p>	3
34	<p>Add 1345698 + 197865 + 1084765</p> $\begin{array}{r} 1345698 \\ + 197865 \\ \hline 1084765 \\ \hline 2628328 \end{array}$	3

Section E		
Section E consists of 5 questions of 4 marks each. Solve the following questions:		
35	<p>Find area of given figure:</p> <p>a) For fig I,</p> <p style="padding-left: 40px;">Length = 8 cm, Breadth = 2cm</p> <p style="padding-left: 40px;">Area = Length x Breadth</p> <p style="padding-left: 80px;">= 8 cm x 2 cm</p> <p style="padding-left: 80px;">= 16 square cm</p> <p>For fig II,</p> <p style="padding-left: 40px;">Length = 2 cm, Breadth = 2cm</p> <p style="padding-left: 40px;">Area = Side x Side</p> <p style="padding-left: 80px;">= 2 cm x 2 cm</p> <p style="padding-left: 80px;">= 4 square cm</p> <p>Total area = Area of fig I + Area of fig II</p> <p style="padding-left: 80px;">= 16 square cm + 4 square cm</p> <p style="padding-left: 80px;">= 20 square cm</p>	4
36	<p>Using divisibility rules, check divisibility of 78034 by 3, 5, 2 and 10</p> <p><u>By 3</u></p> <p>Sum of digits = 7 + 8 + 0 + 3 + 4</p> <p style="padding-left: 40px;">= 22</p> <p>78034 is not divisible by 3 because sum of digits is not divisible by 3</p> <p><u>By 5</u></p> <p>78034 is not divisible by 5 because one's place digit is not 0 or 5</p> <p><u>By 2</u></p> <p>78034 is divisible by 2 because it is an even number</p> <p><u>By 10</u></p> <p>78034 is not divisible by 10 because one's place digit is not 0</p>	4

37	<p>Divide and check: <math>67364 \div 28</math></p> <table border="1" data-bbox="357 262 527 745"> <tbody> <tr><td></td><td></td><td>0</td><td>2</td><td>4</td><td>0</td><td>5</td></tr> <tr><td>2</td><td>8</td><td>6</td><td>7</td><td>3</td><td>6</td><td>4</td></tr> <tr><td></td><td>-</td><td>0</td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td>6</td><td>7</td><td></td><td></td><td></td></tr> <tr><td></td><td>-</td><td>5</td><td>6</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td>1</td><td>1</td><td>3</td><td></td><td></td></tr> <tr><td></td><td>-</td><td>1</td><td>1</td><td>2</td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>6</td><td></td></tr> <tr><td></td><td></td><td></td><td>-</td><td>0</td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>6</td><td>4</td></tr> <tr><td></td><td></td><td></td><td>-</td><td>1</td><td>4</td><td>0</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>2</td><td>4</td></tr> </tbody> </table> <p>Check : Dividend = Divisor x Quotient + Remainder</p> $\begin{array}{r} 2405 \\ \times 28 \\ \hline 19240 \\ 48100 \\ \hline 67340 \\ + \quad 24 \\ \hline 67364 = \text{Dividend} \end{array}$ <p>Hence checked</p>			0	2	4	0	5	2	8	6	7	3	6	4		-	0							6	7					-	5	6						1	1	3				-	1	1	2							1	6					-	0							1	6	4				-	1	4	0						2	4	4
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	 <p>A bar graph showing the number of people for different ice cream flavours. The vertical axis (Y-axis) is labeled 'Number of people' and ranges from 0 to 25 in increments of 5. The horizontal axis (X-axis) is labeled 'Ice cream flavour' and lists five categories: Vanilla, Strawberry, Butterscotch, Chocolate, and Mango. The bars represent the following values: Vanilla (15), Strawberry (5), Butterscotch (20), Chocolate (5), and Mango (10).</p> <table border="1"> <thead> <tr> <th>Ice cream flavour</th> <th>Number of people</th> </tr> </thead> <tbody> <tr> <td>Vanilla</td> <td>15</td> </tr> <tr> <td>Strawberry</td> <td>5</td> </tr> <tr> <td>Butterscotch</td> <td>20</td> </tr> <tr> <td>Chocolate</td> <td>5</td> </tr> <tr> <td>Mango</td> <td>10</td> </tr> </tbody> </table>	Ice cream flavour	Number of people	Vanilla	15	Strawberry	5	Butterscotch	20	Chocolate	5	Mango	10	X
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39	<p>i) Put commas in number and write number name of 678065704 according to Indian number system.</p> <p><b>67,80,65,704</b></p> <p><b>Sixty seven crores eighty lakhs sixty five thousands seven hundred four</b></p> <p>ii) Put commas in number and write number name of 709543288 according to International number system.</p> <p><b>709,543,288</b></p> <p><b>Seven hundred nine millions five hundred forty three thousands two hundred eighty eight</b></p>	4												