

Name: \_\_\_\_\_

Pre-Mid Term Test (May 2024)

M.M: 40

Roll No: \_\_\_\_\_

Class : II\_\_\_\_\_

Date: 17.5.24

Time Allotted:2 hr

Subject: Maths

**Section A**

**Q1.Tick the correct option:**

**(4)**

(i)  $325 + 0 =$  \_\_\_\_\_

(a) 326

(b) 325

(c) 335

(d) 435

(ii) The greatest 3 digit number is \_\_\_\_\_

(a) 101

(b) 100

(c) 999

(d) 900

(iii) 4 hundreds + 5 tens = \_\_\_\_\_

(a) 450

(b) 405

(c) 45

(d) 415

(iv)  $609 +$  \_\_\_\_\_  $= 610$

(a) 0

(b) 1

(c) 609

(d) 10

**Q2.True / False :**

**(4)**

(a) The numeral for four hundred nineteen is 490

\_\_\_\_\_

(b)  $503 + 3 = 3 + 503$

\_\_\_\_\_

(c) 415 is an odd number.

\_\_\_\_\_

(d)  $329 + 100 = 339$

\_\_\_\_\_

**Q3.Fill in the blanks :**

**(4)**

(a) If 5 is at hundreds place, 3 is at tens place and 9 is at ones place. The number is \_\_\_\_\_

(b)  $243 + 4 =$  \_\_\_\_\_

(c)  $542 + 10 =$  \_\_\_\_\_

(d) All \_\_\_\_\_ numbers end with 0,2,4,6 or 8.

**Q4.Dodging tables:**

**(3)**

(a)  $7 \times 5 =$  \_\_\_\_\_

(b)  $6 \times 4 =$  \_\_\_\_\_

(c)  $5 \times 5 =$  \_\_\_\_\_

(d)  $2 \times 9 =$  \_\_\_\_\_

(e)  $4 \times 8 =$  \_\_\_\_\_

(f)  $3 \times 7 =$  \_\_\_\_\_

## Section B

**Q5. Write number names:** (2)

(a) 342 - \_\_\_\_\_

(b) 408 - \_\_\_\_\_

**Q6. Form the greatest and smallest 3 digit number using the given digits:** (2)

**Digits**

**Greatest number**

**Smallest number**

(a) 5,2,6 \_\_\_\_\_

(b) 0,3,9 \_\_\_\_\_

**Q7. Write the place and place value of the circled digit.** (2)

Number	Place	Place Value
1 (4) 8		

**Q8. Rewrite the numbers in ascending order:** (2)

326      718      220      436

\_\_\_\_\_

**Q9. Write the number in expanded form:** (2)

(a) 653 = \_\_\_\_\_

(b) 814 = \_\_\_\_\_

**Q10. Rewrite the numbers in descending order:** (2)

621      115      388      869

\_\_\_\_\_

**Q11. Write the number that comes just before and just after the number:** (2)

(a) \_\_\_\_\_345\_\_\_\_\_

(b) \_\_\_\_\_300\_\_\_\_\_

**Q12. Write the number that comes between the following numbers:** (2)

(a) 443 \_\_\_\_\_ 445

(b) 699 \_\_\_\_\_ 701

## Section C

**Q13. Fill the missing digits:**

(3)

$$\begin{array}{r}
 \text{(a)} \quad \mathbf{H} \quad \mathbf{T} \quad \mathbf{O} \\
 4 \quad 4 \quad 5 \\
 + \square \quad 2 \quad \square \\
 \hline
 8 \quad \square \quad 8
 \end{array}$$

$$\begin{array}{r}
 \text{(b)} \quad \mathbf{H} \quad \mathbf{T} \quad \mathbf{O} \\
 \square \quad 5 \quad 1 \\
 + 3 \quad \square \quad 3 \\
 \hline
 7 \quad 5 \quad \square
 \end{array}$$

**Q14. Add these:**

(3)

$$\begin{array}{r}
 \text{(a)} \quad \mathbf{H} \quad \mathbf{T} \quad \mathbf{O} \\
 5 \quad 4 \quad 1 \\
 + 3 \quad 2 \quad 5 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{(b)} \quad \mathbf{H} \quad \mathbf{T} \quad \mathbf{O} \\
 3 \quad 0 \quad 6 \\
 + 2 \quad 3 \quad 4 \\
 \hline
 \\
 \hline
 \end{array}$$

**Q14. Word problem:**

(3)

In a pond, there are **449** frogs and **123** turtles. How many animals are there altogether?

**Sol:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Answerkey

Subject: Maths

Section A

**Q1. Tick the correct option:**

(4)

(i)  $325 + 0 =$  \_\_\_\_\_

(a) 326

✓(b) 325

(c) 335

(d) 435

(ii) The greatest 3 digit number is \_\_\_\_\_

(a) 101

(b) 100

✓(c) 999

(d) 900

(iii) 4 hundreds + 5 tens = \_\_\_\_\_

✓(a) 450

(b) 405

(c) 45

(d) 415

(iv)  $609 +$  \_\_\_\_\_  $= 610$

(a) 0

✓(b) 1

(c) 609

(d) 10

**Q2. True / False :**

(4)

(a) The numeral for four hundred nineteen is 490

False

(b)  $503 + 3 = 3 + 503$

True

(c) 415 is an odd number.

True

(d)  $329 + 100 = 339$

False

**Q3. Fill in the blanks :**

(4)

(a) If 5 is at hundreds place, 3 is at tens place and 9 is at ones place. The number is 539

(b)  $243 + 4 =$  247

(c)  $542 + 10 =$  552

(d) All even numbers end with 0,2,4,6 or 8.

**Q4. Dodging tables:**

(3)

(a)  $7 \times 5 =$  35

(b)  $6 \times 4 =$  24

(c)  $5 \times 5 =$  25

(d)  $2 \times 9 =$  18

(e)  $4 \times 8 =$  32

(f)  $3 \times 7 =$  21

## Section B

**Q5. Write number names:** (2)

(a) 342 – Three hundred forty two

(b) 408 - Four hundred eight

**Q6. Form the greatest and smallest 3 digit number using the given digits:** (2)

Digits	Greatest number	Smallest number
(a) 5,2,6	<u>652</u>	<u>256</u>
(b) 0,3,9	<u>930</u>	<u>309</u>

**Q7. Write the place and place value of the circled digit.** (2)

Number	Place	Place Value
1 (4) 8	<u>Tens</u>	<u>40</u>

**Q8. Rewrite the numbers in ascending order:** (2)

326      718      220      436

220      326      436      718

**Q9. Write the number in expanded form:** (2)

(a) 653 = 600 + 50 + 3 or 6 hundreds + 5 tens + 3 ones

(b) 814 = 800 + 10 + 4 or 8 hundreds + 1 ten + 4 ones

**Q10. Rewrite the numbers in descending order:** (2)

621      115      388      869

869      621      388      115

**Q11. Write the number that comes just before and just after the number:** (2)

(a) 344 345 346

(b) 299 300 301

**Q12. Write the number that comes between the following numbers:** (2)

(a) 443 444 445

(b) 699 700 701

## Section C

Q13. Fill the missing digits:

(3)

$$\begin{array}{r}
 \text{(a)} \quad \text{H} \quad \text{T} \quad \text{O} \\
 \quad 4 \quad 4 \quad 5 \\
 + \boxed{4} \quad 2 \quad \boxed{3} \\
 \hline
 \quad 8 \quad \boxed{6} \quad 8 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{(b)} \quad \text{H} \quad \text{T} \quad \text{O} \\
 \quad \boxed{4} \quad 5 \quad 1 \\
 + \quad 3 \quad \boxed{0} \quad 3 \\
 \hline
 \quad 7 \quad 5 \quad \boxed{4} \\
 \hline
 \end{array}$$

Q14. Add these:

(3)

$$\begin{array}{r}
 \text{(a)} \quad \text{H} \quad \text{T} \quad \text{O} \\
 \quad 5 \quad 4 \quad 1 \\
 + \quad 3 \quad 2 \quad 5 \\
 \hline
 \quad 8 \quad 6 \quad 6 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{(b)} \quad \text{H} \quad \text{T} \quad \text{O} \\
 \quad 3 \quad 0 \quad 6 \\
 + \quad 2 \quad 3 \quad 4 \\
 \hline
 \quad 5 \quad 4 \quad 0 \\
 \hline
 \end{array}$$

Q14. Word problem:

(3)

In a pond, there are **449** frogs and **123** turtles. How many animals are there altogether?

Sol: Number of frogs =  $\begin{array}{r} 4 \\ 4 \\ 9 \end{array}$

Number of turtles =  $\begin{array}{r} + 1 \\ 2 \\ 3 \end{array}$

Total animals =  $\begin{array}{r} \hline 5 \\ 7 \\ 2 \\ \hline \end{array}$