

Name: \_\_\_\_\_

Roll No.: \_\_\_\_\_

Time Allotted: 2.5hrs.

Mid Term (August 2024)

Class IV \_\_\_\_\_

M.M: 60

Date: 07.09.24

Subject: English

**Section A (Reading)**

**Q.1) Read the following passage carefully and answer the questions that follow. (7)**

Nutrition is the process of getting the food along with necessary vitamins and nutrients to help our body to grow and function properly. Good nutrition will lead to healthy bones and muscles. There are many aspects of nutrition including knowing about the different food groups, understanding calories, and learning about the different vitamins, nutrients, and minerals a body needs and what to avoid. It is also important to eat the right amount of foods from the five food groups: grains, dairy, fruits, vegetables, and protein. The first food group includes grains such as breads, cereals, pasta and rice. The second food group is dairy, which includes milk, cheese, yogurt and other dairy products. Apples, oranges, grapes, bananas and much more are a part of the third food group, fruits. The next important group is vegetables. They provide essential vitamins and minerals to the body. There are many vegetables available to eat including beans, broccoli, peas, carrots, corn and others. Finally, the fifth and final food group is protein which helps to repair and build our body tissues. It is mainly found in beef, chicken, eggs, nuts, fish and pork. Eating a variety of foods in each group provides important nutrients which not only help us to stay fit but also make us strong to fight against diseases.

- i) What is Nutrition?
- ii) How does protein help our body to stay healthy?
- iii) Mention the main five food groups.
- iv) Which food group provides vitamins and minerals to the body?
- v) Find antonym from the given passage. **i) lost    ii) weak**
- vi) **Complete the sentence.** # Good Nutrition will lead to \_\_\_\_\_.
- vii) **State True or False.** # Dairy products include breads, cereals, pasta and rice. \_\_\_\_\_

**Section B (Literature)**

**Q.2) Read the given extract and answer the questions that follow.**

**“When I was a young girl, I lost my mother. My father was a busy man and got married again. In those days, people never considered education essential for girls, so I never went to school.”**

**(2)**

- i) Who said these words and to whom?
- ii) Why did the speaker not go to school?

**Q.3) Read the given extract and answer the questions that follow.**

**“And all because I was brave and tried.”**

**(3)**

- i) Who said these words to whom?
- ii) What did the speaker try to do?
- iii) Write rhyming words of : a) brave \_\_\_\_\_ b) tried \_\_\_\_\_

**Q.4) Answer the following questions. (10)**

- i) Why was her grandmother so interested in the story?
- ii) How do aquatic animals communicate?
- iii) What does the speaker say about her grandmother as a student?
- iv) How do animals use visual signals to communicate?

**Q.5) Write meanings of the given words. (2)**

- (i) vibrate                      (ii) protagonist

**Q.6) Write synonyms of the given words. (2)**

- (i) unique                      (ii) concentration

**Q.7) Write antonyms of the given words. (2)**

- (i) wonderful                      (ii) detect

**Q.8) Make sentence**

**essential** \_\_\_\_\_ (1)

**Q.9) Do as directed: (3)**

**i) Fill in the blanks with appropriate interjections.**

# \_\_\_\_\_! I slipped and hurt my knee. (Ouch/ Oops)

**ii) Underline the wrong pronouns in the sentence and replace it with the correct possessive or personal pronouns. Write the correct pronoun in the blank.**

# I am sorry, these seats are us. \_\_\_\_\_ (mine/ours)

**iii) Choose the correct option.**

# The city of Mumbai is on the western \_\_\_\_\_ of India. (goal / coast)

### Section C (Grammar)

**Q.10) Underline the verb and tell the tense of the following sentences. (2)**

i) I shall greet my friend on her birthday. \_\_\_\_\_

ii) My mother fed the injured cat with oats and milk. \_\_\_\_\_

**Q.11) Fill in the blanks with the correct form of verb given in the brackets. (1)**

i) The guests \_\_\_\_\_ (arrive/arrived) late for the programme yesterday.

ii) Our team \_\_\_\_\_ (participate/will participate) in the match next month.

**Q. 12) Rewrite the following sentences after changing the highlighted nouns from singular to plural. Make other necessary changes. (2)**

i) **Goose** and **chicken** live in the same environment.

ii) An **ant** and a **butterfly** are collecting food for their family.

**Q.13) Fill in the blanks choosing the correct word from the bracket. (2)**

i) A bunch of flowers \_\_\_\_\_ lying on the table. (was / were)

ii) Surbhi has many \_\_\_\_\_ on her face. (hair/hairs).

**Q.14) Rewrite the following sentences after changing the highlighted nouns to the opposite gender. Make other changes, if required. (2)**

i) The **nun** gave the **woman** a piece of advice.

---

ii) His **nephew** and **brother** danced together.

---

**Q.15) Fill in the blanks with suitable articles (a / an / the). Put (X) where no article is required. (3)**

# \_\_\_\_\_ computer is \_\_\_\_\_ electronic device that connects us to people across \_\_\_\_\_ world. It is also used for playing games, listening to music, accessing \_\_\_\_\_ internet, watching movies, and solving programs and calculations. \_\_\_\_\_ most powerful computer, known as Supercomputer, is used in different sectors such as \_\_\_\_\_ offices, schools, stations, hospitals, etc.

**Q.16) Fill in the blanks with adjectives as indicated in the brackets. (2)**

i) I got \_\_\_\_\_ medals in Spell bee Olympiad. (Adjective of Number)

ii) There is \_\_\_\_\_ water in the jug. (Adjective of Quantity)

**Q.17) Write one word substitution for the following sentences. (2)**

i) one who lacks knowledge \_\_\_\_\_

ii) a book containing maps of different parts of the world \_\_\_\_\_

**Q.18) Convert the following sentences as directed. (2)**

i) They will choose Parul as their leader. (Simple Past Tense)

---

ii) The boy threw rubbish into the river. (Simple Present Tense)

---

**Q.19) Tell the gender of the given words. (Masculine, Feminine, Common or Neuter) (2)**

i) monk \_\_\_\_\_ ii) heroine \_\_\_\_\_

iii) pilot \_\_\_\_\_ iv) almirah \_\_\_\_\_

**Q.20) Underline the adjective and tell its kind. (2)**

i) The delicate flowers were arranged in the vase. \_\_\_\_\_

ii) There are six cookies left in the jar. \_\_\_\_\_

**Section D (Writing) (6)**

**Q.21) Write a paragraph on 'Value of Time' by using the following hints.**

Hints: Time.....precious and priceless..... keeps on moving..... famous proverb: "Time and Tide wait for none" .....respect time ..... makes punctual.....enough time....many more tasks..... follow timetable.....systematic routine.....brings happiness .....satisfaction

Name: \_\_\_\_\_

Roll No.: \_\_\_\_\_

Time Allotted: 2.5hrs.

Mid Term (August 2024)

Class IV \_\_\_\_\_

M.M: 60

Date: 07.09.24

Subject: English

**Section A (Reading)**

**Q.1) Read the following passage carefully and answer the questions that follow. (7)**

Nutrition is the process of getting the food along with necessary vitamins and nutrients to help our body to grow and function properly. Good nutrition will lead to healthy bones and muscles. There are many aspects of nutrition including knowing about the different food groups, understanding calories, and learning about the different vitamins, nutrients, and minerals a body needs and what to avoid. It is also important to eat the right amount of foods from the five food groups: grains, dairy, fruits, vegetables and protein. The first food group includes grains such as breads, cereals, pasta and rice. The second food group is dairy, which includes milk, cheese, yogurt and other dairy products. Apples, oranges, grapes, bananas and much more are a part of the third food group, fruits. The next important group is vegetables. They provide essential vitamins and minerals to the body. There are many vegetables available to eat including beans, broccoli, peas, carrots, corn and others. Finally, the fifth and final food group is protein which helps to repair and build our body tissues. It is mainly found in beef, chicken, eggs, nuts, fish and pork. Eating a variety of foods in each group provides important nutrients which not only help us to stay fit but also make us strong to fight against diseases.

- i) What is Nutrition? **Nutrition is the process of getting the food along with necessary vitamins and nutrients to help our body to grow and function properly.**
- ii) How does protein help our body to stay healthy? **Protein helps to repair and build our body tissues.**
- iii) Mention the main five food groups. **The main five food groups are grains, dairy, fruits, vegetables and protein.**
- iv) Which food group provides vitamins and minerals to the body? **Vegetables provide vitamins and minerals to the body.**
- v) Find antonym from the given passage. i) lost **found** ii) weak **strong**
- vi) Complete the sentence. # Good Nutrition will lead to **healthy bones and muscles.**
- vii) State True or False. # Dairy products include breads, cereals, pasta and rice. **False**

**Section B (Literature)**

**Q.2) Read the given extract and answer the questions that follow.**

**“When I was a young girl, I lost my mother. My father was a busy man and got married again. In those days, people never considered education essential for girls, so I never went to school.”**

**(2)**

i) Who said these words and to whom?

**A) Grandmother / Avva said these words to her granddaughter/ Sudha Murthy.**

ii) Why did the speaker not go to school?

A) The speaker did not go to school because in those days, people never considered education essentials for girls.

Q.3) Read the given extract and answer the questions that follow.

“And all because I was brave and tried.” (3)

i) Who said these words to whom? The little kite said these words to himself / itself.

ii) What did the speaker try to do? The speaker tried to fly high in the sky.

iii) Write rhyming words of: a) brave grave b) tried cried

Q.4) Answer the following questions. (10)

i) Why was her grandmother so interested in the story?

A) Her grandmother used to connect herself with the protagonist of the story and had never been to Kashi before. That's why she was so interested in the story.

ii) How do aquatic animals communicate?

A) Aquatic animals communicate through electrocommunication like some fishes send messages through electric signals and even the fireflies use different kinds of flashes to convey separate messages.

iii) What does the speaker say about her grandmother as a student?

A) The speaker said that her grandmother was a wonderful and hardworking student. She had great enthusiasm for learning and did an amazing amount of homework due to which she was able to meet her deadline.

iv) How do animals use visual signals to communicate?

A) Animals use various visual signals in the form of facial expressions, body postures or mimicry to communicate. Animals like apes and monkeys make great use of facial expressions to show their feelings.

Q.5) Write meanings of the given words. (2)

(i) vibrate to shake (ii) protagonist chief character in a story

Q.6) Write synonyms of the given words. (2)

(i) unique distinctive (ii) concentration attention

Q.7) Write antonyms of the given words. (2)

(i) wonderful dreadful (ii) detect neglect

Q.8) Make sentence

essential Water is essential for all living and non-living things. (1)

Q.9) Do as directed: (3)

i) Fill in the blanks with appropriate interjections.

# \_\_\_\_\_! I slipped and hurt my knee. (**Ouch**/ Oops)

ii) **Underline the wrong pronouns in the sentence and replace it with the correct possessive or personal pronouns. Write the correct pronoun in the blank.**

# I am sorry, these seats are us. \_\_\_\_\_ (mine/**ours**)

iii) **Choose the correct option.**

# The city of Mumbai is on the western \_\_\_\_\_ of India. (goal / **coast**)

### Section C (Grammar)

**Q.10) Underline the verb and tell the tense of the following sentences. (2)**

i) I **shall greet** my friend on her birthday. Simple Future Tense

ii) My mother **fed** the injured cat with oats and milk. Simple Past Tense

**Q.11) Fill in the blanks with the correct form of verb given in the brackets. (1)**

i) The guests \_\_\_\_\_ (arrive/**arrived**) late for the programme yesterday.

ii) Our team \_\_\_\_\_ (participate/**will participate**) in the match next month.

**Q. 12) Rewrite the following sentences after changing the highlighted nouns from singular to plural. Make other necessary changes. (2)**

i) **Goose and chicken** live in the same environment.

**Geese and chickens live in the same environment.**

ii) An **ant** and a **butterfly** are collecting food for their family.

**Ants and butterflies are collecting food for their family.**

**Q.13) Fill in the blanks choosing the correct word from the bracket. (2)**

i) A bunch of flowers \_\_\_\_\_ lying on the table. (**was** / were)

ii) Surbhi has many \_\_\_\_\_ on her face. (**hair**/hairs).

**Q.14) Rewrite the following sentences after changing the highlighted nouns to the opposite gender. Make other changes, if required. (2)**

i) The **nun** gave the **woman** a piece of advice.

**The monk gave the man a piece of advice.**

ii) His **nephew** and **brother** danced together.

**Her niece and sister danced together.**

**Q.15) Fill in the blanks with suitable articles (a / an / the). Put (X) where no article is required. (3)**

# **A** computer is **an** electronic device that connects us to people across **the** world. It is also used for playing games, listening to music, accessing **the** internet, watching movies, and solving programs and calculations. **The** most powerful computer, known as Supercomputer, is used in different sectors such as **X** offices, schools, stations, hospitals, etc.

**Q.16) Fill in the blanks with adjectives as indicated in the brackets. (2)**

i) I got **two** medals in Spell bee Olympiad. (Adjective of Number)

ii) There is **much** water in the jug. (Adjective of Quantity)

**Q.17) Write one word substitution for the following sentences. (2)**

i) one who lacks knowledge **ignorant**

ii) a book containing maps of different parts of the world **atlas**

**Q.18) Convert the following sentences as directed. (2)**

i) They will choose Parul as their leader. **(Simple Past Tense)**

**They chose Parul as their leader.**

ii) The boy threw rubbish into the river. **(Simple Present Tense)**

**The boy throws rubbish into the river.**

**Q.19) Tell the gender of the given words. (Masculine, Feminine, Common or Neuter) (2)**

i) monk **Masculine**                      ii) heroine **Feminine**

iii) pilot **Common**                      iv) almirah **Neuter**

**Q.20) Underline the adjective and tell its kind. (2)**

i) The **delicate** flowers were arranged in the vase. **Adjective of Quality**

ii) There are **six** cookies left in the jar. **Adjective of Number**

**Section D (Writing) (6)**

**Q.21) Write a paragraph on 'Value of Time' by using the following hints.**

Hints: Time.....precious and priceless..... keeps on moving..... famous proverb: "Time and Tide wait for none" .....respect time .....makes punctual..... enough time.... many more tasks..... follow timetable..... systematic routine..... brings happiness .....satisfaction

**Time is very precious- every day, every hour, every second is precious and priceless. Time is more important than money. Time keeps on moving. Once it is gone, it will never return to us. There is a famous proverb: "Time and Tide wait for none." By valuing time, we can achieve our goals and lead a fulfilling life. We should reach everywhere on time. It makes us punctual. We get enough time to do many other tasks i.e. to read books, to pray, to sleep well, to do exercise. We should follow our timetable strictly. We should have our meals on time. A systematic routine brings happiness and satisfaction in our lives.**